



General Certificate of Education
Advanced Level Examination
June 2010

Government and Politics

GOV4C

Unit 4C Perspectives on Modern Politics

Wednesday 30 June 2010 9.00 am to 10.30 am

For this paper you must have:

- an 8-page answer book.

Time allowed

- 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Examining Body** for this paper is AQA. The **Paper Reference** is GOV4C.
- Choose **two** topics and answer **both** questions in each topic.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Advice

- You are advised to read through the examination paper before you attempt the questions.
- You are advised to spend the same amount of time on each topic.

Choose **two** topics and answer **both** questions in each topic.

Each topic carries 40 marks.

Topic 1 Participation and Representation

0 1 Explain the difference between interest articulation and interest aggregation. (10 marks)

0 2 Discuss why, in a modern democracy, some people participate far more than others. (30 marks)

Topic 2 Globalisation

0 3 Explain the concept of the nation-state. (10 marks)

0 4 'In the contemporary world transnational corporations are more powerful than governments.' Discuss. (30 marks)

Topic 3 Change and Continuity

0 5 Examine the view that constitutions should be entrenched. (10 marks)

0 6 'When in opposition parties promise change, when in office they preserve continuity.' Discuss. (30 marks)

Topic 4 Territorial Politics

0 7 Explain the differences between a unitary state and a federal state. (10 marks)

0 8 'Scottish and Welsh nationalism have been shaped largely by historical factors.' Discuss. (30 marks)

END OF QUESTIONS