

472/04

HISTORY – HI2

UNIT 2

PERIOD STUDY 4

**ASPECTS OF THE HISTORY OF
WALES AND ENGLAND c. 1880-1980**

P.M. WEDNESDAY, 7 June 2006

(45 minutes)

ADDITIONAL MATERIALS

In addition to this examination paper, you will need an 8 page answer book.

INSTRUCTIONS TO CANDIDATES

Answer **one** question.

INFORMATION FOR CANDIDATES

The number of marks is given in square brackets at the end of each question.

The quotations used in this unit may have been amended or adapted from the stated published work in order to make the wording more accessible.

You are reminded that marking will take into account the quality of written communication used in your answers.

UNIT 2**PERIOD STUDY 4****ASPECTS OF THE HISTORY OF WALES AND ENGLAND, c.1880-1980**

Answer one question.

Candidates in their response to the interpretation question should consider the validity of the interpretation using their knowledge of the period and other possible interpretations. Candidates should also consider the factors which may have influenced the way in which the interpretation has been formed – such as the type of historian/author, the evidence available to the historian/author and the date of the publication.

1. Politics and Society, 1918-1939.

‘These were not hard times - the people I knew had enough food. There was enough food in our shops if you had the money to buy it and we had enough fresh milk to drink.’

[Catherine Reason, recalling her life as a thirty year old mother in Cardiff during the 1930s, in a book of recollections, *The Experiences of Wales in the Depression* (1986)]

How valid is this interpretation of the social effects of the Depression?

[80]

2. Foreign Policy, 1918-1939.

‘The best way of describing British foreign policy is that under pressure from the ruthless, the clueless combined with the spineless to achieve the worthless.’

[Norman Davies, an academic historian specialising in European history, in his general history book, *Europe - a History* (1996)]

How valid is this interpretation of British foreign policy between 1918-1939?

[80]

3. The changing role and status of women, 1900-1939.

‘Between 1900-1939, women’s issues were taken very seriously and great strides forward were made.’

[Mary Stott, a feminist historian, writing an article entitled *When Women were in Charge* for the *Guardian* newspaper educational supplement (February 1993)]

How valid is this interpretation of the changing role and status of women from 1900-1939?

[80]