Surname	Other	names
Edexcel GCE	Centre Number	Candidate Number
Health an		I Care
Unit 1: Human Gro	wth and Develo	pment
Unit 1: Human Gro Monday 10 January 2011 Time: 1 hour 30 minutes	– Afternoon	Paper Reference 6938/01
Monday 10 January 2011	– Afternoon	Paper Reference

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
 - there may be more space than you need.

Information

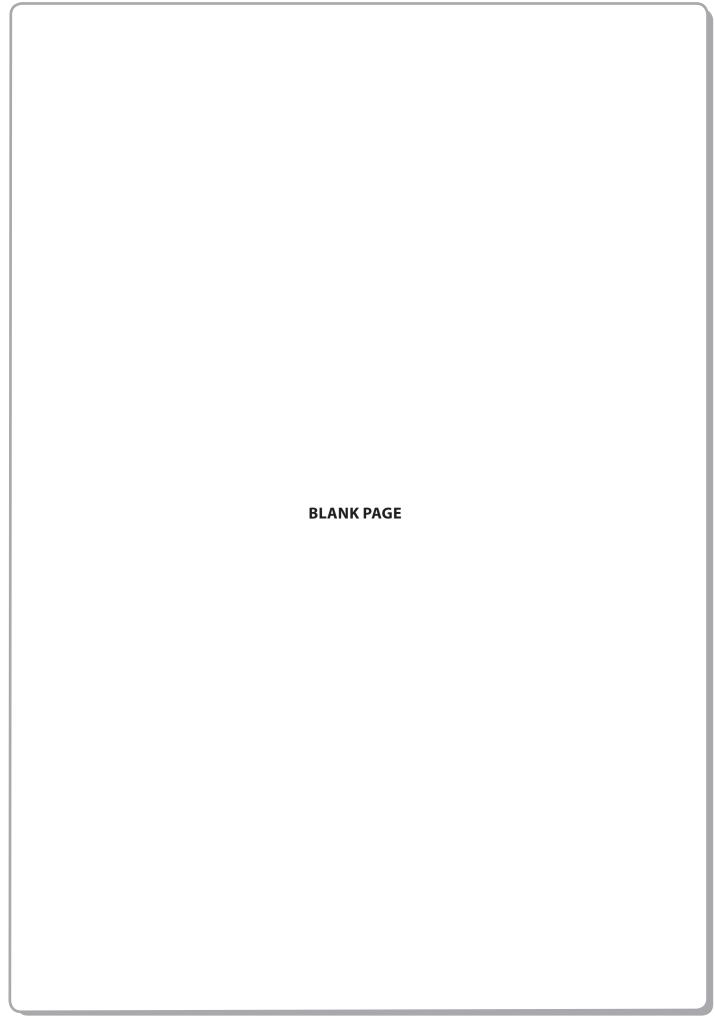
- The total mark for this paper is 90.
- The marks for each question are shown in brackets
 - use this as a guide as to how much time to spend on each question.
- Questions labelled with an asterisk (*) are ones where the quality of your written communication will be assessed
 - you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.







Answer ALL questions in the spaces provided

1	A group of volunteers work for a charity known as "Advice" under the supervision o a paid trained worker. Advice aims to help people with daily life problems such as debt, employment, housing, welfare benefits and relationships.	f
	Keith, a volunteer advisor, is meeting with Paul who is 17 years of age and unemployed. He is seeking advice on whether it would be a good idea for him to enrol at college for a vocational qualification.	
	(a) Explain the term adolescence.	(2)
	(b) Describe one physical, one social and one emotional feature of adolescence.	(6)
Phy	/sical	(0)
Soc	rial	
Em	otional	



Self-concept is viewed as a combination of self-esteem and self-image.	
(c) Explain the difference between self-esteem and self-image.	(4)
	(4)

*(d) Discuss how unemployment may have affected Paul's self-concept.	(8)



*(e) Examine the advantages and disadvantages that Paul may experience if he returns to full-time education.	
	(10)



(Total for Question 1 = 30 marks)

2	Keith, the volunteer advisor, is 68 years of age and a retired business manager.	
	(a) Identify Keith's life stage.	(1)
	(b) Identify three physical features characteristic of Keith's life stage.	(3)
1 .		
2 .		
3 .		
	(c) Explain why Keith spends some of his leisure time doing unpaid voluntary work.	(6)



formed a relationship with a younger woman. *(d) Examine how Eve's relationship problems may be affecting her work. (8)

Eve is the paid supervisor at "Advice"; she is currently divorcing her husband who has



(e) Although she is keeping physically well, Eve is also experiencing the me	nopause.
Describe what is meant by the menopause.	(2)
*(f) Eve had a few weeks off work due to the stress from the break-up of her	marriage.
Discuss how stress may affect Eve physically and emotionally.	(10)

(Total for Question 2 = 30 marks)	
(control question = continue)	
(**************************************	
(00000000000000000000000000000000000000	
(00000000000000000000000000000000000000	
(00000000000000000000000000000000000000	

3	"Advice" has had many enquiries from people worried about H1N1 influenza, more commonly called "swine flu". In 2009, this was considered to be a mild disease for most people.	
	(a) Name two groups of people who appeared to be at the greatest risk of life-threatening complications of "swine flu" at this time.	(2)
1.		
· ·		
∠ .	(b) Describe two reasons why the UK government carried out a national health promotion campaign at the start of an infection such as "swine flu".	(4)
1 .		
2 .		

Identify and justify the health promotion approaches/models used by the UK government in managing large-scale infections such as "swine flu".	(6)



*(d) The UK government has been criticised for not being effective enough in raising	
awareness of public health issues. Discuss this statement.	(8)
	(0)



*(e) Assess the role of the media in national health promotion campaigns to raise awareness of large-scale infections.		
	(10)	



(Total for Question 3 = 30 marks)

TOTAL FOR PAPER = 90 MARKS