

<b>Candidate forename</b>						<b>Candidate surname</b>				
<b>Centre number</b>						<b>Candidate number</b>				

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**  
**A2 GCE**  
**G403**  
**PERFORMANCE STUDIES**  
**Performance Contexts 2**

**THURSDAY 26 JANUARY 2012: Morning**  
**DURATION: 2 hours**

**SUITABLE FOR VISUALLY IMPAIRED CANDIDATES**

**Candidates complete the tables on the question paper and answer in the supplied booklet**

**OCR SUPPLIED MATERIALS:**

**16 page answer booklet (sent with general stationery)**

**OTHER MATERIALS REQUIRED:**

**Music manuscript paper**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.
- This paper has four topics. Answer **ONE** question only from the topic you have studied.
- Write your answers in the answer booklet provided and write the number of the questions you answered in the space provided on the front of the answer booklet.
- Complete the table on page 4 with the names of the two practitioners you answered on for AS level unit G402.
- Complete the relevant section of the tables on pages 4 and 5 for the topic you have studied for this unit with the details of the extracts you have studied.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Attach this question paper to your answer booklet, together with any additional paper you may have used for your answer.

## **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is 45.
- Marks will be awarded for use of terminology appropriate to the subject, the quality of language used in the argument and accurate spelling, punctuation and grammar.

**FOR AS UNIT G402: PERFORMANCE CONTEXTS 1,  
I ANSWERED QUESTIONS ON THE FOLLOWING  
PRACTITIONERS:**

1	
2	

**FOR THIS UNIT G403: PERFORMANCE CONTEXT 2,  
I STUDIED THE FOLLOWING EXTRACTS:**

**TOPIC: POST-MODERN APPROACHES / POLITICS AND  
PERFORMANCE / AMERICAN MUSICAL  
\*DELETE AS APPROPRIATE**

**EXTRACTS**

**PRACTITIONERS**

**TOPIC: PERFORMANCE IN THE FAR EAST**

**EXTRACTS**

**COUNTRIES**

**Answer ONE question only from the topic you have studied.**

**Refer to specific examples from the works you have studied in your answer.**

## **POST-MODERN APPROACHES TO THE PERFORMING ARTS SINCE 1960**

- 1 How far is it possible to identify a progressive development in post-modern approaches to performance since 1960? [45]**

**OR**

- 2 ‘Put Shakespeare in the photocopier and we’ll have some post-modern performance, please.’ Discuss this cynical view that postmodernism is merely a re-working and re-using of works from the past. [45]**

## **POLITICS AND PERFORMANCE SINCE 1914**

- 3 “Performing Arts and politics make natural travellers on the same road” (Porter). Analyse the significant features of political performance that combine to make an impact. [45]**

**OR**

- 4 Examine the social, cultural and historical contexts that have given birth to performances of a political nature. [45]**

## **THE TWENTIETH CENTURY AMERICAN MUSICAL**

- 5 “Something familiar,  
Something peculiar,  
Something for everyone” (Sondheim)  
Analyse the appeal of the various styles of American  
Musical across the twentieth century. [45]**

**OR**

- 6 Examine the debt owed by later practitioners to  
the early pioneers of the American Musical in the  
twentieth century. [45]**

## **APPROACHES TO PERFORMANCE IN THE FAR EAST**

- 7 Discuss the ways in which history and culture play a  
central role in performance styles originating in the  
Far East. [45]**

**OR**

- 8 Compare different styles of performance in three  
countries in the Far East and how each engages its  
audience. [45]**



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