

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
AS GCE**

F918/01

HEALTH AND SOCIAL CARE

Caring for Older People

FRIDAY 6 JUNE 2014: Afternoon

**DURATION: 1 hour 30 minutes
plus your additional time allowance**

MODIFIED ENLARGED

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| Candidate forename | | Candidate surname | |
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| Centre number | | | | | | Candidate number | | | | |
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Candidates answer on the Question Paper.

OCR SUPPLIED MATERIALS:

None

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.

Use black ink. HB pencil may be used for graphs and diagrams only.

Answer ALL the questions.

Read each question carefully. Make sure you know what you have to do before starting your answer.

Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 100.

The quality of written communication will be taken into account in marking your answer to the questions marked with an asterisk (*).

Any blank pages are indicated.

BLANK PAGE

1 (a) Identify FIVE possible negative effects of ageing.

1 _____

2 _____

3 _____

4 _____

5 _____

[5]

(b) Basil, 85 years, lives on his own after the recent death of his wife.

Explain THREE possible effects of bereavement on Basil.

1 _____

2 _____

3 _____

[6]

(c) Identify TWO emotional and TWO social benefits, for Basil, of attending a day centre.

Emotional 1 _____

Emotional 2 _____

Social 1 _____

Social 2 _____

[4]

2 (a) (i) Identify ONE disorder of the nervous system.

_____ **[1]**

(ii) Identify FIVE physical effects of this disorder.

1 _____

2 _____

3 _____

4 _____

5 _____

[5]

(b)* Discuss ways practitioners should promote equality and diversity when caring for an older person with a disorder of the nervous system. [8]

[illegible]

(c) Explain THREE reasons why an older person with a disorder of the nervous system could feel isolated. [6]

1

2

3

3 Farrah has recently retired from her job.

(a) State FOUR economic changes Farrah may experience now she has retired.

1 _____

2 _____

3 _____

4 _____

[4]

(b)* Analyse ways Farrah's retirement could affect her roles within the family. [8]

[illegible]

(c) Identify ONE role (other than the family) Farrah could experience during retirement. Explain how this could affect Farrah.

Role _____

Explanation _____

[3]

4 John has a musculo-skeletal disorder linked to an old physical injury.

(a) (i) Identify ONE musculo-skeletal disorder.

_____ **[1]**

(ii)* Explain how coping strategies (other than complementary therapies) could relieve the effects of John's musculo-skeletal disorder. [6]

(b) John’s condition deteriorates and he decides to move into a residential care home.

Analyse how the Care Standards Act should impact on the care John receives in the residential care home. **[8]**

[illegible]

5 (a)* Describe how sensory impairment could affect an older person's ability to communicate.

Use examples to support your answer.

[7]

**(b)* Evaluate the effectiveness of the NHS and
Community Care Act.**

[8]

[illegible]

6 (a)* Explain how complementary therapies could relieve the effects of illness and disorders in older people. [8]

[illegible]

(b)* Paula has a disorder of the circulatory system.

Discuss ways health care services could support Paula. [12]

[illegible]

[illegible]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.

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