ASSESSMENT AND QUALIFICATIONS ALLIANCE

General Certificate of Education Advanced Subsidiary Examination June 2010

MUSIC MUSC2

Unit 2 Creating Musical Ideas

BRIEFS

To be issued to candidates at the start of the 20 hours of controlled time

To be conducted between 1 November 2009 and 15 May 2010

All completed work must be submitted to AQA by 15 May 2010.

For this paper you must have:

• appropriate facilities and materials for producing and recording compositions.

TIME ALLOWED

• 20 hours

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INSTRUCTIONS

- Choose ONE Brief from this booklet, either A, B or C, and compose music in response to it.
- BRIEF A: you must answer BOTH questions and include a score for each question.
- BRIEFS B AND C: you must include a score or annotation.
- You must include a recording on CD or mini-disc.
- You must complete your chosen Brief within 20 hours of controlled time, supervised in your centre.
- Your work must be produced unaided.

INFORMATION

- The maximum mark for this paper is 60.
- All Briefs carry equal marks.
- Brief A: both questions carry 30 marks.

DO NOT TURN OVER UNTIL TOLD TO DO SO

Choose ONE Brief.

BRIEF A: COMPOSITIONAL TECHNIQUES

Answer BOTH questions.

QUESTION 1 – HARMONISATION OF A 16 BAR DIATONIC MELODY

Harmonise this melody by adding three lower parts.

Name the instruments/voices/sound sources for which you have written. [30 marks]



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TURN OVER FOR NEXT BRIEF

QUESTION 2 – CONTROLLING TEXTURE

Compose a piece of music for two melody instruments/voices to fit with this keyboard accompaniment.

Name the instruments/voices/sound sources for which you have written. [30 marks]





END OF BRIEF A

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BRIEF B: FREE COMPOSITION OR PASTICHE

You should compose music in ONE of the following musical genres.

VOCAL MUSIC
SMALL ENSEMBLE
ELECTRONIC MUSIC
KEYBOARD MUSIC

- The composition should last 3 to 6 minutes.
- If you submit a SCORE, it should make your intentions clear. It must contain all the information necessary for performance, including the names of instruments, the underlay of any text, dynamics, phrasing and articulation.
- If it is not possible to provide a score, an ANNOTATION should be written. This should include as much detail as possible about the structure of the work, its musical material (chords, melodies and rhythms) and the instruments, voices and sound sources for which you have composed. [60 marks]

END OF BRIEF B

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BRIEF C: ARRANGING

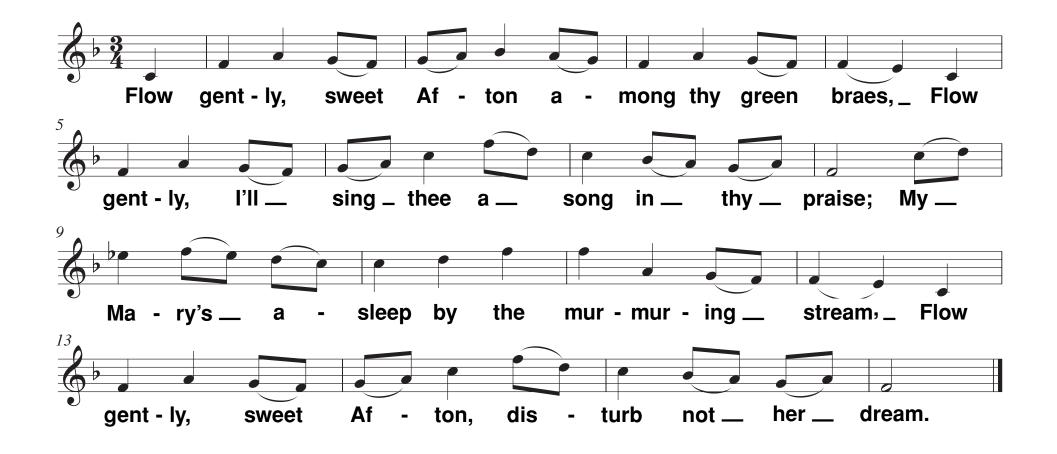
You should arrange the folk song melody given opposite for any appropriate group of voices and/or instruments, and/or ICT sound sources.

The arrangement:

should last 3 to 6 minutes

may use some or all of the given text, or may use the melody alone may consist of more than one verse may be in any musical style.

- If you submit a SCORE, it should make your intentions clear. It must contain all the information necessary for performance, including the names of instruments, the underlay of any text, dynamics, phrasing and articulation.
- If it is not possible to provide a score, an ANNOTATION should be written. This should include as much detail as possible about the structure of the work, its musical material (chords, melodies and rhythms) and the instruments, voices and sound sources for which you have composed. [60 marks]



VERSE 2:

How lofty, sweet Afton, thy neighbouring hills, Far marked with the courses of clear-winding rills; There daily I wander as noon rises high, My flocks and my Mary's sweet cot in my eye.

VERSE 3:

How pleasant thy banks, thy green valleys below, Where wild in the woodlands the primroses blow; There oft as mild ev'ning sweeps over the lea, The sweet-scented birk shades my Mary and me.

BRAE hillside
RILL stream
COT cottage
LEA meadow
BIRK birch (tree)

END OF BRIEFS

THERE ARE NO BRIEFS PRINTED ON THIS PAGE