



ASSESSMENT and
QUALIFICATIONS
ALLIANCE

Mark scheme

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GCE

Physics A

Unit PHA9/W

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Unit 9: Electronics

Instructions to examiners

- 1 Give due credit to alternative treatments which are correct. Give marks for what is correct; do not deduct marks because the attempt falls short of some ideal answer. Where marks are to be deducted for particular errors specific instructions are given in the marking scheme.
- 2 Do not deduct marks for poor written communication. Refer the script to the Awards meeting if poor presentation forbids a proper assessment. In each paper candidates may be awarded up to two marks for the Quality of Written Communication in cases of required explanation or description. However, no candidate may be awarded more than the total mark for the paper. Use the following criteria to award marks:
 - 2 marks: Candidates write with almost faultless accuracy (including grammar, spelling and appropriate punctuation); specialist terms are used confidently, accurately and with precision.
 - 1 mark: Candidates write with reasonable and generally accurate expression (including grammar, spelling and appropriate punctuation); specialist terms are used with reasonable accuracy.
 - 0 marks: Candidates who fail to reach the threshold for the award of one mark.
- 3 An arithmetical error in an answer should be marked A.E. thus causing the candidate to lose one mark. The candidate's incorrect value should be carried through all subsequent calculations for the question and, if there are no subsequent errors, the candidate can score all remaining marks (indicated by ticks). These subsequent ticks should be marked C.E. (consequential error).
- 4 With regard to incorrect use of significant figures, normally a penalty is imposed if the number of significant figures used by the candidate is one less, or two more, than the number of significant figures used in the data given in the question. The maximum penalty for an error in significant figures is **one mark per paper**. When the penalty is imposed, indicate the error in the script by S.F. and, in addition, write S.F. opposite the mark for that question on the front cover of the paper to obviate imposing the penalty more than once per paper.
- 5 No penalties should be imposed for incorrect or omitted units at intermediate stages in a calculation or which are contained in brackets in the marking scheme. Penalties for unit errors (incorrect or omitted units) are imposed only at the stage when the final answer to a calculation is considered. The maximum penalty is **one mark per question**.
- 6 All other procedures, including the entering of marks, transferring marks to the front cover and referrals of scripts (other than those mentioned above) will be clarified at the standardising meeting of examiners.

Section A

1(a)(i) α (radiation) ✓(ii) γ (radiation) ✓

(2)

(b)(i) the radiation needs to pass through the body (to be detected) ✓(ii) (otherwise) the activity of the source becomes too weak
(during measurements) ✓(iii) the decaying source may remain in the body for a long time
and could cause damage ✓
[or the activity of the source will be low unless a large
quantity is used ($T_{1/2} \propto 1/\lambda$)]

(3)

(c) corrected count rate at 0.2 m (= 2550 – 50) = 2500 (c min⁻¹) ✓corrected count rate at least distance (= 6000 – 50) = 5950 (c min⁻¹) ✓

$$\text{use of } I = k \frac{I_0}{x^2} \text{ (or in the form } \frac{I_1}{I_2} = \left(\frac{x_2}{x_1}\right)^2 \text{) } \checkmark$$

(allow C.E. for using uncorrected count rate)

$$\text{gives least distance} = 0.20 \times \left(\frac{2500}{5950}\right)^{1/2} \checkmark$$

least distance = 0.13 m ✓

(5)

(10)

Section B

2(a)(i) (use of $X_C = \frac{1}{2\pi fC}$ gives)

$$f = \left(\frac{1}{2\pi X_C C} \right) = \frac{1}{2\pi 1000 \times (0.01 \times 10^{-6})} = 1.6 \times 10^4 \text{ Hz} \quad \checkmark$$

(ii) $\left(X_C = \frac{1}{2\pi fC} \right)$ low f gives high X_C \checkmark

$X_C \gg$ resistance $1.0 \text{ k}\Omega$ \checkmark

$V_{\text{out}} (= IR)$ or $\frac{V_{\text{out}}}{V_{\text{in}}}$ is low \checkmark

(or correct usage of potentiometer equation) (4)

(b) (shown in (i) that at low f , $\frac{V_{\text{out}}}{V_{\text{in}}}$ is low)

as f increases, X_C decreases and V_{out} (across R) increases \checkmark

until $\approx 0 \text{ V}$ across X_C and $V_{\text{out}} = V_{\text{in}}$ \checkmark (2)

(6)

3(a)(i) resistance of LDR = 30Ω \checkmark

(allow C.E. for incorrect value read from graph)

voltage to base of TR $\approx 1/100$ of $12 \text{ V} = 0.12 \text{ V}$ \checkmark

[or $V_{\text{LDR}} \ll V_{\text{R}}$ or correct use of potentiometer equation]

less than 0.7 V (or 0.12 V insufficient), transistor switched off, lamp off \checkmark

(ii) $0.7 = \frac{R_{\text{LDR}}}{3000 + R_{\text{LDR}}} \times 12$ $\checkmark \checkmark$

gives $R_{\text{LDR}} = 186 (\Omega)$ \checkmark

light intensity $< 800 (\pm 50) \text{ lux}$ \checkmark

(allow C.E. from value of R) (7)

(b)(i) $I_{\text{coil}} = \frac{12}{230} = 52 \text{ mA}$ \checkmark

(ii) (use of $P = VI$ gives) $I_{\text{heater}} = \frac{12}{230} = 52 \text{ mA}$ \checkmark

(iii) same current in (i) and (ii) but heater works at high voltage \checkmark

relay isolates the two circuits \checkmark

transistor cannot work on ac \checkmark

(5)

(12)

4(a)(i) (use of $G = -\frac{R_f}{R_a}$ gives) $G = -\frac{300(\text{k}\Omega)}{30(\text{k}\Omega)}$ ✓
 $= -10$ ✓

- (ii) waveform to be:
 sinusoidal with same frequency as input waveform ✓
 inverted with respect to input waveform ✓
 peak value of $\pm \approx 10 \text{ V}$ ✓
 (allow C.E. for incorrect value of G from (i)) (5)

- (b) waveform to be:
 clipped ✓
 at $\approx \pm 15 \text{ V}$ ✓ (2)
 (7)

- 5(a) 50 V is the maximum voltage to capacitor should be subjected ✓
 peak voltage greater than 50 V ✓ (2)

- (b) advantage: high values of capacitance
 small volume(any one) ✓
- disadvantage wide tolerance
 high leakage current
 poor stability
 must be connected correct way (any two) ✓ ✓ (3)
 (5)

The Quality of Written Communication marks are awarded primarily for the quality of answers to Q2(a)(ii), (b) and Q3(b)(iii).