



Examiners' Report June 2015

GCE Economics 6EC02 01

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### Introduction

This paper followed the same format as previous papers in this series, with 2 data-response questions from which candidates must choose one. Questions range from 4 to 30 marks, with evaluation marks being awarded in the 12 and 30-mark questions.

Overall, all questions on this paper were seen to be accessible by candidates. There were no particular questions that stood out as being particularly challenging or easy. Question 2 was slightly more popular than question 1, and performance on each question is seen to be fairly similar. Although with regards to the 30-mark essays, candidates were more confident in their answers to 2(c) as opposed to 1(d).

Particular weaknesses identified by many candidates, including those who achieved good grades overall, were identified in some of the shorter questions where application and precise, accurate knowledge is required. It was disappointing to read so many very confused explanations of simple economic terms like investment and the components of the current account. It is important that students ensure they are clear about fundamental economic concepts such as these and that they can clearly and concisely explain them. In terms of application, too many candidates cannot study a graph and understand what it shows them. Sometimes this included not being able to see the difference between an increase and a decrease, leading candidates to then produce irrelevant answers to questions. Also candidates need to properly use the data given - describing accurately specific values and dates from the graphs, or specific data references from written text.

An issue in the June 2014 exam paper was students' confusion about the difference between productivity and production. Unfortunately this was again evident in a number of answers to question 2(b)(iii).

Finally, I would like to remind students of the importance of making sure their answers are clear to the examiner when they are being marked. Examiners always mark positively and try their best to award marks to candidates, but this is made more difficult by poorly laid out work, unclear crossing-out of work, untidy handwriting, and excessively small diagrams drawn without a ruler. In addition, a plea to any candidates using additional sheets of paper is to make it clear on these extra sheets what question each piece of writing refers to so examiners are confident they have accurately marked a candidate's work. Finally, students should definitely not write the answer to a question in the space provided for a different question. If a candidate needs more space to answer a question, they should use additional sheets of paper.

# Question 1(a) (i)

The key issue in this question, as already mentioned in the introduction to this examiner's report, is students' ability to accurately look at figure 1 and see that, since the third quarter of 2012, the savings ratio has fallen consistently. Some less able candidates failed to read the question and figure 1 carefully and thus found themselves receiving either no marks or very few marks. Generally most candidates were able to identify two relevant factors. Interest rates were a popular factor discussed as well as consumer and business confidence.

(a) (i) With reference to Figure 1, explain **two** factors that might account for the change in the household savings ratio since the third guarter of 2012. (8)ture employment may be responsible belowse the more titure employment la chemolyment hateres A the buse prices of (wed in order to increase their consumption.



This candidate clearly understands what the question is asking of them. They start straight away with a precise data reference to figure 1 to get the two application marks available. They then go on to explain two clear and well-developed factors, therefore scoring full marks on this question.



Remember that where a question says 'with reference to...' it is important that you actually do refer, specifically, to that figure or extract. With figures, remember to use the values and dates in your description.

(a) (i) With reference to Figure 1, explain **two** factors that might account for the change in the household savings ratio since the third quarter of 2012.

(8)

third quarter of interest trates act on on incentive



In this answer the candidate scores six marks. They have correctly discussed two potential issues, but these are not fully developed/explained and so they do not achieve full marks.



Remember to be totally accurate in your application. This candidate has missed the percentage sign from their data reference, so it is not totally correct.

# Question 1 (a) (ii)

This question was designed to encourage candidates to discuss how the wealth effect works. Those candidates who followed this process generally scored highly on this question. Other possible effects were accepted, as you can see in the mark scheme. However, too many candidates looked at this question from a microeconomic perspective and seemed to confuse the housing market with the whole UK economy. Also there was some confusion about how mortgages work, with candidates suggesting that rising house prices would make mortgages more expensive for those who already have a mortgage.

(ii) With reference to Figure 3 and Extract 1, assess the likely impact of an increase in house prices on the UK economy. Use an aggregate demand and aggregate supply diagram in your answer.

supply diagram in your answer.	
House prices have now sharply, with them now being 7-5 % above	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
when they were in 2012.	11>>>>>>
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as the wealth agest. That	
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the diagram is that output will increase. This & people	
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employed people also demand more goods and services indearing	441111111111111111111111111111111111111
the new demand. There is a multiplie your as their newly employed people also demand more goods and sovices increasing prices get further. Howard the other effect of a not in consumption	
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due to higher house price is inclation. If the economy is at full capacity, then a nix in demand for the same number of goods with equals to a steep invitate in precias goods become more scare.

In walvahon, hower, hower priss aron the only thing that office! AD. The title is repeted to appropriate providing that invome two news, as it did what the look parliament, then people will be taking home a smaller deposable income. This has a right of a new in hour prise furthermore, the agent of a new in AD deposable in hour prise furthermore, the agent of a new in AD deposable on the shape of the AS were of the AS were of the AS were by the AS were a new in producing with little correspondence increase in output by hugely inclaims only with little correspondence increase in output by



This is an excellent example of a clear and accurate candidate's answer. They have a nice clear diagram illustrating AD shifting out to the right and have done a good job of analysing and evaluating the concept of the wealth effect.



Ensure your diagrams are large and clear, with the direction of the shift obvious to the examiner, as this candidate has done. (ii) With reference to Figure 3 and Extract 1, assess the likely impact of an increase in house prices on the UK economy. Use an aggregate demand and aggregate supply diagram in your answer.

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This candidate has taken a different approach, but still scores fairly highly. Their answer makes a good explanation of the problems faced by first-time buyers as house prices rise and they have evaluated this by discussing the Help to Buy scheme. This could do with being more macro-focused. The first point about investment is focused too much on the housing market itself.



This candidate lost a mark on their diagram because they did not include the dashed lines to illustrate the change in equilibrium point and how price level and real output have shifted.

# Question 1 (b) (i)

This question was generally answered well, with lots of potential application points that candidates could make from extract 2. The only issue was with candidates who failed to refer to extract 2, thus limiting themselves to a maximum mark of 2/4.

(b) (i) With reference to Extract 2, explain the meaning of the term 'monetary policy'.

(4)

Monetony policy is implemented by the Monetony Policy Committee macro-econopie.

They aim to achieve Government set objectives by manipulating interest vales. These objectives include; economic growth, reduced memployment and less inequality among it others.

The Monetony Policy Committee exists as part of the bank of England



This answer scores 2/4. This is the most it can achieve because the candidate has not made any reference to extract 2.



Remember to apply when asked, e.g. this question clearly says 'with reference to..'.

(b) (i) With reference to Extract 2, explain the meaning of the term 'monetary policy'.

(4)

More to antoling lation in extract

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This means decreasing interest races so

Anab increasing interest races by 1.5 percentage

points in November 2008.



This answer achieves the full four marks. It has clearly and concisely stated what monetary policy is and includes a specific reference to extract 2.



When quoting from extracts it is good practice to use quotation marks to make it obvious when you are applying to the extract.

# Question 1 (b) (ii)

This question was generally answered fairly well, and candidate' understanding of inflation does seem to have improved compared to previous papers. Many candidates discussed good points, such as avoiding the risk of deflation, avoiding hyperinflation, and preventing a wage-price spiral. For those less able candidates there were still some issues with understanding that low inflation does not mean falling prices. It was also pleasing on this question to see candidates making reference to the latest inflation data that was announced just before the exam and the risks therefore, particularly of deflation.

\*(ii) Evaluate **two** benefits of low and stable inflation for the UK economy.

(12)

One benefit of having low inflation is that it increases our international competi means are prices are in compansion to countries which mo cheaper than demand welly to be higher cal as it can improve account of the balance of can stimulate lobs in Doucles the popposite effect as y monetan high interest rates to act as an disincentive s may push as it attracts money in our domes return which is translated for our the value zapare extent. the rate of interest

Another benefit from having low injection is that it can improve income distribution and employment. As high inflation can have the negative effects on people with low tixed incomes, because is inflation need that and fixed incomes don't use orbite with injection people are worse off as they have to spend more to buy the same amount of goods and services. Therefore, low offstion will help reduce the negative impact on lower incomed Families and help the government achieve its macroeconomic objective of more equal income distribution. However, the extent to which low injustion will improve the income distribution depends on the significance of the change in inflation and the proportion of people in the UR who are on fixed incomes. As if a small percentage are on fixed incomes that the styr magnitude of the benefit will be much Smaller and y the crystation is

Also, it depends on y whilst the Uk economy has low inflation whether there is a change in overage incomes, as there is no improvement in income distribution y incomes haven't changed



This candidate has produced two good analysis points - firstly about international competitiveness and secondly about income distribution. They also have some reasonable evaluation.



This candidate should have made better use of paragraphs to break up their answer. Candidates should be looking to put each point they make into a separate paragraph.

Low and stable inflation makes exported more detirable for other countries, at the UK goods and services are changer. Thise results in more esponts which invegrer aggregate demand and therefore promoter growth, However it depends on the elasticity of lower price the goods, Perhaps the lowering in parce wouldn't affect the demand, and export numbers would stay the same Los and stable inflation also benefits being firms and households as products are Cheaper. Households will consume more as the goods will Cost least and first may invest more as Coster of production have gone down eig raw materials. They box now have the ability to make more profit and so may invest more. Whowever there keduced phoening just lead to leaving, Cartangton. Therepore in reasing aggregate demand and crowth, However there reduced prices may not Charge increase continuption or inventment. They man just lead to consument investing their Schings ratio, and finno raising their profits, and

# not renverting the the course entra money made.



This answer achieves very low marks because they have made the mistake of thinking that 'low and stable inflation' means prices are getting cheaper. This is stated clearly in the third line of the answer and then continues in a similar vein throughout. Because of this confusion this answer was only awarded a mark of 3/12.



Be very careful about inflation. Even if inflation falls, it does not mean prices are falling. That only happens if there is deflation.

# Question 1 (b) (iii)

This question produced a wide variety of interesting answers, as there is a pretty long list of potential factors that the Monetary Policy Committee could consider. Those candidates who scored highly on this question were generally those who had read the question carefully. The question does ask specifically for reasons they 'might have considered when deciding to keep interest rates unchanged since 2009'. Therefore, candidates needed to make sure the points they made were appropriate for this context. For example, suggesting that increasing economic growth is a reason to keep interest rates low does not really make sense.

, AD strength ~ inflation in other\_ (iii) Analyse **two** additional pieces of information, other than house price countres data, which the Bank of England's Monetary Policy Committee might have CAN considered when deciding to keep interest rates unchanged since mpach March 2009. (8)

piece of information the Monetary committee would have considered March aggregate deman determines the Strenath whether spending will increase or decrease CONTRACTOR TO THE TOTAL TOTAL TO THE TOTAL TO THE TOTAL TO THE TOTAL TOTAL TO THE TOTAL TOTAL TO THE TOTAL TOTAL TOTAL TO THE TOTAL TOTAL TOTAL TO THE TOTAL TOTAL TOTAL TOTAL TO THE TOTAL TOTA was too interest rates to pressure on prices and an reduce the chance of demand pull inflation but AD was estate to be weaker hence the interest rate piece of information the MPC could of been the action the cities 2 countries to the manage on onessure the Labour at the power of WOOR wage increases, for example and could be an increase pressure there established the mentage whether production for to cost push inflationing

costs of production for firms use and they pass this on to consumers in the form of an increase in prices of goods and services.



This answer has two relevant pieces of information that the Bank of England would certainly consider when deciding on UK monetary policy. However, with the second point in particular they do not link it to why the MPC decided to 'keep interest rates unchanged since March 2009'.

(iii) Analyse **two** additional pieces of information, other than house price data, which the Bank of England's Monetary Policy Committee might have considered when deciding to keep interest rates unchanged since March 2009.

That the crisis would take ages to recover and the interest rates being Kept at a low 0.5% from March 709 would at least encourge spending which needed to be injected back into economy.

(consumer spending).

Also budget describ was to be reduced

- Keeping low rotes would encourage
everyone to put back into economy through
spending and investing. Perhaps
the multiplier effect would
hence forth kick into action.



This answer is largely irrelevant to the question unfortunately. It does mention consumer spending and the budget deficit so can get two identification marks, but nothing else.



This answer illustrates the importance of ensuring you are answering the specific question you are asked - remember to always read the question very carefully.

# Question 1 (c)

This question was generally answered fairly well, with lots of candidates scoring either 4/6 or 6/6. Candidates were allowed to answer the question in two different ways - firstly, that a budget deficit means greater injections than leakages. Secondly, many candidates discussed what the government may do to reduce the size of its budget deficit - which would mean leakages greater than injections. What stopped some candidates from getting full marks was where they forgot to finish off their answer by saying what happens overall, e.g. an increase in aggregate demand being the result of injections being greater than leakages.

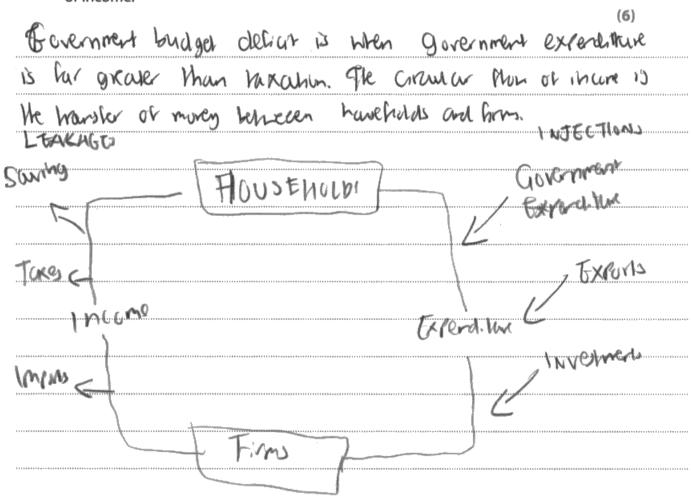
(c) Explain the likely impact of a government budget deficit on the circular flow of income.

(6)die to injection beingt



This is a good, clear answer to the question. They have clearly defined a budget deficit and explained what will happen with regards to injections and leakages in the economy.

(c) Explain the likely impact of a government budget deficit on the circular flow of income.



During a government budget debut a government win try and reduce extendibut therefore the Imraed of the Injection win be much less, reducing multiplie allew and in theorems leavenines on Taxos win therefore.



This answer achieves a mark of 4. They have correctly defined a budget deficit and explained what happens with regards to injections and leakages, but have failed to finish the question off by saying how overall it affects the circular flow or aggregate demand.

### Question 1 (d)

Out of the two 30-mark questions on this paper, candidates found this one more challenging. This is probably because there are two stages to the question - stage one being demand-side policies and stage two being the conflicts between macroeconomic objectives. There were some answers which focused only on one of these two things, thus limiting the mark they could achieve quite significantly. Many candidates also discussed the Phillips curve conflict between inflation and unemployment but it was noticeable that they weren't able to actually explain it, or put it in the context of this question. Too many candidates simply drew the diagram and said that inflation causes unemployment, or vice versa. Having said this, there were a lot of quality answers where candidates had read the question properly and were able to clearly analyse and evaluate relevant conflicts. These candidates scored very highly on this question.

\*(d) To what extent do demand-side policies lead to conflicts between macroeconomic objectives? (30)Demand Side policies are actions taken the government to eschand the aggregate demand (AD), or Account reduce There include tightening monetary policy, this is where you increase interest rates growth, and loosing monetary policy, decrease interest rates to simul grouth. They same can be done with fircal policy. You can after government spending and taxation to Stimulate or Now economic growth, it states in March 2009, interest cut hang. It also states support of people fiscal consolidation to reduce he budget deficit, MARSON SURA ARTA PALI ACZ. Qea, output Output Macro economic objectives ove objectives the government look to neet. There in chede reduced wengloymenty Steady inflation, environmental care equilibrium in the

However this all depends on the magnitude of the numbers. For example if the reduction in tax was minimal, then he charge in AD may not be significant enough to change the prices dramatically. At perhapt the increased consumption and not create a big enough multiplier.

Lastly if the government were too again Stimulate growth through a demand side policy this would lead to conflict between achieving this growth and keeping an equilibrium of the balance of payments. Due to the fact when growth occurs, prices site (pe to Pi) due to He expension is AD. This therefore raises prices of the UKit goods and services meaning it it harder to export at demand open down, This will result in the growth coursing a depicit in the current account of exports have dopped. Also with growth demad for goods grows So when this occurs, howeholds and firms will import to meet their demands due to the fact it may be cheger abroad. However the drop in derend of the esponts depends on the elarkicity of the good or Service. If the good / service is very inchance

then exponts demand wouldn't chop, so there would be no deficit in the current account and economic growth wouldn't conflict.



This answer overall achieves a mark of 24. The candidate has clearly identified fiscal and monetary policy and drawn an accurate diagram (albeit an untidy one). They have correctly analysed and evaluated three potential conflicts that could result from demand-side policies, but all their evaluation is fairly brief and superficial, thus preventing them from achieving a very top mark.



This is an excellent example of poor quality diagrams. Whilst it is still possible to just about make these out, candidates should be making diagrams that are much larger and clearer than this. They should also follow the instructions on the front of the exam paper, which state to use black ink or ball-point pen.

for themselves. If they don't pass on the gains to love down the firm then inequally may increase rather than hureuse. However, not all pour mairocionomic objectives conflict with one attother Low levels of inflation may encourage consumption. Consumption accounts for approximately 65%. of aggregate demand. When consumption increases so to, almost Valways, does aggregate demand. When aggregate possible that low in Flation rates, economic growth and low have of vnemployment can all wexist inthat conflict. It is also free that living is an environmentally friendly way and listy systemathy is a possibility. It is possible for the Monetary Policy Committee to meet more than one economiz goal . However, A seems that, at the current time, activering all six spowlfaneously is not an option. Economic growth may produce an opportunity cost of being unable to live on a sustainable manner, and vice versa. However, this may only be the use for the worent time. In the fitter, with the availability of better resonances, it may be possible to line sustainably whilst Kere is economiz growth. Whether or not it will be presible to achieve all SIX remains to be seen but it is likely that

the money they now have. It is entirely possible that the firm owners and high yes keep a disproper tromately brigh amount For themselves. If they don't pass on the gains to lower down the firm then inequally may increase rather than However, not all por mauroeconomic objectives conflict with one adother Low levels of inflation may encourage consumption. Comments for approximately 65%. of aggregate demand. When consumption increases so to, almost valways, does aggregate demand. When aggregate demond inviews there is Vionomor growth. Seemingly, it is possible that low in flation rates, economic growth and low havels of vnemployment can all wesset without conflict. It is also five that living is an environmentally friendly way and listing sustainably is a possibility. It is possible for the Moretary Policy Committee to meet more has one economiz goal. However, A seems that, at the current time, activering all six sometaneously is not an option. Economic growth may produce as opportunity with of being unable to live in a systamable manner, and vice versa. However, this may only be the case for the current time. In the fittine, with the availability of better resources, I may be possible to line evaluably while Kenz is economiz growth. Whether or not it will be presible to achieve all six remains to be seen but it is likely that



This answer scored very few marks because the candidate had not read the question properly. It appears they saw that it was about conflicts between macroeconomic objectives and so decided to write about objectives, not reading it properly and realising that the question is actually about how demand-side policies can lead to conflicts between the objectives.



Read The Question. Too many candidates lose significant amounts of marks for failing to do this simple task.

# Questions 2 (a) (i)

This question was very disappointing, with far too many candidates failing to understand what the phrase 'investment at 2010 prices' meant, both in terms of what investment actually is and how 2010 is used as a base year. Far too many candidates found what should have been a simple question fairly challenging.

(a) (i) With reference to Figure 1, explain what is meant by 'investment at 2010 prices'.

Investment is the purchase of capital goods, with the hope of an increase in efficiency. The investment prices in

(6)

hope of an increase in efficiency. The investment prices in 2010 were fructuating, ranging between #32 bn at its peak, and and £29 bn at the trough.



This question achieved a score of 4/6 as they made no reference to inflation or base year - effectively ignoring the 'at 2010 prices' part of the question.



Remember to ensure you fully answer the question in order to get full marks. (a) (i) With reference to Figure 1, explain what is meant by 'investment at 2010 prices'.

(6)

Investment is defined as the ex in capital stock economi Spe e Tyear period 2010 ith the measure services

# Results lus Examiner Comments

This answer scored the full six marks, as they had clearly explained each of the three key issues:

- · definition of investment
- explanation of 'at 2010 prices'
- reference to figure 1

These shorter questions should be straightforward if candidates read the question carefully and fully answer it.

# Question 2 (a) (ii)

For this question we allowed candidates to approach it from both the point of view of an increase in investment and a decrease, bearing in mind figure 1 shows that business investment fluctuated a lot over this time period. Generally candidates were able to identify relevant points, although at times they struggled to fully develop them. Some candidates discussed consumer and business confidence as two separate points, but failed to clearly distinguish between them and really just made one point about lack of demand.

(ii) With reference to Figure 1, explain **two** likely factors that caused the change in UK business investment between 2008 and 2013.

Firstly, there may have been almost a 50%. the 12st quarters of 2008. This is contractions in the economy could homeholds be agent consume a goods of goods become of cost push inflation. housing promunts. Less consumption profit, and cannot invest in azeldnery me, it is howder for firms to lowner order to invest in capital goods michinery and bechinology, Also,



This answer has identified two relevant points but it is unclear from the application exactly what time period the candidate is referring to.



The application here is not clear enough - the 50% is not related to any specific time period.

(8)

(ii) With reference to Figure 1, explain **two** likely factors that caused the change in UK business investment between 2008 and 2013.

(8)

One factor for the change in investment was the recession which hit the UK in 2009. The recession manuals that banks in the UK wald be less willing to loan due to the Cawle being middle that higher people bandwing but unable to pay back (sit prime lending). This means that banks wald have law confidence to loan at meaning investment wald decrease as figure I shows as it decreases from £30bn in 2004 to £27.5bn in 2009.

Another factor for the decrease on unvisionent about be the not the recession most turns was a mental through the revord however, due to the recession most turns was a many through the revord however, due to the recession that turns was a more than the consumers. Shis was now that the percental due to less amountained from Consumers. Shis was now mean that forms are more wholy to retain the return of unsummer to consumers the return of unsummer to consumers. In addition the minutes the return of unsummer to consumers the return of unsummer to the forms are may be fower due to love consumption which chosens not to unester.



This is a clear and detailed answer that deserves full marks. They have identified and analysed two relevant points as well as making a specific application reference to figure 1.



In a question which asks for two answers, it makes sense, like this candidate has done, to put each point clearly in a separate paragraph.

# Question 2 (a) (iii)

This question was probably the most straightforward of the 12-mark questions on this paper, and many candidates were able to access a lot of the marks. Again, because of the fluctuating nature of figure 1, candidates could discuss either an increase or decrease in business investment. They could then go on to discuss either aggregate demand or aggregate supply. The majority of candidates focused on aggregate demand - here if they could clearly explain the transmission mechanism, draw the diagram, and describe the impact on price level and real output then they had achieved all of the 'kaa' marks relatively quickly.

(iii) With reference to Figure 1, assess the likely impact of the change in business investment between 2008 and 2013, on the UK's real output and price level. Use an aggregate demand and aggregate supply diagram in your answer.

the amount of more Capital. me things Dall ۸5, 2008 Feo. 2013 Here may trus 11 Ragregue .AD hu spesses 41 = ye Teul WILL H [mw a1 Canifal firsty Oureasea real april. 10 here les producine (acc a Inush Capben. hechno (oc late hee as we. car excumple sincen ana 2011 has an incease hillian C)ahuays instead lece

(12)

Fran he diagram we can also see that the phase decrease in investment from 2008 - 2013 has bed to inacewear phase levers (pe-p.) This may thou cost point infloran as a acrease in Acgregate hoping has couted the pine to increase. The fact in investment lead to a note in the pince level as times are producing less smith means people will have to pay more to get the product.

However as he was leading up to 2013 inflation covers were actually law meaning the four in inettent may not hove had as higger impact on the proceeding at the



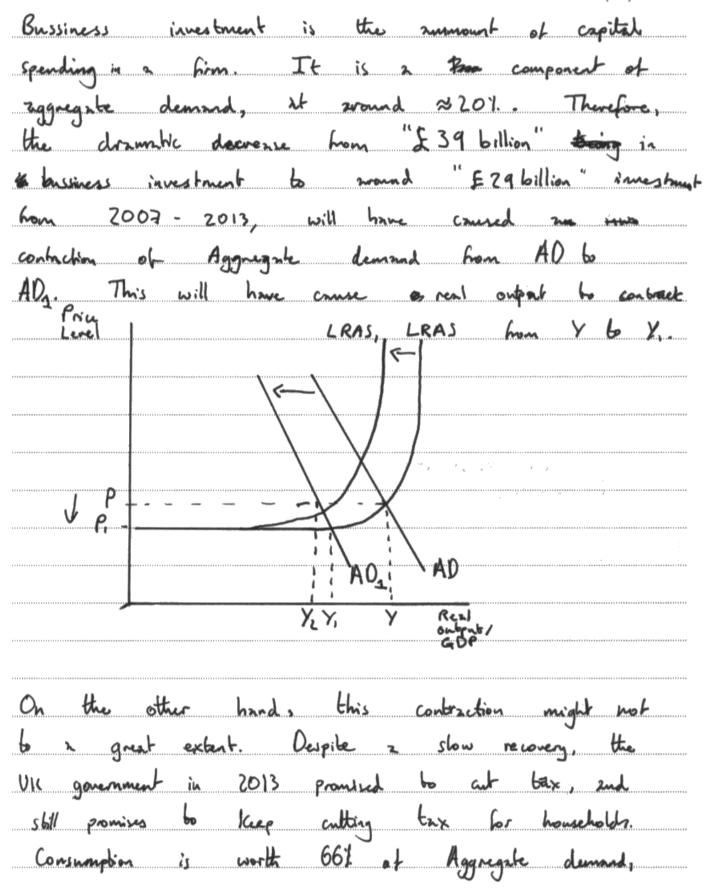
For this question those candidates, like this one, who could clearly explain, step-by-step, the impact of a change in investment on aggregate demand or aggregate supply generally scored highly. This answer achieves the full twelve marks. The candidate here has decided to discuss the impact on aggregate supply from a lack of investment - shifting AS to the left as shown by their diagram.



In questions such as this there are several different ways of answering the question, all of which can, if you analyse and evaluate your points clearly, achieve full marks. Whatever approach you take, ensure your diagram is consistent with your analysis. (iii) With reference to Figure 1, assess the likely impact of the change in business investment between 2008 and 2013, on the UK's real output and price level.

Use an aggregate demand and aggregate supply diagram in your answer.

(12)



could level out the small increase in consumption the kind of business Investme because of canning Aggregate Roumand БИ in priore level. AD However, if business's are decreasing their effect, 6 ezpzuh invest, eloromy contraction in business inusting LRAJ, making the equilibrium price LRAS



This answer also scored the full 12/12 marks, but this time the candidate has approached the question from an aggregate demand side. This shows how candidates could take either approach to answering the question and still achieve full marks.

#### Question 2 (b) (i)

As mentioned in the introduction, it is disappointing to see the number of candidates who do not know what the components of the current account are. This is a key part of the syllabus which relates to many other aspects of the macroeconomy.

In the balance of payments, it consists of, better before of goods, the palance of services, of dividends profits and overses money transfer into the UK. The balance of payments to the (X-M) component of apprent demand.



This candidate has scored full marks for clearly identifying the four components of the current account.

(b) (i) Outline the main components of the current account of the balance of payments.

The curent account is made up of more flowing into and more flowing on the conting. If the is a correct account defeat then there are more impairs than expairs and if that is a furply three are more expairs than impairs. It is ideal that the share he a surpus as the halance or payrorm or it share he cay when recently the we had been speading muse as impairs than it has made an expans on a surpus of the share the conting of surpus.

(4)



This answer is very vague and only achieves two marks for a reference to imports and exports.



Be clear and precise in your definitions to ensure you get the marks.

# Question 2 (b) (ii)

Generally many candidates were able to discuss some sensible and relevant points on this question, for example higher labour costs compared to other countries. However, other arguments were sometimes less convincing - such as the impact of the UK weather on our imports and exports.

(ii) Analyse **two** reasons, apart from the UK's productivity performance, that might explain the deficit in the current account of the balance of payments.

rates are high in rest money lexport able On money the

(8)

and by how much is come tok and exchange rates dronged.



This answer only has one relevant point - the first one about higher interest rates potentially pushing up the value of the pound. As such the most this candidate can score is 4/8

(ii) Analyse **two** reasons, apart from the UK's productivity performance, that might explain the deficit in the current account of the balance of payments.

If the pound is strong relative to other currenaus then it makes it easier to cheaper to import goods but also makes exports more expensive and therefore less expensive. This means that there would a be an increase in imports and a decrease in exports enlarging the current account deficit.

The degree of how big the defect is made by the exchange rate depends how strong the pound is relative to other currencies.

In foreign countries, generally less developed ones, there workers are usually prepared to work at lower rates than we are This means that production costs go down so goods are cheaper. This means offer countries are more likely to buy this cheaper good over ones we produce be are also more likely to import it ourselves this increases the current account defect.

However Mis no the case in most of the countries that make up the G7 Which consists of a lot of the countries that

(8)

# the UK does business with-



This is a clear and detailed answer that achieves the full eight marks.



Remember to only evaluate where a question asks you to. This question starts with the word 'analyse' - so clearly there will not be any marks for evaluation. As such, this candidate has wasted some time evaluating on this question.

## Question 2 (b) (iii)

As already mentioned in the introduction, too many candidates still do not understand the difference between productivity and production. Many answers to this question described how the UK wouldn't be producing as much and the subsequent effects of this. Some answers managed to barely refer to productivity at all, obviously therefore scoring low marks. Candidates need to ensure they read the question carefully and discuss precisely what it is asking them. Many answers also very simply said that, because production is less, we will have fewer goods to export and will have to import more. This is too simplistic and ignores the whole discussion of productivity and how this affects imports and exports.

\*(iii) With reference to the information provided and your own knowledge, evaluate the likely impact of the UK's productivity performance on its economy.

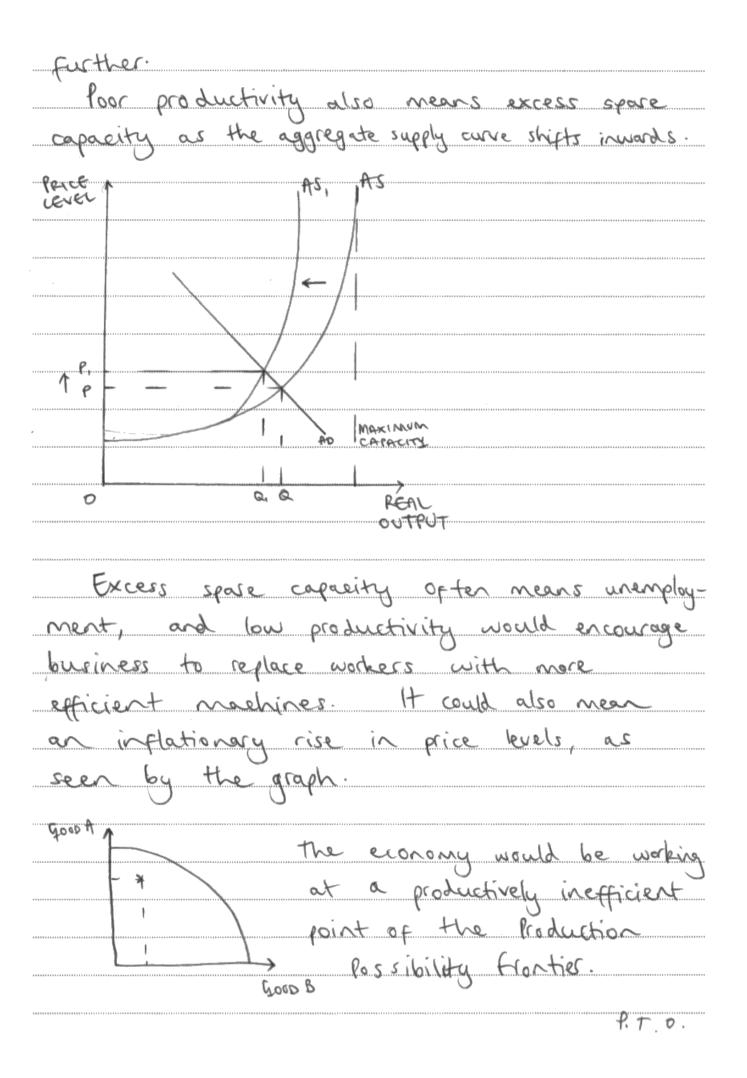
Since the 1980s, the UK developed a strong entrepreneurial auture with phrases such as 'lunch is for wimps' becoming commonplace and the average Britis coloulated at 27 hetween 97 countries have seen collectively rise relative to levels in starting 100 to 105, the UK has seen the base point of 100 to discourages companies from especially there requiring large workforces or a division of labour where low productivity already a problem. This revenue in coop corporation tax for the UK government and less can be spent on public such as the NHS and education unless the budget deficit is widered

(12)

\*(iii) With reference to the information provided and your own knowledge, evaluate the likely impact of the UK's productivity performance on its economy.

(12)

Since the 1980s, the UK developed a strong entrepreneurial auture with phrases such as 'lunch is for wings' becoming commonplace and the average British und being calculated at 27 per hour worked between 6 other 97 countries have seen productivity collectively rise relative to levels in 2007, from starting 100 to 105, the drop from the base point of 100 to This could have occurred, however, if GDP has risen while hours worked remains the same This discourages companies from producing in the UK, especially those requiring large workforces division of labour where low productivity is already a problem. This nears less coopporation tax for the UK government and less can be spent on public as the NHS and education unless the budget deficit is widered even



Unemployment would likely mean a lower standard of living for citizens and more money spent on welfare and training schemes, increasing the budget deficit.



This question has done a good job of application and analysis and as such achieves the full eight marks. However, there is no evaluation present, and so 8/12 is the maximum they can achieve.



This answer has a very long introduction with an excessive amount of application. Whilst there are 2 application marks available on this question, these are for one application point.

\*(iii) With reference to the information provided and your own knowledge, evaluate the likely impact of the UK's productivity performance on its economy.



(12)productivity by UK workers has been much lower ene autput

on the Uk economy is it keeps depreasing over a long period of time hecause then Aggregate supply will decrease. It also depends on how much productivity falls by because if the amounts are only small percentages it may not have such a large impact on the UK economy.



In this answer the candidate has done plenty of application but little else. They have discussed how it may impact on output and they have drawn a relevant AD/AS diagram, which also gets some analysis credit. This gave them a mark of 5/12 in total

## Question 2 (c)

This question was generally fairly well answered. Being more straightforward than 1(d) the vast majority of candidates quickly picked up on what the question was asking of them and were able to describe a number of supply-side policies. Where more able candidates were able to shine on this question was in their ability to clearly analyse each supply-side policy, but also to do some detailed rather than superficial evaluation. Whilst not wrong, too many candidates, for evaluation, are simply stating that 'education has a time lag' or 'it depends on the magnitude of the government spending'. To achieve the top marks candidates need to go beyond these rather bland statements. Also candidates need to remember to describe specific supply-side policies, not 'labour market reforms' or similar.

\*(c) Evaluate the use of supply side policies in raising the level of real output in the UK economy.

(30)

LRAS, LRAS, Pe

as they are more stilled the productivity of these workers should be higher. Another method sould be to file the oger subsidies to help art production costs and theregone Moning produces to orchese their supply. All of this Should in sease aggeste supply to AS and there go is crease GDP to However this would depend on how companies use the ornerse in their practs is they pax it on to showeholder instead of inkesting it then aggeste supply will not givene. Furthernoe

y they givest it is the prong assess
then it might not groves predictivity
especially is notes are not travel
in cosing the new equipment and nachierary. An is crossing in training could help destirally as we currently have a shortage of stilled workers especially among the young honevel & waters are traped jobs then it will have so essect as their is

structul sailare. An example is people being ond not enough jobs ausliable. Another any that would in choose production is prices. This will then allow people with the right skills to more into the ones where gobs are as non they would be able to aggord the howsing and travel where as pegae they couldn't so were gorced to be This could not anot the ig home pries one reduced in the arong ones, gor example it would need to be done is bondon where the majority of jobs are. It could also not work is house prices are not set Con enough and therefore people all not be able to more to the ones. It could also be counter acted by high transport costs such as train and bus going nutring it still to high got comuters to north here is they dow not auch to live in these ones.

An inverse is agreeate capply could also
be countre adeal by a decress is
aggeste demand which could be could
be goods about heing therefore ant harge as
people buying them rather than the good
Coursing a good is consumption which would
lead to real out put gooding.

I Real out put of an economy shows all goods and services produced in a country wing a base year to compare it to a in order to take into occur to open to open to



This is an example of a quality answer from a candidate who has clearly grasped the demands of the question. Interestingly, their evaluation is actually slightly better than their analysis - where they have at times been a bit too brief.

One criticism I would make of this response is that the answer is not structured particularly clearly and so an examiner does have to work through this answer carefully to ensure the marks are allocated appropriately. Ideally, candidates should have each point in a clear paragraph, with a clear evaluation paragraph separate from that analysis, to make it clear what analysis point a candidate is discussing.



Be careful with AD/AS diagrams - this candidate has lost a mark because they have put 'price' as opposed to 'price level' on the vertical axis

\*(c) Evaluate the use of supply side policies in raising the level of real output in the UK economy.

(30)

Supply side policies include land,
labour capital and only assume process
entrepeurous. These policies affect
long run aggregate supply. Land availability
may increase which easy could cause
production to increase
Price Leas, Leas,

RAD,

Ye Ye Notional mome

An increase in the areas could cause national income to rise from Xe to

Ye and prices to fall from Pe to Pe

Morkers with higher skills. By his If

training programmes and apprenticeships

become more available then there may

be a higher availability of work workers

who have been trained in more useful ovoer areas. This come therefore increase the supply or workers who come have higher production levels. An increase in the skills set of workers may also boost production as they are able to complete multiple jobs which gives them a higher chance of having the correct skills for the area of work that they can complete. Hable Capital policies can include comperation tax if this. decreases will have be able to spend less on tax and may be able to spend more rago on resources, therefore this could boost real output in the UK economy. It there is more available land then more businesses may be able to be built or expanded. This may therefore allow businesses to have more space for more workers which could increase production. Allegay Is more euntrepeureurs can invest more on start more companies then businesses will be more writing and able to supply. If A LRAS, has moved to LRAS2 then prices know have decreased from Pe to Ps wholever may east as so yagar Andradiad war not waterson

which could cause consumers to demand more which could act an an incentire for businesses to increase production. However, if the demand for workers is low anyway, more appar apprenticeships and training have have little affect as they are not needed and therefore these workers will not be able to produce to add to the real output in the economy. If the workers are being trained in areas e.g. hair and belief beauty then this may the have little significance in real output as the workers & are not skilled in the areas that are needed e.g. building There may only be a slight change in coorperation tex · which may have little impact on the overall output in the economy. Aggregate demand may known posted to the which could som decrease which could cause prices to drop, which may put businesses out of nork as they may not be able to supply at low prices and therefore extraneous variables could affect the output

Supply side policies take a long time to work and therefore real output may not decrease quickly. Therefore supply side policies may be affective in the long range of the start run. These policies therefore own thank could increase real output in the economy in some ways, and may not be significant in others.



This answer achieves a mark of 18. They have an accurate AD/AS diagram illustrating an increase in aggregate supply, which is a good start. They have also discussed training and reducing corporation tax as potential supply-side policies. The training point was better explained than the corporation tax point. They also have three fairly limited pieces of evaluation, about lack of demand for workers, magnitude, and time lag. None of these evaluation points are really well-developed. The discussion of 'more land' as a supply side policy was not credited.

## **Paper Summary**

Based on their performance on this paper, candidates are offered the following advice:

- Productivity is a key macroeconomic concept that has an impact on lots of other issues. Candidates need to be clear about what this is and how it differs from production.
- Candidates need to be able to offer clear, precise, and accurate definitions of the key macroeconomic terms. These should be using appropriate terminology and not a vague attempt to explain roughly what the term relates to.
- Candidates need to spend more time studying macroeconomic data and charts from sources such as the ONS, Bank of England, Guardian, etc. Too many candidates lost marks because they could not correctly interpret a graph.
- Although it does seem to be improving, there are still candidates who confuse the UK's budget deficit with its current account deficit.
- Candidates will only receive marks for answers that specifically answer the question. This was particularly evident this year in questions 1(b)(iii) and 1(d).
- There is no need to repeat the question back to the examiner save yourself some time and get straight on with answering the question.
- Candidates are spending too much time on long introductions when a question has only asked them to, for example, 'explain two reasons...'. Here, marks will only be awarded for your explanation of your reasons so you should start immediately with your first reason.

#### **Grade Boundaries**

Grade boundaries for this, and all other papers, can be found on the website on this link: <a href="http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx">http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx</a>





