

OXFORD CAMBRIDGE AND RSA EXAMINATIONS

A2 GCE

F364/01

CLASSICS: LATIN

Latin Prose

MONDAY 23 JUNE 2014: Morning

DURATION: 2 hours

plus your additional time allowance

MODIFIED ENLARGED

Candidate forename		Candidate surname	
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Centre number						Candidate number				
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Candidates answer on the Question Paper.

OCR SUPPLIED MATERIALS:

Insert (F364/01/I – inserted)

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

The Insert will be found in the inside of this document.

Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.

Use black ink.

Answer ONE question from Section A and ONE question from Section B.

Read each question carefully. Make sure you know what you have to do before starting your answer.

Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question.

The Insert contains passages of Latin and English for use with the questions.

The total number of marks for this paper is 100.

Any blank pages are indicated.

Marks will be awarded for the quality of written communication of your answer in Section B.

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Answer ONE question from Section A and ONE question from Section B.

SECTION A – LANGUAGE

Answer EITHER Question 1 OR Question 2.

1 UNPREPARED TRANSLATION AND COMPREHENSION.

Read Passage 1 from the Insert and answer questions 1(a)–1(i).

(a) ‘exercitum ... quietis’ (lines 1–3): why did Scipio divide his army into three sections?

[2]

(b) Translate lines 3–13 (cum prima pars ... aggressus est) into English.

Remember that extra credit will be given for good English.

**PLEASE WRITE YOUR TRANSLATION ON
ALTERNATE LINES.**

[30]

[illegible]

[illegible]

[illegible]

(c) 'quae res ... appareret' (lines 14–23): how does Livy encourage the reader to feel sympathetic towards the citizens?

You should mention BOTH what he says AND how he says it.

Make THREE points, referring closely to the Latin in your answer.

[6]

(d) ‘incertum ... caesi sunt’ (lines 24–27):

(i) ‘nec secus ... caesi sunt’: how does Livy describe the killing of the citizens?

[1]

(ii) ‘incertum ... fuerit’: what TWO explanations does he suggest for the Romans’ behaviour?

[2]

(e) State and explain the case of ‘pavoris’ (line 14).

[2]

(f) 'pugnando' (line 15): translate this word AND state what part of the verb it is.

[2]

(g) 'patefacta porta' (line 20): translate these words AND explain their case.

[2]

(h) Explain why the following verbs are subjunctive:

(i) 'reciperet' (line 17)

[1]

(ii) 'fuerit' (line 25)

[1]

- (i) 'caesi' (line 27): give the present infinitive active of this verb.

[1]

DO NOT ANSWER QUESTION 2 IF YOU HAVE ALREADY ANSWERED QUESTION 1.

PROSE COMPOSITION

2 Translate Passage 2 from the Insert into Latin prose. You are reminded that marks will be awarded for the style of your translation. [50]

[illegible]

[illegible]

[illegible]

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SECTION B BEGINS ON PAGE 16

SECTION B – PRESCRIBED LITERATURE

Answer EITHER Question 3 OR Question 4.

3 Read Passage 3A and passage 3B from the Insert and answer questions 3(a) and 3(b).

(a) Read Passage 3A.

What picture does Tacitus give, in this passage, of Nero and his followers? [25]

(b) Read Passage 3B.

How does Tacitus, in this passage, give a negative impression of Nero's response to the fire? [25]

4 Read Passage 4A and passage 4B from the Insert and answer questions 4(a) and 4(b).

(a) Read Passage 4A.

What picture does Sallust give, in this passage, of Catiline and his supporters? [25]

(b) Read Passage 4B.

How does Sallust make this a fast-moving and dramatic passage? [25]

**PLEASE START YOUR ANSWERS TO SECTION B HERE.
PLEASE WRITE THE NUMBER OF THE QUESTION IN
THE MARGIN.**

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.

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