



General Certificate of Education
Advanced Level Examination
June 2010

Classical Civilisation

CIV4D

Unit 4D Tiberius and Claudius

Friday 18 June 2010 9.00 am to 10.30 am

For this paper you must have:

- an AQA 16-page answer book.

Time allowed

- 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen. Do **not** use pencil or gel pen.
- Write the information required on the front of your answer book.
The **Paper Reference** for this paper is **C I V 4 D**.
- Answer questions from **two** options.
Choose **one** option from Section One and **one** option from Section Two.
Answer **all** questions from the options you have chosen.
- Use both sides of the paper.
- Write the question number in the boxes provided in the left-hand margin at the start of each question, e.g. **0 1**.
- Leave a space between each answer.
- Do all rough work in your answer book. Cross through any work that you do not want to be marked.
Do **not** tear out any part of the book. All work must be handed in.
- If you use more than one book, check that you have written the information required on each book.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 75.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Section One

Choose **either** Option A **or** Option B.

Answer **all** questions from the option you have chosen.

EITHER**Option A**

Read the passage below and answer Questions 01 to 05 which follow.

Tiberius, while he tightened his control by this conferment on Drusus, allowed the senate a shadow of its ancient power by inviting it to discuss provincial petitions.

Tacitus, *Annals*, 3.59

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|---|---|--|------------|
| 0 | 1 | Who was Drusus? | (1 mark) |
| 0 | 2 | What does Tacitus mean by 'this conferment on Drusus'? | (1 mark) |
| 0 | 3 | What were the functions of the senate? Make three points. | (3 marks) |
| 0 | 4 | How significant was Drusus to Tiberius' principate? | (10 marks) |
| 0 | 5 | How far was the senate able to exercise real power during Tiberius' reign? | (20 marks) |

OR**Option B**

Read the passage below and answer Questions 06 to 10 which follow.

Claudius fell so deeply under the influence of these freedmen and wives that he seemed to be their servant rather than their emperor.

Suetonius, *Claudius*, 29

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|---|---|--|------------|
| 0 | 6 | Give three examples of actions taken by Claudius, according to Suetonius, as a result of the 'influence' of his freedmen. | (3 marks) |
| 0 | 7 | What was a freedman? | (1 mark) |
| 0 | 8 | Give the name of one of Claudius' freedmen. | (1 mark) |
| 0 | 9 | To what extent did Messalina and Agrippina exert influence over Claudius? | (10 marks) |
| 1 | 0 | 'Freedmen upset the balance of power between the emperor and the senate during Claudius' reign.' How far do you agree with this opinion? | (20 marks) |

Section Two

Choose **either** Option C **or** Option D and answer the question which follows.

EITHER

Option C

1	1
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'Claudius was more successful than Tiberius in dealing with the provinces **and** frontiers.'

How far do you agree with this statement? Support your answer by reference to **both** Tacitus **and** Suetonius. (40 marks)

OR

Option D

1	2
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'Suetonius' approach to writing biography gives greater insight into character and motivation than Tacitus' approach to writing history.'

To what extent do you consider this statement is true for the reigns of Tiberius **and** Claudius? (40 marks)

END OF QUESTIONS

There are no questions printed on this page

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