

# Friday 21 June 2013 - Morning

ADVANCED GCE CLASSICS: CLASSICAL GREEK

F374/01 Classical Greek Prose

Candidates answer on the Question Paper.

**OCR** supplied materials:

Insert (inserted)

Other materials required:

None

**Duration:** 2 hours



	andidate rename				Candidate surname			
C	entre numb	er			Candidate nu	umber		

#### **INSTRUCTIONS TO CANDIDATES**

- The Insert will be found in the centre of this document.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **one** guestion from Section A and **one** guestion from Section B.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do not write in the bar codes.

#### **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The Insert contains passages of Classical Greek and English for use with the guestions.
- The total number of marks for this paper is **100**.
- This document consists of 20 pages. Any blank pages are indicated.
- Marks will be awarded for the quality of written communication of your answer in Section B.



Answer **one** question from Section A and **one** question from Section B.

### **Section A: Language**

Answer either Question 1 or Question 2.

## **Unprepared Translation and Comprehension**

1	Read Passage 1 from the Insert and answer questions 1(a) to 1(f).					
	(a) Translate lines 1–10 from Passage 1 ( $\pi \epsilon \rho i \ \tau \dot{o} v \ \alpha \dot{v} \tau \dot{o} v \ \dot{v} \pi \dot{o} \ \tau \hat{\omega} v \ Koρινθίων$ ).	[30]				
	Please write your translation on alternate lines.					
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•••						
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(b)	Lin	es 13–14 from Passage 1 (και διωζις εαλωσαν);	
	(i)	What happens when the two sides separate from each other?	
	(ii)	How does Thucydides' use of language help to emphasise these events? You should refer to the Greek in your answer.	
(c)		ines 14–16 from Passage 1 (οἱ μὲν γὰρ διεσ $\phi$ ζοντο), what reason does Thucydides e for the Corinthians and Peloponnesians being easily rescued?	<b>;</b>
			[2]

(a)	Lines 20–22 from Passage 1 (or $\tau \varepsilon \gamma \alpha \rho \dots \varepsilon \nu \iota \kappa \omega \nu$ );						
	(i)	What does Thucydides say about the attitudes and expectations of the two sides in battle?					
••••							
		[4]					
	(ii)	Illustrate from these lines Thucydides' use of balance and contrast. You should give <b>four</b> examples.					
	•••••						
		[4]					

(e)	In I	ine 11 from Passage 1, explain:	
	(i)	the case of $v \alpha \upsilon \alpha \gamma i \omega v$ ;	
			[1]
	(ii)	the grammar of $\kappa\rho\alpha\tau\eta\sigma\acute{\alpha}\nu\tau\omega\nu$ $\tau\acute{\omega}\nu$ $^{\prime}\!A\theta\eta\nu\alpha\acute{\iota}\omega\nu$ You may use a translation to make clear your answer.	
			[1]
(f)	Fro	om what verbs do the following parts come:	
	(i)	ἀποπλευσάντων (line 17 from Passage 1)	
	(ii)	ἔστησαν (line 18 from Passage 1)?	[1]
••••			 [4]

## 7 BLANK PAGE

**Turn over for Question 2** 

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Do **not** answer Question 2 if you have already answered Question 1.

## **Prose Composition**

2	Translate Passage 2 from the Insert into Greek prose.	[50]
	Please write your translation on alternate lines.	
	You are reminded that marks will be awarded for the style of your translation.	

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#### **Section B: Prescribed Literature**

Answer either Question 3 (Plato) or Question 4 (Herodotus).

- 3 Read Passage 3A and Passage 3B from the Insert and answer questions 3(a) and 3(b).
  - (a) How does Plato maintain the reader's interest in Passage 3A?

[25]

**(b)** Read Passage 3B. What is Protagoras arguing here, and how does Plato clarify and reinforce the argument?

[25]

Do **not** answer Question 4 if you have already answered Question 3.

- 4 Read Passage 4A and Passage 4B from the Insert and answer questions 4(a) and 4(b).
  - (a) Read Passage 4A. How does Herodotus here give Themistocles a convincing case, by what he says and how he says it? [25]
  - **(b)** How does Herodotus interest and entertain the reader in Passage 4B?

[25]

Start your answers to Section B here.

Write the number of each question answered in the margin.			

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### **17**

## **ADDITIONAL PAGES**

If you use the following lined pages to complete the answer(s) to any question(s), write the question number(s) in the margin.

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# 18 ADDITIONAL PAGES

# 19 ADDITIONAL PAGES

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#### **ADDITIONAL PAGES**




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