Centre No.					Pape	er Refer	ence			Surname	Initial(s)
Candidate No.			6	4	5	5		0	1	Signature	

6455/01

Edexcel GCE

General Studies

Advanced

Unit 5: Modern Society

Wednesday 13 June 2007 – Afternoon

Time: 1 hour 30 minutes

Materials required for examination	Items included with question papers
Calculator	Insert
tuler	

Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initial(s), and

Some questions must be answered with a cross in a box (X). If you change your mind, put a line through the box (\maltese) and then mark your new answer with a cross (\maltese) .

There are three sections in the paper: Section A, Section B and Section C.

Answer **ALL** the questions in Sections A and B and **ONE** question in Section C. Write your answers in the spaces provided in this question paper.

Include diagrams in your answers where these are helpful.

Show all the steps in any calculations and state the units. Final answers to calculations should be given to an appropriate number of significant figures. Calculators may be used.

Do not return the insert with the question paper.

Information for Candidates

The marks for individual questions and the parts of questions are shown in round brackets: e.g. (2). There are 6 questions in this question paper. The total mark for this paper is 50. There are 16 pages in this question paper. Any blank pages are indicated.

You should have, in addition to this question paper, an insert.

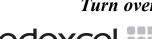
Advice to Candidates

You will be assessed on your ability to organise and present information, ideas, descriptions and arguments clearly and logically, including your use of grammar, punctuation and spelling.

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Turn over

Examiner's use only

Team Leader's use only

1

3

4

5

6



SECTION A

Answer ALL the questions in Section A. Write your answers in the spaces provided.

You are advised to spend no more than 20 minutes on this section.

For Question 1(e), choose an answer A, B, C, D or E and put a cross in the box (⋈). If you change your mind, put a line through the box (₩) and then mark your new answer with a cross (⋈).

Use the information given below to help you answer Question 1.

Alice and Harry work for the same firm. Neither Alice nor Harry have children. They both live in rented flats. Alice's income is £18,000 and Harry's is £36,000. The tax they pay is summarised below:

Alice and Harry's Tax Payments 2005/6

Type of Tax	Alice's tax	Harry's tax
	£	£
Income tax on earnings ¹	2,640	6,800
Council tax	827	1,340
VAT and excise duties on spending ²	3,800	4,040
Tax on income from savings and investments	33	120
Total tax paid	7,300	12,300

¹ includes national insurance and any personal or other allowances

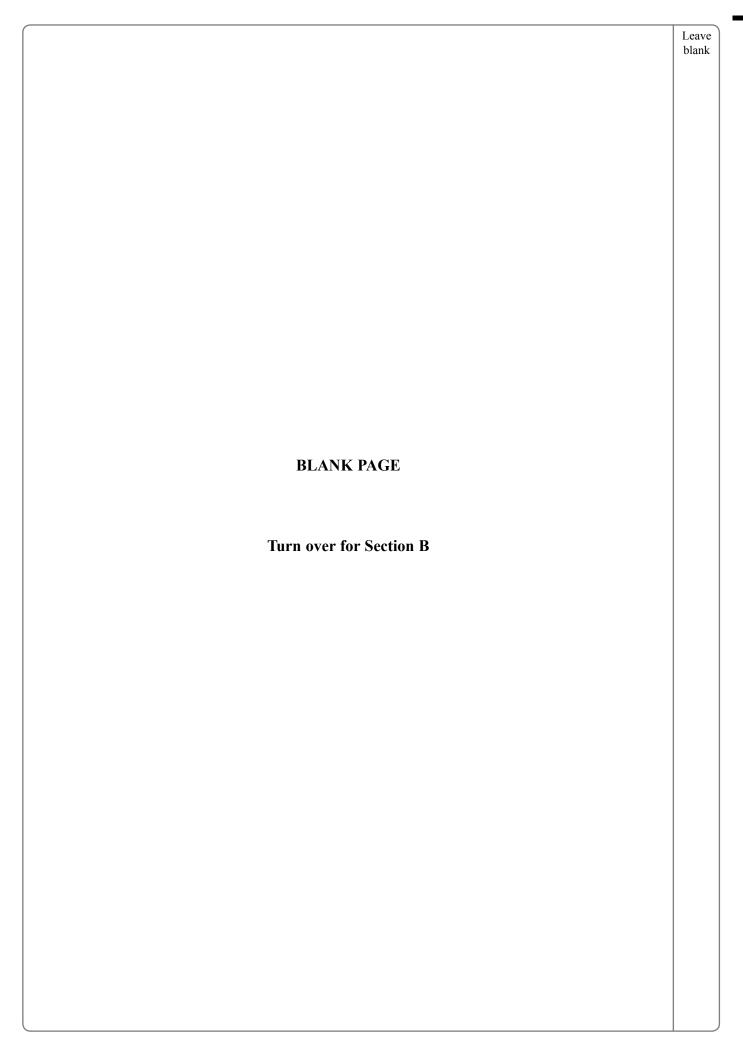
² in	cludes petrol, cigarettes and alcohol
(a)	A progressive tax makes people with higher incomes pay a bigger proportion of their income in tax than people with lower incomes.
	Name one tax from the table above which is a progressive tax.
	(1)
(b)	A regressive tax takes little or no account of a person's ability to pay. This means people with a low income pay a bigger proportion of their income in tax than those who earn significantly more.
	Name one tax from the table above which is a regressive tax.
	(1)
(c)	Alice pays 40.56% of her income in tax.
	(i) Calculate the percentage of Harry's income which is paid in tax.
	(1)

M 2 6 0 9 2 A 0 2 1 6

	tax system is either pro	8		
				••••
				••••
				••••
				(2)
Alice and Harry	both spend a significant	proportion of their in	ncomes on petrol.	
Suggest two reas	sons for and two reasons	s against reducing the	taxes on petrol.	
For				
1				
2				••••
2				••••
				••••
				••••
Against				
Against				
1				



cqual experience are still paid less than men for identical work. Which one of the reasons given below best explains why? A Employers say they think women are too emotional to be paid the same as men. B Women do not join trade unions, so they do not have an organisation to support them. C The Equal Pay Act applies only to jobs in manufacturing. D In most cases men are better qualified than women, so it is thought fair for them to receive more pay. E There is much secrecy over pay, so many women do not know their male counterparts earn more and therefore do not complain. (1) (f) Briefly explain one action which could be taken by the government to close the pay gap between men and women doing identical work. (2) (Total 12 marks)	Which one of the reasons given below best explains why? A Employers say they think women are too emotional to be paid the same as men. B Women do not join trade unions, so they do not have an organisation to support them. C The Equal Pay Act applies only to jobs in manufacturing. D In most cases men are better qualified than women, so it is thought fair for them to receive more pay. E There is much secrecy over pay, so many women do not know their male counterparts earn more and therefore do not complain. (1) (f) Briefly explain one action which could be taken by the government to close the pay gap between men and women doing identical work.	Which one of the reasons given below best explains why? A Employers say they think women are too emotional to be paid the same as men. B Women do not join trade unions, so they do not have an organisation to support them. C The Equal Pay Act applies only to jobs in manufacturing. D In most cases men are better qualified than women, so it is thought fair for them to receive more pay. E There is much secrecy over pay, so many women do not know their male counterparts earn more and therefore do not complain. (1) (f) Briefly explain one action which could be taken by the government to close the pay gap between men and women doing identical work.	(e)	There h	has been an Equal Pay Act in the UK for over 35 years, but many women with
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SECTION B

Answer ALL the parts of Question 2. Write your answers in the spaces provided.

Read the Source on the separate insert and answer the following questions.

•	(a)	Write out an example of argument from cause from lines 7–19 of the Source.
		(1)
	(b)	Why may arguments from cause sometimes be regarded as weak?
		(1)
	(c)	State whether the argument in lines 15–29 of the Source is inductive or deductive and briefly explain your answer.
		(2)

	Is this statement a fact or an opinion? Explain why.	
)
(a)	'Integration and inclusion is arraigal? (line 17)	
(6)	'Integration and inclusion is crucial.' (line 17)	
	Is this a fact or an opinion? Explain why.	
f)	'Different groups increasingly inhabit separate social and cultural worlds.' (line	
(f)		
f)	'Different groups increasingly inhabit separate social and cultural worlds.' (line is this statement a fact or a belief or both? Explain why.	
(f)		
(f)		
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)	Identify different types of argument and evidence put forward by the author and consider whether he adequately justifies his conclusion.
	You are not being asked to give your own opinions. Using thinking and analytical skills, you should consider and explain whether sufficiently strong reasons are given to support the conclusion.

		Leave blank
	(4)	
Quality	of Written Communication	
Quanty	of written Communication (3)	Q2
	(Total 15 marks)	



SECTION C

There are four questions in this section. You should answer ONE of them. Write your answer in the space provided.

Put a cross in the box indicating the question you have chosen (\boxtimes) . If you change your mind, put a line through the box (\boxtimes) and then put a cross in the other box (\boxtimes) .

You are reminded that an appropriate conclusion to your argument is required. In answering the question you should consider arguments for and against the statement.

Ch	osen question number:	Question 3 ⊠	Question 4	\boxtimes
		Question 5	Question 6	\boxtimes
3.	legislation, because we	would all treat each	other decently	yould be no need for equality y and fairly.'
	Critically assess argume	ents for and against	t this view.	(20)
4.	•			advantages to UK citizens.'
	Evaluate arguments for	and against this vi	ew.	(20)
5.	'Leisure is just as importand a strong economy in	· ·	more so, if we	are to have a healthy workforce
	Critically assess argume	ents for and against	t such a view.	(20)
6.	'The changes seen in reversed.'	family life and mo	ral values ove	er the past fifty years must be
	Evaluate arguments for	and against this vi	ew.	(20)
Qu	ality of Written Comm	unication		(3)

(Total 23 marks)

rite your answer to Section	



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	blaı
	Section
(Total 23 marks)	
TOTAL FOR SECTION C: 23 MARKS	
TOTAL FOR PAPER: 50 MARKS	



