

**ADVANCED GCE****ANCIENT HISTORY (JACT)****2465**

Thematic Study 2: Greek History

Section A: The Culture of Tyranny in The Greek World, c.600–479 BC

Section B: Sparta in The Greek World, 520–400 BC

Section C: The Development of Athenian Democracy, 508–399 BC

Candidates answer on the Answer Booklet

OCR Supplied Materials:

- 8 page Answer Booklet

Other Materials Required:

None

Thursday 17 June 2010
Afternoon

Duration: 1 hour 30 minutes**INSTRUCTIONS TO CANDIDATES**

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Use black ink.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **two** questions from **either** Section A **or** Section B **or** Section C.
- **Both** questions must come from the **same** section.
- You are expected throughout the paper to draw together the historical knowledge and skills acquired over the course as a whole, and to demonstrate overall historical understanding. You may make reference, where appropriate, to relevant material covered elsewhere in the course.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- Up to 10 marks will be awarded for clarity of expression, structure of arguments, presentation of ideas, spelling, punctuation and grammar.
- The total number of marks for this paper is **100**.
- This document consists of **4** pages. Any blank pages are indicated.

Answer **two** questions from **either** Section A **or** Section B **or** Section C.

Both questions must come from the **same** section of the paper.

You are expected throughout the paper to draw together the historical knowledge and skills acquired over the course as a whole, and to demonstrate overall historical understanding. You may make reference, where appropriate, to relevant material covered elsewhere in the course.

Section A

The Culture of Tyranny in the Greek World, c.600–479 BC

Knowledge of the relevant ancient sources should be displayed in all answers.

Answer **either** Question 1 **or** Question 2.

- 1 Discuss the reasons why tyrants came to power during this period. [45]
- 2 Discuss the political consequences of the rule of tyrants for the Greek world as a whole during this period. [45]

Answer **either** Question 3 **or** Question 4.

- 3 How useful is Herodotus in helping us to understand the civic and religious developments in Greek states under the tyrants? [45]
- 4 How useful are the sources in helping us to understand the regimes of tyrants during this period? [45]

Section B**Sparta in the Greek World, 520–400 BC**

Knowledge of the relevant ancient sources should be displayed in all answers.

Answer **either** Question 5 **or** Question 6.

- 5 Assess the impact of the Spartan education system on the development of Sparta's position in the Greek world during this period. [45]
- 6 To what extent did the presence of the helots dictate Spartan relations with the outside world during this period? [45]

Answer **either** Question 7 **or** Question 8.

- 7 How useful are the sources in helping us to understand the nature and extent of the power of the Kings in Sparta during this period? [45]
- 8 How reliable are the sources in their assessment of the power of the Ephors in this period? [45]

Section C**The Development of Athenian Democracy, 508–399 BC**

Knowledge of the relevant ancient sources should be displayed in all answers.

Answer **either** Question 9 **or** Question 10.

- 9 'Athenian democracy became a tyranny of the rich and popular.' How far is this an accurate assessment of the leadership of Athens during this period? [45]
- 10 Discuss how effectively the Assembly used its power during this period. [45]

Answer **either** Question 11 **or** Question 12.

- 11 How useful are the sources in helping us to understand the impact on individual citizens of the political changes in Athens during this period? [45]
- 12 To what extent do the sources give us a comprehensive and reliable picture of the importance of the Athenian Empire in the development of Athenian democracy? [45]

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