

A-LEVEL Accounting

Unit 4 Further Aspects of Management Accounting Mark Scheme

2120 June 2015

Version 1.0 Final

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting, they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Copyright © 2015 AQA and its licensors. All rights reserved.

AQA retains the copyright on all its publications. However, registered schools/colleges for AQA are permitted to copy material from this booklet for their own internal use, with the following important exception: AQA cannot give permission to schools/colleges to photocopy any material that is acknowledged to a third party even for internal use within the centre.

June 2015

ACCN4

MARK SCHEME

INSTRUCTIONS TO EXAMINERS

You should remember that your marking standards should reflect the levels of performance of students, mainly 17 years old, writing under examination conditions.

Positive Marking

You should be positive in your marking, giving credit for what is there rather than being too conscious of what is not. Do not deduct marks for irrelevant or incorrect answers as students penalise themselves in terms of the time they have spent.

Mark Range

You should use the whole mark range available in the mark scheme. Where the student's response to a question is such that the mark scheme permits full marks to be awarded, full marks must be given. A perfect answer is not required. Conversely, if the student's answer does not deserve credit, then no marks should be given.

Alternative Answers/Layout

The answers given in the mark scheme are not exhaustive and other answers may be valid. If this occurs, examiners should refer to their Team Leader for guidance. Similarly, students may set out their accounts in either a vertical or horizontal format. Both methods are acceptable.

Own Figure Rule

In cases where students are required to make calculations, arithmetic errors can be made so that the final or intermediate stages are incorrect. To avoid a student being penalised repeatedly for an initial error, students can be awarded marks where they have used the correct method with their own (incorrect) figures. Examiners are asked to annotate a script with **OF** where marks have been allocated on this basis. **OF** always makes the assumption that there are no extraneous items. Similarly, **OF** marks can be awarded where students make correct conclusions or inferences from their incorrect calculations.

Total for this question: 25 marks

1 (a) Prepare a trade receivables budget for each of the first **two** quarters of the company's first year of trading, July – September 2015 and October – December 2015.

[7 marks]

| | July – September £ | | October – December £ | |
|-----------------------|--------------------------|-------|----------------------------|--------------|
| Opening balance | - | | 19 200 | |
| Sales | 48 000 | | 72 000 | (1 for both) |
| Cash received | (28 640) | (1) | (61 840) | (1) |
| Bad debts written off | (160) | (1) | (560) | (1) |
| Closing balance | 19 200 | (1of) | 28 800 | (1of) |

Workings

| Month | Sales | 1 month | 2 months | Cash received | Write off |
|-----------|--------|---------|----------|---------------|-----------|
| July | 16 000 | | | | |
| August | 16 000 | 12 800 | | | |
| September | 16 000 | 12 800 | 3 040 | 28 640 | 160 |
| | | | | | |
| October | 24 000 | 12 800 | 3 040 | | 160 |
| November | 24 000 | 19 200 | 3 040 | | 160 |
| December | 24 000 | 19 200 | 4 560 | 61 840 | 240 |

Marker notes:

- Students using their own format with 6 columns, ie a month by month approach: award marks for bad debt in month 3, balance at beginning of month 4 b/f (OF), balance at the end of month 6 (OF), ie maximum 3 marks.
- If the closing balance from Q1 is not carried forward as the opening balance on Q2, do not reward the closing balance on Q2.
- Workings not used in final answer: no marks.
- Please note the sales figure is worth 1 mark for *both* quarters.

1

1 (b) Prepare a budgeted manufacturing account for the year ending 30 June 2016.
[9 marks]
[includes 1 mark for quality of presentation]

Updike Ltd Budgeted manufacturing account for the year ending 30 June 2016

| | £ | | £ |
|---|----------|-----|----------------------|
| Raw materials | | | |
| Opening inventory | - | | |
| Purchases | 86 240 | | |
| Less: Closing inventory | (9 400) | (1) | 76 840 |
| Direct labour | | - | 71 600 |
| Prime cost ** | | _ | 148 440 (1of) |
| Overheads | | | |
| General factory expenses | 22 000 | | |
| Indirect wages | 27 000 | | |
| Rent, rates and insurance (42 000 x 80%) | 33 600 | (1) | |
| Supervisor's salary | 20 000 | | |
| Depreciation – machinery ((45 000 – 5 000) / 5) | 8 000 | (1) | |
| Total factory overheads | | | 110 600 (1) |
| | | | 259 040 |
| Opening work in progress | - | | |
| Closing work in progress | (12 800) | | (12 800) (1) |
| Production cost of finished goods ** | | | 246 240 (1of) |
| Add: factory profit | | | 49 248 (1of) |
| Transfer price | | _ | 295 488 |

Quality of presentation

Two correct labels ** (1)

Marker notes:

- Aliens contaminate a section, ie an alien with the prime cost section results in the loss of the subtotal mark for prime cost, etc.
- Where a student does not clearly identify sections within the manufacturing account, the student is liable to lose the prime cost subtotal mark and the subtotal mark for overheads.
- The marks for the subtotal figures and the final total figure can be awarded if no labels shown (as labels are separately rewarded).
- Label mark: be flexible about the labels for 'production cost of finished goods'- accept appropriate alternatives; the prime cost label must be alongside the student's own figure for prime cost; the production cost label must be for the subtotal before adding the factory profit.

1 (c) Prepare a budgeted income statement for the year ending 30 June 2016.

[9 marks] [includes 1 mark for quality of presentation]

Updike Ltd Budgeted income statement for the year ending 30 June 2016

| | £ | | £ | |
|---|----------|-------|-----------|-------|
| Revenue | | | 360 000 | (1) |
| Opening inventory finished goods | - | | | |
| Production | 295 488 | | | |
| Closing inventory finished goods | (22 080) | | (273 408) | |
| Gross profit for the year ** | i | - | 86 592 | (1of) |
| Less: expenses | | | | |
| Administration salaries | 18 000* | | | |
| Carriage outwards | 6 000* | | | |
| Sales salaries | 29 000* | | | |
| Rent, rates and insurance | 8 400* | | | |
| Bad debts written off | 2 640* | (*1) | | |
| Depreciation – delivery vehicles | 7 000 | (1) | (71 040) | |
| | | _ | 15 552 | - |
| Add: factory profit | 49 248 | (1of) | | |
| Less: provision for unrealised profit W1 | (3 680) | (2)* | 45 568 | |
| Profit for the year ** | | _ | 61 120 | (1of) |

* 1 mark for all five correct figures

Quality of presentation

Two correct labels ** (1)

Marker notes:

• Accept: gross profit, profit for year, net profit (or own figure loss for year, net loss; gross loss); do not accept abbreviations such as GP, NP etc; do not accept other labels

W1

Provision for unrealised profit: 22 080 x 20/120 = 3 680

Marker notes:

- Provision for unrealised profit: 22 080 x 20/120 = 3 680 (1) + (1) (correct treatment of own figure within income statement, ie deducted from factory profit). Students must support an own figure for the provision with workings. Give mark for 3 680 even if not used in financial statement.
- The own figure for mark for gross profit is dependent on the transfer of own figure for production from task (b).

2 Total for this question: 17 marks

2 (a) Calculate the budgeted profit for March 2015.

[2 marks]

Variable cost per unit = $(6\text{kg x }\pounds5) + (3\text{hrs x }\pounds6) = \pounds48$ Selling price = $\pounds48 \times 100/80 = \pounds60 (1 \text{ OF})$ Unit profit = $\pounds60 - \pounds48 = \pounds12$ Budgeted profit = $(5000 \times \pounds12) - \pounds12 500 = \pounds47 500$ (1)

Marker note:

• Award **1of** mark for a selling price of £63.125. Do not accept any other figures.

2 (b) Calculate the actual profit for March 2015, clearly identifying contribution and profit for the month.

[2 marks]

| 141 360 | 288 000 | |
|---------|-------------------|---|
| 99 000 | 240 360 | |
| | 47 640 | (1of) |
| | 12 500 | |
| | 35 140 | (1of) |
| | 141 360 99 000 | 141 360 99 000 240 360 47 640 12 500 |

Marker notes:

- The OF for contribution is dependent on the use of own figure for selling price from 2(a). Unless sales are given as £288,000, markers <u>must</u> check back to 2(a).
- The final label could be 'profit'.
- If a student omits fixed costs accept own figure labelled profit for one mark.

| 2 (c) Cal | lculate all material and labour sub-variances for March 2015 | [8 marks] |
|------------------|---|-----------|
| Material price: | 30 400kg should cost (£5) 152 000 Actually cost 141 360 £10 640 (1) | (1) |
| Material usage: | 4800 units should use (6kg)28 800kgActually used30 400kg1 600kg | |

| X standard cost | £5 | |
|-----------------|------------|-------------|
| | £8 000 (1) | Adverse (1) |

| Labour rate: | 15 840 hrs should cost (£6) Actually cost | 95 040 99 000 £3 960 (1) | Adverse (1) |
|-----------------------|---|---|--------------------|
| Labour efficiency: | 4800 units should take (3hrs) Actually took | 14 400hrs 15 840hrs | |
| | X standard cost | 1 440hrs <u>£6</u> <u>£8 640</u> (1 |) Adverse (1) |

Marker notes:

• Accept abbreviations: F/Fav (favourable) A/Adv (adverse); do not accept brackets as an indication of adverse – ignore the use of brackets.

Examples for material price: £10 460 (1) (£10 460) (1) (ie brackets ignored – mark is for correct figure) £10 460 (1) Favourable (1) (as per mark scheme) (£10 460) (1) Adverse (0) (ie brackets ignored for figure – no mark for incorrect direction

- Figures are accepted without £ sign.
- Each variance must be clearly identified as material price, material usage, etc.
- The variance amount must be correct in order to qualify for the direction mark (i.e. Favourable or Adverse)

| 2 | (d) | Explain, with examples from the results of Irving Ltd, what is meant by the | |
|---|-----|---|--|
| | | interrelationship between cost variances. | |
| | | | |

[5 marks]

The interrelationship between variances means that the cause of one sub-variance could lead to the occurrence of another sub-variance (1).

For example, the £10 640 favourable variance on material price, could indicate that lower quality material had been purchased (1). This in turn could affect the following:

- Material usage variance £8000 adverse more wastage of material could have resulted (1).
- Labour rate variance £3960 adverse could have resulted in overtime payments to remedy faults (1).
- Labour efficiency variance £8640 adverse lower quality material could have resulted in slower production processes (1).

Marker notes

- Allow other reasonable examples dependent on answers to part 2(c).
- Examples must be based on the details in 2(c) figures need not be quoted.
- Examples must demonstrate an interrelationship between at least two variances.
- There is no mark for explaining just one variance.
- Students can be rewarded for linking any two variances (2 marks)

Total for this question: 20 marks

3 (a) Calculate the net cash inflows from production for both machines for each of the three years.
[6 marks]

Current machine

| Year | Units | Unit contribution | Total contribution | Maintenance | Cash flow |
|------|--------|----------------------|--------------------|-------------|-------------------|
| | | (£) | (£) | (£) | (£) |
| 1 | 80 000 | 1.00 | 80 000 | 5 000 | 75 000 (1) |
| 2 | 60 000 | 0.87 | 52 200 | 5 000 | 47 200 (1) |
| 3 | 20 000 | 0.87 | 17 400 | 5 000 | 12 400 (1) |

New machine

| Year | Units | Unit contribution | Total contribution | Maintenance | Cash flow |
|------|--------|----------------------|--------------------|-------------|--------------------|
| | | (£) | (£) | (£) | (£) |
| 1 | 80 000 | 1.30 | 104 000 | 1 000 | 103 000 (1) |
| 2 | 60 000 | 1.18 | 70 800 | 1 500 | 69 300 (1) |
| 3 | 20 000 | 1.18 | 23 600 | 2 000 | 21 600 (1) |

Marker notes:

A common error is to include depreciation in the calculations where this occurs the net cash flows are:

Current machine: Year 1 £51,000; Year 2 £29,200; Year 3 £6,400 (Award 2 marks) New machine: Year 1 £55,000; Year 2 £33,300; Year 3 £9,600 (Award 2 marks) All three cash flows for a machine must be as shown here to receive 2 marks

3

3 (b) Calculate the net present value of both machines.

[10 marks]

| | Curi | rent mach | ine | | | New machi | ne | |
|------|--------------|-----------|---------|-------|-----------|-----------|-----------|-------|
| Year | Cash flow | D/F | PV | | Cash flow | D/F | PV | |
| 0 | | | | | (100 000) | 1 | (100 000) | (1) |
| 1 | 75 000 | 0.870 | 65 250 | (1of) | 103 000 | 0.870 | 89 610 | (1of) |
| 2 | 47 200 | 0.756 | 35 683 | (1of) | 69 300 | 0.756 | 52 391 | (1of) |
| 3 | 12 400 | 0.658 | 8 159 | (1of) | 21 600 | 0.658 | 14 213 | (1of) |
| | | | | . , | 80 000 | | 52 640 | (1of) |
| | | NPV | 109 092 | (1of) | | NPV | 108 854 | 1(of) |

Marker notes:

- If students use brackets incorrectly (that is the investment is shown without brackets, the yearly present values are shown with brackets) ignore the problem as long as this this consistent across all figures. Where this occurs award maximum 3 for current machine and maximum 5 for new machine.
- If students include a cash outflow in year 0 for the current machine, do not treat as an alien and award 1(of) mark for the net present value, providing it is arithmetically correct.

| 3 | (c) | State two benefits and two drawbacks to the company of purchasing the new |
|---|-----|---|
| | | machine. |

[4 marks]

Benefits

- Short payback period (less than one year) (1)
- Less maintenance costs (1)
- Less chance of breakdowns (1)
- Variable costs are less than for the current machine (1)
- Substantial cash inflow at the end of 3 years (1)

Drawbacks

- Large capital outlay required (1)
- Based on NPV, decision is very sensitive to downturn in demand (1)
- Based on NPV, decision is very sensitive to shortfall in estimated sales value of machine (1)
- Fixed costs are higher than for the current machine (1)
- Need to raise finance (1)

Marker notes:

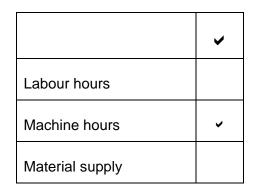
- Accept answers based on their own net present value in 3(b)
- Do not accept any other points.

Max 2 marks for benefits and 2 marks for drawbacks. Overall max 4 marks.

Total for this question: 28 marks

4 (a) Identify which of the following is the limiting factor in respect of Ishiguro plc's budget. (Tick **one** box only.)

[1 mark]



| 4 | (b) | Prepare a statement showing the maximum monthly profit that can be earned unti | |
|---|-----|--|--|
| | | the faulty machine is repaired. | |

[10 marks]

| | Basic (£) | Hi Tech (£) | Ultimo (£) | |
|-------------------------------|-----------|-------------|------------|-----|
| Selling price | 210 | 320 | 510 | |
| Direct materials | 75 | 109 | 205 | |
| Direct labour | 35 | 50 | 115 | |
| Contribution | 100 | 161 | 190 | |
| Machine hours required | 2.5 hrs | 3.5 hrs | 5 hrs | (1) |
| Contribution per machine hour | £40 | £46 | £38 | (1) |
| Ranking | 2 | 1 | 3 | (1) |

Marker notes:

- Award 3 marks if student shows correct contributions per machine hour.
- The own figure for contribution per machine hour is awarded where the clearly identified contribution has been divided by the correct number of machine hours.
- Rank order: 1 mark for their own rank order, based on student's own working.

4

Production plan

| Hi Tech | Units 60 | Hours used 210 | Unit Contribution 161 | | Total 9 660 | |
|--|-------------|----------------------|-----------------------------|-----|----------------|--------|
| Basic | 60 | 150 | 100 | | 6 000 | |
| Ultimo | 8 (1of) | 40 | 190 | | 1 520 | |
| Total contribution | - () | | | | 17 180 | (1of) |
| Fixed costs production | Units | Rate | Total | | | |
| Hi Tech | 60 | £42 | 2 520 | | | |
| Basic | 60 | £30 | 1 800 | | | |
| Ultimo | 8 | £60 | 480 | _ | (4 800) | (1 of) |
| Fixed costs other | | | | | | |
| Hi Tech | 60 | £24 | 1 440 | | | |
| Basic | 60 | £24 | 1 440 | | | |
| Ultimo | 8 | £8 | 64 | | (2 944) | (1 of) |
| | | - | | - | 9 436 | |
| Under absorbed – | | | | | | |
| Prod'n fixed costs Under absorbed - | 12 | £60 | 720 | (1) | | |
| Other fixed costs | 12 | £8 | 96 | (1) | (816) | |
| Maximum profit | | - | | / | 8 620 | (1 of) |

Marker notes:

• If under absorption not shown separately, award marks as follows

| Fixed costs production | £5520 (2 of) |
|------------------------|---------------------|
| Fixed costs other | £3040 (2 of) |

- The production plan must be checked against the student's ranking in the answer to 4(b).
- If under-absorption omitted award **1of** mark for final answer (ie student's figure for maximum profit).

4 (c) Discuss the issues that the directors of Ishiguro plc should consider before making a final decision on the robotic production systems. Consider both financial and non-financial issues.

[17 marks] [includes 2 marks for quality of written communication]

| Financial issues | | | | |
|------------------------------------|---|--|--|--|
| (Overall maximum mark 9) | | | | |
| Issue | Development (examples) | | | |
| | (maximum 2 marks for development per issue) | | | |
| Borrowing from bank/investment (1) | Will they be able to raise finance (1) bank's | | | |
| | assessment of ability to repay/make interest | | | |
| | payments (1) effect of repayments/interest charges | | | |
| | on liquidity (1) effect of interest charges on profit (1) | | | |
| | increase in gearing ratio (1) implications of higher | | | |
| | gearing ratio (1) | | | |
| Share issue/investment (1) | Will share issue be successful (1) possible effect on | | | |
| | control (1) shares a permanent source of finance (1) | | | |
| | effect on gearing ratio (1) implication of lower | | | |
| | gearing (1) impact of dividends payments on cash | | | |
| | flow (1) impact of dividends on retained profits (1) | | | |
| Redundancy costs (1) | Effect on profit (1) effect on liquidity (1) | | | |
| Investment appraisal (1) | Has investment appraisal been conducted (1) what | | | |
| | does investment appraisal indicate (1)) | | | |
| Reliability of estimates (1) | What factors could affect reliability (1) forecasts | | | |
| | bound to be uncertain (1) | | | |
| Training costs (1) | Cost of training and its impact on cash (1) profit (1) | | | |

| Non-financial issues (Overall maximum mark 9) | | | | |
|--|---|--|--|--|
| Issue | Development (examples) | | | |
| | (maximum 2 marks for development per issue) | | | |
| Loss of children's play area (1) | Bad publicity (1) local opposition (1) effect on | | | |
| | reputation (1) loss of customers (1) effect on | | | |
| | success of share issue (1) | | | |
| Redundancy (1 if not already awarded as a | Effect on local economy (1) trade union involvement | | | |
| financial issue) | (1) bad publicity (1) morale of workforce (1) potential | | | |
| (Do not award any additional development | loss of productivity (1) effect on success of share | | | |
| marks if already awarded in financial issues.) | issue (1) | | | |
| Training (1 if not already awarded as a | Staff reluctance (1) will staff be able to benefit from | | | |
| financial issue) | training (1) impact on production while training in | | | |
| (Do not award any additional development | progress (1) | | | |
| marks if already awarded in financial issues.) | | | | |
| Risk of obsolescence (1) | Possibility of rapid technological advances (1) impact | | | |
| | on company's competitiveness (1) loss of sales | | | |
| | revenue (1) | | | |
| Reliability of robotic systems (1) | Is there a contingency plan if systems fail (1) | | | |
| | potential loss of production (1) customer | | | |
| Overall maximum for financial and non-finan | dissatisfaction (1) | | | |

Overall maximum for financial and non-financial factors (15 marks) Marker note:

• There is no mark for raising an issue if there is no development.

Quality of written communication (2)

- 2 marks: no more than 3 spelling, punctuation and grammatical errors and technical language used appropriately.
- 1 mark: more than 3 spelling, punctuation and grammatical errors.
- 0 marks: where written work hinders understanding

Overall max 17