

OXFORD CAMBRIDGE AND RSA EXAMINATIONS
A2 GCE
F920/01

HEALTH AND SOCIAL CARE
Understanding Human Behaviour
and Development

TUESDAY 9 JUNE 2015: Morning
DURATION: 1 hour 30 minutes
plus your additional time allowance

MODIFIED ENLARGED

Candidate forename		Candidate surname	
-------------------------------	--	------------------------------	--

Centre number						Candidate number				
--------------------------	--	--	--	--	--	-----------------------------	--	--	--	--

Candidates answer on the Question Paper.

OCR SUPPLIED MATERIALS:

None

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.

Use black ink. HB pencil may be used for graphs and diagrams only.

Read each question carefully. Make sure you know what you have to do before starting your answer.

Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Answer ALL the questions.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 100.

The quality of written communication will be assessed in your answers to questions marked with an asterisk (*).

Any blank pages are indicated.

1 (a)* Explain the term self-concept.

[4]

(b)* Explain why an adolescent might have a low/poor self-concept. [8]

(c)* Assess how having a low/poor self-concept might affect an adolescent's concept of others. [8]

2 (a) Identify a theorist from the biological perspective.

_____ [1]

(b)* Identify ONE genetic condition and explain how an individual's development could be affected by this condition.

_____ [7]

[illegible]

- 3 (a) Identify ONE possible source of each of the following types of pollution and give ONE possible effect of each type of pollution on human development.**

(i) Noise pollution:

source: _____ **[1]**

effect on development:

_____ **[1]**

(ii) Air pollution:

source: _____ **[1]**

effect on development:

_____ **[1]**

(iii) Water pollution:

source: _____ **[1]**

effect on development:

_____ **[1]**

[illegible]

- 5 (a) (i) Identify ONE theorist from the social learning perspective and outline TWO features of their theory.**

[5]

- (ii) Identify ONE theorist whose work is connected with language development and outline TWO features of their theory.**

[5]

(b)* Use theory from the social learning perspective to analyse how attending school could influence a 5 year old child's language development. [15]

[illegible]

[illegible]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.

[illegible]

BLANK PAGE

Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

