

# OXFORD CAMBRIDGE AND RSA EXAMINATIONS Advanced Subsidiary GCE

## **CHEMISTRY (SALTERS)**

2851

Minerals to Medicines

Friday

17 JANUARY 2003

Morning

1 hour 30 minutes

Candidates answer on the question paper.
Additional materials:

Data Sheet for Chemistry (Salters)
Scientific calculator

Candidate Name	Centre Number	Candidate Number

TIME 1 hour 30 minutes

#### **INSTRUCTIONS TO CANDIDATES**

- Write your name in the space above.
- Write your Centre number and Candidate number in the boxes above.
- Answer all the guestions.
- Write your answers in the spaces on the question paper.
- Read each question carefully and make sure you know what you have to do before starting your answer.

#### **INFORMATION FOR CANDIDATES**

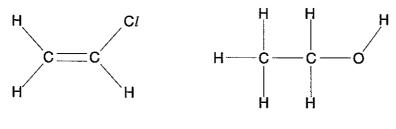
- The number of marks is given in brackets [ ] at the end of each question or part question.
- You will be awarded marks for the quality of written communication where this is indicated in the question.
- You may use a scientific calculator.
- You may use the Data Sheet for Chemistry (Salters).
- You are advised to show all the steps in any calculations.

FOR EXAMINER'S USE						
Qu.	Max.	Mark				
1	16					
2	28					
3	22					
4	15					
5	9					
TOTAL	90					

This question paper consists of 15 printed pages and 1 blank page.

### Answer all the questions.

1 Ethene is used in manufacturing a wide range of chemicals. The structural formulae of two such compounds are given below.



compound A

compound A.

ethanol

.....[1]

(a) (i) Give the systematic name of compound A.

(ii) Compound A is used to manufacture a thermoplastic polymer by addition polymerisation.

Explain the term thermoplastic.

.....[2]

(iii) Draw the repeating unit of the polymer formed by addition polymerisation of



[1]

(b) Ethanol is used as a polar solvent. Polar molecules contain at least one polar bond.

Use the data given below to identify the most polar bond in ethanol.

Draw this bond and label its partial charges.

[Electronegativity values: H, 2.2; C, 2.6; O, 3.4]

(C) E	⊏tma	anoi can be readily converted into ethanoic acid.
(	(i)	What reagents are used in the laboratory to convert ethanol into ethanoic acid?
		[2]
<b>(</b> i	ii)	The reagents and ethanol are heated together under reflux.
		Explain what is meant by the term heating under reflux.
		[2]
(ii	ii)	Ethanol and ethanoic acid can be distinguished by using infrared spectroscopy. Ethanoic acid has a <b>strong</b> absorption peak in its spectrum which is not present in the spectrum of ethanol.
		Using the <i>Data Sheet</i> provided, give the wavenumber range for this peak and the bond that causes it.
		wavenumber cm <sup>-1</sup>
		bond[2]
		ome countries, ethene is manufactured from ethanol. The equation for the reaction ven below.
		$C_2H_5OH \longrightarrow C_2H_4 + H_2O$
٧	Vha	at <b>type</b> of reaction is this? Circle the correct answer in the list below.
а	ıdd	ition condensation elimination substitution
		[1]
(e) T	The	molecule ethene contains a C=C double bond that reacts with bromine.
(	i)	Explain why bromine is attracted to the C=C double bond.
		[2]
(ii	_	Draw the structure of the carbocation that forms when a bromine molecule reacts with an ethene molecule.

[1]

[Total: 16]

- Carbon dioxide gas, both in the atmosphere and in industrial waste gases, causes much concern for chemists. They have to design methods to remove the gas from industrial waste gases. The devices they produce are called 'scrubbers'. Despite this, the atmospheric concentration of carbon dioxide continues to rise.
  - (a) In this question, one mark is available for the quality of written communication.

Chemists have linked the worldwide increase in the atmospheric carbon dioxide concentration with global warming.

Explain how an increase in the concentration of carbon dioxide leads to an increase in the temperature of the atmosphere.
***************************************
[5]

Quality of Written Communication [1]

(b) The oceans help to reduce the concentration of carbon dioxide in the atmosphere. Equations 2.1 and 2.2 describe two of the reactions involved. Hydrogenicarbonate ions are constantly being removed by natural processes.

$$CO_2$$
 (g)  $\rightleftharpoons$   $CO_2$  (aq)

**Equation 2.1** 

$$H_2O(I) + CO_2(aq) \rightleftharpoons H^+(aq) + HCO_3^-(aq)$$
  
hydrogencarbonate ion

**Equation 2.2** 

/i\	In this question	one mark is available	for the	quality of	written	communication.
LI)	111 [1115 QUESTION:	Ulle Halk is available	101 1110	quanty or		•••••

Use these equations and ideas of chemical equilibrium to explain how the oceans remove carbon dioxide from the atmosphere. Quality of Written Communication [1] (ii) By considering Equation 2.2, suggest a reason why you might expect the oceans to be slightly acidic. (c) Governments and environmental groups are exploring ways of reducing the concentration of carbon dioxide in the atmosphere. Describe and explain one method, apart from the use of scrubbers, for doing this.

[3]

(d)	Carbon dioxide	scrubbers	are v	very	important	for	maintaining	а	fresh	supply	of	air	in
` ′	confined space	es where the	air is	rec	irculated.								

Two principles are important for their efficient operation:

- the gas must come into contact with some absorbent material
- the gas must be near the absorbent material long enough for a chemical reaction to occur.
- (i) Draw a labelled diagram of a simple apparatus that could be used to absorb carbon dioxide from a stream of air using a solid absorbent.

	(ii)	Calcium carbon	raroxide, Ca(OH) <sub>2</sub> , is ate is formed. Write a ce. Give state symbol	a balanc	ed chemical equation for the re	action
				→		[2]
(e)		cium carbonate of its added to it.	can be detected by ti	he char	acteristic fizzing that occurs w	hen an
	Giv bas		he ion that acts as an	acid in	this reaction and the ion that ac	ts as a
		acid		base		[2]

(f) Sodium peroxide can also be used as an absorbent for carbon dioxide. **Equation 2.3** shows the reaction that takes place.

$$2Na_2O_2(s) + 2CO_2(g) \longrightarrow 2Na_2CO_3(s) + O_2(g)$$
 Equation 2.3

- (i) Write, under the formulae in **Equation 2.3**, the oxidation state of **oxygen** in each substance involved in the reaction. [4]
- (ii) Disproportionation is a reaction in which an element is both oxidised and reduced. Explain why **Equation 2.3** is an example of disproportionation.

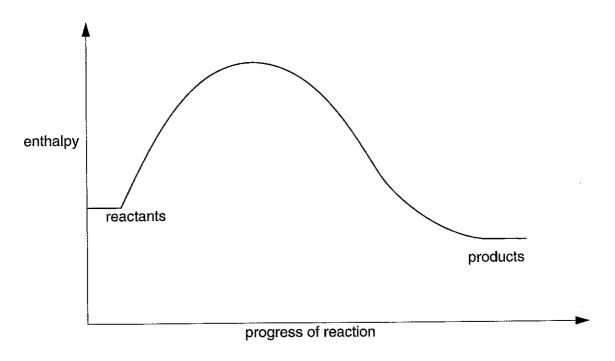
	[2
(iii)	Suggest an advantage that using sodium peroxide as an absorbent has over using calcium hydroxide.

[Total: 28]

The econsti	itueı	nent zirconium, Zr, and its compounds are becoming increasingly important as into the interest of high-tech materials. The main ore of the element is called and.
		atomic number of zirconium is 40. Which block in the Periodic Table is nium in?
		[1]
(b) "	Zirc	on sand', ZrSiO <sub>4</sub> , is used to make zirconium(IV) oxide.
(	(i)	The equation for the first stage in this process is given below.
		Balance this equation by writing numbers on the dotted lines.
		NaOH + $ZrSiO_4 \longrightarrow Na_2SiO_3 + Na_2ZrO_3 +H_2O$ [2]
(	ii)	In the next stage of the process, water is added. The result is a precipitate of zirconium(IV) oxide in an aqueous solution. Suggest a method of separating the solid from the aqueous solution.
		[1]
(i	iii)	Calculate the maximum mass of zirconium(IV) oxide, $ZrO_2$ , which is produced from 1000 kg of pure $ZrSiO_4$ . Assume 1 mole of $ZrSiO_4$ gives 1 mole of $ZrO_2$ . [ $A_r$ : O,16; Si,28; $Zr$ ,91]
		Answerkg [2
		,
(c)	The Gro	e aqueous solution from <b>(b) (ii)</b> contains sodium silicate, $Na_2SiO_3$ . Silicon is in oup 4 of the Periodic Table and in some ways its chemistry resembles that of carbon
	(i)	Silicon has a similar outer electron structure to carbon. In the boxes below, show the s and p electrons of silicon's electron structure.
		$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
	(ii)	Both carbon and silicon form covalent dioxides, $CO_2$ and $SiO_2$ . These have ver different structures and properties. Describe <b>one</b> way in which $CO_2$ and $SiO_2$ different their <b>properties</b> .

(iii)	How does the <b>structure</b> of SiO <sub>2</sub> differ from that of CO <sub>2</sub> ?
	[2]
(iv)	Use your answer to (iii) to help you ${\bf explain}$ why ${\rm CO_2}$ and ${\rm SiO_2}$ differ in their properties.
	[2]

- (d) One of the most important uses of zirconium(IV) oxide is as a catalyst. It is used in catalytic converters for cars because it can withstand high temperatures.
  - (i) The diagram below shows an enthalpy profile for an uncatalysed reaction.
    - draw the enthalpy profile for the same reaction in the presence of a catalyst
    - mark clearly on the diagram the activation enthalpy of the catalysed reaction
    - mark clearly on the diagram the activation enthalpy of the uncatalysed reaction



[5]

e diagram and collision theory to explain why reactions go faster in the ce of a catalyst.		(ii)
	,	
[3]		
[Total: 22]	********	

11

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For Examiner's Use A family of new medicines for chemotherapy, the combretastatins, are undergoing clinical trials. One of the most promising of these compounds is called C-A4. A simplified structure of C-A4 is shown below.

C-A4

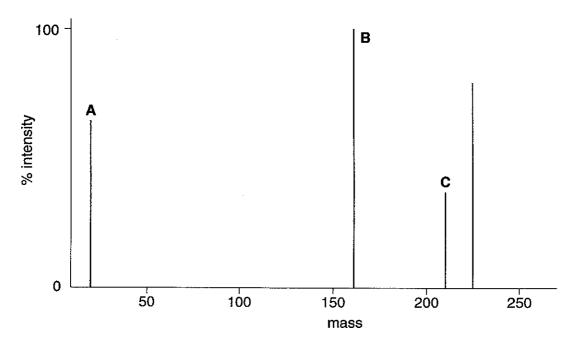
(a)	Sug	gest <b>two</b> tests that C–A4 would have undergone before it was sent for clinical trial	s.
	•••••		
			[2]
(b)		first combretastatins were not very effective. Suggest how chemists might ha roved their effectiveness.	ve
			••••
	••••		[1]
(c)	C-A	4 binds to cancer cells and destroys them.	
	(i)	Circle a H atom on the structure above of C-A4 that will form a hydrogen bond.	[1]
	(ii)	Name the functional group in C-A4 of which this hydrogen atom is part.	
			[1]

- (d) C-A4 is an alkene. Alkenes can show cis-trans isomerism.
  - (i) Complete the structural formula below to show the structure of the **trans** isomer of C-A4.

[1]

(ii)	When 1 m catalyst, th Explain whisomerism.	e produc nat has	t no longer	shows ci	s-trans	isome	ism.	•	
	42744, 2024, 642, 22.00	*************		***********			*********		
	4 • 4 • • • • • • • • • • • • • • • • •	•••••		••••••		••••••		•••••	
	***************************************			••••••		•••••	************	•••••	•••••
		***********							[3.

(e) Part of the mass spectrum of C-A4 is shown below.



(i) State the type of particle that gives rise to the peaks in a mass spectrum.

[2]
[2

(ii) Peak A occurs at a mass of 15. Suggest the formula of the particle causing this peak.

(iii) Peak B is the base peak in the spectrum. What is the significance of this peak?

(iv) C-A4 has a relative molecular mass of 226.

Peak **C**, at mass 211, arises when a C–O bond in C–A4 breaks. On the diagram below show which C–O bond breaks. Give the reason for your choice.

C-A4

.....[2]

Total: 15]

Superabsorbent polymers are used in a variety of medical and hygiene products. The most widely used polymer is the sodium salt of poly(acrylic acid). The structure of part of a poly(acrylic acid) chain is shown below.

(a) Draw the structural formula of acrylic acid.

[1]

(b) The carboxylic acid groups on the poly(acrylic acid) chain can be converted into their sodium salts by reaction with sodium hydroxide.

Fill in the boxes to complete the equation below for the reaction of poly(acrylic acid) with sodium hydroxide.

[3]

(c)		ample of poly(acrylic acid) reacted with $35.0\mathrm{cm^3}$ aqueous sodium hydroxide of centration $0.10\mathrm{mol}\;\mathrm{dm^{-3}}$ .					
	Cal	culate the number of moles of acid groups present in the sample of the polymer.					
		answer mol [2]					
		answer mor [2]					
(d)	Superabsorbent polymers are used widely in disposable nappies. The polymers ar treated so that there is some cross-linking.						
	(i)	Explain the meaning of the term <i>cross-linking</i> .					
		[2]					
	(ii)	Suggest why cross-linking polymers are used in making nappies.					
		[1]					
		[Total: 9]					