

**ADVANCED GCE UNIT  
ANCIENT HISTORY (JACT)**

Thematic Study 2: Greek History

**MONDAY 25 JUNE 2007**

**2465**

Afternoon

Time: 1 hour 30 minutes

Additional materials: Answer Booklet (8 pages)



**INSTRUCTIONS TO CANDIDATES**

- Write your name, Centre number and candidate number in the spaces provided on the answer booklet.
- Answer **two** questions from **either** Section A **or** Section B **or** Section C.
- **Both** questions must come from the **same** section.

**INFORMATION FOR CANDIDATES**

- The number of marks for each question is given in brackets [ ] at the end of each question or part question.
- Up to 10 marks will be awarded for clarity of expression, structure of arguments, presentation of ideas, spelling, punctuation and grammar.
- The total number of marks for this paper is 100.
- You are expected throughout the paper to draw together the historical knowledge and skills acquired over the course as a whole, and to demonstrate overall historical understanding. You may make reference, where appropriate, to relevant material covered elsewhere in the course.

**ADVICE TO CANDIDATES**

- Read each question carefully and make sure you know what you have to do before starting your answer.

This document consists of **4** printed pages.

Answer **two** questions from **either** Section A **or** Section B **or** Section C.

**Both** questions must come from the **same** section of the paper.

You are expected throughout the paper to draw together the historical knowledge and skills acquired over the course as a whole, and to demonstrate overall historical understanding. You may make reference, where appropriate, to relevant material covered elsewhere in the course.

### Section A

#### The Culture of Tyranny in the Greek World, c. 600-479 BC

Answer **either** Question 1 **or** Question 2.

- 1 Discuss the different ways in which tyrants gained power during this period. [45]
- 2 What impact did tyrants have on the economic life of the cities they ruled, and how important was the economy to the success of their rule? [45]

Answer **either** Question 3 **or** Question 4.

- 3 How convincing are Herodotus' accounts of how tyrants affected the religious and cultural life of their cities? [45]
- 4 Assess the view that it is Herodotus' interest in morality rather than factual accuracy that determines his account of the ways tyrants exercised power. [45]

**Section B****Sparta in the Greek World, 520-400 BC**

Answer **either** Question 5 **or** Question 6.

- 5** Discuss the consistency and success of Spartan foreign policy during this period. [45]
- 6** To what extent was the success of the Spartan armed forces dependent on the Spartan education system? [45]

Answer **either** Question 7 **or** Question 8.

- 7** How useful is Herodotus in helping us to understand the workings of the Spartan constitution during this period? [45]
- 8** How far do Herodotus and Thucydides help us to understand Sparta's view of other states during this period? [45]

**Section C****The Development of Athenian Democracy, 508-399 BC**

Answer **either** Question 9 **or** Question 10.

- 9 Assess the various types of political leadership in Athens during this period. [45]
- 10 What impact did the acquisition of empire have on Athenian democracy and its institutions during this period? [45]

Answer **either** Question 11 **or** Question 12.

- 11 The 'Old Oligarch' argues that the navy was essential to the success of Athenian democracy. How accurate and convincing is this view? [45]
- 12 Compare the criticisms of democracy found in Thucydides and Aristophanes' *Knights*. How justified are those criticisms? [45]

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