

Centre Maria Composition Compo

# ADVANCED General Certificate of Education 2013

#### **Biology**

Assessment Unit A2 1

assessing

Physiology and Ecosystems

[AB211]

**TUESDAY 21 MAY, AFTERNOON** 

MV18

## TIME

2 hours, plus your additional time allowance.

### **INSTRUCTIONS TO CANDIDATES**

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper. There is an extra lined page at the end of the paper if required.

Answer all nine questions.

You are provided with **Photograph 1.4** for use with Question 4 in this paper.

Do not write your answers on this photograph.

### **INFORMATION FOR CANDIDATES**

The total mark for this paper is 90.

Section A carries 72 marks. Section B carries 18 marks.

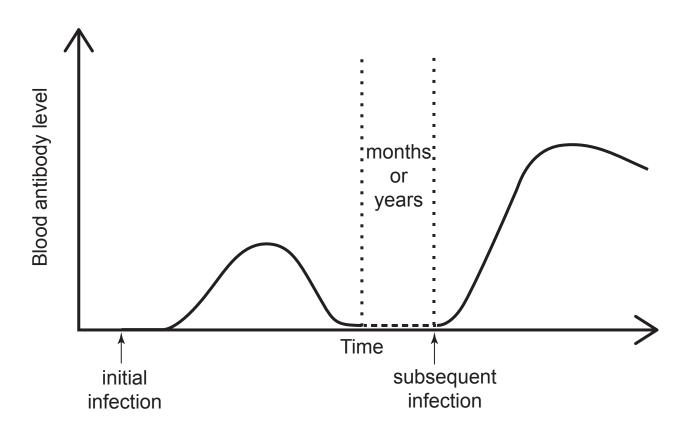
Student Bounty.com Figures in brackets printed at the end of each question indicat the marks awarded to each question or part question.

You are reminded of the need for good English and clear presentation in your answers. Use accurate scientific terminology in all answers.

You should spend approximately 25 minutes on Section B. You are expected to answer Section B in continuous prose. Quality of written communication will be assessed in Section B, and awarded a maximum of 2 marks.

#### Section A

Student Bounty.com Antibodies are produced during an initial infection by 1 pathogen (e.g. a bacterium) and then again if a subsequ infection occurs. The levels of antibody produced during initial and subsequent infections are shown in the graph below.

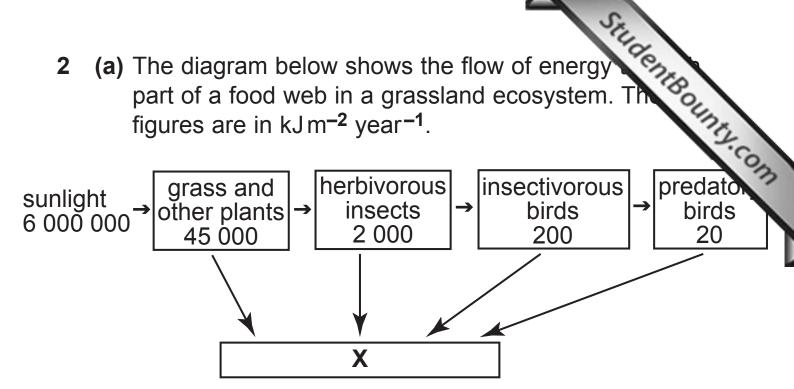


Complete the passage below describing antibody production in the graph. [3]

Following initial infection there is a delay in antibody production due to the time involved in activating

and produci	ng the cells
that make the antibodies. The	rapid secondary response is
due to the retention of	cells by the body.

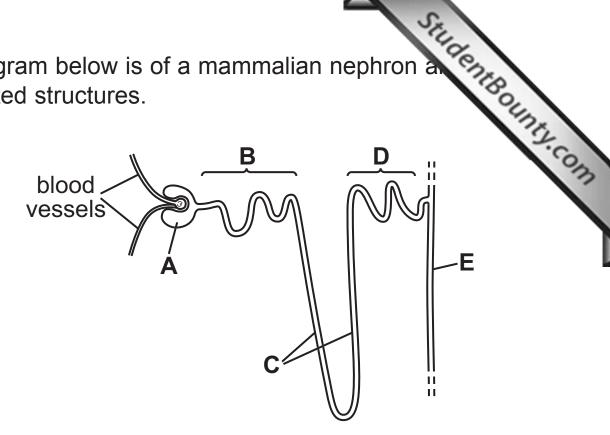
(a) The diagram below shows the flow of energy 2 part of a food web in a grassland ecosystem. figures are in kJ m<sup>-2</sup> year<sup>-1</sup>.



- (i) Name the group of organisms represented by X in the box above. [1]
- (ii) State one reason why only a very small percentage of energy reaching the leaf surface of the grass is utilised by the plants in photosynthesis. [1]
- (iii) The efficiency of energy transfer between the grass and the herbivorous insects is less than that in subsequent stages of the food web. Explain the reason for this. [2]

(b)	Many countries with very high populations do meat products as a significant human food source example, in much of Asia, a diet consisting largely rice is common and seldom contains meat from birds mammals.
	In terms of energy transfer through trophic levels, explain the reason for this. [2]

The diagram below is of a mammalian nephron a 3 associated structures.



(a) (i) Identify the parts labelled **D** and **E**. [2]

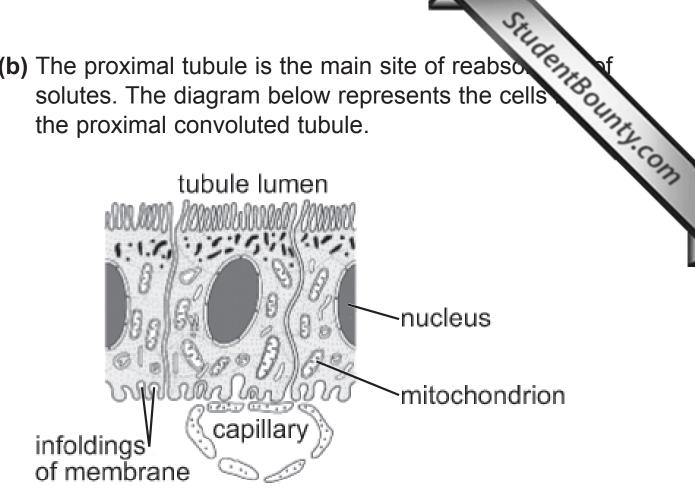
D \_\_\_\_\_

Reabsorption of substances takes place along the regions labelled B-E.

(ii) Which two letters correspond to the regions in which most water is absorbed? [1]

\_\_\_\_\_ and \_\_\_\_

(b) The proximal tubule is the main site of reabsor solutes. The diagram below represents the cells the proximal convoluted tubule.



(i) Describe and explain two distinct ways in which the cells of the proximal tubule are adapted for the function of selective reabsorption. [2]

The table below summarises differences in the concentration of some substances in the blood plasma and the renal filtrate at the end of the proxil convoluted tubule.

Substance	Concentration in blood plasma/ arbitrary units	Concentration in renal filtrate at end of proximal tubule/arbitrary units
Large proteins 12		0
Glucose	0.15	0
Urea	0.04	0.09

Explain these resu	ແຮ້. [ວ]		

 In mammals, there is a strong positive correlation between the length of the loop of Henlé and the of aridity (dryness) of the environment that a mammatch as the desert rat, inhabits. Explain this relationship [2]

Student Bounty.com (a) Photograph 1.4 is an electronmicrograph of 4 between two neurones in the brain.

(i) Identify the structures labelled A and B. [2]

(ii) X and Y are separate neurones. Neurones are highly specialised, elongated cells with long axons.

Suggest why the axons are not visible in the electronmicrograph. [1]

(b) The synaptic cleft between neurones is typically 20 nm wide. If it takes a neurotransmitter  $1 \times 10^{-6}$  seconds to cross the synapse, calculate the speed of synaptic transmission in metres per second. (Show your working.) [2]

\_\_\_ ms<sup>-1</sup>



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(c) Typical synapses are described as excitatory function is to produce an action potential in adjaceneurones.

In inhibitory synapses, the pre-synaptic neurone releases transmitters whose function is to reduce the possibility of an action potential occurring in the post-synaptic neurone. They act as a 'brake' on nervous communication in some circumstances.

An excitatory neurone and an inhibitory neurone synapsing with a post-synaptic neurone are shown in the diagram below.

Excitatory neurone produces acetylcholine that stimulates synaptic transmission

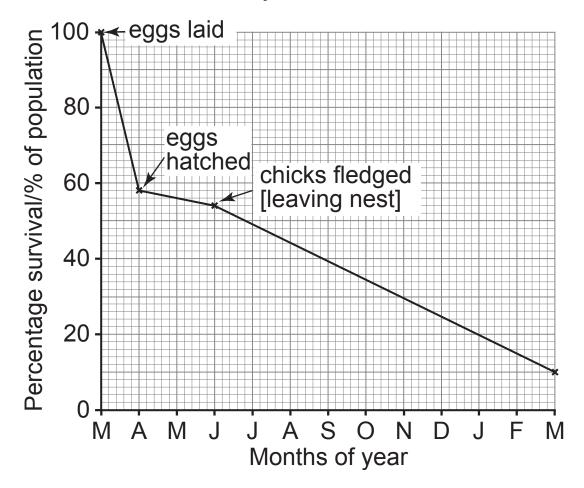
Post-synaptic neurone

(i)	Suggest how an inhibitory synapse can present a excitatory synapse producing an action potential post-synaptic neurone. [2]
sor	deficit of the neurotransmitter serotonin, found in me inhibitory synapses, can create states of anxiety d panic in individuals.
(ii)	The drug Prozac can be used to alleviate the symptoms caused by a shortage of serotonin. Using the information provided, suggest how Prozac affects synaptic transmission. [2]

Student Bounty Com The growth of a population depends on various is 5 which influence birth and death rates. The population grow until it reaches carrying capacity.

(a)	Define	what is	s meant	by the	term	'carrying	capacity'.	[1]

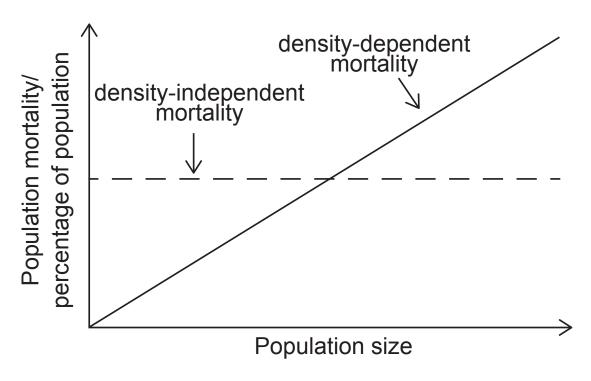
**(b)** Owls are highly-skilled, predatory hunters that feed on mice, shrews and other small mammals. The following graph represents survivorship data for the owls in a large woodland from when the eggs are laid in March until the birds are one year old.



(i) At which stage is there the highest rate of mortality (death)? [1]

- (d) In owls, as in most other species, mortality rativery high during the first year of life. Mortality can be due to density-independent or density-dependent factors.
  - **Density-independent** factors reduce the population by the same proportion regardless of the size of the population, e.g. in insect populations cold weather may cause up to a third of the population to die, whether the population is large or small.
  - Density-dependent factors reduce the population to a greater extent as the population increases in size, e.g. competition for a resource will become greater as the population increases in size.

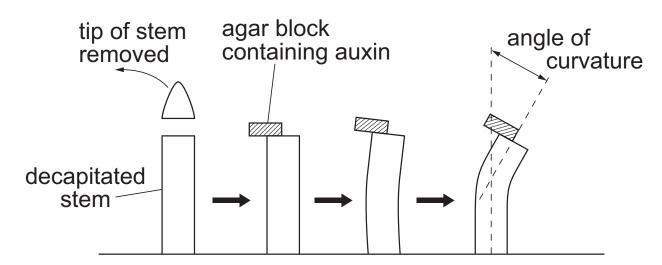
The graph below shows the effect of population size on each of density-independent and density-dependent mortality.



(i)	Density-dependent mortality tends to result population size becoming stable. Suggest who of population strategy maintains stable population numbers through density-dependent factors. [1]
(ii)	Using the information available, suggest how a <b>named</b> density-dependent factor is important in regulating owl numbers and keeping population numbers stable. [3]

- Auxins are a group of plant growth substances print the apical meristems (tips) of plant stems. They involved in a number of growth responses including phototropism.
  - (a) Auxins act by loosening the linkages between the cellulose microfibrils in cell walls. Using this information, explain how auxin promotes cell elongation. [2]

(b) In an early experiment investigating phototre tips of young stems were removed and replace agar blocks containing auxin as shown. Following initial set-up of the experiment, the investigation was completed in darkness.

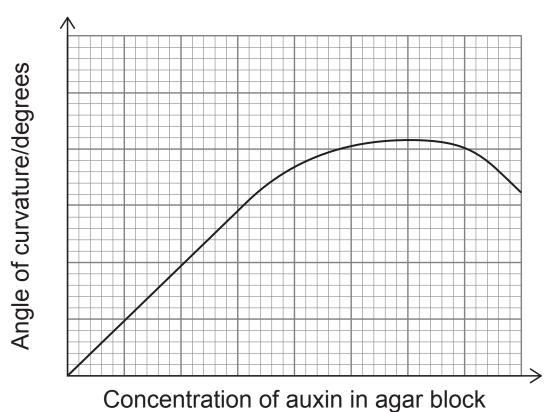


(i) Explain precisely why the investigation was completed in darkness. [1]

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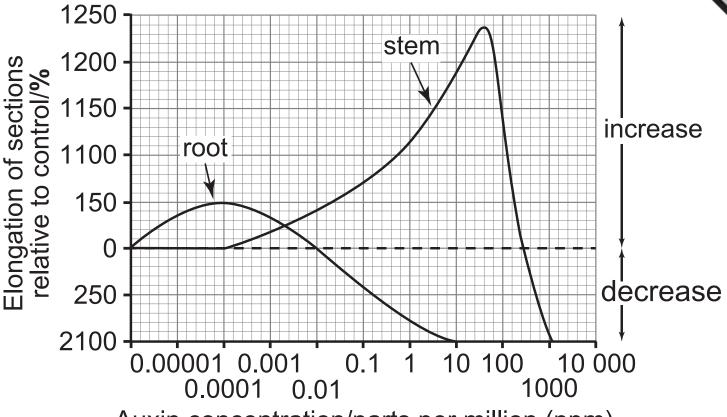
(ii) The investigation was repeated a number using different concentrations of auxin in the block each time. The graph below shows the relationship between the concentration of auxin in the agar block and the angle of curvature produced in decapitated stems.



Describe and explain the results shown. [3]

	-	

(c) The following graph shows the effect of auxin concentration on stem and root elongation. The illustrated are in relation to the growth of control ste and root sections (with no auxin added).



Auxin concentration/parts per million (ppm)

(i) What is the effect of an auxin concentration of 1 ppm on the stem and the root? [2]

Stem			

Root \_\_\_\_\_

(ii)	Explain how the graph provides evidence in the apical meristem of plant stand travels down through the plant. [2]

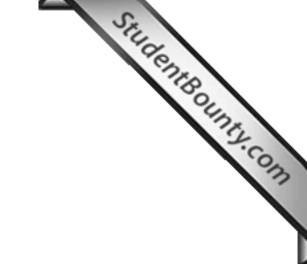
- Lough Neagh is the most highly eutrophic lake in 7 enriched with high levels of nitrate and phosphate.
- Student Bounty Com (a) The following table shows the sources of phosphate entering Lough Neagh in the year 2000.

Source	ente	phate ering Neagh	Additional notes
	tonnes	%	
Towns	129	25.4	value decreasing
Industry	6.8	1.3	value relatively static
Septic tanks	62	12.2	consequence of large number of rural farms with septic tanks and inefficient soakaway systems
Agriculture	310.7	61.1	proportion increasing as other sources decrease or remain static

(i) Suggest how phosphate (and nitrate) pollution from septic tanks can be decreased. [1]

(ii)	Much of the agricultural contribution to phe (and nitrate) pollution comes from the inapprouse or overuse of artificial fertiliser.
	Describe how the use of artificial fertiliser can lead to pollution of waterways and a subsequent reduction in aquatic life. [3]
(iii)	Describe <b>two</b> distinct ways in which farmers can reduce the level of water pollution caused by artificial fertiliser. [2]
	1
	2

(b)	In Lough Neagh one of the species that was high numbers is <b>Anabaena</b> , a blue-green alga the capable of fixing nitrogen.
	Using this information, suggest why phosphate, rather than nitrate, is thought to have been mainly responsible for the problems in Lough Neagh. [2]



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8 Malaria is a harmful, often fatal, disease affecting millions of people. It is caused by a protoctistan para Plasmodium, that spends part of its lifecycle in mosque and part of its lifecycle in humans, as shown in the diagrabelow.

Infected mosquito bites (another) human and transfers parasites in its saliva to victim.

Parasites enter red blood cells of human.

Mosquito bites and feeds on blood of affected human.

Reproduce inside red blood cells. Red blood cells burst and other red blood cells become infected by parasites.

Cycle continues.

Affected individuals develop a fever with increased body temperature.

(a) (i) Suggest why **Plasmodium** is described as a parasite. [1]

(ii)	Using the information provided, explain which individuals affected with malaria are lethargic suffer from a shortage of energy. [2]
(iii)	Malaria is spread by the female mosquito that feeds on blood. Mosquitoes feed at night and are attracted by the heat of warm blooded mammals. Research suggests that when presented with a choice of human victims, the mosquitoes are more likely to bite individuals with raised blood temperatures.
	Explain why this behaviour increases the spread of the <b>Plasmodium</b> parasite. [2]

(b)	One way of restricting the spread of malaria is the parasite's life cycle by reducing the number mosquitoes. For many decades, the insecticide DD has been used to control mosquito numbers in affecte areas. However, while DDT is a very effective general insecticide, it can do great ecological harm.		
	(i)	Suggest why it is regarded as ethically appropriate to use the ecologically harmful DDT to destroy mosquitoes in malaria-affected countries. [1]	
	(ii)	However, there is a worldwide ban on the use of DDT for agricultural purposes. Suggest <b>two</b> ways in which DDT could cause ecological harm. [2]  1	
		2	

(c) Another method of reducing the incidence of a is to use nets to prevent the mosquitoes from bits humans. In an investigation in rural Africa analysing the effectiveness of nets, the bed of one child in each household was covered with a mosquito net for a period of three nights. As a further variable, approximately half the nets were sprayed with an insecticide.

Immediately before and immediately after the trial, the children in the trial and a control group, were monitored for the presence of mosquito bites. The results are shown in the table below.

Group	Number of children	Number of fresh mosquito bites
Control group	266	189
Nets (without insecticide spray)	197	94
Nets (sprayed with insecticide)	203	33

(i)	Summarise the results of the investigation. [2]		

There are many variables that could have affect this investigation of the incidence of mosquito bit. African children. Consequently it was necessary to large sample sizes to increase reliability.

ii)	Suggest <b>two</b> factors that might have contributed to the variability in this investigation. [2]
	1
	2
iii)	Suggest how the control group would have been selected. Explain your answer. [2]

Suggest <b>one</b> reason why the incidence of bites was used in the trial rather than recording infection with malaria. [1]	BOUNTS, COL

#### Section B

Student Bounty.com Quality of written communication is awarded a maxima 2 marks in this section.

- 9 The mammalian eye is highly adaptable: capable of accommodating images of objects which are close-up or far-away; providing detailed colour images during daytime when the light intensity is high; and yet able to perceive images when the light intensity is low. Some species of nocturnal mammals have eyes that are highly specialised to function only in the very low light intensities during the night.
  - (a) Describe and explain how the typical mammalian eye provides a detailed colour image of close-up objects in high light intensities. [10]
  - (b) Explain how the eye is adapted to provide vision in low light intensities, and suggest how the eyes of nocturnal mammals are specialised. [6]

Quality of written communication [2]

(a)	Describe and explain how the typical mammal provides a detailed colour image of close-up objection high light intensities.				

#### **SOURCES**

SRIIDENHOUND TEN. P7, Q3b,Diagram representing the cells lining the proximal convoluted tubule: Adapted from: © CCEA A2 Biology: Unit 1: Physion by John Campton, page 15, published by Philip Allan, 2010. ISBN 1444112546. "Reproduced by permission of Philip Allan (for Hodo Pg24, Q7a, © Crown copyright: adapted from 'Recommendations from the Lough Neagh Advisory Committee 2002-07 DOENI' Insert: Photograph 1.4 (for use with Q4): An electronmicrograph of the junction between two neurones in the brain © Thomas Deerinck/NCMIR / Science Photo Library

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GCE Biology Advanced (A2) Assessment Unit A2 1 Physiology and Ecosystems Summer 2013

Photograph 1.4 (for use with Question 4)

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