Write your name here		
Surname	Other	names
Edexcel GCE	Centre Number	Candidate Number
Health an	nd Socia	I Care
Unit 4: Social Aspe	cts and Lifestyl	le Choices
Unit 4: Social Aspe Friday 14 January 2011 – Time: 1 hour 30 minutes	Morning	Paper Reference 6941/01
Friday 14 January 2011 –	Morning 5	Paper Reference

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

- The total mark for this paper is 90.
- The marks for **each** question are shown in brackets
 - use this as a guide as to how much time to spend on each question.
- Questions labelled with an asterisk (*) are ones where the quality of your written communication will be assessed
 - you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

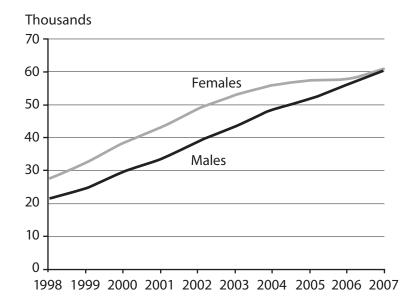




Answer ALL questions in the spaces provided

1 Chlamydia has been the most common sexually transmitted infection since 2000. Between 2006 and 2007 there was a 7 per cent rise in the number of Chlamydia diagnoses at genitourinary medicine (GUM) clinics – a rise of 8 per cent in men, and 6 per cent in women.

New episodes of genital chlamydia (uncomplicated): by sex, UK



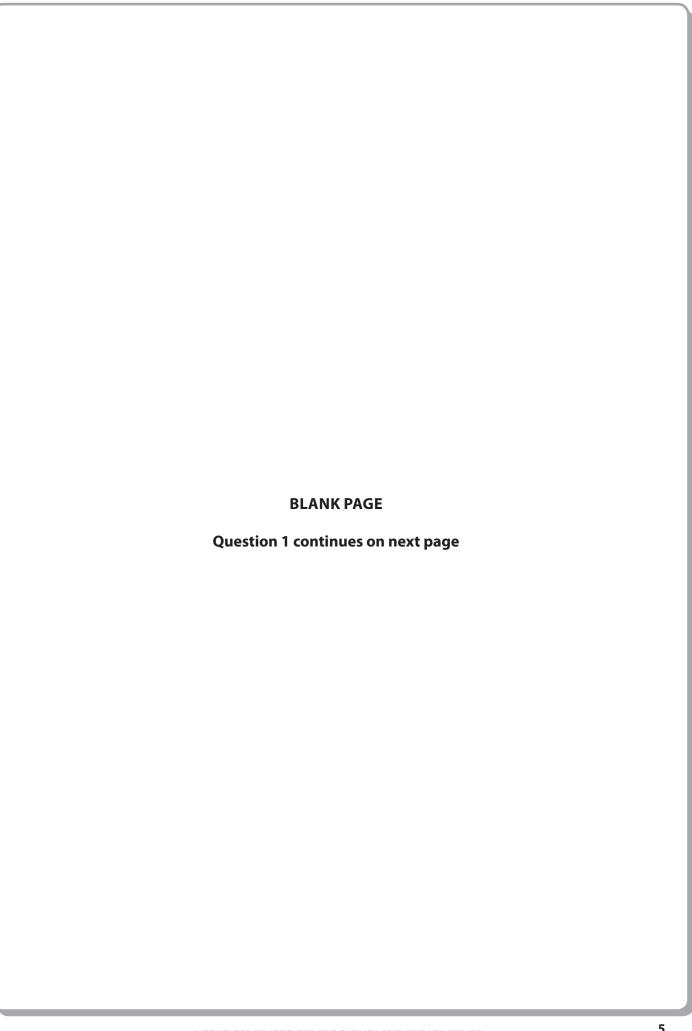
http://www.statistics.gov.uk/

(a) Using the information given, describe the trends presented in the graph.	(2)
	(-)

may now be infertile.	
Explain how Jenna's self-concept may be affected.	(4)
	(4)
Explain, using examples, how formal/professional support could help Jenna to come to terms with her diagnosis and treatment.	
come to terms with her diagnosis and treatment.	(6)
	(0)



Discuss the effects of peer pressure on the health and well-being of an individual	
in early adulthood.	
	(8)



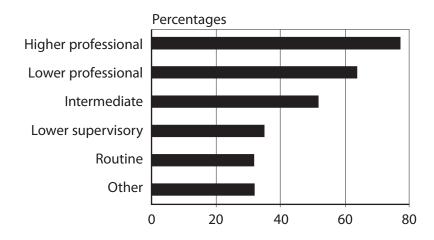
*(e) Discuss the significance of lifestyle choices on Jenna's health and well-being.	(10)



(Total for Question 1 – 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)
(Total for Question 1 = 30 marks)

2 Parental and family circumstances impact upon GCSE attainment. In 2002, 77 per cent of children in year 11 in England and Wales with parents in higher professional occupations gained five or more A* to C grade GCSEs. This was more than double the proportion for children with parents in routine occupations (32 per cent).

Attainment of five or more GCSE grades A* to C: by parental NS-SEC, 2002, England and Wales



http://www.statistics.gov.uk

(a)	Define	what is	meant	by	'social	class'.
-----	--------	---------	-------	----	---------	---------

(2)

(h)	Identify two	factors that	are frequen	athy usad ta	dotormina	person's soci	عا داعده
w	identity two	Tactors mai	are frequer	iuv usea to	i deterrime a	LDEISOHS SOCI	ai Clas

(2)

2

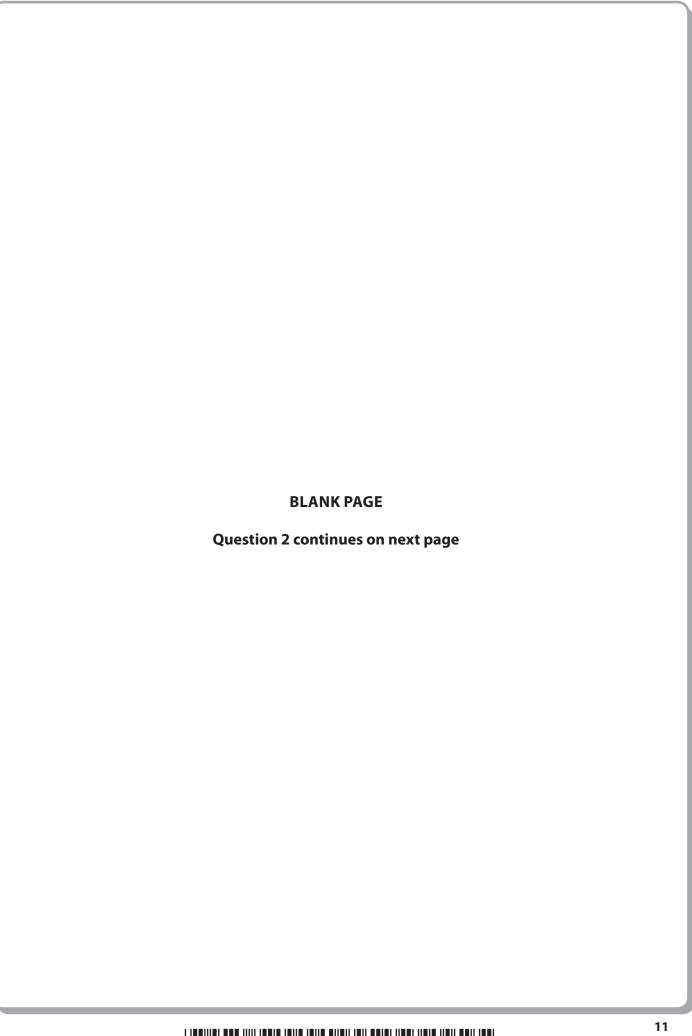


*(c) Using the information given and your own knowledge, explain the extent to which a parent's social class may affect their child's educational attainment.	(8)



*(d) Discuss the connection between social class and morbidity rates.	(8)





*(e) Discuss the links between ethnicity and educational attainment.	(10)



(Total for Question 2 = 30 marks)

3	Lizzie is 78 years old. Following the death of her husband last year, she moved in with her son Daniel and his wife Rebecca. Lizzie has just been diagnosed with dementia.	
	Lizzie is going to spend two weeks in a respite care home to give the family a much needed break. The family and Lizzie are anxious about her stay in the care home.	
	The Practice Manager at the home has arranged a meeting with Lizzie, Daniel and Rebecca, to answer any questions regarding the proposed stay.	
	(a) The home promotes a person-centred approach to care.	
	Define what is meant by a person-centred approach.	(2)
	(b) Lizzie was married for 55 years.Explain how having a close relationship could affect a person's emotional development.	
		(4)

Explain how his wife migh	nt help him to improve his	s self-concent	
Explain flow fils whe filigi	it help film to improve fil.	s sen-concept.	(6)

l) Many of the residents in the care home have mental h	nealth problems.
Discuss how the care value base could be implemented to promote their health and well-being.	
	(8)





(e) Discuss how the manager of the care home may improve the quality of care provided by the care workers.		
provided by the care workers.	(10)	



(T : 16 0 :: 0 00 1)
(Total for Question 3 = 30 marks)
TOTAL FOR PAPER: 90 MARKS



BLANK PAGE