

Wednesday 23 May 2012 – Morning

AS GCE GEOLOGY

F792 Rocks – Processes and Products



Candidates answer on the Question Paper.

OCR supplied materials:

None

Other materials required:

- Ruler (cm/mm)
- Protractor
- Electronic calculator

Duration: 1 hour 45 minutes



| | | | | | | | | | |
|--------------------|--|--|--|--|-------------------|--|--|--|--|
| Candidate forename | | | | | Candidate surname | | | | |
|--------------------|--|--|--|--|-------------------|--|--|--|--|

| | | | | | | | | | |
|---------------|--|--|--|--|--|------------------|--|--|--|
| Centre number | | | | | | Candidate number | | | |
|---------------|--|--|--|--|--|------------------|--|--|--|

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **100**.
-  Where you see this icon you will be awarded a mark for the quality of written communication in your answer.
- You may use an electronic calculator.
- You are advised to show all the steps in any calculations.
- This document consists of **20** pages. Any blank pages are indicated.

Answer **all** the questions.

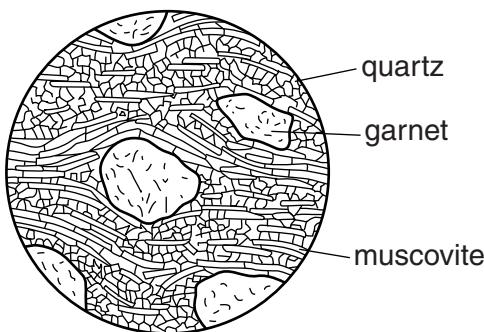
- 1 (a) Complete the table below to distinguish between igneous, metamorphic and sedimentary rocks. Put a tick in the correct column(s) to indicate which feature is present for each rock group. The first feature has been completed for you.

| feature | igneous | metamorphic | sedimentary |
|-------------------------------------|---------|-------------|-------------|
| has beds | | | ✓ |
| is crystalline | | | |
| may contain the mineral olivine | | | |
| may contain fossils | | | |
| may contain the mineral sillimanite | | | |
| may have an amygdaloidal texture | | | |
| may contain phenocrysts | | | |

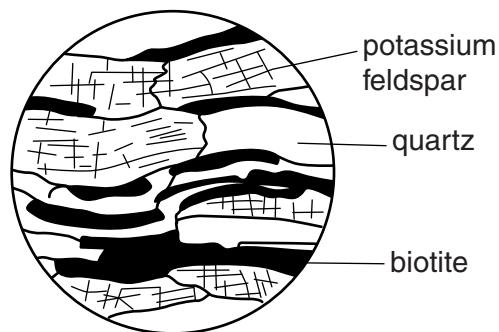
[5]

- (b) The thin section diagrams below are both foliated metamorphic rocks.

A



B



- (i) Define the term *foliation*.

.....
.....

[1]

- (ii) Identify the rocks A and B. State the type and grade of metamorphism for each rock.

| rock | name | type of metamorphism | metamorphic grade |
|------|------|----------------------|-------------------|
| A | | | |
| B | | | |

[4]

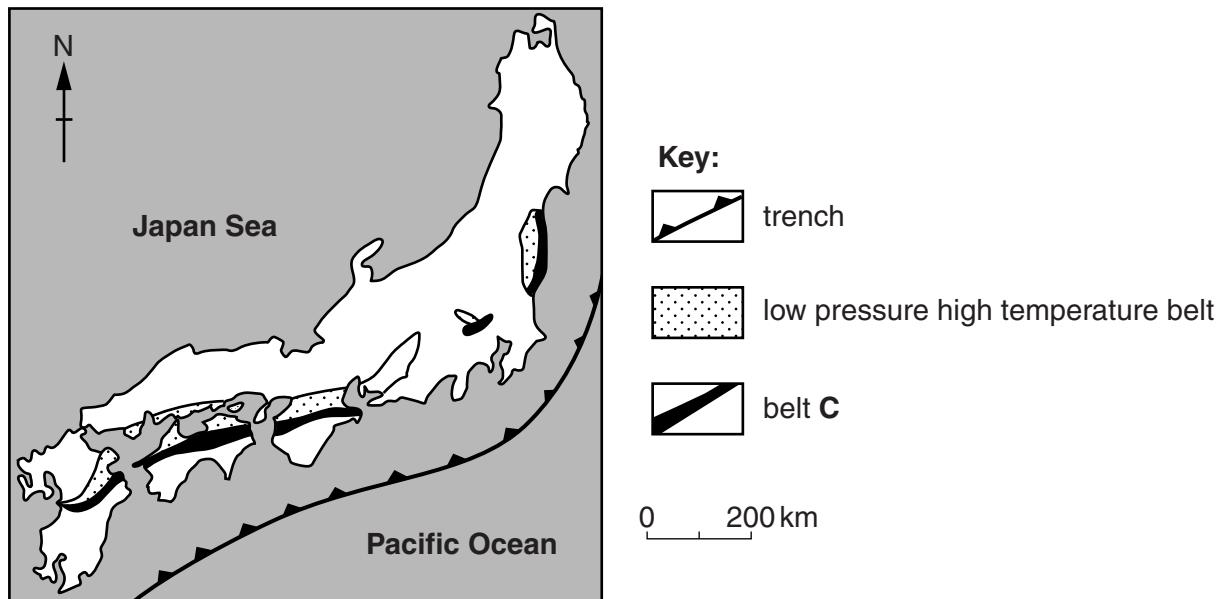
- (c) Some metamorphic rocks have no foliation. Name **one** unfoliated metamorphic rock and describe the texture.

name

texture

..... [2]

- (d) Study the simplified map of Japan which shows metamorphic belts of the same age.



- (i) Name the type of plate margin where the metamorphic belts formed.

..... [1]

- (ii) Draw arrows on the map to show the directions of plate movement. [1]

- (iii) Name the type of metamorphism that formed the metamorphic rocks.

..... [1]

- (iv) Name metamorphic belt **C** shown in the key.

..... [1]

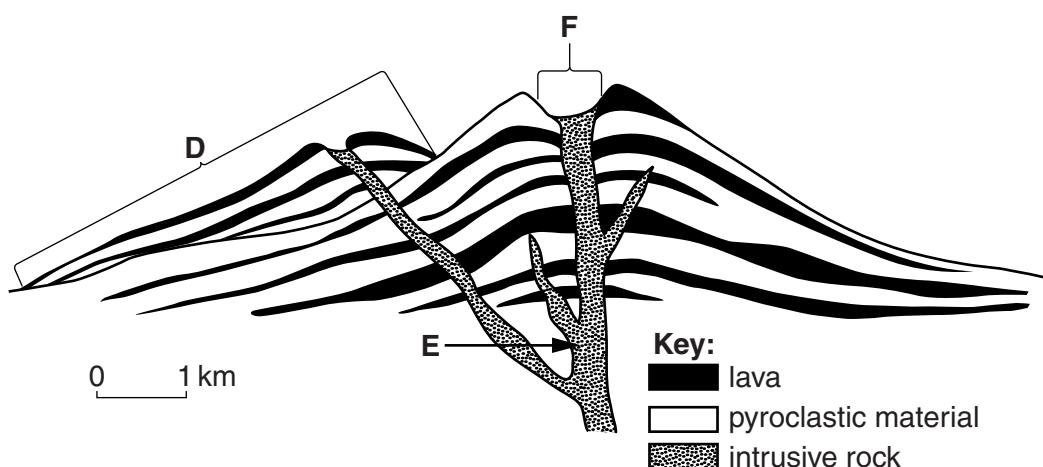
- (v) Explain how the metamorphic belts formed.

.....
.....
.....
..... [2]

[Total: 18]

Turn over

- 2 The diagram shows a volcano.



- (a) (i) Identify the features D, E and F.

D

E

F

[3]

- (ii) Describe the shape of this volcano.

..... [1]

- (iii) Identify the type of volcano shown.

..... [1]

- (iv) State the type of activity of this volcano under the following headings:

gas content

viscosity of lava

.....

frequency of eruption [3]

- (v) Explain the pattern of lava and pyroclastic material.

.....

.....

.....

..... [2]

- (b) (i) Define the term *pyroclast*.

.....
.....

[1]

- (ii) Name one pyroclastic rock that is likely to be found in this volcano.

.....

[1]

- (iii) Define the term *lava*.

.....
.....

[1]

- (iv) Name one igneous rock that is likely to be found as a lava flow from this volcano.

.....

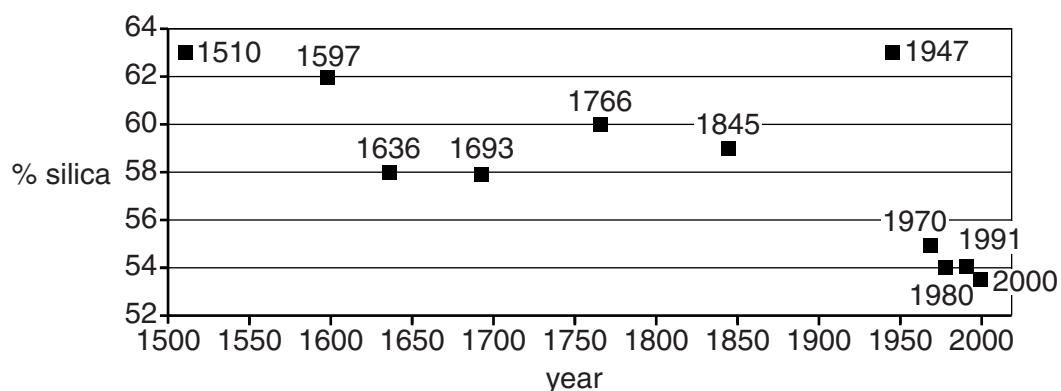
[1]

- (v) What is the likely plate tectonic setting of this volcano?

.....

[1]

- (c) Hekla is a volcano in Iceland that has erupted a number of times in recorded history. The silica percentage of the material erupted has varied between 53 and 63%.



Describe and explain the relationship of the time interval between eruptions and the silica percentage of erupted materials.

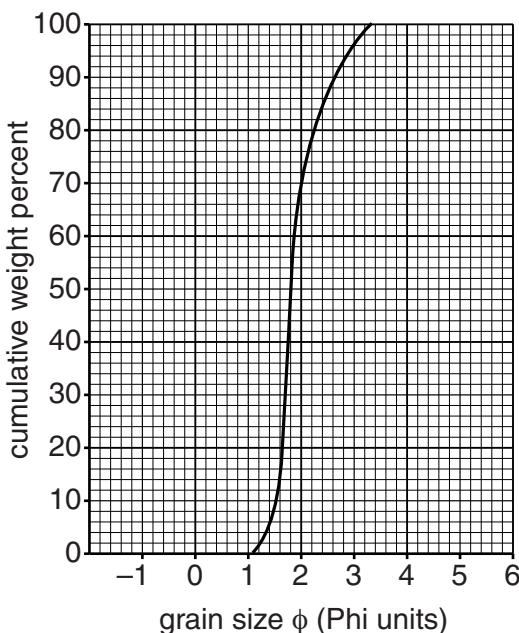
.....
.....
.....
.....
.....
.....

[3]

[Total: 18]

Turn over

- 3 The graph below shows a cumulative frequency curve for an unknown sediment.



- (a) (i) Define the term *sorting*. Use diagrams in your answer to show examples.

..... [2]

- (ii) Use the cumulative frequency graph and the information below to calculate the coefficient of sorting.

$$\text{coefficient of sorting} = \frac{\phi_{84} - \phi_{16}}{2}$$

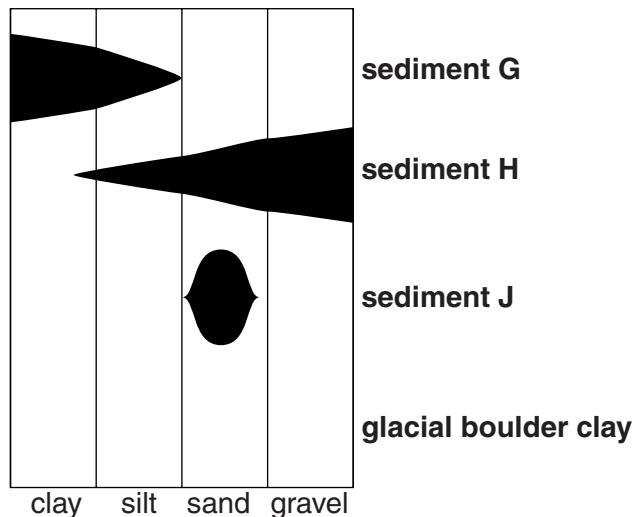
(Where ϕ_{84} is the grain size of the cumulative weight of 84% of the sample and ϕ_{16} is the grain size of the cumulative weight of 16% of the sample.)

| coefficient of sorting | description |
|------------------------|-------------------|
| <0.50 | well sorted |
| 0.50 – 1.00 | moderately sorted |
| >1.00 | poorly sorted |

coefficient of sorting description [2]

- (b) The diagram below shows the grain size variation of three sediments **G**, **H** and **J** from three of the following environments:

aeolian dune **alluvial fan** **beach** **deep sea** **river flood plain**



- (i) State the environment from the list above which best fits each sediment.

G **H**

J [3]

- (ii) Complete the diagram above to show the grain sizes for a glacial boulder clay. Explain your answer.

.....
..... [2]

- (c) Identify the sedimentary rocks described in the table below.

| rock | description | rock name |
|----------|---|-----------|
| K | <ul style="list-style-type: none"> composed of rounded quartz grains grey colour well cemented by quartz | |
| L | <ul style="list-style-type: none"> composed of rock fragments, sub angular quartz grains dark grey colour in a clay matrix | |
| M | <ul style="list-style-type: none"> composed of clay minerals black colour in laminated beds with fossils on bedding planes | |

[3]

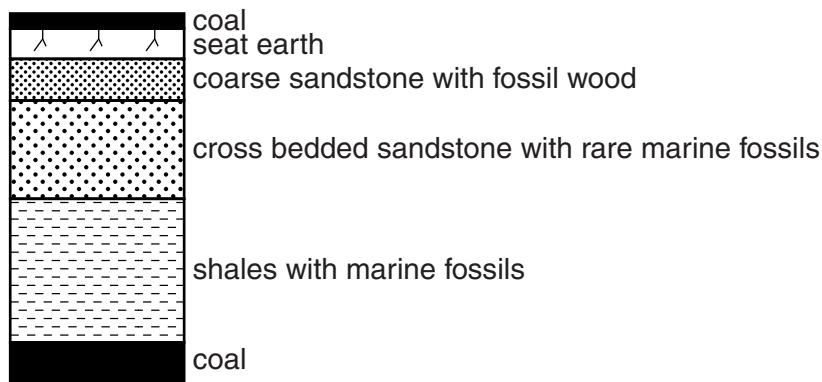
[Total: 12]

- 4 (a) Describe where and why deposition occurs to form a delta.

.....

[2]

- (b) The diagram below shows a vertical sequence of rocks deposited in a delta.



- (i) Clearly label on the diagram above where the following beds were deposited:

- bottomsets
- foresets
- topsets.

[2]

- (ii) Draw a labelled cross section diagram below of a delta to show the areas where the bottomset, foreset and topset beds are deposited.



[3]

- (c) What name is given to a repeated sequence of deltaic deposits?

.....

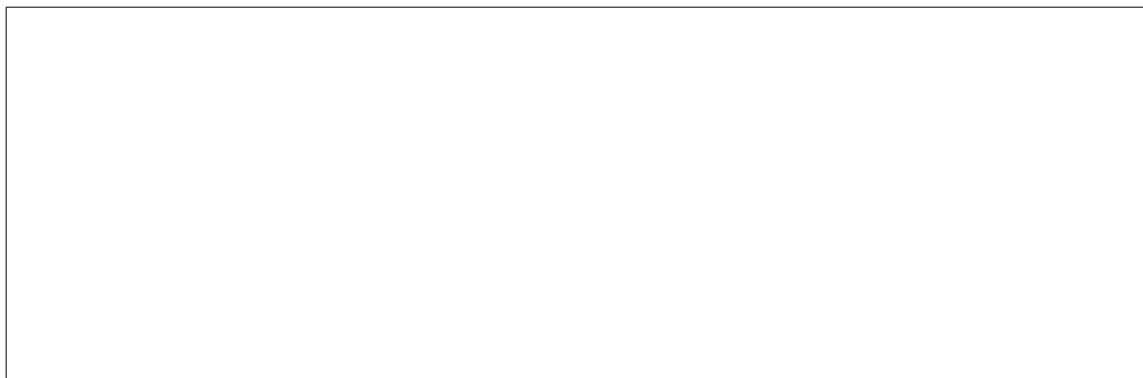
[1]

- (d) Sedimentary structures such as ripple marks and cross bedding are common in deltaic sequences.
- (i) Describe with the aid of a labelled diagram how asymmetrical ripples formed in the coarse sandstone.



..... [2]

- (ii) Draw a labelled cross section diagram below to show the cross bedding found in the sandstone. The diagram should have a scale and appropriate dip angles.



[2]

- (e) Complete the following passage by using the most appropriate terms to fill the gaps.

The geological timescale is usually arranged in a table called the

..... The last 542 Ma is divided into major time units called

..... Each major time unit is subdivided into

which are shorter time units.

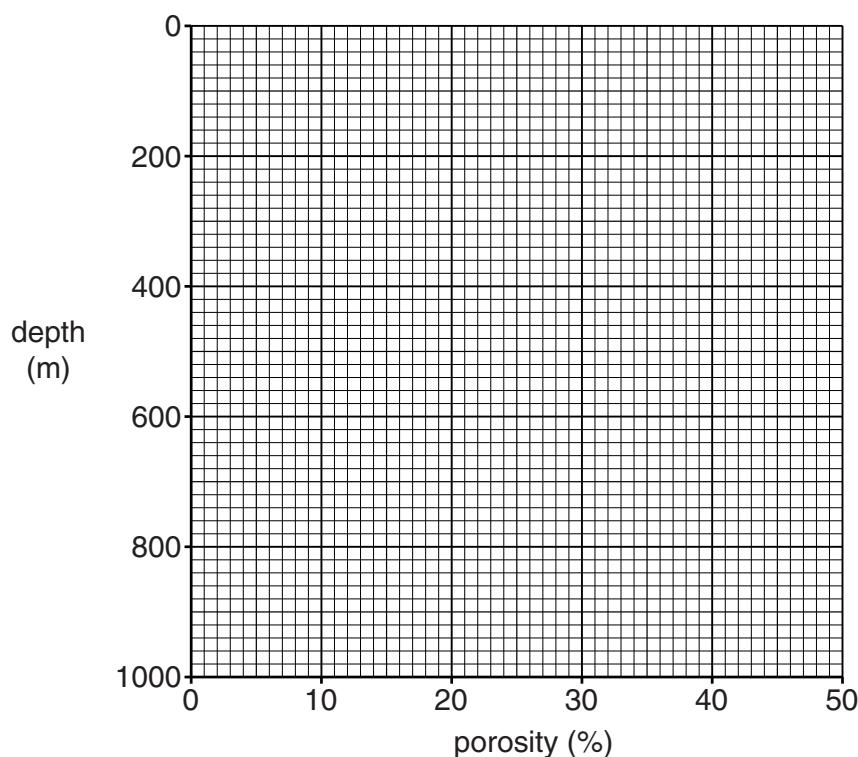
[3]

[Total: 15]

- 5 (a) A layer of unconsolidated sediment is progressively buried. The table below shows how porosity of the sediment changes with depth.

| depth (m) | porosity (% pore space) |
|-----------|-------------------------|
| 0 | 46 |
| 200 | 21 |
| 400 | 10 |
| 600 | 4 |
| 800 | 2 |
| 1000 | 1 |

- (i) Plot a line graph to show how porosity changes with depth.



[2]

- (ii) State the relationship between porosity and depth of the sediment.

.....
.....

[1]

- (iii) Explain this relationship.

.....
.....

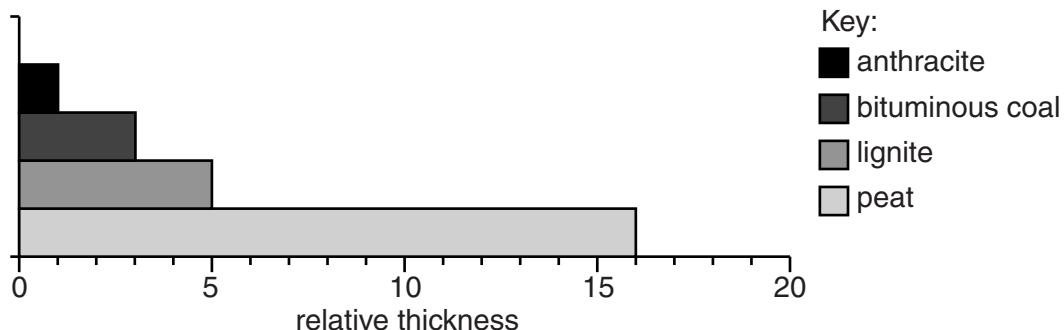
[1]

- (iv) If the geothermal gradient is 30°C per km calculate the temperature at 1200 m. The surface temperature is 10°C .

temperature $^{\circ}\text{C}$

[1]

- (b) The bar chart shows the relative thickness of different coals that all started with the same amount of organic material.



- (i) Estimate the relative thickness of peat needed to produce one unit of anthracite.

.....

[1]

- (ii) Calculate the thickness of peat required to produce a layer of lignite 0.5 m thick. Show your working.

thickness m.

[1]

- (iii) Use the bar chart to help describe the diagenetic changes that occur when peat plant material is changed to form bituminous coal.

.....
.....
.....
.....

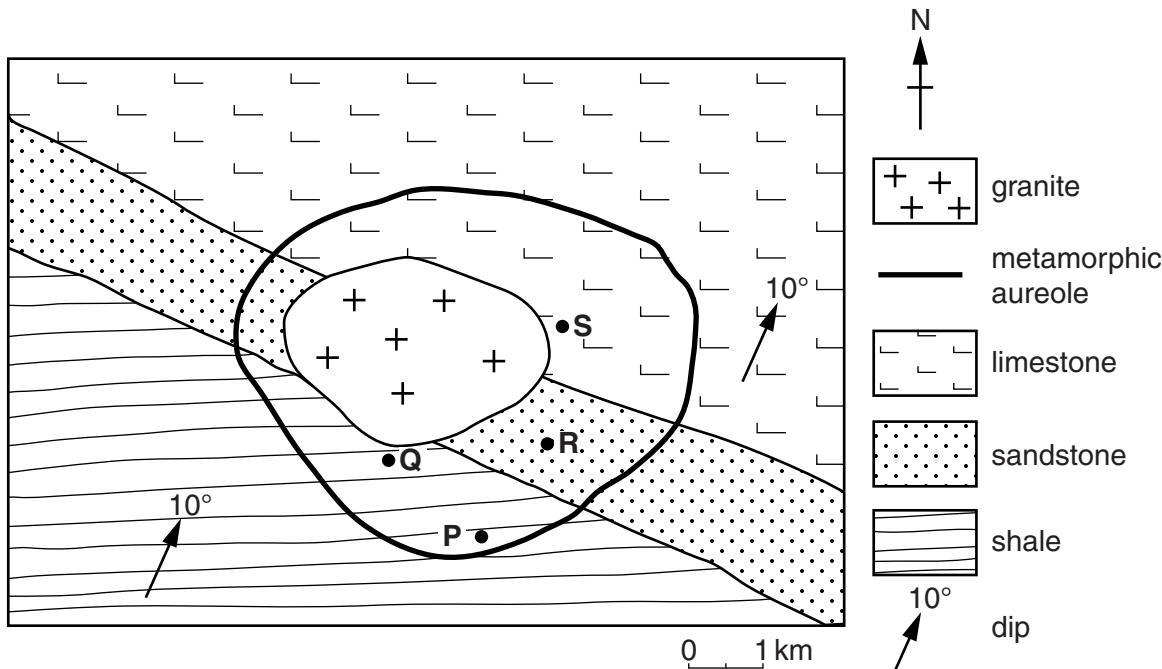
[2]

- (c) Explain the relationship between diagenesis and burial metamorphism.

.....
.....
.....
.....

[2]

- (d) The map shows a granite batholith outcrop of 2 km diameter intruded into a series of gently dipping sedimentary rocks.



- (i) Name the type of metamorphism that is found within the metamorphic aureole.

..... [1]

- (ii) Name the rocks found at

P

Q

R

S

[4]

- (iii) Suggest a reason why the width of the metamorphic aureole is greater in the east than in the west.

..... [1]

[Total: 17]

- 6** Describe the deposition in hot desert environments of wadi conglomerates, dune sandstones and evaporites in playa lakes. You should use diagram(s) to illustrate your answer.



In your answer you should make clear the links between the environments and the rocks deposited.

wadi conglomerates

dune sandstones

[Total: 10]

- 7** Describe the main types of igneous intrusions. You should use diagram(s) to illustrate your answer.



In your answer you should include both major and minor intrusions and link to the correct rock types.

[10]

. [10]

[Total: 10]

END OF QUESTION PAPER

ADDITIONAL PAGE

If additional space is required, you should use the lined pages below. The question number(s) must be clearly shown.

ADDITIONAL PAGE

ADDITIONAL PAGE

PLEASE DO NOT WRITE ON THIS PAGE



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.