

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
ADVANCED GCE**

F493

CRITICAL THINKING

UNIT 3: Resolution of Dilemmas

TUESDAY 9 JUNE 2009: Afternoon

DURATION: 1 hour 15 minutes

SUITABLE FOR VISUALLY IMPAIRED CANDIDATES

Candidates answer on the Answer Booklet.

OCR SUPPLIED MATERIALS:

**8 page Answer Booklet
Resource Booklet**

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- **Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.**
- **Use black ink. Pencil may be used for graphs and diagrams only.**
- **Read each question carefully and make sure that you know what you have to do before starting your answer.**
- **Answer ALL the questions.**

INFORMATION FOR CANDIDATES

- **The number of marks is given in brackets [] at the end of each question or part question.**
- **The total number of marks for this paper is 80.**
- **You are advised to spend about 15 minutes reading through the Resource Booklet and question paper before attempting to answer the questions.**

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First read the CHOICES and the CRITERIA FOR CHOICE contained in the boxes below.
Then read the RESOURCE BOOKLET before attempting ALL questions.

CHOICES

In any situation where we have to make decisions we are faced with a number of choices. In trying to meet Government targets for recruiting members of ethnic minorities, the following represents a range of choices that a police force might make:

- **Recruit only candidates from ethnic minorities until a target has been achieved**
- **Reduce entry requirements for applicants from ethnic minorities**
- **Give preference to candidates from ethnic minorities over applicants from the majority community who reach the same entry requirements**
- **Keep the same entry requirements, but encourage members of ethnic minority communities to apply**

CRITERIA FOR CHOICE

In deciding on a policy for recruiting members of ethnic minorities, police forces need to develop criteria that can be used to help them make choices. Examples may include the following criteria:

- **Public opinion**
- **Legality**
- **Crime reduction**
- **Fairness**

QUESTIONS:

- 1 Refer to the documents in the Resource Booklet. Several of these documents refer to ‘positive discrimination’. Suggest and explain ONE possible problem of definition which might arise from their use of the term ‘positive discrimination’. [8]**

- 2 Refer to DOCUMENT 2. Suggest and briefly explain TWO problems that might arise in using the statistics in Document 2 as the basis for a policy of affirmative action on the recruitment of ethnic minorities into police forces. [4+4]**

- 3 Select ONE of the choices given in the Choices box. Evaluate your choice as a course of action for a police force. You should refer closely and critically to AT LEAST THREE OF the criteria in the Criteria box AND to the documents in the Resource Booklet. [24]**

- 4 (a) Police forces need to decide whether to follow a policy of actively recruiting more members of ethnic minorities or to ignore Government targets. Explain why this decision would be a dilemma. [4]**
- (b) Write an argument that attempts to resolve this dilemma. In your argument you should:**
- identify some relevant principles (these may be ethical principles);**
 - assess the extent to which these principles are helpful in terms of resolving the dilemma;**
 - support your argument with critical use of the evidence in the Resource Booklet. [36]**

Total Marks [80]

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