



**GCE A level**

1354/01

**SOCIOLOGY - SY4**

**UNIT 4 – Understanding Social Divisions**

A.M. MONDAY, 28 January 2013

2 hours

#### **ADDITIONAL MATERIALS**

In addition to this examination paper, you will need a 12 page answer book.

#### **INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.

Answer **question 1** and **one** other question.

Write your answers in the separate answer book provided.

#### **INFORMATION FOR CANDIDATES**

The number of marks is given in brackets at the end of each question or part-question.

You are reminded that assessment will take into account the quality of written communication used in your answers.

Credit will be given for reference to recent public debate and research publications.

***Compulsory***

1. Look at the item below and answer the following questions.

**Dads on Dads**

This study aimed to discover how involved dads are in the lives of their families. It also aimed to find out about men's attitudes to fatherhood and how this role is balanced with work commitments. The researchers conducted 61 highly structured interviews with men working in a range of different jobs. They also interviewed the men's partners. The researchers also held three **focus groups** where fathers were encouraged to talk in more depth about the issues surrounding fatherhood.

*Source: Hatter, W., Vinter, L. and Williams, R (2004) Dads on Dads: Needs and Expectations at Home and at Work. London: EOC*

- (a) Identify and explain **two** reasons why the researchers decided to use **focus groups** in their research. [10]
- (b) As an A Level Sociology student you have been asked to design a research project to collect **qualitative** data on attitudes to parenting amongst a sample of parents.
- Outline **each** stage of your research design explaining the reasons for your choices at **each** stage.
  - Identify some of the problems that may occur and their impact on the quality of the data collected. [30]

*Choose one question from the following options.*

### **Understanding World Sociology**

**Either,**

2. (a) Identify **two** areas of life, **one** from the developing world and **one** from the developed world where there is ethnic inequality. Illustrate your answer with reference to evidence from **each** area identified. [20]
- (b) Evaluate the view that modernisation theory is ethnocentric. [30]

**Or,**

3. (a) Identify **two** areas of life, **one** from the developing world and **one** from the developed world where there is class inequality. Illustrate your answer with reference to evidence from **each** area identified. [20]
- (b) Evaluate the usefulness of World Systems theory as an explanation of inequalities between the developed and the developing world. [30]

### **Understanding Social Inequality**

**Either,**

4. (a) Identify **two** areas of life in the contemporary UK where there is evidence of class inequality. Illustrate your answer with reference to evidence for **each** area identified. [20]
- (b) Evaluate the view that inequality is linked to an individual's class, status and party situation. [30]

**Or,**

5. (a) Identify **two** areas of life in the contemporary UK where there is evidence of ethnic inequality. Illustrate your answer with reference to evidence for **each** area identified. [20]
- (b) Evaluate the usefulness of functionalist explanations of social inequality. [30]