

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
ADVANCED SUBSIDIARY GCE**

F732

GENERAL STUDIES

The Scientific Domain

WEDNESDAY 25 MAY 2011: Afternoon

DURATION: 1 hour

SUITABLE FOR VISUALLY IMPAIRED CANDIDATES

Candidates answer on the answer booklet.

OCR SUPPLIED MATERIALS:

8 page answer booklet (sent with general stationery)

OTHER MATERIALS REQUIRED:

An electronic calculator

**A calculator may be
used for this paper.**

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the answer booklet. Please write clearly and in capital letters.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- If you use additional sheets of paper, fasten the sheets to the answer booklet.
- Answer **ALL** the questions in Section A and **ONE** question in Section B.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- You are advised to divide your time equally between Sections A and B.
- **THE QUALITY OF YOUR WRITTEN COMMUNICATION WILL BE ASSESSED, INCLUDING CLARITY OF EXPRESSION, STRUCTURE OF ARGUMENTS, PRESENTATION OF IDEAS, GRAMMAR, PUNCTUATION AND SPELLING.**

BLANK PAGE

SECTION A

Answer ALL the questions in this section.

- 1 A student was asked to submit a first draft for an investigation into the attitudes of people in the UK to further expenditure on space exploration.**

FIRST DRAFT (SUBMITTED BY THE STUDENT)

TITLE: An investigation into the attitudes of people in the UK to further expenditure on space exploration.

OUTLINE: I intend to use a questionnaire and ask people about their attitudes to further space exploration. I will collect data and draw conclusions based upon the replies I receive.

THE TUTOR WROTE THE FOLLOWING COMMENTS ON THIS FIRST DRAFT:

this is a promising start with potential
you will need a representative sample for your
questionnaire
at the moment the term 'attitudes of people' is rather
broad
do you intend to use open or closed questions in the
questionnaire?
once your data is collected how will you analyse it in
order to reach conclusions?
the issue of expenditure appears to have been lost in
your first outline.

- (a) Why does the tutor suggest that the student should use a ‘representative sample’? [3]**
- (b) How could the student refine the term ‘attitudes of people’? [3]**
- (c) Explain the difference between ‘open’ and ‘closed’ questions. [3]**
- (d) Why does the tutor comment about the issue of expenditure? [3]**
- (e) Write a revised draft of this proposal [use about 100 words]. [6]**

**2 (a) Calculate the value of EACH of the following.
What do you notice about EACH total calculated?**

(i) $12^2 + 33^2$ [2]

(ii) $8^2 - 4^2$ [2]

(b) In the three equations shown in Fig. 1 each shape represents a number between 5 and 10.

$$\begin{array}{ccc} \boxed{} & \times & \triangle = 60 \\ \diamondsuit & + & \triangle + \diamondsuit = 16 \\ \boxed{} & - & \diamondsuit = 5 \end{array}$$

Fig. 1

Find the three numbers, between 5 and 10, that are represented by the shapes in the three equations shown. Show clearly how you came to your answer. [5]

(c) Advertisements and retail stores often promote the offer ‘Buy one get one free’. Outline TWO ways in which customers should be suspicious of this offer. [3]

[Section A Total: 30]

SECTION B

Answer ONE question from this section. Answers should be in continuous prose.

- 3 Explain how, by considering different time scales (e.g. short term, medium term and long term), different solutions might be proposed to the same scientific problem. [30]**

- 4 What is meant by the term ‘genetic engineering’? Describe TWO successful outcomes of genetic engineering. Explain ONE concern that people have about genetic engineering. [30]**

- 5 Scientists have contributed to developments related to birth rates. Describe TWO advantages and TWO disadvantages of these developments. [30]**

[Section B Total: 30]



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.