

OXFORD CAMBRIDGE AND RSA EXAMINATIONS
A2 GCE
F920/01

HEALTH AND SOCIAL CARE
Understanding Human Behaviour
and Development

FRIDAY 25 JANUARY 2013: Afternoon

DURATION: 1 hour 30 minutes
plus your additional time allowance

MODIFIED ENLARGED 18pt

Candidate forename		Candidate surname	
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Centre number						Candidate number				
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Candidates answer on the Question Paper.

OCR SUPPLIED MATERIALS:

None

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- **Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.**
- **Use black ink. HB pencil may be used for graphs and diagrams only.**
- **Answer ALL the questions.**
- **Read each question carefully. Make sure you know what you have to do before starting your answer.**
- **Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.**

INFORMATION FOR CANDIDATES

- **The number of marks is given in brackets [] at the end of each question or part question.**
- **You will be awarded marks for the quality of written communication where an answer requires a piece of extended writing.**
- **The total number of marks for this paper is 100.**

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- 1 (a) Identify ONE theorist from the constructivist perspective.**

_____ [1]

- (b) Describe TWO features of their theory.**

_____ [4]

- (c) Discuss ways a child who lives in poor quality housing could benefit from attending a day nursery.** [10]

[illegible]

2 (a) Outline what is meant by the ‘nature/nurture’ debate.

[4]

(b) Identify ONE theorist from the biological perspective.

[1]

(c) Identify ONE theorist from the social learning perspective.

_____ [1]

(d) Use either the biological perspective or the social learning perspective to analyse social and emotional development during adolescence. [14]

[illegible]

[illegible]

3 (a) Identify ONE theorist from the psychodynamic perspective.

_____ [1]

(b) Describe TWO features of their theory.

_____ [4]

(c) Use theory from the psychodynamic perspective to explain how early childhood experiences could affect development later in life. [15]

[illegible]

[illegible]

(c) Explain how ONE type of pollution could affect the physical development of a young child. [8]

[illegible]

5 (a) Identify ONE theorist from the humanist perspective and outline their theory.

[7]

(b) Analyse how theory from the humanist perspective could be put into practice by practitioners to support the development of older people in a residential care home. [18]

[illegible]

[illegible]

[illegible]

END OF QUESTION PAPER

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]

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