Please check the examination details below before entering your candidate information			
Candidate surname		Other names	
Centre Number Candi	date Number		
Pearson Edexcel Level 3 GCE			
Time 1 hour 30 minutes	Paper reference	9MT0/03	
Music Technology			
Advanced			
COMPONENT 3: Listening and analysing			
COMPONENT 5. Listening and analysing			
You must have: Total Marks			
2022 Pearson audio files, head	ohones and compu	- 11 1	
playing software.			

#### **Instructions**

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer all questions.
- Answer the questions in the spaces provided
  - there may be more space than you need.
- Access to music production software or the internet is not permitted.

#### Information

- The total mark for this paper is 75.
- The marks for **each** question are shown in brackets
  - use this as a guide as to how much time to spend on each question.

#### **Advice**

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ▶





#### **SECTION A**

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box  $\boxtimes$ . If you change your mind about an answer, put a line through the box  $\boxtimes$  and then mark your new answer with a cross  $\boxtimes$ .

1 Grace Jones: Crush (1986)

Track 1

(a) Identify the pan position for the following tracks/instruments. Draw a line on each dial.

(3)



Arpeggiated bass synth (0:00-0:02)



Claps (0:08-0:22)



Hi-hats (0:03-0:22)

(b) Identify the delay effect used on the lead vocal between 0:42–0:50.

(1)

- A Multi-tap
- **B** Ping pong
- D Slapback
- (c) Describe the lead electric guitar part first heard at 0:22.



(Total for	Question 1 = 10 marks)
(d) Describe the use of sequencing within the song.	(4)

2		The Rolling Stones: 2000 Light Years From Home (1967) Track 2				
	(a) Na	me th	e ke	yboard instrument that plays from 0:42.	(1)	
	(b) (i)			he type of synthesis heard, panned left, in the instrumental section 2:10–2:21.	(1)	
		×	A	Analogue		
		×	В	Digital		
		×	C	Sampling		
		×	D	Vocoding		
	(ii)	Ident	tify t	he waveform used to create the sound.	(1)	
		×	A	Sawtooth		
		×	В	Sine		
		X	C	Square		
		×	D	White noise		
	(iii)	Desc	ribe	how the pitch of the synthesised sound is being changed.	(1)	
				unds are heard at the start of the song. Describe the steps that would aken in 1967 to create these sounds.	(3)	



		(Total for Question 2 = 10 ma	arks)
			(2)
(i		Explain <b>one</b> way this problem could be solved if the song was being mixed using a DAW.	(2)
(d) (i)	)	Identify the problem heard in the drums at 3:40.	(1)

## 3 Blink-182: Bored To Death (2016) Track 3

(a) Listen to the drums in the introduction (0:00–0:08). Identify the settings used for the flange effect in the table below.

Rate in Hz	(1)
Feedback %	(1)

(b) Apart from flange, identify **two** ways in which the drum production in the first verse (0:09–0:32) differs from the introduction (0:00–0:08).

(2)

1	
2	
(c) Describe the low frequency EQ gain setting used on the backing vocal phrase "I'm not coming home" at 0:40.	(1)

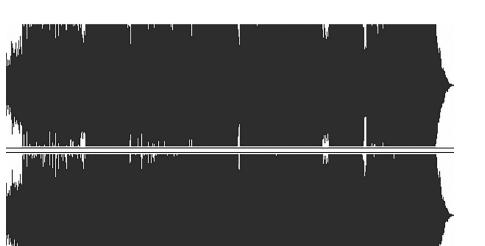
(d) Identify the effect/process added to the distorted guitar between 2:46–2:50.

(1)

(e) In the DAW era electric guitars are often recorded direct, without the use of a hardware amplifier or microphone. Describe the process of setting up for an electric guitar recording using this method.



(f) The image below shows the master stereo waveform for this song. Explain **one** process that would have been used to maintain the high average level.



(Total for Question 3 = 10 marks)

# 4 Sarah Vaughan: *Can't Get Out Of This Mood* (1950) Track 4

(a) Name a style that best fits this song.

(1)

- (b) The chart below represents how close or far away instruments appear in the mix. Label the following mix elements with crosses and their names on the chart. An example is given.
  - piano
  - vocal
  - trombone solo (1:41–2:13)

(3)





Close to listener

(c) This recording was remastered for a 2020 compilation album release.

Explain **one** remastering process that may have been used in the context of what is heard.



(d)	Excluding unwanted room reverb and spill, explain <b>one</b> challenge associated with close-miking each of the instruments below and how each challenge could be overcome.  Saxophone	(4)
	Trombone	
	(Total for Question 4 = 10 ma	arks)

**TOTAL FOR SECTION A = 40 MARKS** 

## **SECTION B**

	Answer both Questions 5 and 6. Write your answers in the spaces provide	₽d.
5	Pink Floyd: Comfortably Numb (1979) Track 5	
	and	
	Scissor Sisters: Comfortably Numb (2004) Track 6	
	Evaluate the production techniques in both versions of the song.	(15)








	Evaluate the use of reverb within this song as well as methods used to create reverb	
	from the earliest days of recording through to the present day.	(20)
•••		



(Total for Question 6 = 20 marks)
TOTAL FOR SECTION B = 35 MARKS TOTAL FOR PAPER = 75 MARKS



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