

Teacher Guide - G632: The Mind and the Brain

GUIDANCE FOR TEACHERS

- Guidance on Delivery – work plan
- resources – included in work plan.

Guidance on Assessment

- Assessment Guidance – to support Unit G632 Teacher Guide
- Assessment Evidence Grid Unit G632.

Assignment Work

- the assignment briefs included with this unit are expected to give some ideas on how to cover the required assessment criteria
- it is important that the time spent on the topic area links to the mark awarded
- it is hoped that centres will use this idea as a starting tool
- an assessment recording sheet is included – as a suggestion for possible ways to record marks awarded.

Suggested Time Allocation

- based on 50-60 hours spent on this unit
- includes work on assignment and teaching and learning time
- some time should also be reserved for feedback and return of work before/after moderation.

Assessment Objective to be Covered	Mark Awarded	Possible Time Allocation
AO1	10	12 hours
AO2	14	16 hours
AO3	26	30 hours

Teacher Resource Material

- Assessment Recording Sheet – suggestion of a possible method to collate marks from assignments
- G632 Sample Assignment A: *Factsheet on Stress*
- G632 Sample Assignment B: *The Brain: Damage, Disease or Drug Abuse*
- G632 Sample Assignment C: *Methods of Studying the Brain*
- G632 Sample Assignment D: *An Investigation into Cognitive Functioning.*