General Certificate of Education June 2004 Advanced Subsidiary Examination

RELIGIOUS STUDIES Unit 6 An introduction to Religion and Science



Friday 11 June 2004 Afternoon Session

In addition to this paper you will require: an 8-page answer book.

Time allowed: 1 hour

Instructions

- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is RS06.

RS06

• Answer two questions: Question 1 and one other question.

Information

- The maximum mark for this paper is 60.
- Mark allocations are shown in brackets.
- You will be assessed on your ability to use an appropriate form and style of writing, to organise relevant information clearly and coherently, and to use specialist vocabulary, where appropriate. The degree of legibility of your handwriting and the level of accuracy of your spelling, punctuation and grammar will also be taken into account.

Answer **Question 1** and **one** other question.

1 Read the passage and answer questions (a) and (b) which follow.

"The ability of science to understand the world is continuously increasing. The idea of God was once needed to explain the existence of the universe. But, as scientific knowledge advances, there is less and less need for a divine being to fill the gaps in our understanding."

- (a) Explain the Steady State Theory of the origin and nature of the universe. (10 marks)
- (b) Explain the view that the idea of God can be used to fill in the gaps in a scientific account of the origin and nature of the universe. (10 marks)
- 2 (a) Explain two definitions of miracle.
 - (b) Explain Hume's challenges to belief in miracles and assess how far his criticisms are justified. (25 marks)
- 3 (a) Outline the design arguments for the existence of God as presented by both Aquinas and Swinburne. (15 marks)
 - (b) Explain how the design argument has been challenged and assess how successful these challenges have been. (25 marks)

END OF QUESTIONS

(15 marks)