

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
AS GCE**

F910/01

HEALTH AND SOCIAL CARE

Promoting Quality Care

MONDAY 19 MAY 2014: Morning

**DURATION: 1 hour 30 minutes
plus your additional time allowance**

MODIFIED ENLARGED

Candidate forename		Candidate surname	
-------------------------------	--	------------------------------	--

Centre number						Candidate number				
--------------------------	--	--	--	--	--	-----------------------------	--	--	--	--

Candidates answer on the Question Paper.

OCR SUPPLIED MATERIALS:

None

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.

Use black ink. HB pencil may be used for graphs and diagrams only.

Answer ALL the questions.

Read each question carefully. Make sure you know what you have to do before starting your answer.

Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 100.

The quality of written communication will be assessed in your answer to questions marked with an asterisk (*).

Any blank pages are indicated.

BLANK PAGE

Megan, aged 86, is thinking about moving into a residential home but is worried about the media coverage surrounding cases of abuse towards older people.

- 1 (a) Identify THREE likely effects of abuse on an older person.**

1 _____

2 _____

3 _____

[3]

(b) Identify THREE values of care. Give an example of how people working with older people could apply each value of care in their day-to-day work.

1 _____

2 _____

3 _____

[6]

[illegible]

[TOTAL: 15]

Following a serious accident, a three-year-old child needs a blood transfusion in order to survive. The child's parents refuse permission for the transfusion on religious grounds.

2 (a) Explain why the parents' wishes can be overruled.

[2]

(b) Identify TWO other situations where the wishes of people who use services can be overruled.

1

2

[2]

(c) What is meant by the term self-advocacy?

[2]

(d)* Analyse the benefits of implementing a confidentiality policy. [9]

[illegible]

[TOTAL: 15]

- 3 (a) Identify ONE piece of legislation that aims to protect people with disabilities.**

_____ **[1]**

- (b) Describe TWO barriers people with disabilities could experience when accessing services.**

Barrier 1 _____

Description _____

Barrier 2 _____

Description _____

[4]

[illegible]

[illegible]

[TOTAL: 20]

4 (a) Give an example of each of the following;

Indirect sex discrimination _____

Direct sex discrimination _____

[2]

(b)*Outline features of current legislation that aims to protect men and women. [8]

(c)* Analyse ways interviewing procedures could ensure equal opportunities for men and women.

[10]

[illegible]

[TOTAL: 20]

5 (a) What is meant by the term primary socialisation?

_____ **[2]**

(b) Describe how FOUR agencies of secondary socialisation could influence a person's attitudes.

Agency 1 _____

Description _____

Agency 2 _____

Description _____

Agency 3 _____

Description _____

Agency 4 _____

Description _____

[8]

[TOTAL: 10]

One component of an equal opportunities policy is a policy statement which states the aims and outcomes of the policy.

- 6 (a) There are four other components of an Equal Opportunities Policy. Describe the purpose of each component.**

Component 1 _____

Purpose _____

Component 2 _____

Purpose _____

Component 3 _____

Purpose _____

Component 4 _____

Purpose _____

[8]

(b)*Evaluate the effectiveness of legislation in promoting the rights of people who use services.

[illegible]

[illegible]

[TOTAL: 20]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

