

Teacher Resource Bank

GCE Religious Studies Unit G (RSS07) *New Testament* June 2009 Examination Candidate Exemplar Work:

• Candidate B



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2009 (June) Unit G New Testament

Example of Candidate's Work from the Examination

Candidate B

2 (a) With reference to one healing miracle, explain the role and purpose of healing miracles in the synoptic gospels.

(30 marks) AO1



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AO1 (30 marks)

This essay uses the centurion's servant miracle as the example to discuss the purpose of miracles. However, the purposes rarely get beyond the basic statement of "showing power and authority", and "to help people".

One third of the answer is taken up with narrative of the actual miracle story. There is a hint of further purposes in the final two paragraphs linking miracles to the Kingdom of God, but this is not developed.

Overall, the answer falls short of a generally satisfactory treatment of the topic (level 4) and so was awarded a level 3 (limited in depth or breadth).

Level 3 (12 marks)

(b) 'In a scientific age, Jesus' healings still have meaning.' Assess this claim. (15 marks) AO2

L	
b	Jesus Some poop to believe that in a
	scientific age, Jesus' headings shell have
	moaning As like roday when poope are ill
F	Heyers to God and pray. This shows that
•	because Jesus reaload in the bible, ne mill
	head methom. Even the meaning of Jesus'
	muracles can she bo used today but just
	updated so that thou are requart to the
	updated so that they are requart to the survivor of The nices in the bable are all the
	nuesthat are readed to live by so the
	meaning of the miracles of ano there rope
	adapted and updated to subations when
	nooded.
	Other people, for example form critics believe that miralles were performed to tell a short
	stary They say that miracles were performed
R	so the message stories and that the buble is
, 	pull of short storios and myths to portray
	JESUS' MESSAGE.
L	

Some people also believe that because of
whow technology has evolued, what
Jesus performed thavands of years ago
1 pan be performed new but its not a
1 miracle, so the nuracle meaning is lost
A miracle roday would have to be
Somothing astonisking that science and
technology couldn't experim.
Jesus mirados todau do not have the
Jesus mirados today do not have the same meaning because of scientific age and
technology
In conclusion 1 policiul that Jesus' mitacles
and the shill have meaning erron if they
To not amaze us as much as people
prosent at that time. The Technology has
endual by but perpoon who are inserting that
Jesus has realed them, they themselves believe
personally that they have been made wall by paith

AO2 (15 marks)

The focus of "In a scientific age" has not been a major focus in this candidate's debate. The answer given consists mainly of an argument for and an argument against miracles being meaningful today.

There are two points of view but just because this is referred to as part of the descriptor level 5 does not mean that it is automatically awarded a level 5. For instance, there is no attempt to sustain a reasoned argument. The two arguments are just stated without any analysis or reflection. There is no evaluation in that the arguments are not weighed against each other.

The answer was awarded a level 3 (a basic attempt to justify a point of view relevant to the question) as the aspect of "in a scientific age" was mainly absent. There was insufficient relevant comment to award it a level 4 (a limited attempt to sustain an argument).

Level 3 (6 marks)



4 (a) Explain what Mark and Luke teach about the person of Jesus in their accounts of his resurrection.

(30 marks) AO1

4
O FROM the bodynning of each of the assault
a From the beginning of each of the gospels, the ress dooth and ressurection of Jesús
are being sore told, preparing the reader for
what is to ame.
Mans gospoo which is said to have been
the first written gospel was shorter than
Like in marks account of the ressurection
3 women went to the tomb, many magdalone,
many moment of Janues and Salome. In lukes
account they more mamed, but the
Significante of women being the first to see
the risen Jesus, waild have empartased been
embarrasing. This shalled tesus as being
the universal saviour, dying for the sins of
others and using again. The whimate act of
COMP CESSION.
In manys account the woman come across
a man in dazzaling clothes sitting on the
right side in the tond. He said to oken, Do
not be alarmost " he is not hone "This
shaved serves in his youth as a heavenly
being, stol tolling the women what to do?
In Turkes gospoe the unnanced nomion
cance across his men, maybe symbolizing Jesus and moses or aposhes, or good. The
Jesus and Moses or aposhes, or acon the
women are named in verse 10 as many
magdollone, Many mother of James and
Joanna What one ment two mentad them
the disciples didn't believe showing that they she had little faith so Jesus appeared
to the on her read to the and to the other
he had risen showing him as hoar only as
well as anfident that his disciples will go
at and spread the word about him in Marks
account.
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AO1 (30 marks)

Whenever a question includes a mention of a particular text, there is always a danger that the weaker candidate will be tempted to recount the text. In this instance, the question used the text of the resurrection. However, the focus was on what that text revealed about the person of Jesus.

This candidate has spent most of the answer recounting the events. There are two or three statements about the person of Jesus (e.g a universal saviour) but these are not developed. This particular focus is listed in the Specification so a detailed study is expected. The answer is beyond "isolated elements" (level1) but below a summary of key points, limited in depth or breadth (level 3). Hence it was awarded a lower level 2 (a superficial outline account with little relevant material).

(b) 'The longer ending of Mark's Gospel (Mark 16⁹⁻²⁰) cannot be considered authentic.' Assess this claim.

(15 marks) AO2

b Some people think that the larger ending of mark is authentic because without it
of marking authentic because without it
* Jesus did not appear, for and commission
the disciples or ascond into hoallon.
A The ending had to be authoritic
because the basis of Christianity is
socused on the doath and ressurection
d. Tesus -
Other people baliere that its not authoritic,
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+ written later at about the and contrury. He
1 Also the style of unsting did pet also said
T Also the style of winting did not also said that is words of the 163 in the longer
ending had havior been seen in the cosper
bojone.
Many people policies that the authorwas
entron interrupted a troverore did not get
to pinish it, an accident occured which
log to it boing log the porson who read
led to it being lost, the apoison who read
reading so destrated it or the author
achially pinished those. As the early church
ASTRO Evolued some people may have
said that an ending needed to be added
because the Christian paith is contened
around Jesus dying and using for the
sins of the world.
- JOUD OF THE MULLI.

Level 2 (5 marks)

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above of accidentace y losing of the
author being interrepted maube
pereitable but as a constian / believe it
tobo authentic.

AO2 (15 marks)

The candidate begins by giving two weak arguments to oppose the claim. A more developed argument is given in support of the claim. There is no reflection on what has been argued and the conclusion is more of the form of an opinion.

It is similar to the answer to question 2(b), but there is a more developed argument on one side that is just sufficient to place it into the bottom of level 4 (a limited attempt to sustain an argument, which may be one sided).

Level 4 (7 marks)