

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS  
AS GCE  
F962/01  
HISTORY A  
European and World History  
Period Studies  
Option A:  
Medieval and Early Modern 1095–1609  
THURSDAY 22 MAY 2014: Afternoon  
DURATION: 1 hour 30 minutes  
plus your additional time allowance  
MODIFIED ENLARGED**

**Candidates answer on the Answer Booklet.**

**OCR SUPPLIED MATERIALS:**

**12 page Answer Booklet  
(sent with general stationery)**

**OTHER MATERIALS REQUIRED:**

**None**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

**Write your name, centre number and candidate number in the spaces provided on the Answer Booklet. Please write clearly and in capital letters.**

**Use black ink.**

**Answer any TWO questions.**

**Read each question carefully. Make sure you know what you have to do before starting your answer.**

## **INFORMATION FOR CANDIDATES**

**The number of marks is given in brackets [ ] at the end of each question or part question.**

**The total number of marks for this paper is 100.**

**This paper contains questions on the following six Study Topics:**

- **The Crusades and Crusader States 1095–1192**
- **The Renaissance from c.1400–c.1550**
- **Exploration and Discovery c.1445–c.1545**
- **Spain 1469–1556**
- **Charles V: International Relations and the Holy Roman Empire 1519–1559**
- **Philip II, Spain and the Netherlands, 1556–1609**

**There are eighteen questions, three for each Study Topic.  
Answer any TWO questions.**

**You should write in continuous prose and are reminded  
of the need for clear and accurate writing, including  
structure of argument, grammar, punctuation and  
spelling.**

**Any blank pages are indicated.**

**Answer any TWO questions.**

### **The Crusades and Crusader States 1095–1192**

- 1 'Pope Urban II's main aim in calling the First Crusade was to reinforce papal control over the Church.' How far do you agree? [50]**
- 2 To what extent was the survival of the Crusader States in the twelfth century due to Western aid? [50]**
- 3 'Overall, the Third Crusade must be judged a success.' How far do you agree? [50]**

### **The Renaissance from c.1400–c.1550**

- 4 To what extent did Renaissance artists draw on Classical influences? [50]**
- 5 To what extent did the Renaissance develop differently in Florence and Venice? [50]**
- 6 How far did humanist ideas challenge traditional ideas about politics and society? [50]**

## **Exploration and Discovery c.1445–c.1545**

- 7 To what extent were improvements in navigation the main reason for voyages of discovery? [50]**
- 8 To what extent was the desire for wealth the main motive for the development of a Spanish empire in the Americas? [50]**
- 9 How important were individual explorers in the development of the Portuguese Empire? [50]**

## **Spain 1469–1556**

- 10 ‘Military power was the main reason why Isabella was able to consolidate her authority in Castile by 1479.’ How far do you agree? [50]**
- 11 How far did Ferdinand and Isabella achieve their aims in ruling Spain after 1479? [50]**
- 12 To what extent was the power of the nobility the main problem Charles I faced in his rule of Spain? [50]**

## **Charles V: International Relations and the Holy Roman Empire 1519–1559**

- 13 ‘Criticism of the abuses of the Church was the main reason for the spread of Luther’s ideas in the Holy Roman Empire to 1529.’ How far do you agree? [50]**
- 14 To what extent did Charles V’s relations with the princes in the Holy Roman Empire change? [50]**
- 15 Assess the reasons why Charles V was at war for much of his reign. [50]**

## **Philip II, Spain and the Netherlands, 1556–1609**

- 16 Assess the strengths and weaknesses of Spain at the time of Philip II’s death. [50]**
- 17 ‘Calvinism was the most important reason for the outbreak of rebellion in the Netherlands.’ How far do you agree? [50]**
- 18 ‘Maurice of Nassau was the main reason for the survival of the United Provinces.’ How far do you agree? [50]**

**BLANK PAGE**



### Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website ([www.ocr.org.uk](http://www.ocr.org.uk)) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

