

Surname	Centre Number	Candidate Number
Other Names		0



**GCSE**

4322/01

**HUMANITIES**

**UNIT 2: SOCIETY IN CHANGE: THE UNITED KINGDOM, 1939-1974**

A.M. MONDAY, 28 May 2012

1 hour

Questions answered	Examiner's use only
Question 1 (Section A)	
Question 2 or 3 (Section B)	
<b>TOTAL</b>	50

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**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer Question 1 (Section A) **and** *either* Question 2 *or* Question 3 (Section B).

Write your answers in the spaces provided in this booklet. Use supplementary sheets when there is insufficient room in this booklet. Write your name at the top of each supplementary sheet, indicating clearly the number of the question you answer. Put the supplementary sheets inside this booklet.

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets at the end of each question or part-question.

You will be awarded marks for the quality of your written communication.

Your answers must be relevant and must make full use of the information given to be awarded full marks for a question.

**You are reminded that you should always support your answers using your knowledge and understanding of the topic chosen.**

**SOCIETY IN CHANGE: THE UNITED KINGDOM, 1939-1974**

*Answer Question 1 (Section A) and either Question 2 or Question 3 (Section B).*

**SECTION A**

*Answer **all** parts of this question.*

**1. This question is about economic, political and social issues 1945-1974.**

Study Source A below and then answer the question that follows.

**Source A - shows a motorway in the 1950s.**



(a) Describe motorways in the 1950s.

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(b) What was the Beveridge Report (1942)?

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Read the following sources carefully and then answer the question that follows.

**Source C**

‘British Railways is losing £300,000 every day. We ought to be disturbed by this information. At the end of the day it is the tax-payer who will have to pay for these losses. Buses serve the same purpose as railways. Buses and cars carry the greater part of the passengers moving about the countryside. There is no alternative – railways must be cut. No one will suffer because of my proposals.’

Taken from the Beeching Report on the state of the railways published in 1963.

**Source D**

‘In 1963 Dr Beeching became Chairman of British Railways and his solution was to cut losses by closing thousands of kilometres of railway lines and over 2000 stations. As a result, villages were cut off because rural bus services were so poor and people without cars could not get about so easily.’

Taken from the 20th Century by John Aylett (1988) a general history book written for secondary schools.

(e) Why do sources C and D give different views about the effects of the Beeching cuts on the railways?

*In your answer you should consider the content as well as the authorship of the sources.*

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**SECTION B**

*Answer either Question 2 or Question 3.*

**2. This question is about the impact of war on people's lives 1939-1945.**

Study Source A and answer the question that follows.

**Source A – shows women at work in a factory during World War II.**



(a) Describe the work done by women in factories during World War II.

[2]

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(b) What methods were used to protect people during air-raids?

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*If you have answered Question 2 you **must not** answer Question 3.*

**3. This question is about lifestyles in the 1950s and 1960s.**

Study Source A below and answer the question that follows.

**Source A – shows a convenience food of the 1950s.**



(a) Describe convenience foods in the 1950s.

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(b) How did fashion change in the 1950s and 1960s?

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