

Teacher Resource Bank

GCE Religious Studies Unit H (RSS08) *Religion and Contemporary Society* June 2009 Examination Candidate Exemplar Work:

• Candidate D



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2009 (June) Unit H *Religion and Contemporary Society* Example of Candidate's Work from the Examination Candidate D

2 (a) Examine the role of faith schools within the United Kingdom today. (30 marks)

AO1

Candidate Response

Faith Schools are very important so to some people a in the UK today. Some people could argue that by putting their children in Faith Schools then they are ecting themselv them from everyday dista Strengthening their faith Howe, Hore people that by only learning that and Say faith they are making the chidren iondian other faiths, which often leads to prejudice discrimination Many children that have attended fath schools have that it has pushed then further away from their religion because of the pressure to follow that religion being put on them. However some students have al said that it has helped then to follow and strengthen their faith Many faith schools are funded by either the Government or religious communities. This has raised quite a lot of approximations controversy because issues raced about whether the money that different use e.g. helping people in heping other struggling Schools Schools are obviously focused around one for of other religions children may still 1 towerer this could difficulties Some respec or 'different'. Although the children feeling left-out the whether they sond it is the parent's decision children to a faith school 01

Another potential difficulty is the staff and whether Chat faith staff from employ shou teachers employ pluse Kh Celiacon Serior schools at the moment education new moini Schocks are probably needs for exampt re culor school to proved or incorporate pray times Herlan ØG the day therefore the times SPPN Societ important today Faith schools see as peopl sion some in the UK but there ssential act the need to suggest is decreasin

Commentary

AO1 (30 marks)

This answer starts with a general but appropriate statement about the ways in which faith schools protect children from certain influences. Almost straightway, there is an element of discussion of different views which is not relevant to the question. The second paragraph is about former pupils' views of faith schools, with some counter comment, again of little relevance to the question. A valid point about funding is made at the beginning of the third paragraph, but this again moves off into discussion. The fourth paragraph makes the valid but rather vague point that faith schools are focussed around one faith but others may attend. With more substantiation and exemplification, this could have gained more credit.

On the second side of the answer, the candidate starts to talk about difficulties, again indicating an element of debate, although this paragraph does make a valid point about the appointment of teachers. The penultimate paragraph also talks appropriately about the ways in which faith schools can meet particular needs of pupils.

The Level 3 descriptor for AO1 states:

'A summary of key points, limited in depth or breadth. Answers may show limited understanding and limited relevance. Some coherence.'

The Level 2 descriptor states:

'A superficial outline account, with little relevant material and some signs of partial understanding, or an informed answer that misses the point of the question.'

A()/

The basic problem with this answer was that the candidate could not distinguish between AO1 and AO2 and as such, missed the point of the question. When the irrelevant material was stripped away, what was left remained a superficial outline, with very little of substance that was relevant to the answer. It was therefore awarded Level 2 (7).

Level 2 (7 marks)

(b) 'Faith schools are inappropriate in the 21st century.' Assess this view. (15 marks)

AO2

Candidate Response

b) less and less tolerant of People seem to becoming society and some people have todays Ċn teaching other faiths in faith by not ignorance. However, for setto some promoting is against their Pho rel tips to loan other religions the beliefs about anyway much different from secular schools ĩ.S have argued that children However. prople some being in secular schools. mare sheltered fion everadam distractions maht once they School Finish (chool society ina Cheer migh 6 have the skills to deal with these distractions neededherefore in that sense it they never previousl had centric ingoplopita unacceptable not todau society it socially α as it ndipd ueals 900 parents who seems the number of onately about sending their children to a faith dramatically, and therefore and decreased schools have also the for decleased Gaith faith schools eallin the case that century, but 1217 andopri faith Schoo. ₩0(11st centu

Commentary

AO2 (15 marks)

Although this answer is of an appropriate length, it actually says very little that contributes to an answer to the question set. The first paragraph seems to be based on an assumption that faith schools only teach their own faith. Whilst many do, this has not been established. The reference to Jehovah's Witnesses is not clear in this context. The second paragraph makes a valid point about the possible benefits or disadvantages of such schools. The third paragraph, claiming that the number of parents who wish to send their child to a faith school has declined dramatically is factually dubious, and the candidate produces no evidence for this point.

A conclusion is made, which could be making a very valid point, namely that rather than being inappropriate, there is less need for faith schools. However, this is essentially a new point, which is unexplained, as it does not arise from any of the earlier discussion.

The Level 3 descriptor for AO2 reads:

'A basic attempt to justify a point of view relevant to the question. Some explanation of ideas and coherence.'

The Level 2 descriptor reads:

'A superficial response to the question with some attempt at reasoning.'

The lack of coherence in this response led to it being awarded a top Level 2 mark of 4. With a little more focus it could easily have been a Level 3 answer.

Level 2 (4 marks)

3 (a) With reference to one or more religion(s), examine the difficulties faced by people trying to practise their religion in the United Kingdom today.

(30 marks) AO1

Candidate Response

3	
a	As the United Kingdom is becoming more and more
	multiculteral, it is also becoming easier for people to
	practice their religion many that a let. However
	for some religions, it is state still provided some
	difficilties.
	For Jews and Mendlasy Musters, A Hindas the need for
	Kashar and Halal food is very important. Beggen For
	people living in large cities, it is not so bad because
	many restaurants and supermarkets now sell kosha
	and Halal food, and there are specalist butchers too.
	However, it is much more difficult is someone lives
	in a small town or village. Religious minorities tend
	to live on communities together so that shaps and
	schools can provide things e.g. food that they need.

Another difficulty faced by some religions times of the day 6100 Fravelling or bush somebody is a big piplen Ee people feel ODVIOUS valnerab the street for example The neople wear for dif religions controverside, with couster α α and being suspended wearing sighting to wear have found the sto beveru diffici However the L Kingdom example FIGIC Cho ious sum Nanh lities faced Some obious eir relegion act ke into March cone is not too determined enous

Commentary

AO1 (30 marks)

This answer really begins with the second paragraph. Although there is a factual error here, the point is made about dietary requirements, and the practicalities of access to appropriate suppliers. Reference is also made to 'praying at certain times of the day.' This is a valid point, but is very vague. There needs to be clear reference to particular requirements within particular faiths, and the ways in which these may cause difficulties.

Again, in the next paragraph, there is some valid reference but it lacks the necessary precision. So the reference to a Christian BA worker is followed immediately by comment on 'people' wishing to wear headscarves or full veils, without any reference to Islam.

The Level 3 descriptor for AO1 states:

'A summary of key points, limited in depth or breadth. Answers may show limited understanding and limited relevance. Some coherence.'

The Level 2 descriptor states:

'A superficial outline account, with little relevant material and some signs of partial understanding, or an informed answer that misses the point of the question.'

This answer best fits the descriptor of 'superficial' and 'some signs of partial understanding'. Had some of the points made been contextualised or exemplified, it could easily have met Level 3, 'a summary of key points.'

Level 2 (8 marks)



3 (b) 'Only those with a strong faith can overcome the difficulties of practising religion today.' Assess this claim.

(30 marks) AO1

Candidate Response

Although there are obvioasly difficulties with religion religion itself had Society Chere Odins otheru 00 prac ing religion mus nave committeent Some to ise. Chece no point α stronger faith more ined to and OUP!COME the difficulties faced than those er do not ρ have si strong rever, someone might consider themselves casua mo might plactise stell relia for ion reasons example someone monorce acon S/ might Iùn a Licion oth comm amoña reople who perhap are stronger the rei cous Commune Ŀi piar th ci d faith only ong Fi<u>culti</u> RCOM 0 05 na releacon Pas probably those

Commentary

AO2 (15 marks)

This answer starts in the second paragraph, with a valid comment on commitment, and compares those with 'some commitment' to those with a stronger faith. In the third paragraph there are some comments on those more 'casual' in their faith, but who still practise, and there is an observation on the influence of being in a community of those with a stronger faith. A conclusion is drawn which does not follow fully from what has been said earlier.

This is a simple answer, but one which shows that the candidate is trying to deal with the issues, rather than reiterating a prepared response.

The Level 3 descriptor for AO2 reads:

'A basic attempt to justify a point of view relevant to the question. Some explanation of ideas and coherence.'

This answer fits this descriptor, and was awarded 6 marks.

Level 3 (6 marks)