

# Mark Scheme (Results)

Summer 2016

Pearson Edexcel GCE  
in French (6FR04) Paper 01  
Unit 4: Written Response & Research

## **Edexcel and BTEC Qualifications**

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at [www.edexcel.com](http://www.edexcel.com) or [www.btec.co.uk](http://www.btec.co.uk). Alternatively, you can get in touch with us using the details on our contact us page at [www.edexcel.com/contactus](http://www.edexcel.com/contactus).

## **Pearson: helping people progress, everywhere**

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: [www.pearson.com/uk](http://www.pearson.com/uk)

Summer 2016

Publications Code 6FR04\_01\_1606\_MS

All the material in this publication is copyright

© Pearson Education Ltd 2016

## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question number	Question	Answer
1	1. For some <b>months</b> already	<i>Cela fait déjà quelques mois que / Depuis quelques mois déjà/ depuis plusieurs mois maintenant</i>
	<b>my friends</b>	mes ami(e)s
	have been doing their <b>shopping</b>	<i>font</i> leurs achats/leur shopping/ leurs courses
	<b>on-line.</b>	en ligne.
	2. By using their <b>computers</b>	<i>En utilisant</i> leur ordinateur tolerate accurate plural
	they have bought	ils <i>ont acheté</i>
	<b>books, music</b>	<i>des livres, de la musique</i>
	<b>clothes</b>	<i>des vêtements/ habits</i>
	and even <b>shoes.</b>	et même <i>des chaussures.</i>
	3. No doubt	<i>Sans doute</i>
	there are <b>advantages</b>	<i>y a-t-il</i> des avantages. Accept II y a sans doute des avantages for whole phrase.
	but, when I was <b>younger</b>	mais, quand j'étais <i>plus</i> jeune
	<b>my mother</b>	ma mère
	advised me	<i>m'a conseillé/ me conseillait</i>
	to <b>look carefully at</b> everything	<i>de bien tout vérifier/ de tout bien vérifier</i> tolerate: regarder for vérifier
	before buying something.	<i>avant d'acheter</i> quelque chose.
	4. My <b>sister</b> and I	Ma sœur et <i>moi</i>
<b>intend</b>	<i>avons l'intention</i>	
to go	<i>d'aller</i>	

	to a <b>shopping centre</b>	dans un/au centre commercial
	tomorrow	demain
	in order to buy the <b>dress</b>	<i>pour acheter</i> la robe For 19, 20, 21, 22 d'aller acheter une robe demain à un centre commercial
	which I need	<i>dont j'ai besoin</i>
	for my cousin's <b>wedding</b> .	pour le mariage de mon/ma cousin(e).
	5. After visiting	<i>Après avoir fait/</i> tolerate: visité for fait
	the shops,	les magasins/ boutiques,
	we <b>shall have a coffee</b>	<i>nous prendrons un café/ nous irons prendre</i>
	and <b>discuss</b>	<i>et nous parlerons/ discuterons</i>
	the <b>things</b>	des choses
	we have bought.	<i>que nous aurons achetées.</i>
Major spelling errors and omission of essential accents which impede meaning will render a section incorrect. Minor errors (e.g. one letter mis-spelt in a noun or an accent misplaced) will be overlooked.		<b>Mark</b>
		<b>10</b>

## Section B: Creative or Discursive Essay

**Question 2:** Below are suggested ideas for the essays. Candidates may well come up with entirely different material which will be rewarded on its merits as a response to the task.

### Creative Essay

	Correct Answer	Reject	Mark
2a	The picture should give ample scope for exploitation. The identity of the couple and their background could be given, as could the occasion and the reason for the spectacular firework display. A public and a private celebration might coincide.		45

	Correct Answer	Reject	Mark
2b	There is not the usual instruction to use past tenses since the original is in the present. The candidates might choose to continue in this way for dramatic effect. If the piece is in the historic present the full mark range is available. There would be room for a variety of time scales as the agitation of the visitor is explained in a continuation of the dialogue which is likely to follow the given extract. The reasons for the central character's troubled appearance at this flat could be explained and a suitable outcome should be possible.		45

	Correct Answer	Reject	Mark
2c	A slightly different newspaper article. The participants could be given along with a description of the lengthy match. The charitable objective of the initiative should be explored, a relative of one of the players might be personally involved (as was the case in the original) and the result of the fund-raising could be given. There should be sufficient opportunity to give eye-witness accounts and interviews with participants and others.		45

	Correct Answer	Reject	Mark
2d	<p>Supporters of a monarchy could point to its long link with history and tradition. A monarch is entirely independent of political parties and brings stability. Its pageantry helps the economy by attracting tourists. Members of the royal family carry out many duties and offer patronage to good causes. Opponents would no doubt see a monarchy as undemocratic. Members of a royal family do not always act as the majority may wish and a bad monarch, unlike an unpopular President, cannot be ousted or voted out after a relatively short time. They are merely figureheads serving no useful purpose and are a drain on public finances. The public has a definite role in electing a President. The majority of countries are republics and it is easier to deal with them on an equal footing.</p>		45

	Correct Answer	Reject	Mark
2e	<p>This is not just a question of immigration, although it is closely connected. Having open borders means that countries which are attractive for a variety of reasons are swamped by people wishing to live there. Social services and facilities are put under enormous pressure, crime can increase, groups within a society can be formed, which leads to divisions. Free circulation of people can favour criminals and terrorists who are much harder to track. On the other hand, free circulation can lead to a lowering of barriers and thus to greater understanding. It can also</p>		45

	bring an exchange of ideas and expertise and help bring about a tolerant, multi-cultural society.		
--	---	--	--

	Correct Answer	Reject	Mark
2f	This is not the stock 'should we study History' question. The past is littered with wars, social upheavals and natural disasters and, since the past tends to repeat itself, a study of this is likely to arouse a pessimistic outlook. Man seems unable to learn from his mistakes. However, whilst it is true that History is full of unfortunate events and happenings, they are usually overcome after periods of varying length and this, on due reflection, should engender a more optimistic attitude. Historical examples could no doubt be quoted on both sides.		45

	Correct Answer	Reject	Mark
2g	The answer should not be centred on whether we should use renewable energy rather than, for example, fossil fuels which we get from elsewhere. It is not just about fracking but all these things could be mentioned in a consideration focussed on the need to be independent. It is easier and more productive to import sources of		45

	<p>energy, such as oil and gas, but this makes us dependent on countries who may be unstable and/or potentially hostile towards us. Our dependence can force us into foreign policy with which we are uncomfortable. However, it is easier to import energy than to produce our own by methods which may be expensive and/or damaging to the environment. Independence may sometimes be sacrificed to expediency. A balanced view might be to advocate a mix of energy supplies. Some candidates might focus on 'main' in the question and assert that other things, such as environmental damage caused, are more important than the need to be independent of other suppliers.</p>		
--	--	--	--

## **Section C: Research-based project**

(Questions and expected responses)

3a. The answer will depend on the area studied but candidates will probably point to changes such as a decline in heavy industries and labour-intensive agriculture and a rise in more high-tech, automated working. Such developments lead to a need for a more highly skilled workforce and to unemployment for those who do not possess these skills. It might also bring the displacement of people, the growth of towns and cities with attendant problems. There needs to be a specific region, and ideally notion of a trend. eg decline of fishing industry in Brittany.

3b. The answer will depend on the historical period chosen. The emphasis should be on problems experienced by certain sectors of society. There will no doubt be concentration on the plight of the Jews during the Occupation which is the most popular period studied. The reasons why problems were experienced may be inherent in the account of the difficulties.

3c. This is a fairly general question but a social or political development should be described in some detail and the positive or negative effects of the development(s) should be analysed. As usual, immigration is likely to figure and this should provide ample scope for treatment.

3d. Allow a broad interpretation of 'minor characters' whose selection is justified in the response, but it should not include someone who is very obviously a central personality, such as Meursault or Joseph Joffo. Two people should be both described and analysed. If only one character is mentioned we shall not simply divide marks by half but treat the essay on its merits, although it will almost certainly not deserve the highest marks.

## Translations

2a. Look at this picture. Write a story based on this picture.

2b. Continue this passage:

She runs; she gets in her car and drives as fast as she can; she abandons the car on the side with parking restrictions; she races up the stairs, not having the patience to summon the lift; she rings twice on three occasions. Silence. She leaves her finger hovering over the button.

'What is it?'

'Laurence'.

The door opens.

2c. Write an newspaper article based on this headline: Moselle – A group of footballers beat the record for the world's longest football match. They played for 73 hours to bring public attention to a rare illness.

2d. Monarchy or republic – which is preferable in a modern democracy?

2e. Should one regret or applaud the decision of the EU to allow the free circulation of people? Justify your answer.

2f. 'A study of the past can only make us pessimistic about the future'.

What do you

think of this opinion?

2g. When we are looking to cover our energy needs the main consideration should be the need to be independent of other countries. To what extent do you agree?

3a. In what way has the nature of employment changed in the region you have studied? What are the effects of this change?

3b. Which sections of the population experienced the greatest number of problems in the period you have studied? Why did these people suffer the most?

3c. How has society developed from a social or political point of view in recent years? To what extent can the developments be considered positive?

3d. Choose **two** minor characters in the work you have studied.

Describe them and analyse their role in the work.

