

# Candidate A Exemplar Work

## Part 1 of 2

### **GCE in Applied ICT**

OCR Advanced GCE in Applied ICT: H515/H715

Unit G053: Developing and creating websites

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# Introduction

This exemplar material serves as a general guide. It provides the following benefits to a teacher:

- Gives teachers an appreciation of the variety of work that can be produced for this unit
- Shows how the mark scheme has been applied by a senior assessor

It is important to make the point that the teacher support materials play a secondary role to the Specification itself. The Specification is the document on which assessment is based and specifies what content and skills need to be covered in delivering the course. At all times, therefore, this teacher support should be read in conjunction with the Specification. If clarification on a particular point is sought then that clarification should be found in the Specification itself.

# Moderator's Commentary: Candidate A

## G053 Developing and creating websites

**Total mark for portfolio: 44 (Max. 50)**

This portfolio illustrates the work of a candidate who has evaluated two commercial websites that are similar to the one that they then go on to develop and create. The candidate provides annotated printouts of their 18 page website in WYSIWYG format, identifying the features and techniques used in each of the web pages. The candidate explains how they edited and created HTML code and shows how they tested their site. Finally the candidate has evaluated their website, the tools used and their performance.

The candidate has clearly planned the content and layout of the pages and used suitable information/layout for their audience. The banner requirements have been fully met. The work is well structured, with each task clearly defined, making it easy to follow and assess. The use of a contents page, while not required, helped in identifying specific items within an individual task. The pages have been numbered electronically within documents which does not aid the assessment process. However, the whole portfolio has been page numbered by hand, although some of these numbers are difficult to read on the scanned copy.

### Task a

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The candidate has given no indication as to the purpose of task a or the reason for the choice of the websites evaluated. It is also unclear why the specific pages were chosen. Whilst this is not a requirement of the task, it would help the assessor to understand their choices.

The candidate has evaluated two websites: 'Bob the Builder' ([www.bobthebuilder.com/uk](http://www.bobthebuilder.com/uk)) and 'When we were kids' ([www.wwwk.co.uk](http://www.wwwk.co.uk)). The candidate has provided annotated screenshots of two pages from each site, the homepage and an activities page from the 'Bob the Builder' site and the homepage and the Andy Pandy page from the 'When we were kids' site. The annotation includes identifying the different features and whether the candidate likes or dislikes each feature.

The evaluation of the sites is to be found on pages 1 -22. After each annotated screenshot, the candidate has provided a table giving a description of each feature identified, as well as a critical evaluation of the feature, and reasons for its inclusion or exclusion from their own site. Whilst these are not detailed, they do show a thorough understanding of what makes a good or bad website.

The candidate has included an evaluation of both the design and structure of the sites evaluated as well as an evaluation of the features included on the pages seen. It is unclear why only those pages have been evaluated, although there is sufficient evidence for a mark in mark band 3. The lack of detail regarding the structure and design of the sites means a mark in the middle of the mark band is appropriate.

**Mark Band 3**

**Mark Awarded: 4 (Max. 5)**

## Task b (i)

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The candidate has provided evidence in the planning stage of their portfolio of a storyboard, description of the features to be used, structure diagram, description of style sheets to be used, a task list, index of pages and files to be used.

The candidate starts the task by explaining what their site is to include and exactly who it is to be aimed at, namely children between the ages of 3 and 10. They then go on to explain their choices for font style and colour, a list of and then an explanation of which features will be consistent across the 18 pages, their choice of background colour, the name of the site and an explanation of the content and layout of most of the pages to be produced. The candidate has given reasons for their choices and has ensured that the content and layout is suitable for their audience, as well as using some of the ideas gained from task a.

The candidate has then given detailed plans of 12 of the pages to be created. Whilst this does not cover all the pages actually created, there is sufficient evidence of planning at least three pages, as required by the banner. The plans, on pages 42 – 53, together with the explanation of features, on pages 23 – 41, is sufficiently detailed for a third party to implement the creation of the site, although this is not a requirement of the task.

The candidate has included a table containing details of different types of structure diagrams. Whilst a structure diagram is required, it is not necessary to investigate and describe different types of website structure.

The task list is clear and easy to follow. It has no timings or deadlines but this is not a requirement; the task list is merely something to aid the candidate in their planning and time management. The index of pages is clear and easy to follow, however, the index of files to be used should be a list of filenames and where they are to be stored rather than a screenshot of files used after the website has been created.

Finally, the candidate reiterates their choice of font, colours, graphics and hyperlinks to be used and gives clear explanations for them on pages 56 - 57 as well as throughout pages 23 – 41.

The candidate has included all the necessary plans required for mark band 3. The detail in the explanations of choices made and the explanations of the content and layout for the storyboards is sufficient for a mark at the top of the mark band.

**Mark Band 3**

**Mark Awarded: 6 (Max. 6)**

## Task b (ii)

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The candidate has included, on pages 69-74, information about service providers, broadband speeds, LAN, hosting sites and disk space/bandwidth rates. Whilst this may be an aid to the candidate understanding where to eventually upload the site, it is not required.

The candidate has provided, on pages 73-74, choices for different top level domain names and reasons for their preferred choice. These include .com, .net and .co.uk and also different subdomain names such as dml, down memory lane and reveal the past. It is important to note that both top level and subdomain name choices are required for mark band 3. The maximum mark is appropriate.

**Mark Band 3**

**Mark Awarded: 3 (Max. 3)**

## Task c (i)

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The candidate has created an 18 page website that fits together well. The layout is consistent and professional in appearance and its colourful layout should appeal to the intended audience as well as to the adults who may have to help their children to use the site.

The candidate has used hyperlinks, images, sound and video effectively, as well as including a feedback form. Sounds included are the theme tunes for each TV programme, which plays in the background of each page. There are also links to videos of different programmes that can be watched. Scrolling marquees and mouse over images make the pages more interesting for children. Interactive buttons are provided as links to other pages on the site as well as logo hyperlinks to other websites at the bottom of every TV programme main page. A 'Top of page' anchor also appears on many of the pages.

A comment form is included allowing parents or children to fill in their own details and ask questions or send comments to the provider. These comments are also shown on a further page. The form includes text boxes of various sizes as well as Yes or No tick boxes. Both reset and send buttons are available to use. Another interactive feature included within the site is a search facility.

Due to the professional look of the site and the effective use of a large range of features, the maximum mark is appropriate.

**Mark Band 3**

**Mark Awarded: 7 (Max. 7)**

## Task c (ii)

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The candidate has provided an explanation of how to create/insert all of the features used throughout their site. For example, how to create a DHTML effect can be seen on pages 107 – 108. This, on its own, would not be sufficient as an **explanation** of design techniques used, as required by mark band 3. It would, however, be sufficient for mark band 2; describing some of the design techniques used. This candidate, however, has then gone on to explain their reasons for including the features or techniques within their site. The explanation for DHTML effects can be seen on page 120, for example, providing the additional evidence required for mark band 3.

Whilst much of the evidence for task c (ii) can be found in the section labelled task c(ii), some can also be found in task d, namely pages 121- 154. Setting up style sheets, templates and the inclusion/editing of JavaScript is seen and their inclusion is also explained.

A maximum mark is appropriate for the evidence provided.

**Mark Band 3**

**Mark Awarded: 8 (Max. 8)**

## Task d

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Many of the pages with task d are not required and are more appropriate to task c(ii), namely pages 121 – 143, which give an explanation of how style sheets and templates were created. They add nothing to task d and make it difficult to follow.

The candidate then goes on to explain JavaScript that was used and edited on pages 144 – 154. These pages, again, add to the work in task c(ii) but are not appropriate for task d, where the candidate is expected to show their knowledge and understanding of HTML.

The candidate has not evidenced any explanation of three different script commands as required for mark band 1. They have edited HTML code on three occasions, as seen on pages 154-160, but they have not evidenced the adding of HTML script commands for an additional component as required for mark band 2.

Since the candidate can clearly edit code and must, therefore, have a working knowledge and an understanding of the code itself, a mark in mark band 2 is a best fit solution. However, the omission of adding code and explaining code means that the bottom mark is appropriate.

**Mark Band 2**

**Mark Awarded: 3 (Max. 6)**

## Task e

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For task e, candidates are demonstrating their testing procedures and providing evidence that thorough testing has been carried out.

The candidate has evidenced testing using different resolutions and different browsers with a statement only. Ideally these should be backed up with screenshots.

Scrolling marquees and sliding images have been tested with multiple screenshots showing the text and/or image in different positions across the screen. This is very good practice. Testing for these can be seen on pages 162 – 164.

Evidence of hyperlink testing is shown using printouts from the program used to create the website. This shows how the links are set up and which way the links work. All hyperlinks are evidenced as working. If this is not available, then screenshots showing the testing would be appropriate.

Each page is then tested by means of a table showing what is to be tested, the expected and the actual outcomes. Ideally, there should be some evidence of the testing having taken place.

Finally, the candidate includes some user questionnaires evaluating the site. Whilst these are useful, the testing should be carried out by the creator of the site, not users. However, the questionnaires do serve to show whether the site meets the needs of the user. The candidate has not evidenced whether the site meets the design specification outlined in task b (i). They have made comments on the evaluation regarding the design specification and how they followed it, but these are too vague to award a maximum mark.

Overall the middle in mark band 3 is appropriate.

**Mark Band 3**

**Mark Awarded: 5 (Max. 6)**

## Task f

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The candidate has provided a report that is well structured, easy to follow and with few spelling, punctuation or grammar errors.

The candidate first evaluates critically each of the features/techniques used and then goes on to evaluate each page in turn. Strengths and weaknesses are given and the candidate is open and honest about the weaknesses of the site. Feedback from users is taken into account and improvements given based on their feedback, as well as the candidate's own judgements. This is well written and interesting to read. It shows a thorough understanding of what was required for the

site and where the site met the brief, as well as where it fell short of it. However, it is very long, 24 pages for the evaluation of the website alone, much of which is repetitive.

The candidate then goes on to evaluate their own performance. The candidate has been methodical and has critically evaluated each of the design, implementation and testing processes. They have given both strengths and weaknesses and used these to provide improvements.

This is a good critical analysis overall and fulfils most of the requirements of mark band 3. However, the repetitive nature of the report and its length mean a maximum mark is not appropriate.

**Mark Band 3**

**Mark Awarded: 8 (Max. 9)**

**Total mark for portfolio: 44 (Max. 50)**

# G053 Assessment Evidence Grid

Unit G053: Developing and creating websites					
What candidates need to do::					
Evidence needs to include:					
a: [AO2] an evaluation of commercial websites that have been downloaded [5];					
b: [AO2/3] analysis and design notes for a website that has at least <b>three</b> pages together with detailed plans for publishing their website [9];					
c: [AO1] annotated printouts of the candidate's web pages in WYSIWYG format identifying the features and techniques used in the web pages [15];					
d: [AO3] annotated printouts of the candidate's web pages in HTML format identifying edits to script commands to change page layout [6];					
e: [AO4] documentation of website testing [6];					
f: [AO4] evaluation of both the candidate's website and the components used to produce it, and of their own performance [9].					
How the candidate will be assessed:					
Task	Assessment Objective	Mark Band 1	Mark Band 2	Mark Band 3	Mark Awarded
a	AO2	The candidate comments on the features in the commercial web pages and states how these have provided ideas for their own website;  [0 1]	The candidate describes the features in the commercial web pages and explains clearly their reasons for choosing/not choosing the features in web pages and how these have provided ideas for their own website;  [2 3]	The candidate evaluates critically the design and structure of at least <b>two</b> existing commercial websites, clearly identifying how the features have provided ideas for inclusion or exclusion in their own website.  [4 5]	4/5
b(i)	AO3	The candidate produces an analysis of the website to be produced and planning documentation including structure diagrams, a storyboard, an index of pages to be used in the site and a task list or action plan; The candidate has little or no explanation for the choice of font style, graphics, colour and hyperlinks they plan to use;  [0 1 2]	The candidate produces an analysis of the website to be produced and planning documentation including structure diagrams, a storyboard, an index of pages and files to be used in the site and a task list or action plan for a hierarchical or mesh website; The candidate has some explanation for the choice of font style, graphics, colour and hyperlinks they plan to use;  [3 4]	The candidate produces a detailed analysis of the website to be produced and detailed planning documentation including structure diagrams, a storyboard, an index of pages and files to be used in the site and a task list or action plan for a hierarchical or mesh website; The candidate clearly explains the reason for the choice of font style, graphics, colour and hyperlinks they plan to use;  [5 6]	6/6

Unit G053: Developing and creating websites (continued)					
Task	Assessment Objective	Mark Band 1	Mark Band 2	Mark Band 3	Mark Awarded
b(ii)	AO2	The candidate identifies the preferred domain name and home-page location to set up and install web pages on an internal/external site so that website visitors can access their pages;  [0 1]	The candidate identifies the preferred domain name and home page location to set up and install web pages on an internal/external site so that website visitors can access their pages in the correct sequence; The candidate clearly explains the reason for the choice of preferred domain name and home-page location;  [2]	The candidate identifies the preferred domain name and home page location to set up and install web pages on an internal/external site so that website visitors can access their pages in the correct sequence; The candidate clearly explains the reason for the choice of preferred domain name and home-page location giving appropriate alternative options;  [3]	3/3
c(i)	AO1	The candidate creates a multiple-page website using <b>two</b> from hyperlinks, multimedia and interactive features;  [0 1 2]	The candidate creates a multiple-page website making effective use of hyperlinks, multimedia and interactive features;  [3 4 5]	The candidate creates a high quality multiple-page website making effective use of an extensive range of hyperlinks, multimedia and interactive features.  [6 7]	7/7
c(ii)	AO1	The candidate identifies the design techniques, hyperlinks, multimedia and interactive features used;  [0 1 2]	The candidate describes some of the design techniques, hyperlinks, multimedia and interactive features used;  [3 4 5]	The candidate fully explains each of the design techniques, hyperlinks, multimedia and interactive features used.  [6 7 8]	8/8
d	AO3	The candidate demonstrates knowledge of HTML by explaining <b>three</b> different script commands;  [0 1 2]	The candidate demonstrates understanding of HTML script commands by explaining <b>three</b> different script commands, editing HTML script commands to change page layout and adding HTML script commands for at least <b>one</b> additional component from graphic, table or hyperlink components;  [3 4]	The candidate demonstrates understanding of HTML script commands by explaining <b>three</b> different script commands, editing HTML script commands to change page layout and adding HTML script commands for a <b>comprehensive</b> range of additional components.  [5 6]	3/6
e	AO4	The candidate produces a basic test plan and provides evidence that they used it to carry out tests to check that the website meets the design specifications produced in task b(i) and is functional;  [0 1 2]	The candidate produces a test plan and provides evidence that they used it to carry out testing of their website to ensure that the website meets the design specifications produced in task b(i) and is fully functional;  [3 4]	The candidate produces a detailed test plan and provides evidence that they used it to carry out thorough testing of their website to ensure that the website meets the design specifications produced in task b(i) and is fully functional, revising the website if necessary.  [5 6]	5/6

f	AO4	<p>The candidate comments on how well their website met the needs of the users and the effectiveness of the components they included;</p> <p>The candidate comments on their actions and role in creating the website and identifies areas for improvement;</p> <p>The candidate's report may contain errors in spelling, punctuation and grammar;</p>	<p>The candidate identifies strengths and weaknesses in both their website and the components they included;</p> <p>The candidate includes an analysis on their own performance in designing, implementing and testing the website by identifying strengths and weaknesses, with some suggestions for improvement to the overall process of designing, implementing and testing the website;</p> <p>The candidate's report contains few errors in spelling, punctuation and grammar;</p>	<p>The candidate provides a critical analysis of their website, giving reasons for the components they included, analysing their strengths and weaknesses taking into account any comments received from visitors to their website and suggesting and justifying improvements that they could make;</p> <p>additionally, the candidate provides a critical analysis of the approach they took to designing, implementing and testing the website and suggest how they would refine their approach in the future;</p> <p>The candidate's report is consistently well-structured and there will be few, if any, errors in spelling, punctuation and grammar.</p>	<p>8/9</p>
<b>Total mark awarded:</b>				<b>44/50</b>	

# Candidate's work – Part 1

**G053**

**Developing  
and  
Creating  
websites**

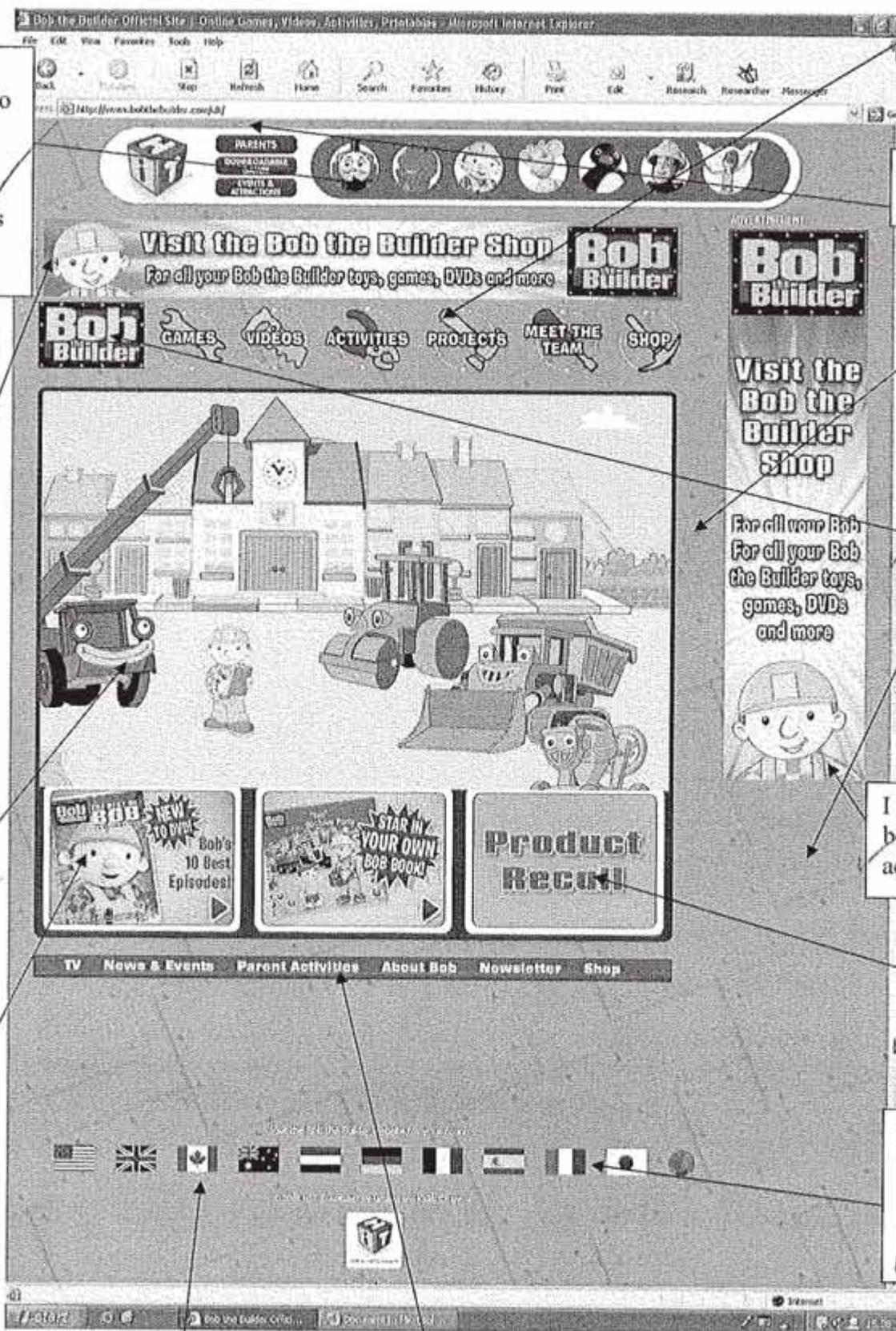


## Content Page

<u>Name</u>	<u>Page</u>
<b>Task A</b>	
Research websites printscreens and analysis tables	1-22
<b>Task B (i)</b>	
Features described	23-41
Storyboard	42-53
Structures	54-55
Features style sheets	56-58
Task List	59
Index pages/files	60
Navigational structure	61-64
updates	65-68
<b>Task B (ii)</b>	
Domain and hosting	69-74
<b>Task C (i)</b>	
Annotated website printscreens	75-92
<b>Task C (ii)</b>	
Feature printscreens	93-115
Report	116-120
<b>Task D</b>	
CSS	121-134
Template	135-143
Coding	144-160
<b>Task E</b>	
Browser/screen test	161
Feature test	162-167
Hyperlinks	168-176
Page testing	177-183
Questionnaires	184-195
<b>Task F</b>	
Evaluation	196-225

# Task A

# Bob the Builder



I like the hyperlinks to different children's TV programmes

I like the advertisements at the top of the page.

I like the moving image.

I don't like the border around the moving picture and advertisements

I don't like the layout of the different language hyperlinks.

I don't like the square hyperlinks

I like the moving action buttons

I like the email address

I don't like the background colour

I like the colours of the Bob the Builder logo

I don't like the empty space

I don't like the bob the builder advertisement

I don't like the square advertisements

I like the different languages Hyperlinks

Name of website- Bob the Builder

Website address- <http://www.bobthebuilder.com/uk/>

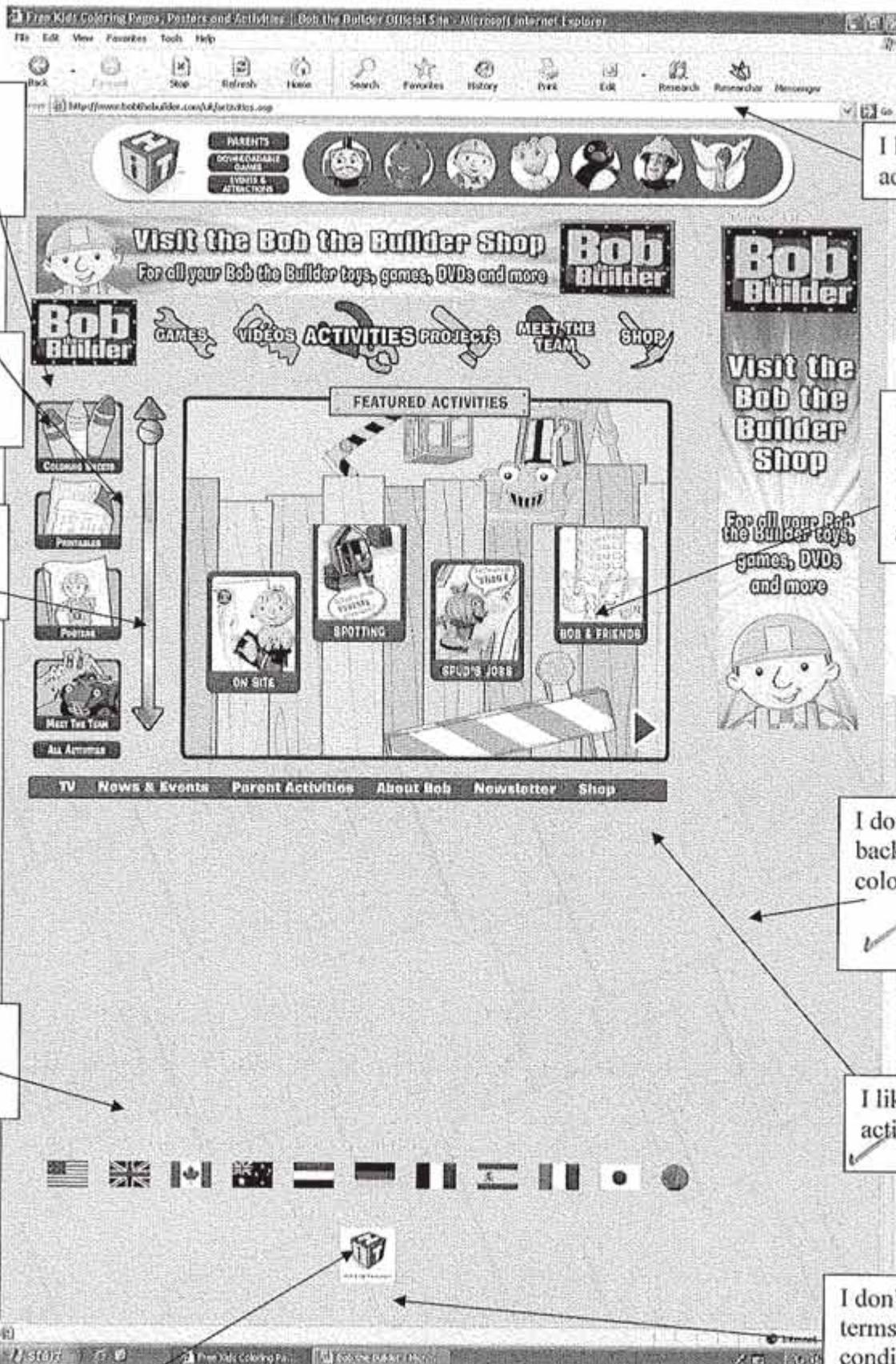
<u>Feature/description</u>	<u>Inclusion</u>	<u>Exclusion</u>	<u>Reason</u>
Hyperlinks at the top of website with the head of a character from different children's programmes with a circle around it and a red oval background around them.	Yes		I like this feature as it is attractive and also advertises similar websites. I would include this feature as it would be appealing to viewers of the website and would make my website more user friendly.
Bob the Builder shop advertisement at the top left of the website with a blue/light blue background. It has white 3D Word Art text with a black outline. It has Bob the Builder's face at the left side and the Bob the Builder logo at the left side.	Yes		I like this feature as it quickly links people to websites that sell products relating to Bob the Builder. I would include this feature in my website as it would look professional and attractive, it would also attract more viewers as they would look at my website before looking at the advertisement.
Moving image in the middle of the website. It has a blue border around it. Bob the Builder is talking in the middle of the image and the image scrolls across the webpage. The eyes on the diggers move and a speech bubble comes out of the orange loader.	Yes		I like this feature as it relates to the website and is suitable for all ages. I would include this feature on my website as it is professional looking and is easy to understand. It is also eye catching, it will be the first thing viewers see when using the

			website which means they will explore the website more if the first page interests them.
Dark thick blue border around advertisements and moving picture in the middle of website.	Yes		I like this feature as it is bold and it makes the information around stand out.
Layout of the hyperlinks for different languages at the bottom of the website, with the flag of the different countries as the images for the hyperlink.		yes	I don't like this feature as the hyperlinks look very boring were they are positioned. I would not include this feature as it is unprofessional looking and unattractive it is hard to know what they are as they look like they are there for no reason.
Text hyperlinks in white writing underneath the advertisements with a blue shading rectangle box around it.		Yes	I don't like these hyperlinks as they are unclear to read and don't stand out well. They are also not in a good position as if I was to quickly look at the website I wouldn't know what it is.
Different language hyperlinks at the bottom of the website with a flag representing each country	yes		I like this feature as it is interesting looking and is different than just having a written hyperlink. It also looks professional.
Advertisement hyperlinks underneath the moving picture of Bob the Builder. They are in a square box with a white outline.		Yes	I do not like these feature as they are taking up space when other information could be there, this feature is not

			interesting looking and also is too big.
Long Bob the Builder rectangle, hyperlinks advertisement along the top right of the website. It has white 3D Word Art text with a black out line. It has Bob the Builder's face at the bottom of it and Bob the Builder logo at the top.		Yes	I don't like this feature as it is the same as the advertisement at the top of the page. I would not include this as it take up space where other information could go and it looks boring as it has been used twice.
Large empty space at the bottom of the website.		Yes	I don't like the large empty space on the website as it looks boring. I would not include this in my website because I want to fill all the space I have or the website would look like it lacks information and would not appeal to anyone.
Bob the Builder logo at the top left underneath the advertisement. It had bold yellow writing with a light blue background and a thick dark blue border with yellow dots around it.	yes		I like the logo as it stand out and is in a good position for a viewer to see as soon as they view the website. I would include this feature this feature as it look professional and all professional websites have their own logo.
Orange coloured background with spaces of wood with nails in it with a grey outline blended into it.	Yes		I don't like the background as it is a dull boring colour and because the website is spacious it stand out more. I will not

			include this in my website as I would like my website to look professional and have a more elegant colour as the background so it doesn't bore viewers.
Bob the Builder URL on the tool bar at the top of the website.		Yes	I like the Bob the Builder URL as it related to the website and is easy to remember but, I wouldn't include this URL in my website because it is too similar to the website name, I would like mind to be letters representing the name of the website.
Action buttons with shapes of different tool at the top middle of the website below the advertisements linking me to different places within the website. It has write bold text of these places on top of the tool.	Yes		I like the action buttons as they relate to the website and are interesting looking. I would include them as they are professional and would attract a wider age group.

# Bob the Builder



I like the moving picture hyperlinks

I like the email address.

I don't like the font colour

I like the hyperlinks for the featured activities

I like the animated scroll

I don't like the background colour.

I don't like the empty space.

I like the action button

I like the entertainment logo

I don't like the terms and condition hyperlink

Name of website- Bob the Builder

Website address- <http://www.bobthebuilder.com/uk/activities.asp>

<u>Feature/description</u>	<u>Inclusion</u>	<u>Exclusion</u>	<u>Reason</u>
Moving picture hyperlinks along the left side of the website with a blue border around them in a square shape and a picture of the activity in the middle of the square.	Yes ✓		I like this feature as it is eye catching and attractive. I would include this feature as it would attract viewers to my website and it also means I wouldn't be limited to an age group.
White font at the bottom of the moving picture hyperlink in a blue thin shaded box.		Yes ✓	I don't like this feature as the writing is not clear to read and understand. I would not include this in my website as I don't want to use a dark colour as a background, because it is too dull.
Grey animated scroll along the right side of the moving pictures with the top of a nail shape as the pointer.	Yes ✓		I like this feature as it is unique is consistent with the Bob the Builder theme. I would include this in my website as

			it would bring animation to my website and would also be user friendly.
Empty space in the middle of the website with no information in it.		Yes	I don't like the empty space as it is boring looking and would prevent users from viewing the website. I wouldn't include this in my website. When doing my website I want to make sure I don't leave too much space so that I don't bore viewers and the website doesn't look unprofessional.
Entertainment logo at the bottom centre of the page in the shape of a square which the background is shaded white.	Yes		I like this feature as it shows that the website is legal and fake it also is professional looking.
Short email address in the top tool bar.	Yes		I like the short email address as it is relevant to the website and is easy to

			remember.
Features activities hyperlinks in the middle of the big square which is in the middle of the website. They have a thick blue border around them and states what it is attached to the bottom of it in white writing.	yes		I like this feature and would include it because it is interesting and professional looking it is also easy to navigate about and is user friendly.
Yellowy custard, coloured plain background with shapes of wood with nails in it, which has a light grey outline.		Yes	I don't like this feature and would not include it as it is too dull and. It also makes information inserted at the top of it unclear to read and understand.
Red triangle shape action button at the bottom right corner of the big picture in the middle of the website which moves the picture so that different featured activities appear.	yes		I like this feature and would include it because to links the picture it different activities without having to go onto a new webpage, it looks professional and is user friendly.
Small white colour terms and		yes	I don't like this feature and would

conditions hyperlinks at the very bottom centre of the website.			not include this as it is unclear to read and it looks unprofessional. It should be in bigger text so that readers can easily locate it.
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## When we were kids

20th Century Nostalgia: When We Were Kids - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Back Forward Stop Refresh Home Search Favorites History View Edit Research Researcher Messenger

Address http://www.wwk.co.uk/index.htm

Home | Bookmarks | Tell A Friend

Message Alert Get your hands on the COOLEST GIFT IDEAS right here!

When We Were Kids  
www.wwk.co.uk

HOME | MOVIES | TELEVISION | CULTURE | PEOPLE | LINKS | QUOTES | FORUMS

When We Were Kids  
A Self Indulgent Trip Down Memory Lane

Remember The Good Old Days!

Endless days of summer, playing in the park until after dark then running home, only to get a bark from your dad for being 2 hours late in that's what nostalgia's all about. We reminisce the summer, the games, the fishing (not the actual pain, of course), the fun stuff... and that's what WWWK is all about.

We're collecting memories, reforming the nostalgic times gone by, from the 1990s right back to the 1940s to give nearly everyone a chance to fall into a world gone by, even if only for a few minutes at a time. Once you're hooked, you'll be back!

The Good Old Days

In Music...  
Music is always a popular thing to look back on and remember and what better way to start than browsing through our archives of UK Hit Singles...

In Television...  
Closer to home is the ever popular section on television programmes, including the perennial favourite of children's TV. We're collecting all the classic shows...

In Popular culture...  
Popular culture is where we look back on how the world's changed over the years. From what were our favourite toys and games, how old money worked...

In Movies...  
Saturday morning Matinees and screen idols of days gone by are all on offer in our Movies section, diving into a world of classic films and animation...

In Quizzes...  
Another popular section that's getting bigger all the time is the Famous Quotations section where we're collecting all the most memorable quotes we remember from when we were kids, with everyone from Winston Churchill to Groucho Marx...

In Links...  
Of course, there's other great resources out there too which is why we give you more information on where to go to look for more great nostalgic information and reference material for special projects...

In the Forums...  
And finally, how could I finish without mentioning the When We Were Kids Nostalgia forums, your opportunity to join in and share your favourite memories from when you were kids... or more often ask if anyone else can remember that really old TV show, you know the one... the theme tune went, "hmmmm, hmmm, hmmm".

Back to the top

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Music | Movies | Television | Culture | People | Web Links | Quotes | Forum  
1930s | 1940s | 1950s | 1960s | 1970s | 1980s | 1990s

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Start 20th Century 1940s 1950s 1960s 1970s 1980s 1990s Internet

I don't like the website logo

I like the URL address.

I don't like the different pages hyperlinks

I don't like the advertisements

I like the background colour

I like the interactive buttons

I like the different section image

I like the back to the top hyperlink

I don't like the font size

I like the shading behind the writing.

I don't like the background behind the information.

Name of website-When we were kids

Website address-<http://www.wwwk.co.uk/index.htm>

<u>Feature/description</u>	<u>Inclusion</u>	<u>Exclusion</u>	<u>Reason</u>
Red writing when we were kid's logo at the top left of the website with a light coloured blue flame shape with a face holding an umbrella.		Yes ✓	I don't like this feature and I wouldn't include it because it is too dull and small. It is also boring looking and not eye catching.
Hyperlinks to different pages along the top of the webpage in a rectangle box with black writing and a dark blue background.		Yes ✓	I don't like this feature and I would not include it in my website because the colour is similar to the background colour of the website which makes the hyperlinks hard to see. This looks unprofessional.
White plain background colour behind the text.	Yes ✓		I like this feature and I would include it in my website because it looks professional and is eye catching; it is also easier to read any information inserted on to it

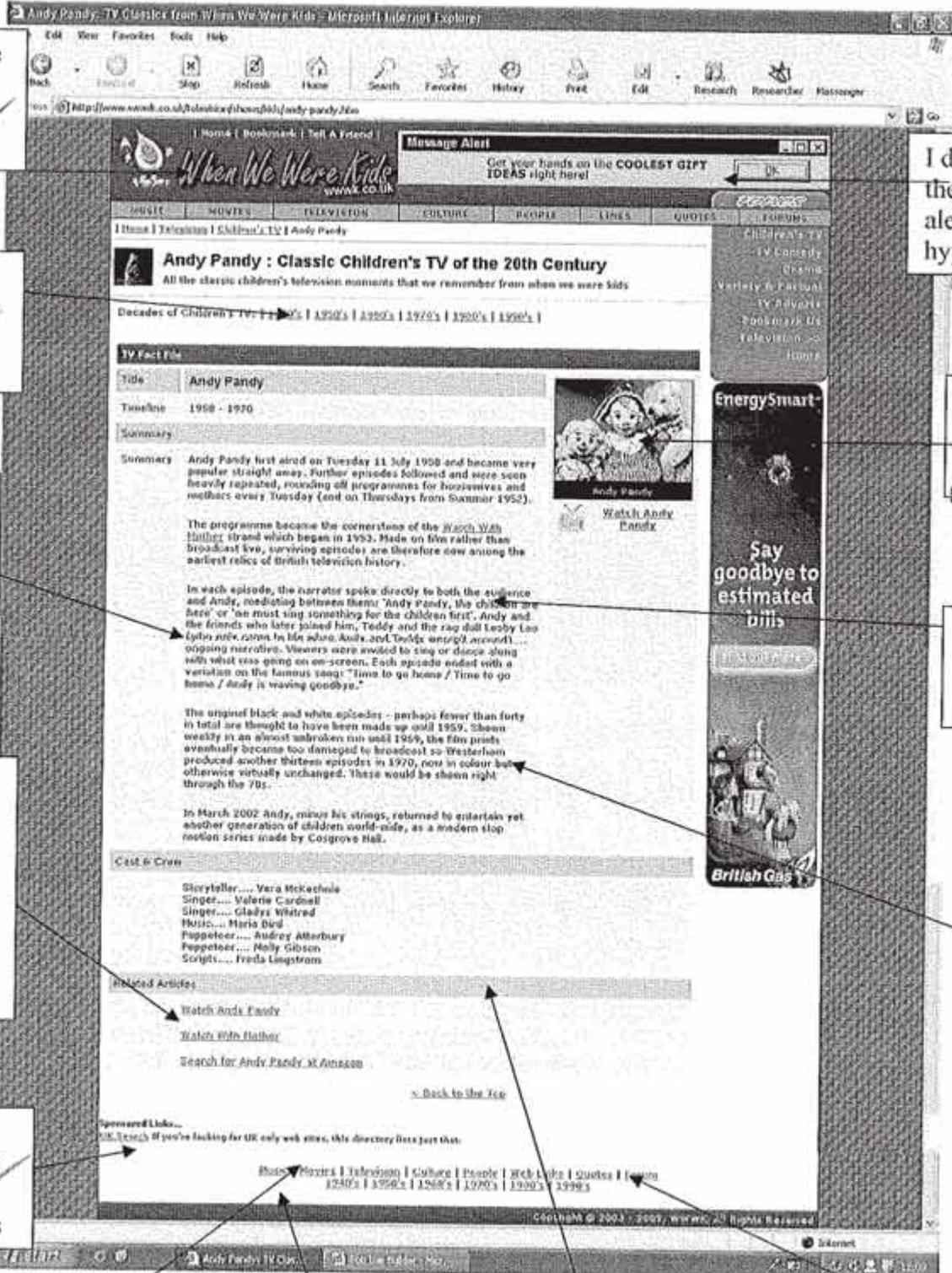
			as it makes it stand out.
Short URL at the top of the website in a toolbar	Yes		I like this URL and I would include something similar as it sounds professional. It also is short and catching which means that viewer would remember it easily
Images in the middle of the website above the writing with a light blue border around them.	Yes ✓		I like these images and I would include them as they are clear to look at and they also are relevant to my website. I also would include them as they are interesting and help break up the text on the website so that it's not boring.
Small black font underneath the forums heading.		Yes ✓	I don't like this feature and I would not include it because it is hard to read the black text because it is on a dull background

			which would make viewers have to struggle to read the text on the website. ✓
Light blue shading in the background of the textboxes in the middle of the website. ✓	Yes ✓		I like this feature and I would include it in my website as it helps separate the text from the images and also breaks up the website. I also would include this as it makes the text that is on top of it stand out and look professional.
Dark blue background along each side of the website, almost like a border. ✓		Yes ✓	I don't like this feature and I would not include it as it is very dull alongside the website, it also looks like it was put there just to fill space when other information could have been inserted. It makes the website boring looking because it is so thick. I

			would also not include it as it would prevent users from reading the information.
Red writing back to top hyperlink along the bottom centre of the webpage.	Yes		I like this feature and I would include as it is clear and easy to read and understand because it is in a dark colour of text. It also is user friendly as users don't have to use the scroll at the side of the website to go back to the top which would waste time, they can just click the back to top bottom. It also looks professional.
Blue interactive button along the centre right of the website with a 3D effect border around it the same colour of blue and the years text in a lighter blue.	Yes		I like this feature and I would include it because it stands out and the information in the middle of it can clearly be seen. It looks professional and

			eye catching and is quicker to use than having to browse through different WebPages to find the different TV years.
Adds by Google advertisement hyperlink along the right side of the webpage with red writing for the headings and blue writing for the information underneath.		Yes	I don't like this feature and I would not include it because it is not relevant to the website. It also is too eye catching which would draw viewers' attention away from my website and onto the Google advertisements instead.

# When We Were Kids



I don't like the logo

I don't like the message alert hyperlinks

I like the hyperlinks to different years

I like the video hyperlink

I don't like the font colour

I don't like the font style

I like the colours of the selected article hyperlinks

I like the table layout

I like the sponsored link hyperlinks

I like the hyperlinks

I like the Music hyperlink

I don't like the colour of the shading for the table headings.

I like the Form hyperlink.

Name of website- When we were kids

Website address- <http://www.wwwk.co.uk/television/shows/kids/andy-pandy.htm>

<u>Feature/description</u>	<u>Inclusion</u>	<u>Exclusion</u>	<u>Reason</u>
Red writing when we were <del>kid's</del> logo at the top left of the website with a light coloured blue flame shape with a <del>face</del> holding an <del>umbrella</del> beside it.		Yes	I don't like this <del>feature</del> and I wouldn't include it because it is too dull and small. It is also boring looking and <del>not</del> eye catching.
Red hyperlinks of the year at the top middle of the <del>website</del> .	Yes <del>✓</del>		I like this feature and I would <del>include</del> it in my website because it is easy to read and understand. It also <del>stands out</del> and is user friendly.
Black font in the middle of the <del>website</del> on top of the blue shaded background		Yes <del>✓</del>	I don't like this feature and I wouldn't include it in my <del>website</del> because it is unprofessional looking as it is <del>unclear</del> to read which would prevent users from using the website as they wouldn't want to struggle to read it.

<p>Red hyperlinks near the button of the website linking me to articles relating to Andy Pandy ✓</p>	<p>Yes</p>		<p>I like this feature and I would include it in my website because it makes the website more interesting as it separates sections so that the information is not all on one webpage. It is also eye catching and clear to read and understand.</p>
<p>Red hyperlinks at the bottom of the page linking me to different pages within the website. ✓</p>	<p>Yes</p>		<p>I like this feature and I would include it because it is professional looking and saves users from having to go to the top of the pages to look for hyperlinks linking them to different pages. ✓</p>
<p>Dark blue colour shading for the rows of the table that the headings are in. ✓</p>	<p>Yes</p>		<p>I like this feature and I would include it because it makes the table headings stand out and it is consistent looking with the colour in the rest of the</p>

			website. It also makes the heading of it clear to read. ✓
Table layout with white spaces between each column and a light blue background. ✓	Yes		I like this feature and I would include it in my website as it is professional and eye catching. It makes the website more interesting as the information is separated and not a block text. It also helps made headings stand out. ✓
Standard small font size for the text in the middle of the webpage. ✓		Yes ✓	I don't like this feature and I wouldn't include it in my website as it is hard to read and understand. ✓ When creating the website I want to made sure that the font size I use is suitable so that it is clear to read. ✓
Video hyperlink at the right side of the table with a picture of the	Yes		I like this feature and I would include it in my website as it

<p>charters in a TV and a watch Andy Pandy hyperlink underneath.</p>			<p>allows users to watch clips of TV programmes from years ago which would make them interested in looking at the rest of the website.</p>
<p>Message alert advertisement hyperlink that flashes at the top left of the website with a grey shaded background. The alert is in the shape of a rectangle and the writing is black.</p>		Yes	<p>I don't like this feature and I would not include it in my website as it distracts users from the website, it also is annoying and prevents users from using the website as some viewers think it puts a virus on their computer. It is unprofessional looking.</p>
<p>The sponsored hyperlink link at the bottom left of the webpage in red coloured writing</p>	Yes		<p>I like this feature and I would include it in my website as it let viewers shorter down their search by linking them to UK only websites.</p>
<p>Music hyperlink in red writing at the</p>	Yes		<p>I like this feature and I would</p>

button left of the webpage			include it in my website as it is easy to read and provides users with a quick link to popular music throughout the year's webpage.
Forum hyperlink at the bottom right of the webpage in red writing.	Yes		I like this feature and I would include it as it is clear to read and is eye catching. It also provides users with a quick link to the forms that are posted by viewers on their memories of old TV programmes and music.

- 2 websites clearly critically evaluated.
- Features have been clearly identified and suggestions on how they provided ideas for inclusion / exclusion for their own website is evident.

# **Task B (i)**

## Task B

### Introduction

The website which I am creating provides users with information about previous kids TV programmes made in the 1990's like Rosie and Jim and Flintstones. The aim of my website is to remind people about what the programmes are about and make them remember how much they used to like them when they may have watched them in the past.

*Aim stated*

### Audience

*Audience clearly stated*

This website is aimed at girls and boys to remind them of the programmes that they use to watch. It also is aimed at children between the age of 3 and 10 to provide them with information and video clips on kid's programmes they might enjoy and haven't heard about before.

### Common features

For my website I will like to include a number of common features such as:

- Background
- Style of internal hyperlinks
- Theme colour
- Font type
- Font style
- Font colour
- Alignment
- Heading style
- Line spacing
- Copyright logo

sponsor hyperlink the same so that it is consistent and viewers can easily tell them apart from the rest of the information on the webpage.

### Theme colour

I will have the theme colour black and white so the information is easily read when the background of the text is black. It means that it is not limited to users as colour blind people will be able to read it. The text will also be a lot clearer to read on a coloured webpage background. By using such colours it will make the webpage more effective and the user may be more inclined to look at it.

### Font type

I intend to use Comic Sans as it is an easily read font type and is also quite large. It also will look professional if the entire website is created in the same font because it will make it a lot clearer to read the information that is provided.

### Font style

I intend to have the font style standard and bold as it stands out and it is professional. I also intend to put important information in italics and underlined so that it stands out compared to the rest of the information. By using a combination of font styles it will make the information stand out.

### Font colour

The font colour will be white as it will stand on a black background. It will also be clearer to read the text and won't restrict users; they should be able to read the text easily and quickly.

- Marquee Scroll
- Frames around images
- Thumbnails
- Entertainment logo
- Counter ✓
- Sponsorlink hyperlink
- Logo
- Name of website

### Background

Throughout each webpage I intend to insert a watermark background of a picture relating to each webpage. I intend to insert an image of a 90's song on the homepage. I want to do this as the image will relate to the website because it is about 90's kids' television programmes. It also will look professional and will be eye catching. On the Rosie and Jim webpage I intend to insert a watermark image of Rosie and Jim in the background as it will relate to the webpage and it will look consistent. I intend to insert an image on the characters of each of the rest of the webpages in their backgrounds, but for the contact page I intend to insert an image of a phone as it will relate to the contact information being provided on this webpage.

### Style of internal hyperlinks

Throughout each webpage the style of the internal hyperlinks will be the same. I intend to have all the internal hyperlinks underneath the image of each webpage in red italic, font style Comic Sans as it will look professional and stand out. I intend to have the 'back to the top' hyperlink, terms and conditions and

### Alignment

The alignment of the text will be justified as all professional websites use this alignment as it makes information a lot clearer to read and it makes the website more attractive as sentences don't end at different positions. This style of alignment makes the webpage very eye catching.

### Heading style

I intend to have the heading style underlined, bold and italics and also size 14 so that it stands out compared to the rest of the information and defines the different sections of the webpage apart. It also looks professional and is easy to read.

### Line spacing

The line spacing throughout will be 1.5 so that the information is not together, therefore this will make it easy to read and understand and it will attract more users as they will not have to struggle to read the information. It also looks professional when information is presented in 1.5 spacing.

### Copyright logo

I intend to have a copyright logo in the bottom right of each page so that it is consistent and professional looking and viewers are able to see that the website is protected by the copyright Act.

### Marquee Scroll

Throughout my website I would like to have a marquee scroll with the name of the webpage in it in the centre of each webpage underneath the hyperlinks. I intend to do this as it looks professional and attractive, it is eye catching for

viewers and it may draw their attention to the information below about the history of each programmes and it will look consistent if it is on each webpage.

### Frames around images

I will insert black bold frames around each of my image as it makes the image stand out. It also looks professional and attractive and is consistent with the colour scheme of the website.

### Thumbnails

Throughout this website I intend to have thumbnail images of pictures relating to each programme. When users click on the thumbnail image a bigger image appears. I intend to have these in the middle of the webpage and along the right or left side of in other webpages. I intend to do this as it is attractive and allows viewers to look at the images all at once quickly. It also makes the website look professional and interesting as the viewers will enjoy looking at the image and it may make them remember the programmes they use to watch.

### Entertainment logo

I intend to have a kid's entertainment logo at the bottom centre of each webpage as it is professional. It also shows viewers that the programmes are part of kid's entertainment.

### Counter

I will have a counter in the bottom left of each page so that it shows users how popular the website is and also lets me know how many people have use it. This also looks professional when included in a website.

### Sponsorlink hyperlink

I am going to insert a sponsor link in the bottom right of each page as it will allow users to complete an external search only in the UK for more information about the kid's TV programmes without having to go to Google to complete a search. It also looks professional and consistent as it will be on each webpage.

### Logo

I intend to insert a logo in the top left and right corner on each webpage. I intend to do this as it looks attractive and also makes viewers know that a lot of thought went into the website as the logo is going to be designed by me. It also looks professional and eye catching. By including a logo it will help users to remember the theme of the website.

### Name of website

Throughout the website I intend to have the name of the website in the middle top of each webpage so that users will know the name of the website and it will look professional and it will also stand out and be eye catching and will make viewers remember the website.

*Justification of content features included. This includes justifying font style, hyperlinks, heading styles etc*

### Page contents

#### Homepage

The aim of the homepage is to catch viewer's attention about the webpages within the website and to give them a brief insight about what each webpage is about. The aim of it is also to be interesting so that viewers want to view the rest of the webpages.

I intend to insert an internal search engine on the homepage below the webpages' hyperlinks in the left hand side of the webpage. I intend to do this so that users can quickly find information they are looking for.

I will insert a picture of Rosie and Jim below the internal search engine and a brief introduction to the Rosie and Jim webpage below this. Below the brief introduction of Rosie and Jim I will insert a picture of the Flintstones and a brief introduction below the Flintstones. I will also insert a picture of Bananas in Pyjamas and give a brief introduction below it. I intend to do this so that users know what information is on this webpage and it will save them time looking through a webpage that doesn't have the necessary information.

Below the marquee scroll I will insert a brief poem about the summer and how times have changes. I intend to do this as it is interesting and catching and makes an impression for viewers reading the information on the website.

I will insert a welcome paragraph and the history about TV programmes below the summer poem in a text box. I will do this so that it informs users about Kids' TV programmes.

Below the hyperlinks at the top of the webpage I will insert 6 various flags of different countries with the name of the countries on top of the flag in the right corner of the webpage. The name of the countries will be a hyperlink which changes the language of the website. I intend to do this so the website will not be limited to users and they can view the website in a number of languages. It will also look professional and appeal to a wider audience.

Below the language hyperlinks I intend to insert an image of Mr Blobby with a brief introduction to the Mr bobby's webpage below, I will insert a picture of the smurfs below this and a brief introduction to their webpage. I will also insert an image of Pippin and Aunt Marble and a brief introduction of their webpage below the image. I intent to insert all these image and text in the right hand side of the website, I intend to do this as looks professional and users will know what information is provided in each webpage.

### Rosie and Jim webpage

The aim of this page is to make users remember about Rosie and Jim and to know when the show was created. It is also to let young people know about old programmes that they haven't seen before and that they may enjoy.

I intend to insert a moving image of Rosie and information about her below and about the actor who play her voice on the left side of the webpage underneath the webpages hyperlinks. I also intend to put a moving image of Jim below this and below the image I intend to insert information about him and the actor who plays his voice. I intend to do this to inform uses about the characters out of the TV show. It will also look professional if it is on the same side and will be eye catching as the image is going to move.

I will insert a text box below the marquee scroll in the centre of the page with information about when Rosie and Jim was first made and what the show is about. I intend to do this as it will look professional if it informs users about the show and provided relevant information on it. It also will help viewers remember about the show they used to watch.

At the right of the text box below the webpage hyperlinks I will insert two thumbnail colouring in pages. I intend to do this so that younger children won't be bored with the webpage and can easily assess these pages to print out, as if a users clicks on the thumbnail it will enlarge and give the option to print.

I will also insert a Rosie and Jim video link below the colouring pages. I intend to do this so that viewers can watch video clips of the show and it will be able to remind them of how much they liked the show. It also looks professional and is interesting for younger children who haven't seen the show before. I am going to insert an image of the duck below the video links closer to the text and information about it. I will do this so that users are informed about the main characters and I will also include a read more hyperlink on this information so that users can view the actual Rosie and Jim webpage and obtain more information on the characters.

I intend to insert a scroll with the lyrics of Rosie and Jims' theme tune beside the information about the duck at the right, so that kids can sing along to the song and it will mean it doesn't limit users as all ages can see it. I will also insert the theme tune of Rosie and Jim in the background of the webpage, so the webpage is more appealing and it will get the attention of users

### Stuff for Parents webpage

The aim of this webpage is to allow parents of kids using it to know that the Rosie and Jim page is suitable for their children and doesn't contain any inappropriate information.

I will insert hyperlinks to the Rosie and Jim page below the logo. I intend to do this as it is the only webpage that I can get back to from this webpage as the hyperlink to Stuff for Parents is only on the Rosie and Jim webpage. I will do this so that parents can be fully informed about the Rosie and Jim webpage and it will look professional. I am going to insert an image of a sailor underneath the Rosie and Jim hyperlink. I will do this as the sailor matches Rosie and Jim as the ragdolls are on a boat. It will also look attractive and appealing. I intend to insert hyperlinks to a number of different websites below the marquee scroll and the information about the hyperlinks below. I will do this as it looks professional and viewers will read it as it is the first thing that users will see when they view the webpage.

I will also insert an external search engine at the right of the page underneath the logo. I am going to do this so that parents can view information to do with Rosie and Jim that isn't on this website. For example, where to get the ragdoll teddies. Underneath the external search engine I will also include an advertisement hyperlink. I intend to do this so that parents have to view this page to get information about where they can purchase the ragdolls. It is also professional looking and eye catching.

### Flintstones webpage

The aim of this page is to make users remember about the Flintstones and to remind them how interesting it was and also to let younger kids here about a kids' show they may have not seen before.

I intend to insert 4 thumbnail colouring sheets at the left side of the webpage beside the thumbnail photos of the Flintstones. I intend to do this so that the

webpage will be interesting for young children. They will be able to click on the thumbnail and a bigger image will appear with an option to print. I will insert a text box that contains the history of the Flintstones below the marquee scroll in the middle of the page. I will do this so that viewers will be able to know information about the Flintstones and they will want to read it as it is the first thing they will see when they go on the webpage. It also will look professional in this position.

I am going to insert a video link at the bottom middle of the webpage below the history of the Flintstones. I intend to this as viewers may be enjoying reading about the Flintstones and may want to watch some clips of the Flintstones. If the clips are before the Flintstones history they will be easily found and the layout will look professional as it is the first thing that that users will see after reading the history. I intend to insert a poem that Fred wrote Wilma in a scroll to the right of the history of the Flintstones. I intend to do this as it is interesting and viewers will be able to remember how funny Fred was and the funny things he did. I will insert the lyrics of the Flintstones theme tune in a scroll below the poem, so young children will be able to know the words to sing along. At the far right of the webpage I intend to insert separate images of Fred, Wilma, Pebbles, Barney and Betty and information below about whom they are and who played the voice of them. I intend to this as it will be interesting and consistent as all the information will be at the same side. It also will look professional as the will be clear and easy to follow.

I shall also insert the theme tune of the Flintstones in the background of the webpage. I intend to this so that the webpage will be attractive when users

first access it. It will attract more young children and they will be able to sing along to the song because the lyrics are on the webpage.

### Bananas In Pyjamas webpage

The aim of this page is to make users remember about Bananas In Pyjamas. The aim of this page is also to remind users how popular this show was and also to let children born after the 90's to hear about it.

I intend to insert the Bananas In Pyjamas logo at each side of the marquee scroll. I will do this as it will be interesting and appealing and stand out along with the marquee scroll, it also will look professional. Below the marquee scroll I will insert the thumbnails of Bananas In Pyjamas. I will do this as it will be eye catching and it may encourage them to look at the rest of the page. I will insert the theme tune of Bananas In Pyjamas in the background, so that the webpage will be interesting when users first go onto it and it will also attract a lot of young children as they will be able to sing along to it.

I am going to insert information about Banana 1 and Banana 2 and a picture of the both of them at the left side of the webpage. I intend to insert them here as they will look professional layout and they will be eye catching as both characters and information will be beside each other.

I intend to insert the lyrics of the theme tune below the information about Banana 1 and Banana 2. I will do this so that children will be able to sing along to the theme tune in the background and they will know the words.

I will insert the history of Bananas In Pyjamas in the middle of the webpage below the gallery. I intend to do this as it will be eye catching as it will stand out to

viewers because it is in the middle of the webpage, which will make them think it is important and they may read it. At the end of this information I will insert a see more hyperlink which will link users to the actual Bananas In Pyjamas' webpage. I will do this so that users are able to quickly find more information about Bananas in Pyjamas. I will insert a disordered image of Bananas in Pyjamas below the history of them, so that kids will be able to put it in the right order and the webpage will be interesting for them.

I am going to insert video links of Bananas in Pyjamas in the right side of the webpage, so that users will have a quick link to video clips of Bananas in Pyjamas and they might remember how much they enjoyed the show.

Below the video links I will insert a fun time heading and insert 4 colouring in pages thumbnail below that will appear bigger when users click on them and have a print me button. I intend to do this so that kids will be able to print the picture and the website will be interesting for them and will not bore them.

### The Smurfs webpage

The aim of this webpage is to remind users about The Smurfs. It will get users to recall what the show was about.

In the background of the webpage I am going to insert the theme tune of The Smurfs. I will do this so that young kids will be able to sing along to it and the webpage will be appealing when users first go on it. I am going to put an image of each smurf in a table at the left side of the webpage with information about each one. I intend to this so that users will be able to know who each smurf and what they do. It will all be interesting to read about characters they haven't heard about in years.

I also will insert the history of The Smurfs below the marquee scroll in the middle of the page. I will do this as it will be eye catching and professional looking if it is in the middle of the page and will inform users about the history of the smurfs. Below the history of The Smurfs I will insert an image of Peyo the maker of the show and to the right of the picture I will insert information about Peyo. I am going to do this so that users will know who created the show and all about him. It will also be interesting and will make readers want to see more of the webpage.

I intent to insert a scroll to the right of the history of the smurfs with the song lyrics to the theme tune. I will do this so that young kids know the words and will be able to sing along to the background music. Underneath the lyrics I am going to insert videos links of The Smurfs. I will do this so that users will be able to watch clips of the smurfs and remember how much they liked them and may miss watching the show. It will also be interesting and look professional and eye-catching.

### Mr Blobby webpage

The aim of this webpage is to inform viewers that were born in the 90's about Mr Blobby as it is a show that is not on TV any more. The aim of this page is also to inform children about the show who haven't heard about it before.

I shall insert the history of Mr Blobby below the marquee scroll. I will do this so that users will be informed about more Mr Blobby and it will stand out and will be easy to read and understand. Below the history of Mr Blobby I intent to insert different hyperlinks to stores that Mr. blobby accessories can be found.

I am going to do this so that users don't have to look through different websites to find this information and waste their time not finding it.

To the right of the different stores hyperlinks I intend to insert a Mr Blobby spot the different. I intend to do this so that kids won't get bored on the website. I also intend to put a variety of Mr Blobby colouring page to the right of the history of him. I intend to do this so that the webpage will be appealing to young children and will be interesting.

I intend to put the lyrics of the theme tune of Mr Blobby at the left side of the webpage in a scroll. I intend to do this so that users will be able to sing along to the theme tune that will be in the background of the webpage and they will know the words to it. To the right of the lyrics I intend to insert hyperlinks to different video clips. I will do this so that users can watch clips of Mr Blobby and remember how much they liked him. Below the videos link I will insert a picture of Mr Blobby and who he is. I am going to do this so that users will be informed about him and they will be interested in the rest of the website if they like what they hear about him.

### Noel's House Party webpage

The aim of this webpage is to allow viewers that use to watch Mr Blobby know about the programme that he was on and remind them how interesting it was and how much they may miss it.

I intend to put an image of Noel's House Party logo to the left of the marquee scroll, as it will look attractive and eye catching. I will also insert shows that Noel Edmond has done below the logo. I intend to add the logo of the show, a

brief introduction to them and a hyperlink to the actual websites below. I will do this because if users like Noel they will be able to see what other shows he does. It will be interesting for users as they will be able to find information they didn't know. I am going to insert the history of Noel's House Party below the marquee scroll. I intent to do this so that users will be informed about the show and the information will stand out being in the middle of the page.

I will also insert an image of Noel and information about him at the right side of the page. I intend to do this so that users will know about him and they will be able to remember how much they liked his show. Below the information about noel I am going to insert video clips of the shows. I intent to do this as users will want to watch the show after reading about it. It will make the webpage interesting and it will remind users how much they liked the show.

### Come Outside webpage

The aim of this webpage is to remind users about Come Outside, an enjoyable kid's programme that they used to watch. It is also to show younger kids what programmes were watched when they weren't born and they may hopefully enjoy those to.

I intend to insert the history of Come Outside below the marquee scroll. I intend to do this as it will be eye catching and it will be the first bit of information that users will see when they use the webpage and they will want to read it. I will insert a picture of Aunt Marble and Pippin and information about who acts them and who they are at the left side of the webpage. I intend to do this as it will be eye catching and users will know all about the characters. It will also look professional.

Below the information about the characters I will insert images of places where Aunt Marble and Pippin have gone and information about the places. I intend to do this so that people will be interested in the website as they will be able to remember watching the show when they went to a certain place. To the right side of the history of the show I intend to put thumbnail colouring in pictures of the cast off Come Outside. I intend to do this so that the website will be interesting for young children and they will be able to print the sheet out and colour them in.

I will also insert the lyrics of the theme tune in the top right of the webpage below the webpage hyperlinks. I intend to do this so that users are able to sing along to the theme tune of the come outside that will be inserted in the background of the webpage and they will be able to know the words. Below the theme tune lyrics I intend to insert video links to clips of Come Outside. I will do this so that users will be able to watch Come Outside without having to go and find the clips and they will be able to remember how much they enjoyed the show.

To the right of the lyrics and video clips I intend to insert Aunt Marble cooking recipes. I intend to do this so that young kids will be interested in the webpage and will be able to try and cook the food that aunt marble does.

### Contact webpage

The aim of this webpage is to inform viewers with contacts details of the website and also to allow them to submit any comments they have about the website.

I intend to insert the contact details at the left side of the webpage so that users will be able to know who to contact about any problems they have about the website. I shall insert a table below the marquee scroll which allows users to submit a comment about the website and allows them to leave their contact details and the website owner will get back to them. I intent to this so that I will be able to see what users think about the website. I am going to insert a 90's poem to the right of the webpage so that users are able to remember what it was like to be a 90's kid.

### Thank- you webpage

The aim of this webpage is too thank viewers for using the website and to allow them to see any comments left by other viewers and to suggest what they think about the comment.

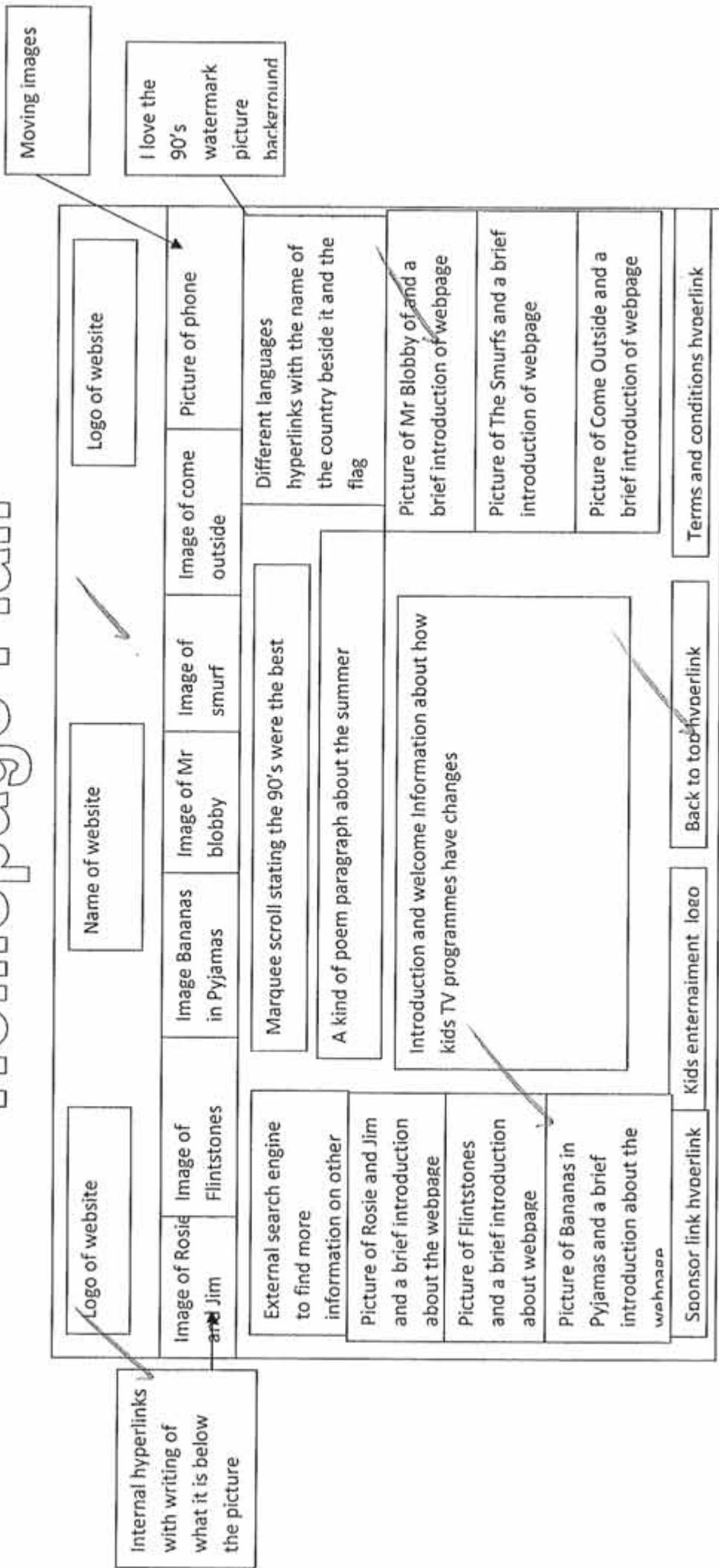
I intent to insert an 'I love 90's poem' at the right of the webpage. I intent to do this so that the webpage will look appealing. I will insert a brief paragraph thanking people for using the website below the marquee scroll. I am going to do this as it will look professional and viewers will like to be thanked for using the website. I will also insert a table below the brief introduction with comments that have previously been submitted by other users. I will do this so that users will be able to know what other users thought about the website.

### Terms and Conditions webpage

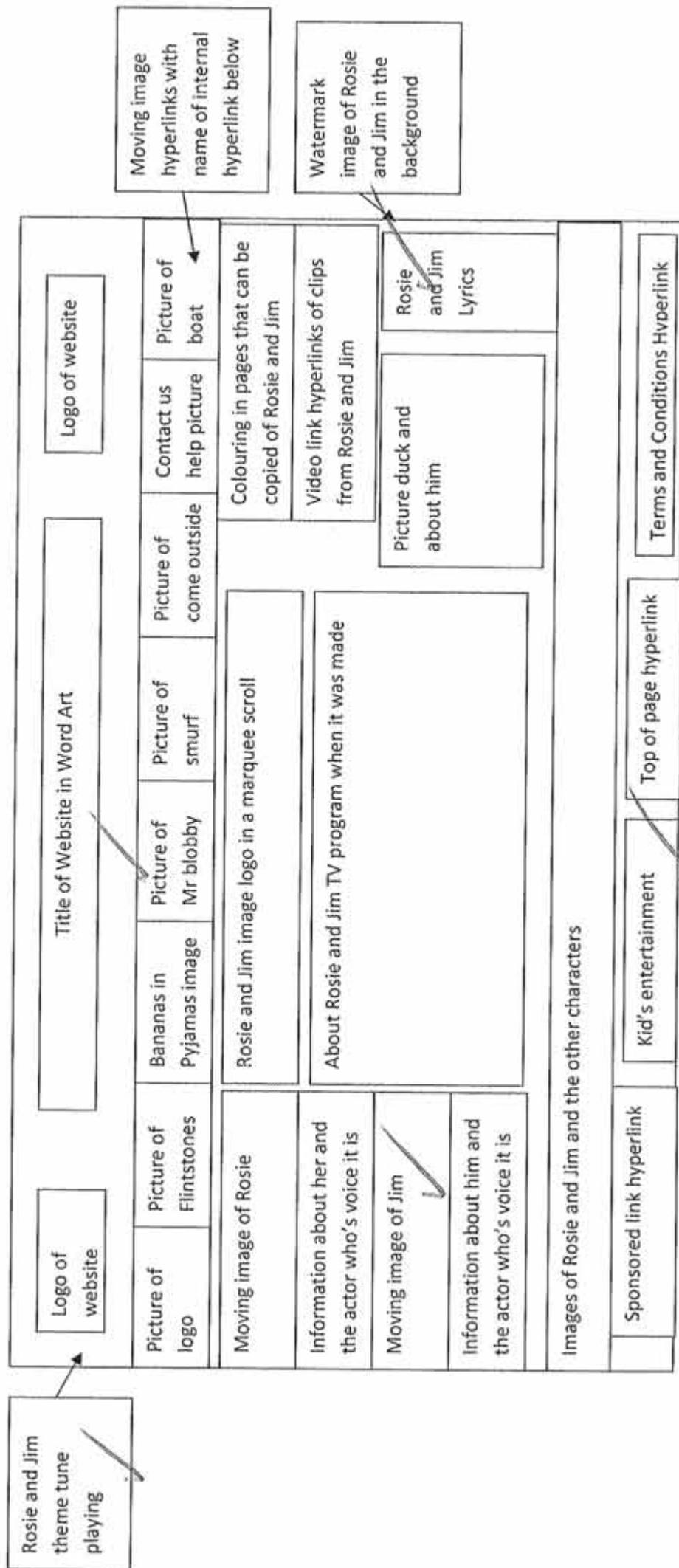
The aim of this page is to inform people about the website and the terms are of using it.

I will put information about the website at the left side of the webpage. I am going to do this so that users are informed about the website. I will also insert a text box to the right of this with terms and conditions in it, so that users will know the terms and conditions of the website and it will also look professional.

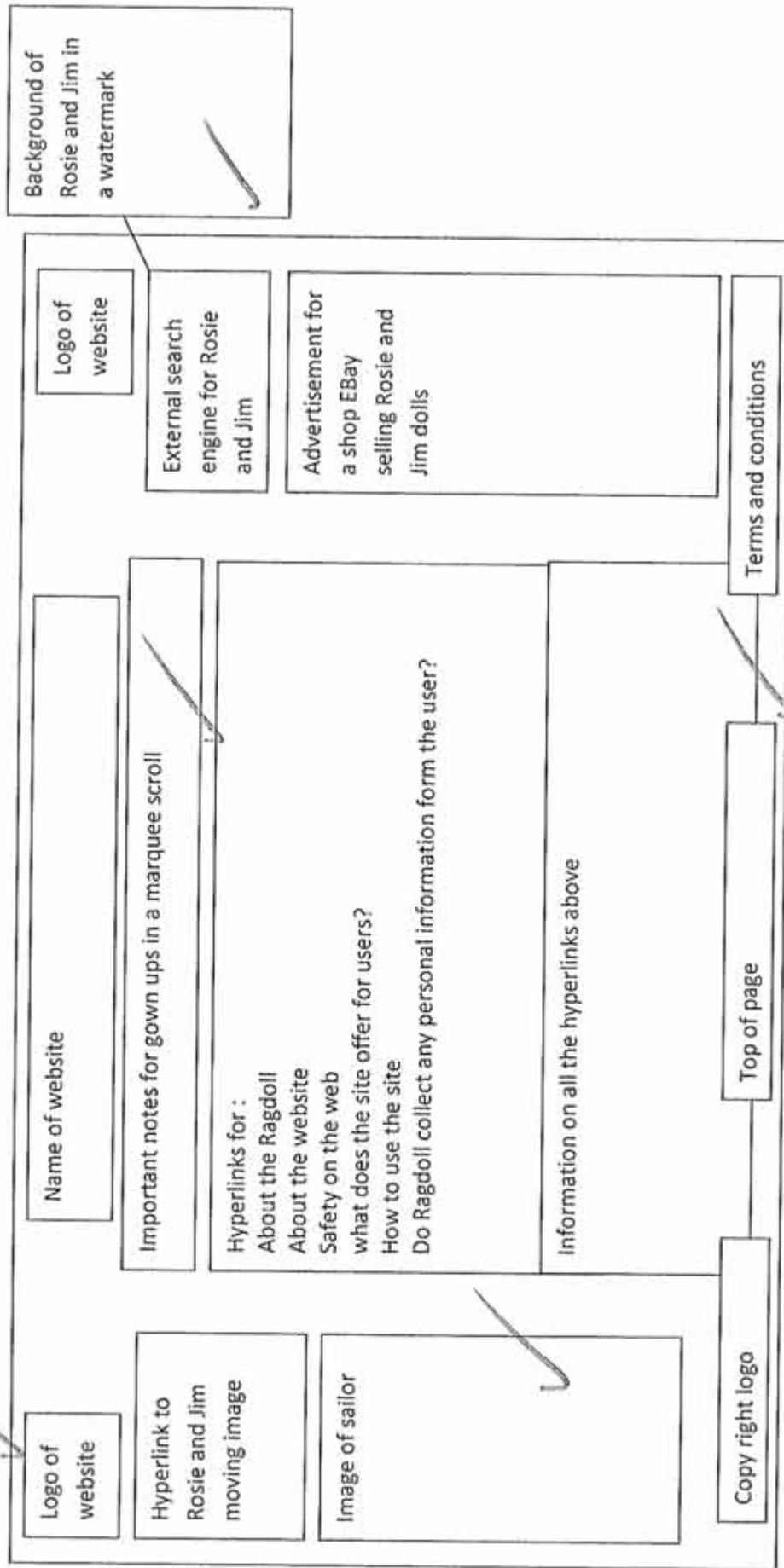
# Homepage Plan



# Rosie and Jim Webpage



# Stuff for Parents



Background of Rosie and Jim in a watermark

Logo of website

External search engine for Rosie and Jim

Advertisement for a shop EBay selling Rosie and Jim dolls

Terms and conditions

Name of website

Important notes for gown ups in a marquee scroll

Hyperlinks for :

About the Ragdoll

About the website

Safety on the web

what does the site offer for users?

How to use the site

Do Ragdoll collect any personal information form the user?

Information on all the hyperlinks above

Top of page

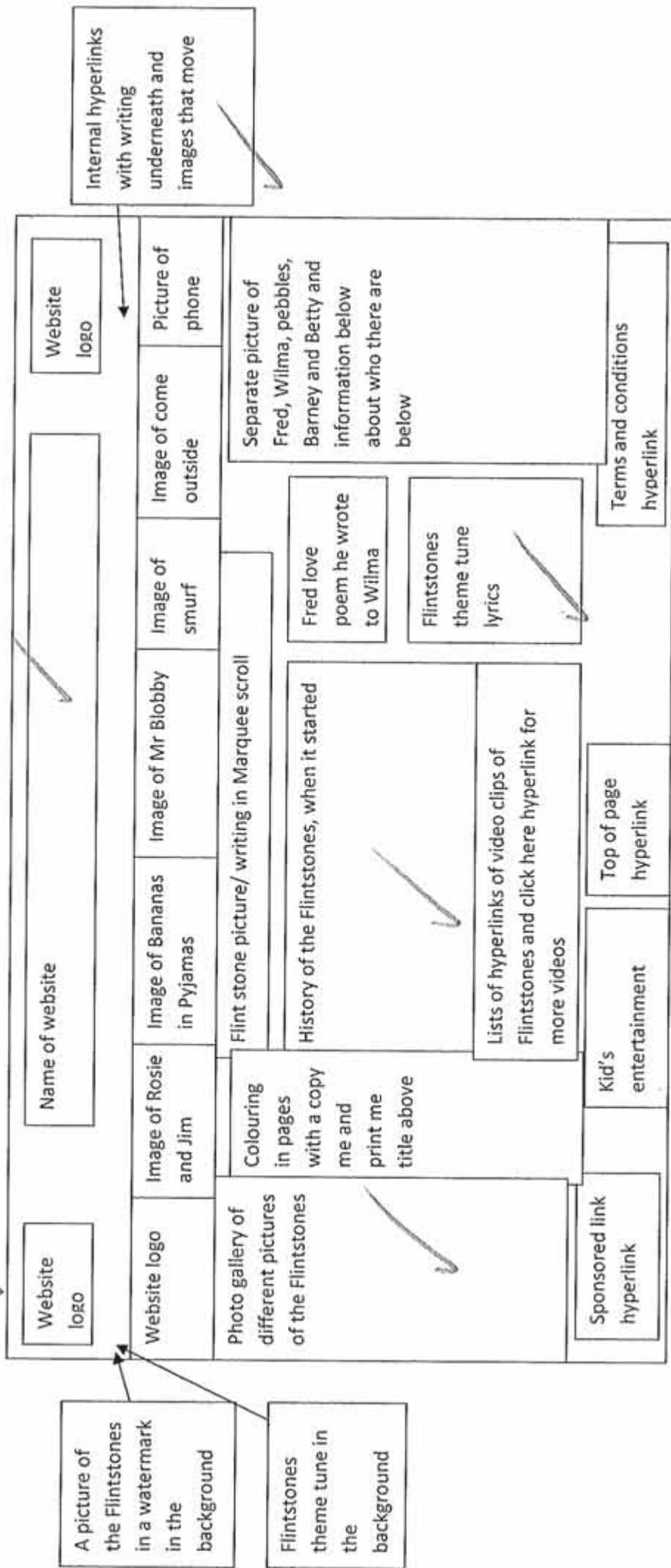
Logo of website

Hyperlink to Rosie and Jim in moving image

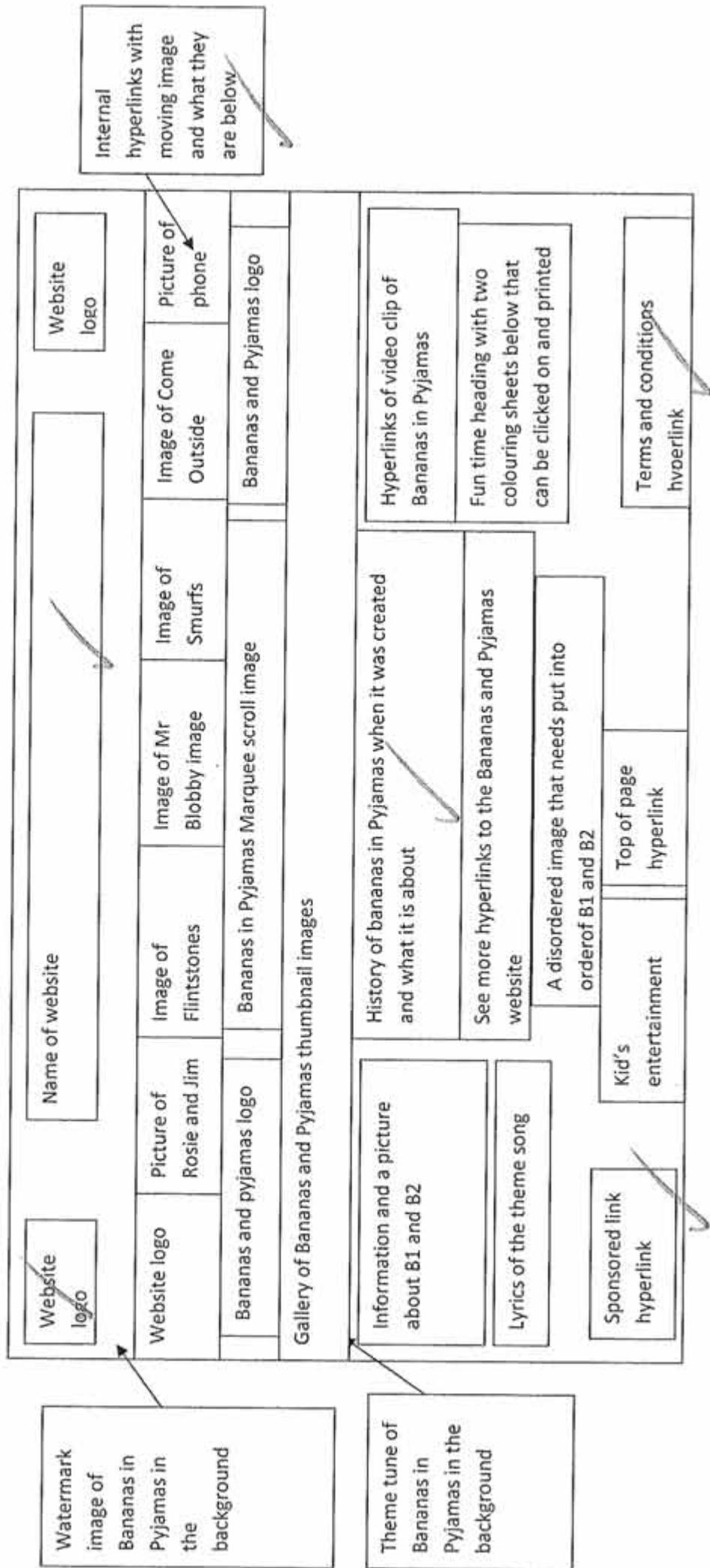
Image of sailor

Copy right logo

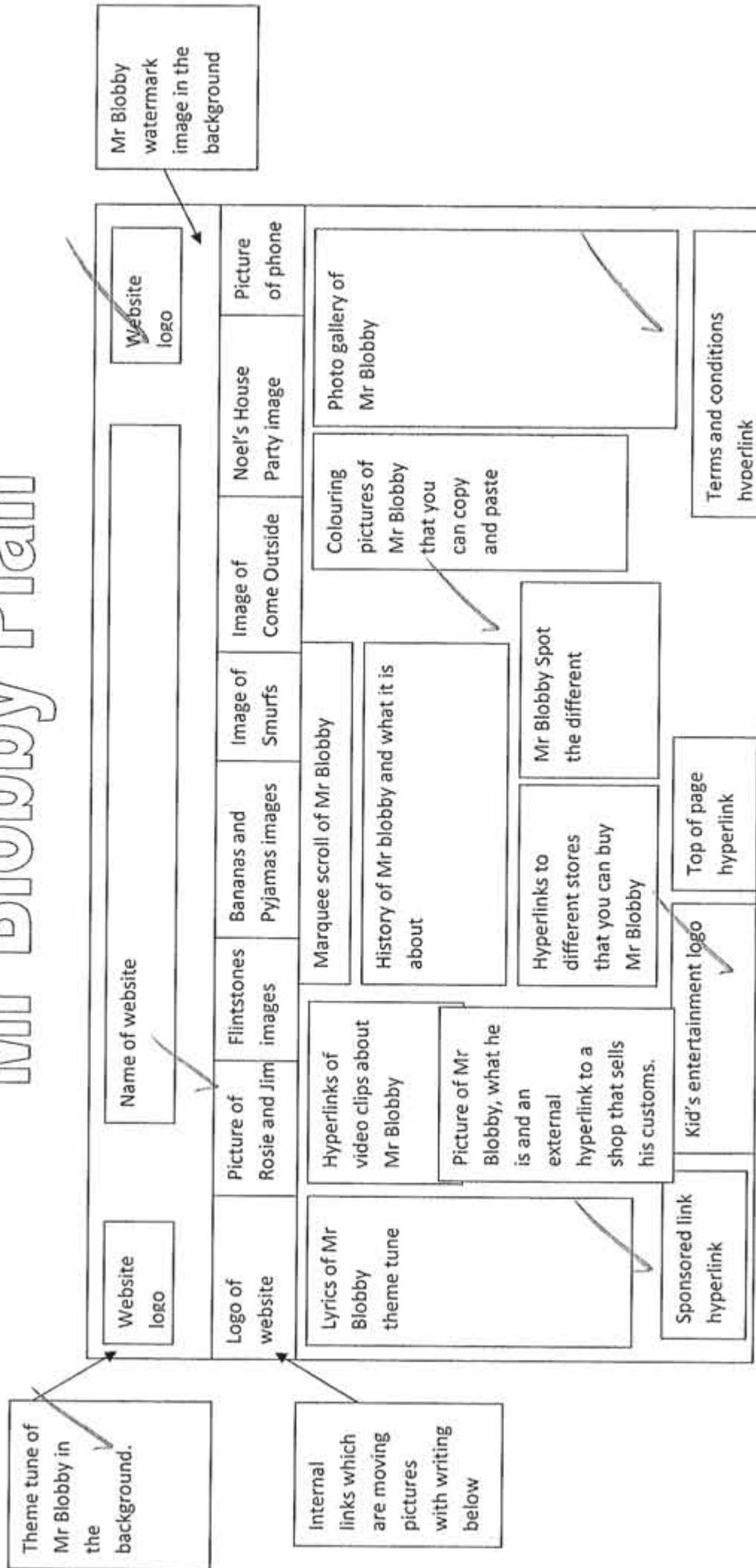
# Flintstones Plan



# Bananas in Pyjamas Plan



# Mr Blobby Plan

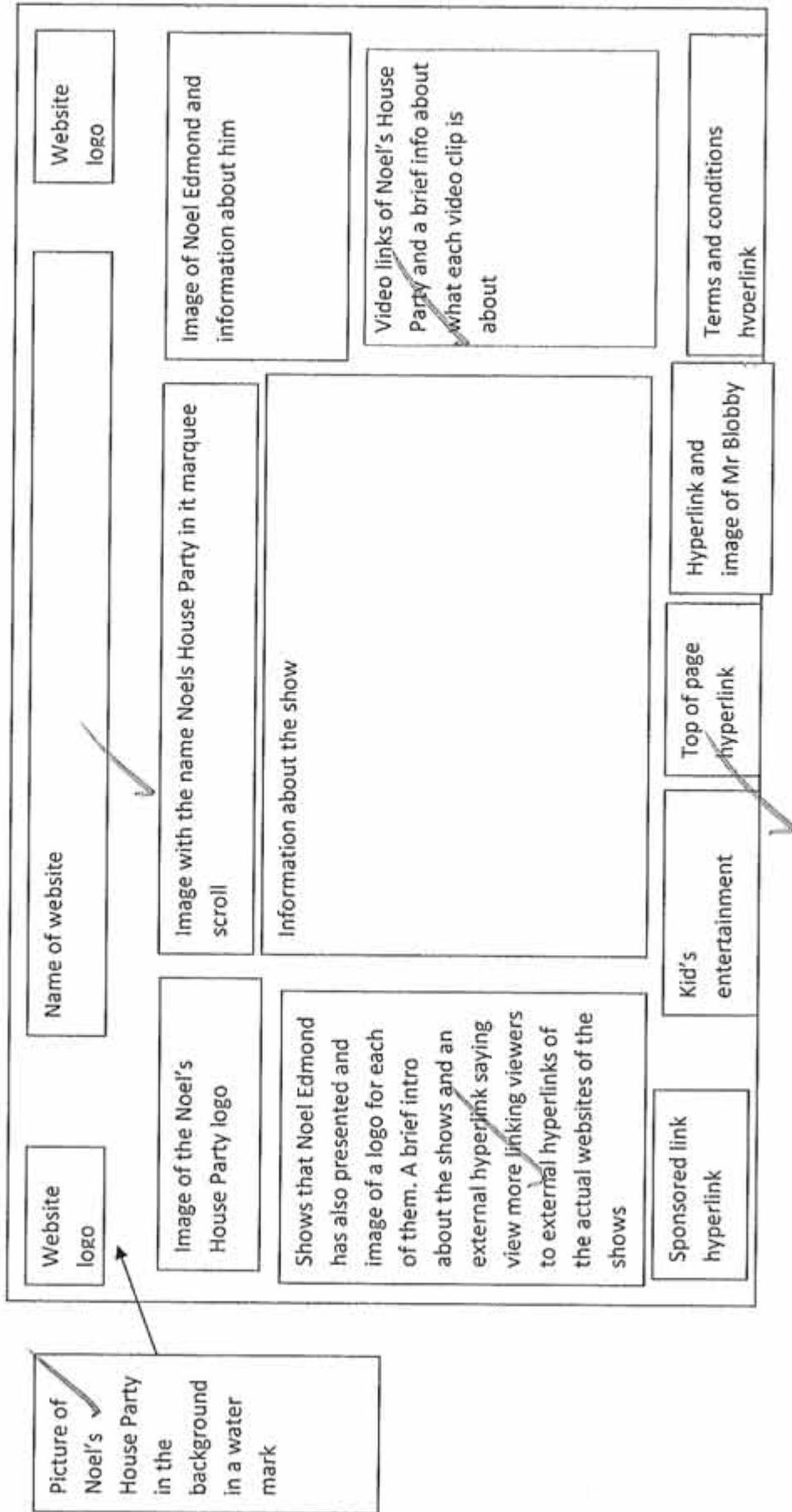


Theme tune of Mr Blobby in the background.

Internal links which are moving pictures with writing below

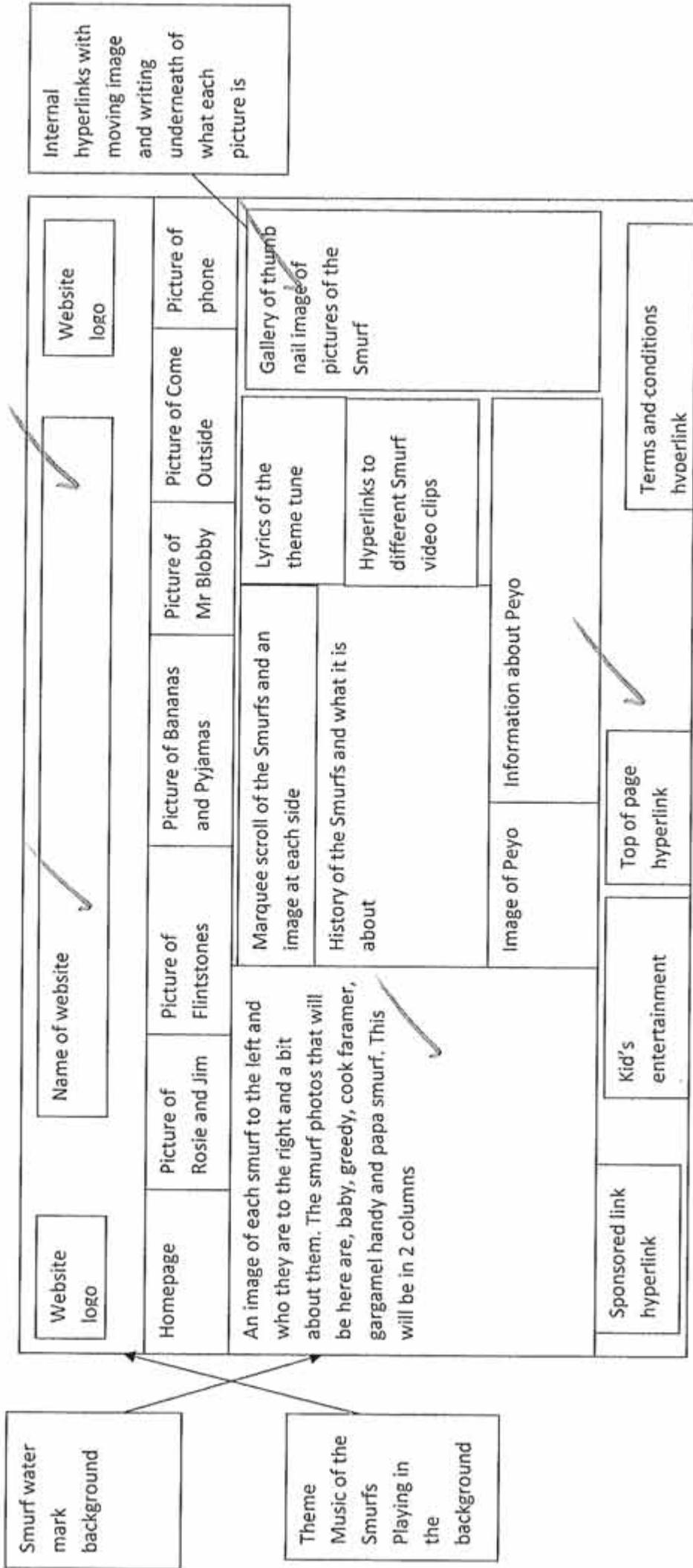
Mr Blobby watermark image in the background

# Noel's House Party



Picture of Noel's House Party in the background in a water mark

# The Smurfs Plan

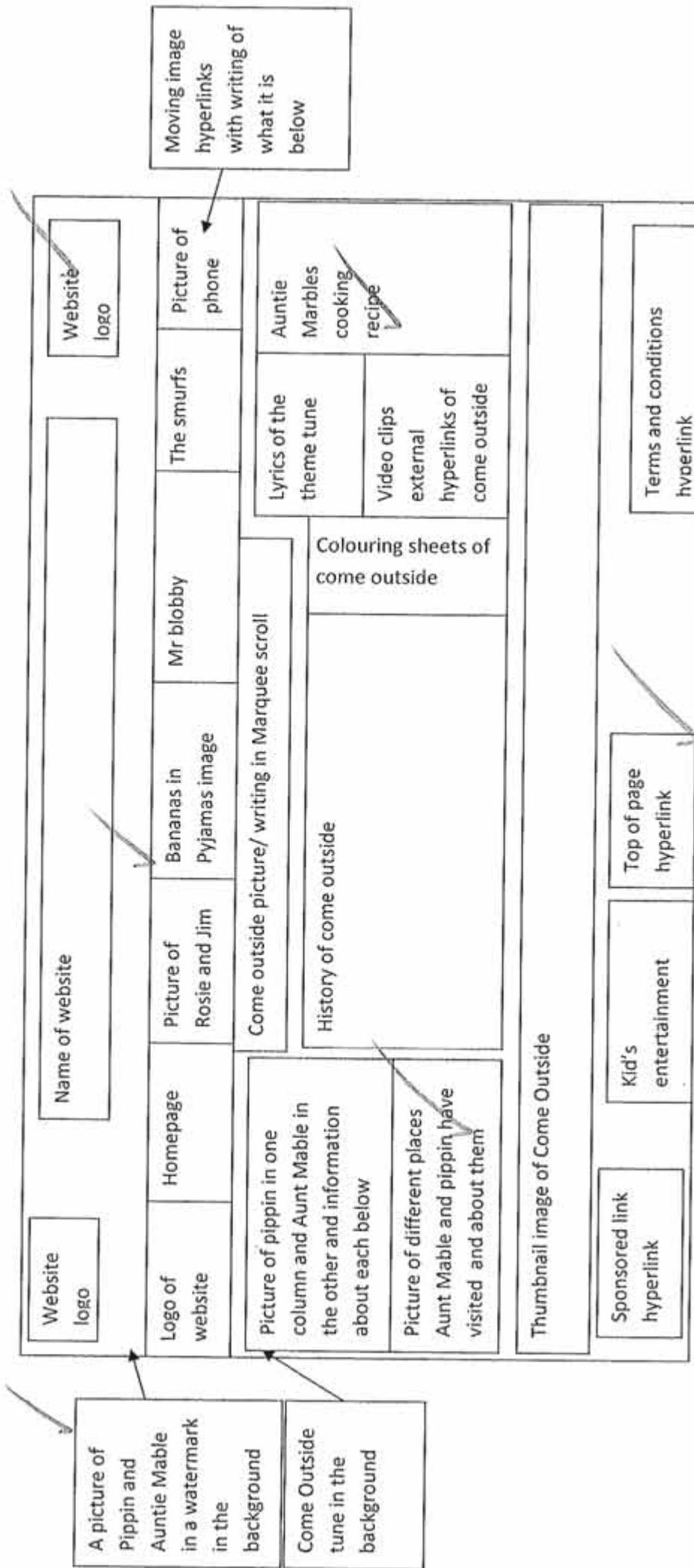


Internal hyperlinks with moving image and writing underneath of what each picture is

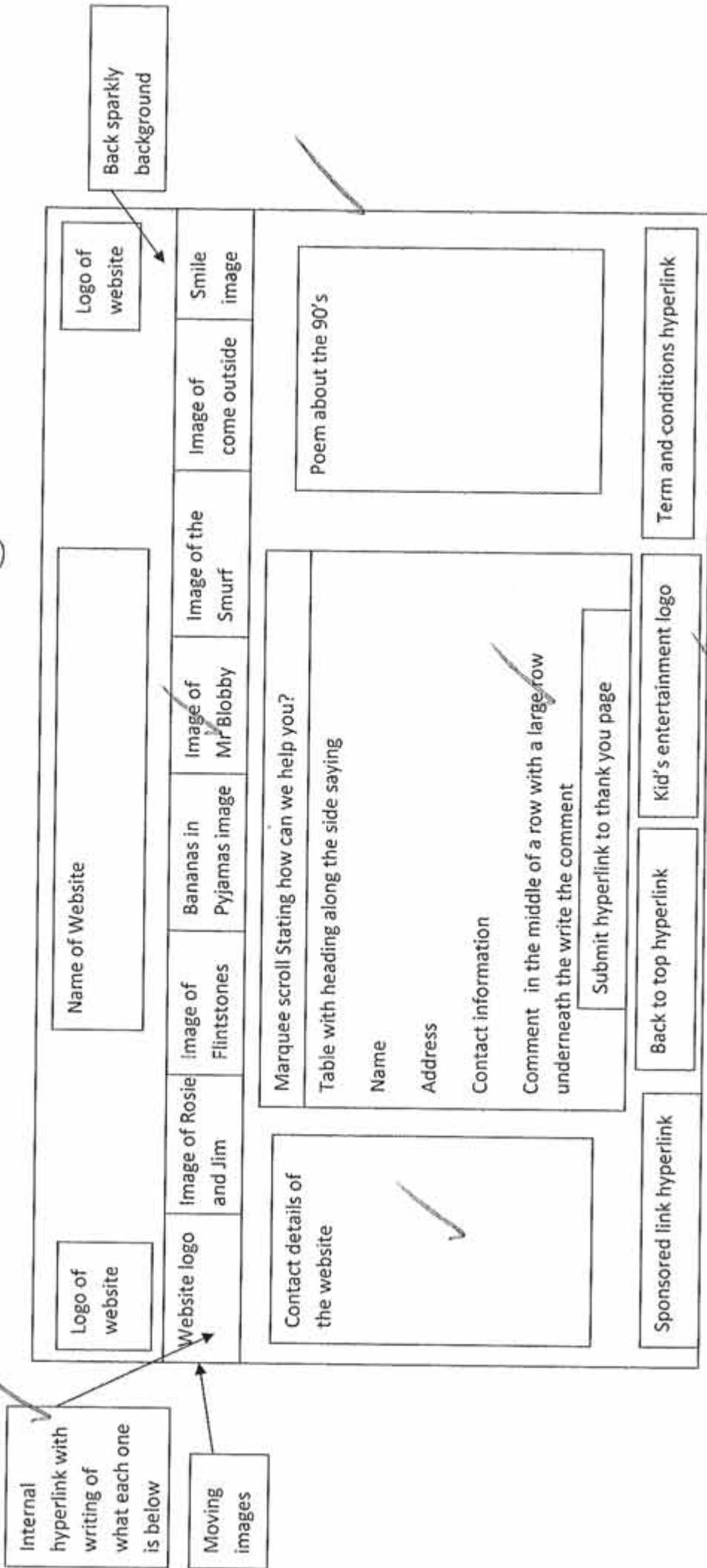
Smurf water mark background

Theme Music of the Smurfs Playing in the background

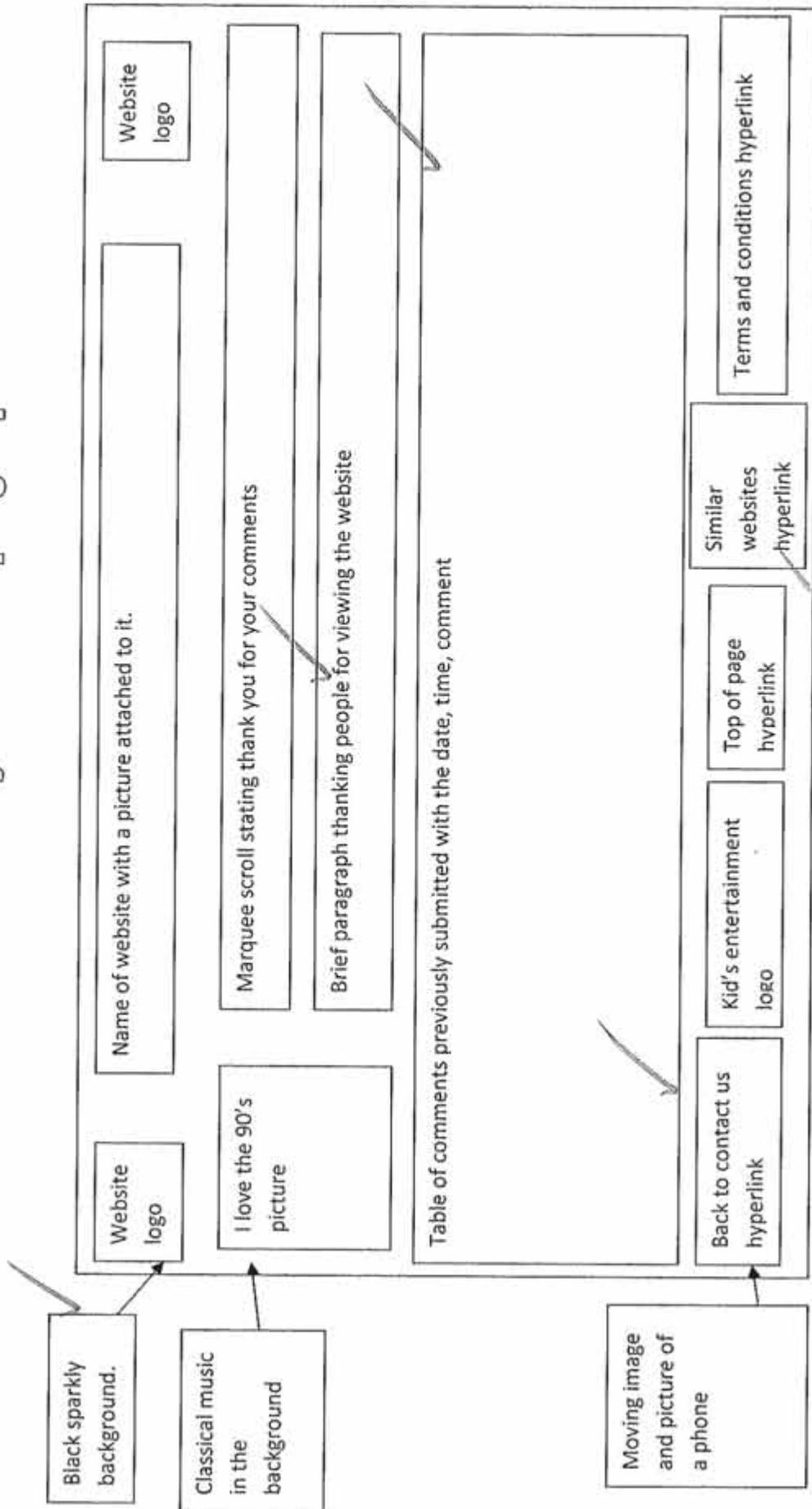
# Come Outside



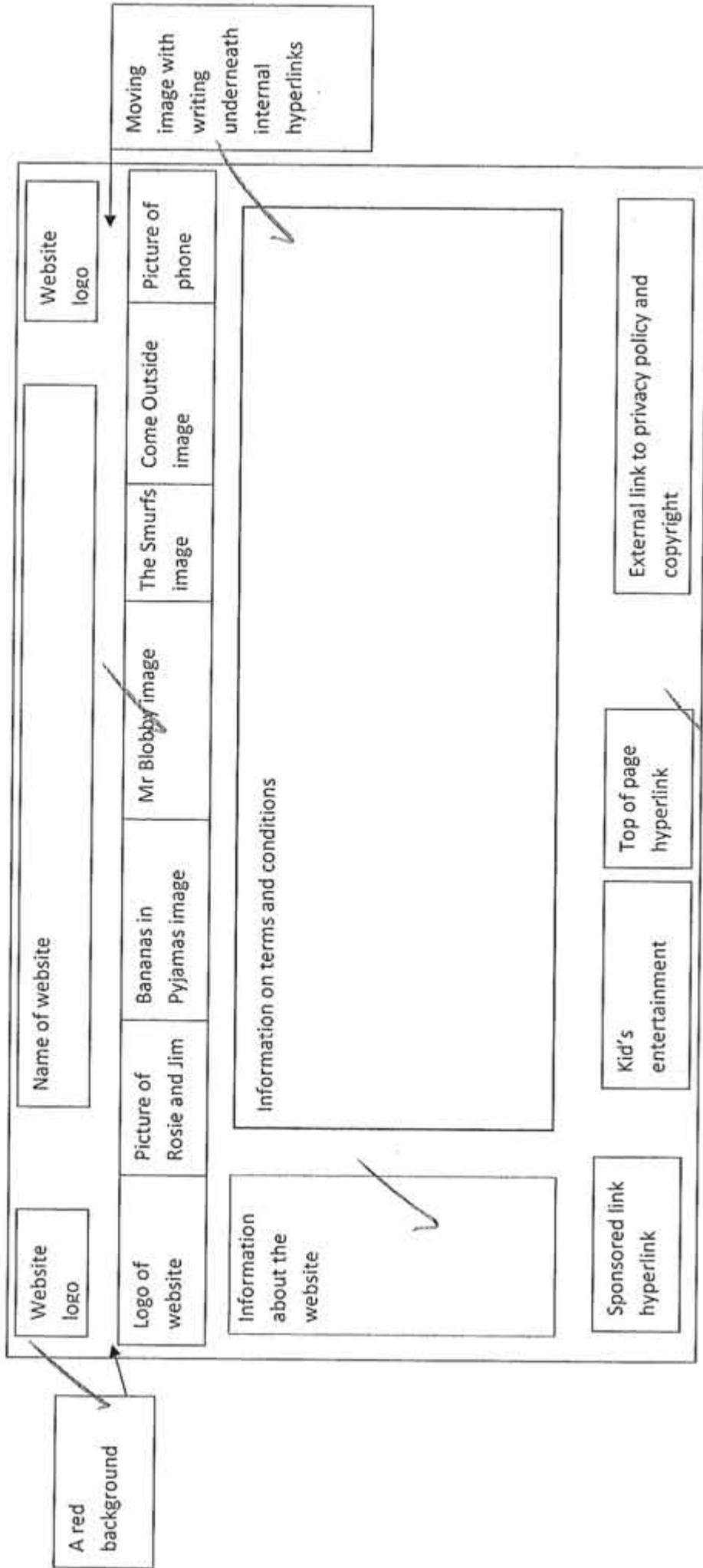
# Contact us Page

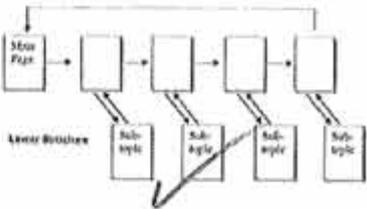
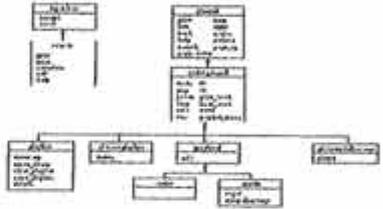


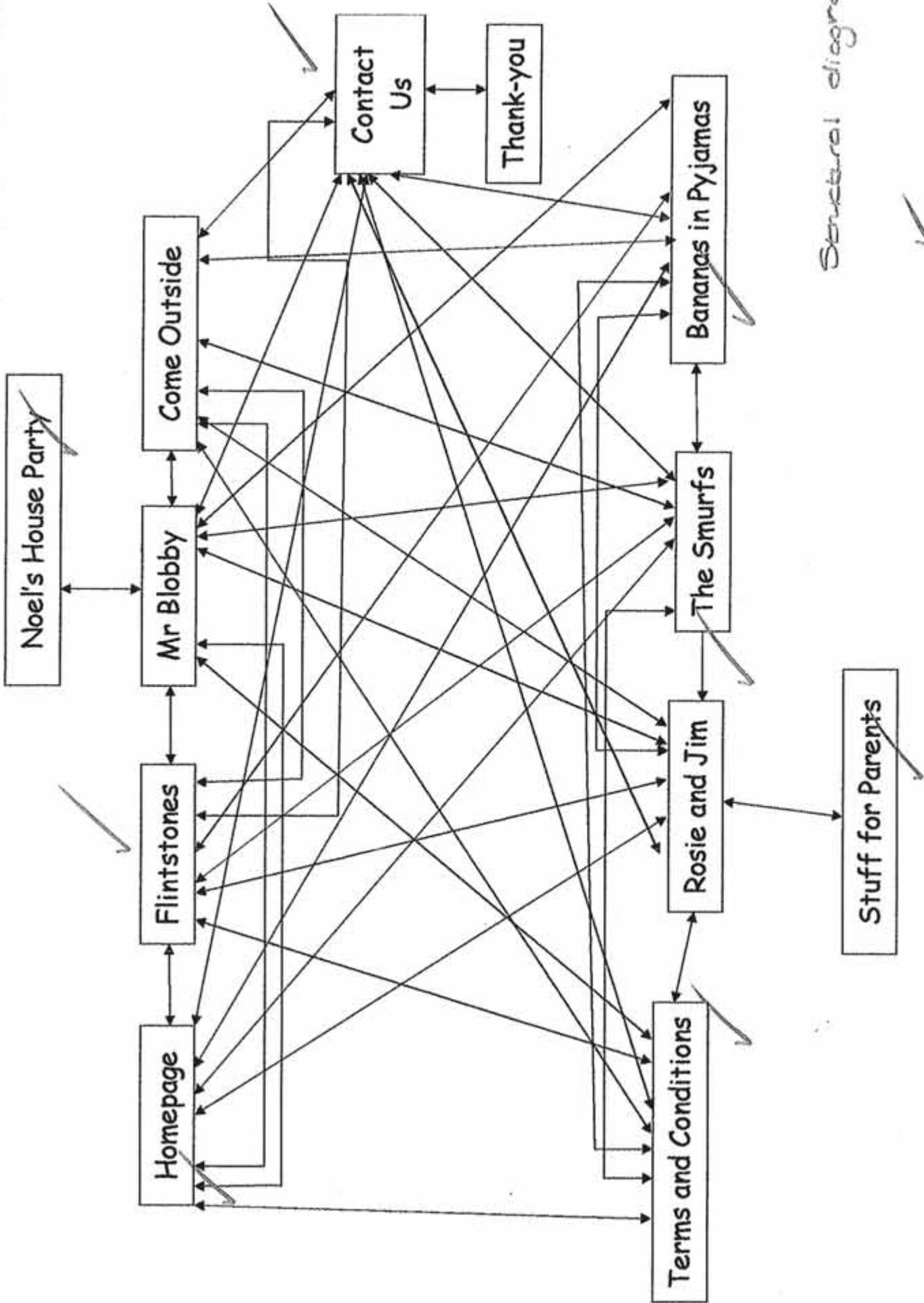
# Thank-you webpage plan



# Terms and Conditions



<u>structure</u>	<u>Description</u>	<u>diagram</u>
<u>Linear</u> ✓	A plot structure that runs in a chronological or logical cause-and-effect sequence. Such a chain consists of elements which are linked in direct succession and the order of the elements is fixed. For instance, one type of action results in one response, which then produces another certain type of action that results in another response and so on. ✓	
<u>Hierarchical</u> ✓	A diagram of a hierarchical structure that shows the relationships between components as branches, a structure of data having several levels arranged in a treelike structure.	
<u>Mesh</u>	An approach to SEO where a group of pages link to each other to distribute page Rank more evenly. ✓	
The structures I am going to use for my website are Mesh and hierarchical structures. I am going to use them as they are the most appropriate structures and will enable me to expand my website easily and access pages quickly. ✓		



Structural diagram

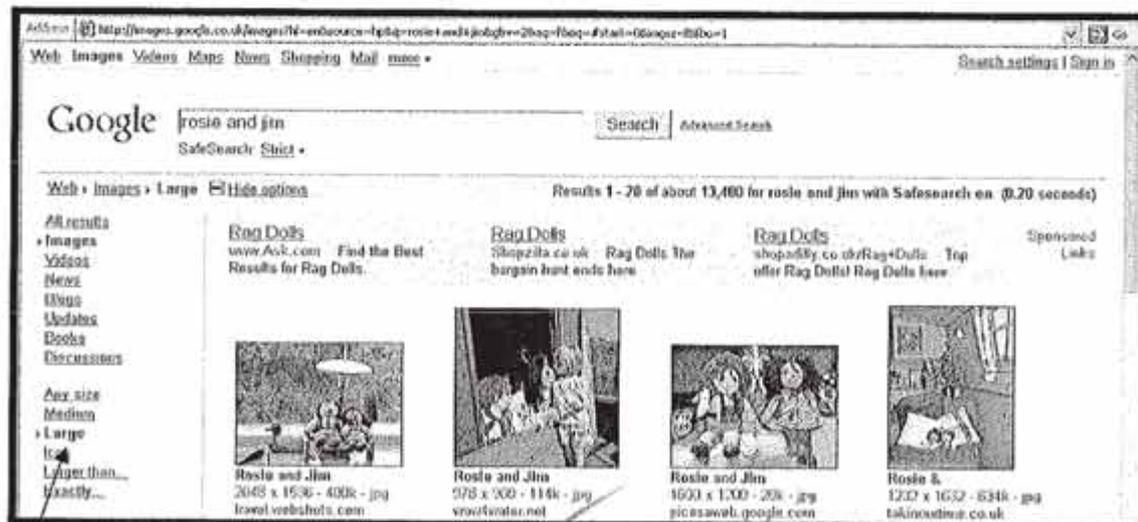
## Task B

### Text styles

	Code	Font	Style	size	Colour
Normal	N	Comic Sans	Normal	Normal	RGB,0,0,0
Heading 1	H1	Comic Sans	Normal	20	RGB, 25,0,102
Heading 2	H2	Comic Sans	Underline	14	RGB,61,61,225
Hyperlinks	HL	Comic Sans	Underline	Normal	RGB,61,61,225
Buttons	BTN	Comic Sans	Underline	Normal	RGB,204,102,225

### Graphics

Throughout the website I will use high quality images. I will use Google to find the images. I will make sure that the images are of a high quality by selecting an option called 'large image'. If I can't find a suitable image I will take images of my using a good digital camera. I may also consider scanning images.



I will click large.

### Colours

Throughout the website the colours I use will be consistent in terms of the colours that I will use. I will use a various shades of black and grey. I will be consistent as it will look professional and it will make the website eye catching.

### Hyperlinks

Throughout my website I will include a number of different hyperlinks which include the following:

- Rosie and Jim
- Bananas in Pyjamas
- Mr Blobby
- Come Outside
- Terms and Conditions
- Contact Us
- Noels House Party only on the Mr Blobby webpage
- Stuff for parents on the Rosie and Jim page only
- The Smurfs
- The Flintstones
- Thank-you hyperlink only on the Contact Us page

I will include hyperlinks so that users can easily access different webpages.

*Justification clearly evident*

### Choice of Software

I will use Microsoft FrontPage to create my website. I will use this software as I have a wide range of skills concerning this software as I have experience of using it. This software also provides suitable features for creating a website.

## Index of pages and file

I have included the following pages in my website:

- Homepage.html
- Rosieandjim.html
- Bananasinpyjamas.html
- Mrblobby.html
- Comeoutside.html
- Theflintstones.html
- Thesmurfs.html
- Contactus.html
- Noleshouseparty.html
- Stuffforparents.html
- Thankyou.html

## Files

I have saved the text files and images in my own user area on my computer in school. They are stored in the following files:

- MyDocuments/websiteimages
- Mydocuments/websiteresearch

### Task List

1. **Research**- I will carry out research
2. **Plan content**- I will plan what I will put on each page
3. **Story boards**- I will design storyboards
4. **Structural diagram**- I will create structural diagrams
5. **Style sheets**- I will create style sheets
6. **Navigational structures**- I will design a navigational structure
7. **Domain name**- I will create a domain name
8. **Hosting sites**- I will carry out research on various hosting sites
9. **CSS**- I will design a CSS file
10. **Template**- I will design a template
11. **Create each page of web**- I will design each page of the site
12. **Add additional features**- I will insert additional features on each webpage
13. **Edit coding**- I will insert coding and edit it
14. **Testing**- I will test all the features on the website
15. **Evaluation**- I will evaluate the website and my performance

## Index of files

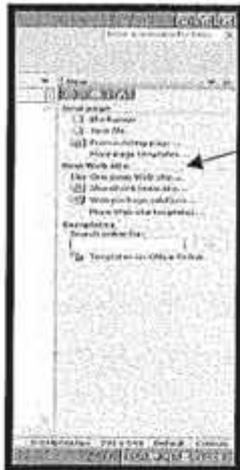
Contents of http://www.s.../index.html

Name	Title	Size	Type	Modified Date	Modified By	Comments
bananae.js	bananae.js	1403	js	10/03/2010 13:49	SCHOOL\ymoo...	
bananae.js p...	New Page 1	808	htm	13/04/2010 11:58	SCHOOL\ymoo...	
bananae.js p...	Bananas In P...	2083	htm	22/04/2010 13:45	SCHOOL\ymoo...	
ccs file for th...	ccs file for the website.css	108	css	11/03/2010 17:18	SCHOOL\ymoo...	
Come Outsid...	New Page 1	293	htm	13/04/2010 11:58	SCHOOL\ymoo...	
Come Outsid...	Come Outside.js	1082	htm	22/04/2010 13:55	SCHOOL\ymoo...	
Contact us.js	Contact Us.js	240	htm	22/04/2010 13:56	SCHOOL\ymoo...	
Flintstones.js	Flintstones.js	2549	htm	22/04/2010 12:45	SCHOOL\ymoo...	
index.js	template	2529	htm	22/04/2010 12:37	SCHOOL\ymoo...	
My Bobby - B...	My Bobby - Bobby Song...	330948	mp3	25/03/2010 15:58	SCHOOL\ymoo...	
My Bobby col...	New Page 1	543	htm	13/04/2010 11:58	SCHOOL\ymoo...	
My Bobby.js	My Bobby.js	3219	htm	22/04/2010 14:19	SCHOOL\ymoo...	
Nehi's House...	Nehi's House Party.js	1291	htm	22/04/2010 13:18	SCHOOL\ymoo...	
Rider and J...	New Page 1	283	htm	24/03/2010 16:04	SCHOOL\ymoo...	
Rider and J...	rider and j.js	218	htm	22/04/2010 14:57	SCHOOL\ymoo...	
Stuff for Par...	<head> <title>v="arcoche...	2183	htm	22/03/2010 14:57	SCHOOL\ymoo...	
template 1.dwt	Sponsor Link	1403	dwt	22/03/2010 12:07	SCHOOL\ymoo...	
template 2.dwt	Sponsor Link	1508	dwt	22/03/2010 12:09	SCHOOL\ymoo...	
terms_and_c...	Terms and conditions.htm	1403	htm	22/04/2010 13:58	SCHOOL\ymoo...	
thank-you.js	Thank-You.js	88	htm	19/04/2010 11:39	SCHOOL\ymoo...	
The first on...	New Page 1	283	htm	13/04/2010 11:58	SCHOOL\ymoo...	
The Smurf's c...	New Page 1	493	htm	13/04/2010 11:58	SCHOOL\ymoo...	
The Smurf's.js	The Smurf's.js	2283	htm	22/04/2010 14:07	SCHOOL\ymoo...	
thumbs.db	Thumbs.db	640	db	25/03/2010 14:56	SCHOOL\ymoo...	



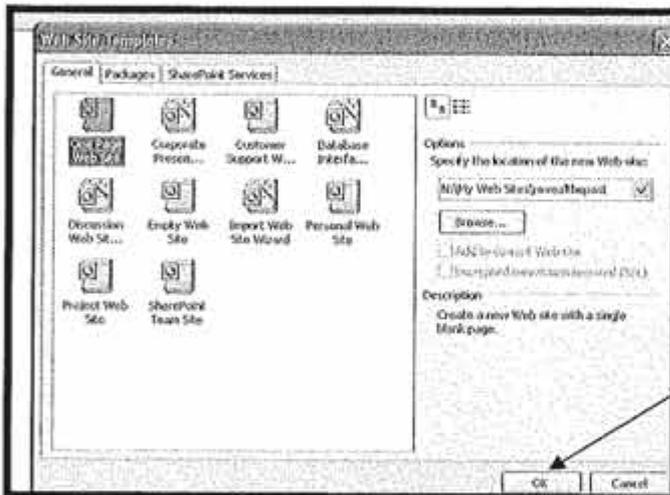


The following appeared when I clicked 'Create new page or site'



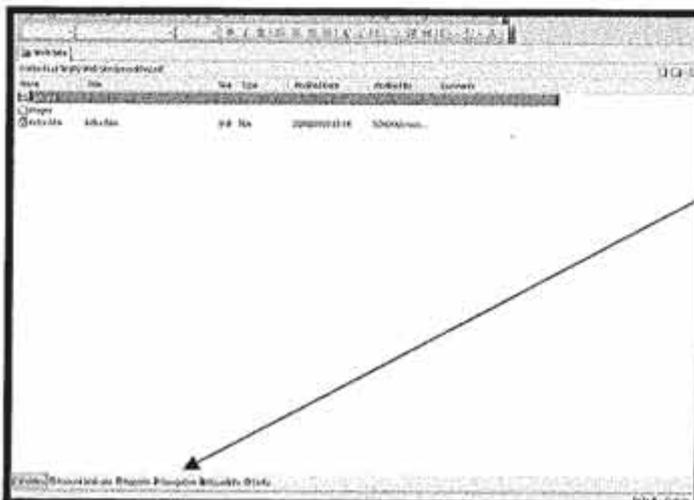
I then selected 'One Page Website'

When I clicked on 'One Page Website' the following menu appeared.



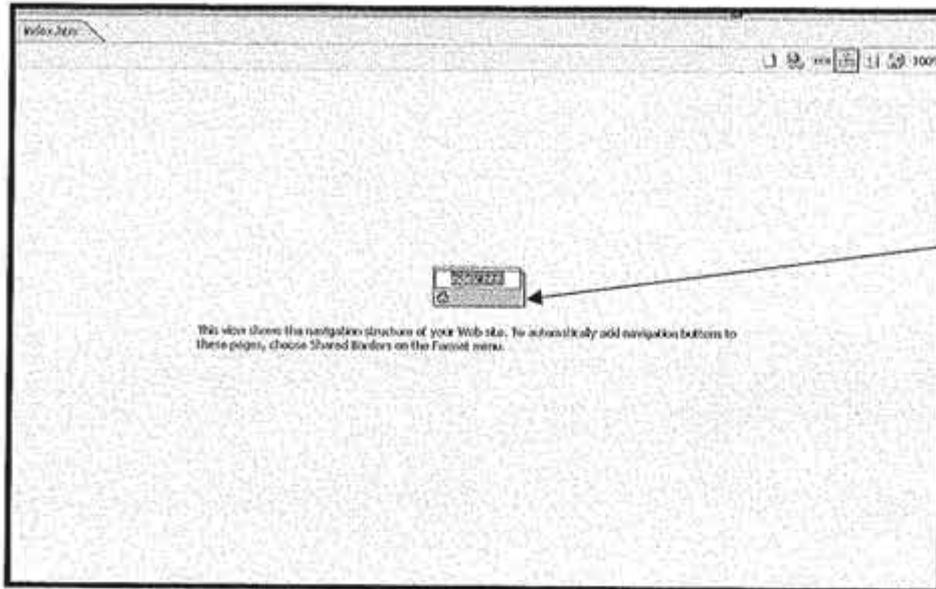
I typed the name of website in the ' specify the location of the new website' I then made sure 'One Page website' was selected and clicked 'OK'

The following screen appeared when I clicked 'OK'



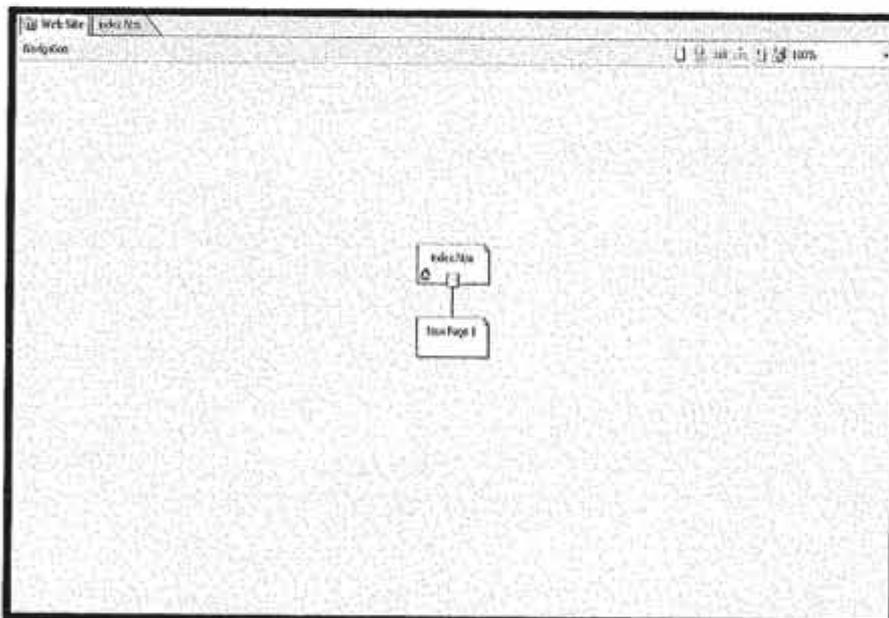
I clicked the navigation button at the bottom of the screen.

The following screen appeared when I clicked Navigation.



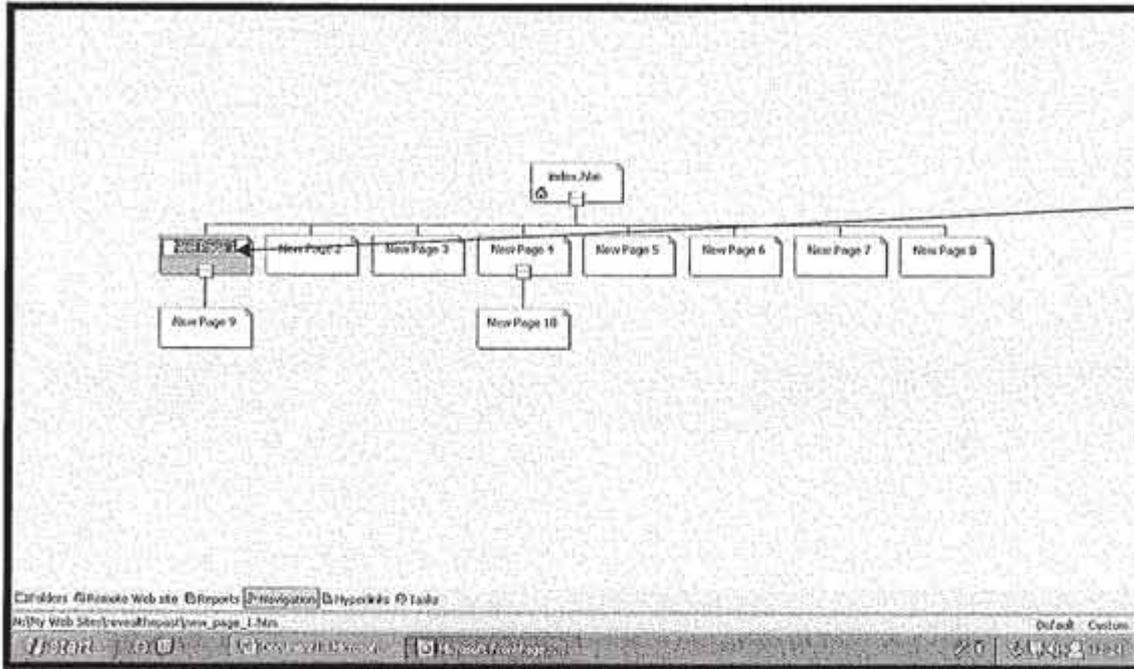
I clicked on the text box in the middle of the screen so that it slowed me to add a new page.

I clicked on the new page icon at the top of the screen to insert a new page and it came up like below.

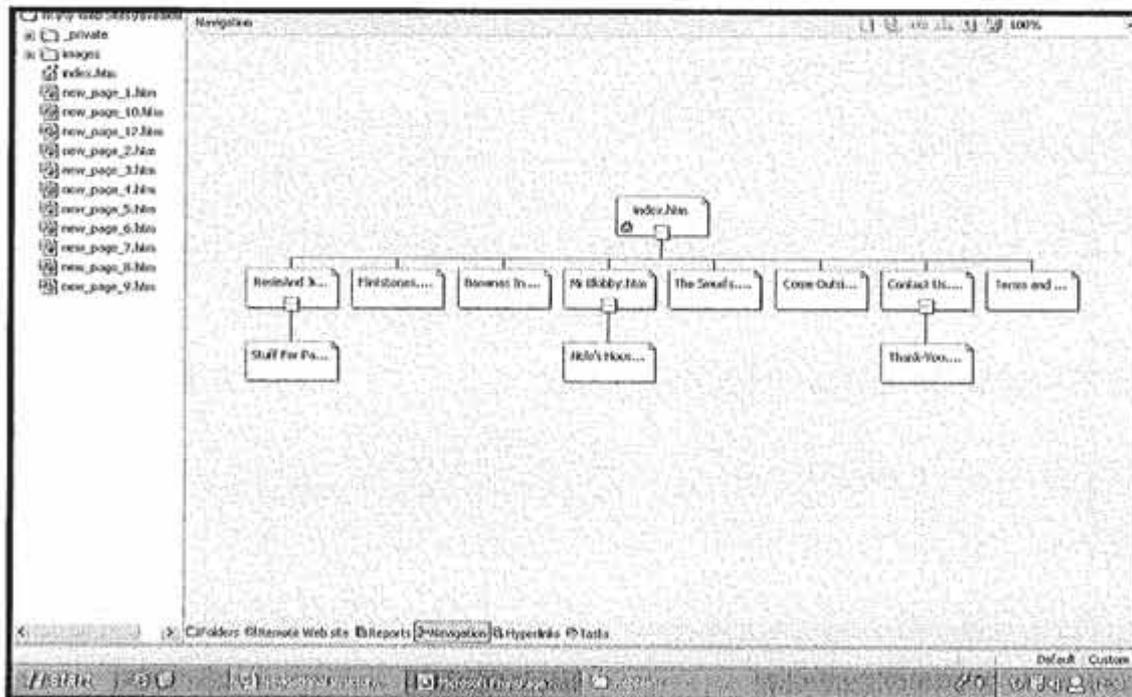


I then inserted as many page as my website included

When I added all the pages that I wanted to include in my website I began to rename them like below.



I named all the webpage with 'htm' at the end of them like below.



## Changing Features

<u>Date</u>	<u>Feature</u>	<u>Reason for changing it</u>
8/03/10	Logo	I decided to change the logo so that it was attached to the name of the website along the top of the webpage because it looked more professional and eye-catching.
8/03/10	Moving image	I decided to change the images to DHTML effect as it looked more interesting.
8/03/10	Buttons	I decided to change the buttons so that they were in the same order on each page
10/03/10	Background	I decided to change the background to black and include image but allowed the text to type on top. I decided to do this as it looked professional and didn't look as cramped.
10/03/10	Hyperlinks	I decided to change the colour of the hyperlinks to pink as it stands out more on the background.
15/03/10	Text colours	I decided to change the text to white and pink and the main text to blue as it stood out better on the black background.

15/03/10	Hyperlink for Languages ✓	I decided not to add a language hyperlink as the children's television programmes I choose are in English and I did not need different languages for users to view them.
22/03/10	Background image ✓	I decided not to put a background image behind the text in all the main pages apart from the homepage as it was hard to read the text when the image was behind it.
22/03/10	Layout of The Flintstones page ✓	I decided to change the page so that the page was consistent with the Rosie and Jim page as it looks more professional. I decided to put the characters descriptions at each side of the main text with the lyrics underneath the left side and the video, colouring page and Fred's poem underneath the main text as it looks more professional and clearer to read.
22/03/10  ✓	Layout of bananas in pyjamas page	I decided to change the layout of this page so that it is the same layout, as Rosie and Jim and the Flintstones as it looks professional.

22/03/10	Hyperlinks to a different page to print out colouring pages for each kids TV program page ✓	I decided to add these pages as the images were then bigger for a child to copy and paste so that they can print them out. ✓
22/03/10	Hyperlinks to a different page of the answers to a disordered image on the bananas in pyjamas page	I decided to add an answer page so that the kids are able to see if they are right about the image. ✓
24/03/10	Layout of stuff for parents page ✓	I decided to change the layout so it would look more professional and be easier to follow I also changed the text at the top so that it flashed as it looks eye catching and more interesting. ✓
25/03/10	Layout of Noel's House party, Mr Blobby and the Smurfs ✓	I decided to change the layout of this page as my original layout looked very confusing and wasn't that interesting. It also meant that the layout would be consistent with the rest of the pages. ✓
29/03/10	Image underneath the marquee scroll on each main page which moves ✓	I decided to put a moving image underneath the marquee scroll on each page as it looked eye catching and stood out it also made the page less spacious and interesting. ✓
29/03/10	Image going up the	I decided to put an

	side of the stuff on the contact us page ✓	image that moved on the left side of the contact page as it looks attractive and professional and stands out more.
29/03/10	Rainbow text on the contact us page and Neon text on stuff for parent and noel's house party page	I decided to use rainbow text and neon text on these pages as it is eye catching interesting and makes the page look more attractive.
29/03/10	Stroller on the stuff for parents page ✓	I decided to put a stroller on this page as it allows me to insert more images and takes up more space on the page it also looks professional and doesn't look as boring as the advertisements.

clear record of changes made.

# **Task B (ii)**

## Task B (Part 2)

### Location of files

Internet Explorer is software browser. This allows users to have access to the internet. It is the only software available through C2K. The Internet Service Provider is BT. Broadband is used, which has a dedicated 2MB line. This means that the bandwidth for the volume of users using the internet in school is very poor/low.

Broadband offers a number of advantages which are include the following:

- Broadband does not make use of telephone lines like dial-up access. Therefore, there is no blocking of the telephone lines and users can use the Internet and telephone simultaneously.
- The speed is the highlighting factor of broadband Internet. It has a higher speed of data transmission. The data transmission speed of broadband is more than 200 Kbps (200,000 bps) while that of dial-up is 56 Kbps.
- Broadband has wired as well as wireless technology, it is useful for every user.

A Local Area Network is used in school, which is connected to a Wide Area network which is referred to as C2Kni.

The website will be saved in my own user area on the school network and will be backed-up copy of the website every time I made a change to the website. The software I will use to create the website is Microsoft FrontPage 2003. I will use this software as it is the only software available in school.

## Hosting sites

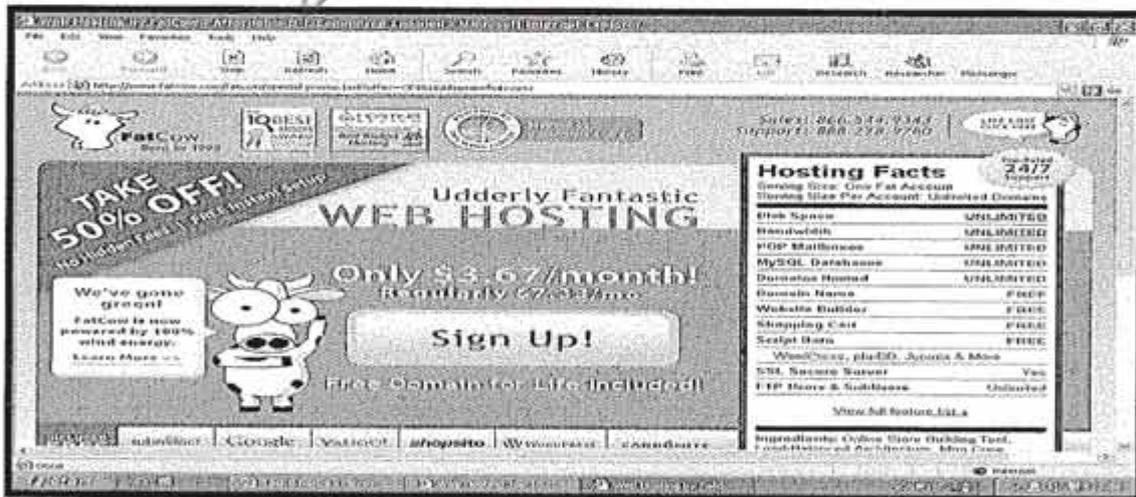
A web hosting service is a type of Internet hosting service that allows individuals and organizations to make their own website accessible via the World Wide Web. Users use this service to upload their website using FTP (File Transfer Protocol) which is a standard network protocol used to exchange files over the Internet. Once users upload the website it will be available for users to view on the web or restricted to the intranet within the building. I cannot upload using FTP from school due to restrictions from C2K so I will have to upload the website from home.

There are many services that hosting companies provide, which include the following:

- Efficient and reliable customer support- Even if you are an amateur or an expert in the field of web hosting, you will definitely need an efficient and reliable customer service that you can easily contact should the need arise.
- Vast knowledge database-This is very useful for customers who would like a quick answer without having to go through customer support staff. There are even some companies that offer a step by step video tutorial for people who are just setting up their account.
- Reliable and responsive technical staffs-Best web hosting companies usually provide email support, phone support and chat support which is available twenty four hours a day, seven days a week. The staff should not only be knowledgeable and expert to respond to customer queries but should be courteous as well. They should also be able to address client problems in a short period of time.

- Disk Space and Bandwidth Rates-Best web hosting companies offer really good services but it comes with a price for the plan that you intend to get. More space is available with a higher cost

Below I have included 2 printscreen of hosting companies.



There are also free hosting companies which are sites that don't charge money to upload the website to.



## Domain Name

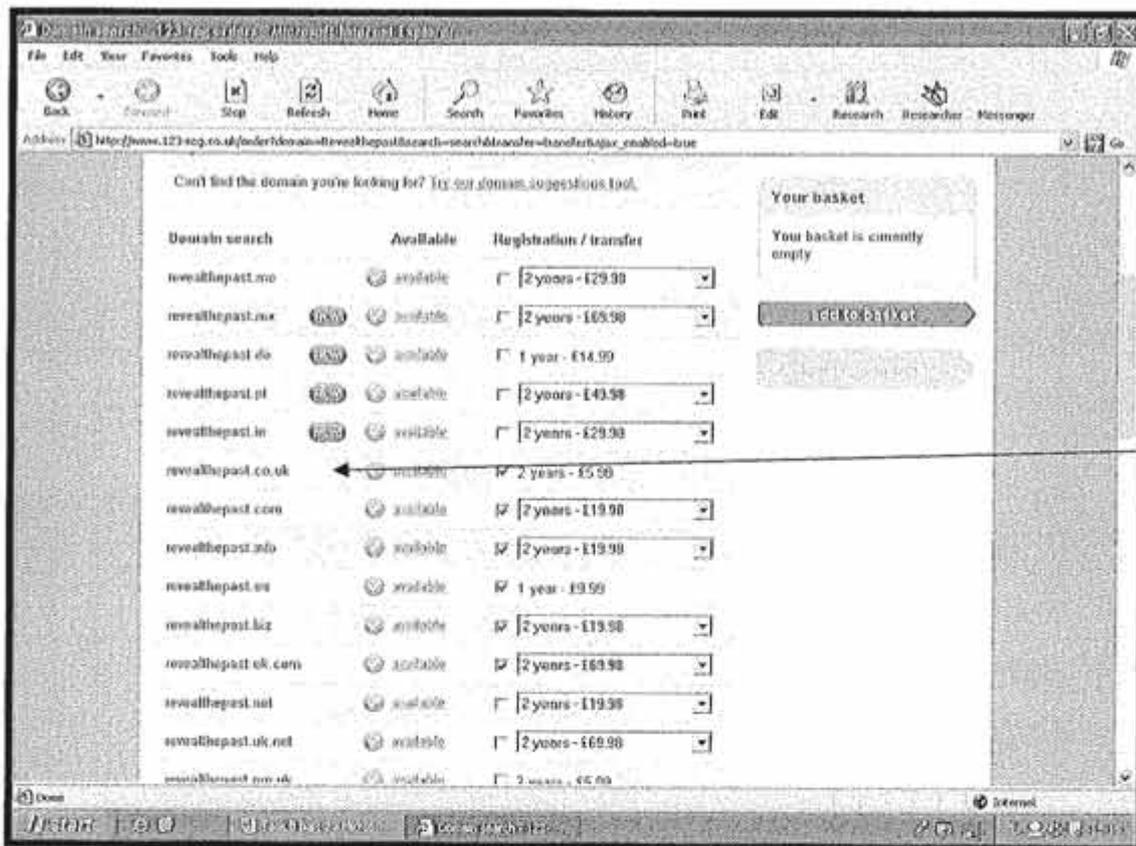
A domain name is the address that people use to find you or your company online; it's what you type in the browser's address bar to go to a specific website. A website needs a domain name so that the website can be unique and told apart. Below I have stated 3 domain names that I would like to use for my website:

- [www.downmemorylane.uk.com](http://www.downmemorylane.uk.com)
- [www.dml.uk.net](http://www.dml.uk.net)
- [www.revealthepast.co.uk](http://www.revealthepast.co.uk)

The domain name I have decided selected for my website is [www.revealthepast.co.uk](http://www.revealthepast.co.uk). I have selected this name as it is short and easily to remember. It is also a catching name and relates to my website. In order to make sure the domain name I choose was available I had to carry out a search on it. Below I have included a printscreen of how I did this:



I entered the domain name I wanted.



The domain name appear with taken or available beside it and it showed that my name was available.

Bii 3, Candidate has identified the preferred domain name / homepage + explained reasons clearly  
 , Alternative, appropriate options included

# **Task C (i)**

## Task C

### Homepage



These are 8 images of a picture to do with each webpage. The images have HTML effects on them. When the mouse moves over the image it changes to a different image. I decided to do this as it stands out and looks professional. I have did this on each page.

I used an internal search engine which searches the website. I decided to use this as it is a quick way of finding information on the website

I have used an image behind the text which allows text to be seen on top of it. I decided to do this as it stands out and is relevant to the page.

I have included three images down each side of this page. There is an image from each webpage. I did this as it allows users to know what page they are reading and it is eye catching.

I have included an introduction for each show underneath the image of them. The text is white. I have did this as it lets users know what is on each page without having to go on to it.

The sponsor link text is a hyperlink to Google which is the sponsor of the website. It is pink and changes to blue when clicked on. It gives users a quicker link to Google and they will be able to know who the sponsor of the website is. It also looks professional

This is an image hyperlink. It is an image of the planet entertainment logo. When the image is clicked on it links this page to the planet entertainment website. This allows users to know this is a legal website. I have used it as it gives users a quicker link to the planet entertainment website.

This is a back to top hyperlink which is pink and when clicked on turns to blue. It is a quick link to the top of the page. I have included it to save user wasting time having to scroll the page back to the top.

I have included a hyperlink to the terms and conditions page of the website. It is pink and when clicked on turns blue. It is a quick link to the terms and conditions page. I have included it as it allows users to know what the terms and conditions of the website. It also looks professional

This is a slogan for the website. The text is blue as this is one of the colours I have picked for the website. It is eye catching and makes people want to read the information.

This is the title of the website. The writing is white and done with Word Art which is easy to read and stands out. I choose the image of the kids behind the writing as it is a kid's website and the image will appeal to kids.

This is a white marquee scroll with the name of the page in it scrolls across the page from right to left. I decided to this so that users who know what page they are on and it is eye catching.

I have used interactive buttons. They are blue on the outside with pink text on them. The text changes to blue when clicked on. When clicked they are like a hyperlink which takes you to a different page within the website. I used these as they are professional and let users know what pages are included on the website.

I have included read more hyperlinks which allow users to get to each webpage quicker once they have read the information about the website. It is pink and changes to blue when clicked on.

This section is about the history of kids TV programmes. It is white text as it stands out well on the black background. I have included this as it allows users to know the background of kids TV programmes which the website is about.

These are 8 images of a picture to do with each webpage. The images have HTML effects on them. When the mouse moves over the image it changes to a different image. I decided to do this as it stands out and looks professional. I have done this on each page

I have used interactive buttons. They are blue on the outside with pink text on them. The text changes to blue when clicked on. When clicked there are like a hyperlink which takes you to a different page within the website. I used these as they are professional and let users know what pages are included on the website.

This is an image marquee scroll to do with a Rosie and Jim image in it. It moves from right to left. I have included it as it is eye catching and looks professional.

I have included images of each character in Rosie and Jim. They are small and square. Below them I have included information about the character in white text. I did this so users would know about the character and would know what they look like and I used white text as it is easy to read on the black background. It is professional and eye catching.

This is video hyperlinks that when clicked on will link users to video clips of Rosie and Jim on YouTube. The hyperlinks are white and when clicked on turn pink. I have included them as they let users see what the show is about and they will then want to see what other programs are on the website.

The sponsor link text is a hyperlink to Google which is the sponsor of the website. It is pink and changes to blue when clicked on. It gives users a quicker link to Google and they will be able to know who the sponsor of the website is. It also looks professional.

## Rosie and Jim

**REVEAL THE PAST**

Home Page | Rosie and Jim | The Duck | Rosie's Toybox | Mr Bobby | The Smurfs | Rosie's Friends | Contact Us

**Rosie and Jim**

**Rosie**  
A joyful doll who loves Jim and Duck. She is very sure of herself and tends to take the initiative. However, Rosie is never seen without her collecting bag which she keeps around her neck, as it contains items that come in useful during her adventures with Jim. Her trademark word is 'Naggin' (occasionally 'gobbin', meaning 'idiot' and often playfully applied as a nickname for Jim. Rosie was played by Rebecca Nagen.

**Jim**  
A curious doll who always asks questions about things around him, constantly asking Rosie "Why?" something is. Jim tends to follow Rosie's lead on their adventures. He always appears happy and relaxed, and is content with taking his time. He is gentle and affectionate, and loves Rosie and Duck. Jim enjoys drawing and is always seen with three crayons in his pocket. Jim was played by Puppeteer Robin Steve.

**Fun Time**  
(Click on pictures below)

Rosie and Jim Theme Tune Lyrics  
"Rosie and Jim, Rosie and Jim  
Chugging along on the old Ragdoll  
Rosie and Jim, Rosie and Jim  
and John he steers the boat

We go and play  
And have a look  
With Rosie's bag  
Jim's drawing book  
The world we see, through  
window frame  
Quack!  
Rosie and Jim, Rosie and Jim  
Finding stories everyday  
Rosie and Jim, Rosie and Jim  
and John he writes them down.

**The Duck**  
A carved wooden boat decoration that cannot leave the narrow boat unaided. He is a faithful companion to Rosie and Jim, and a conspirator to their mischief by quacking when the coast is clear or as a warning that the owner is coming back. He also quacks at the beginning of each episode to 'wake up' Rosie and Jim before they begin their adventures. Robin Stevens also played Duck in the series. The character of Duck was based on Richard 'Richy' Watts.

**Video Clips**  
• <http://www.youtube.com/watch?v=0WvYKQs2MXc>  
• [http://www.youtube.com/watch?v=K\\_sceXoR8\\_w](http://www.youtube.com/watch?v=K_sceXoR8_w)  
• <http://www.youtube.com/watch?v=IhQ2w51O0w6>

**feature related**

This is the title of the website. The writing is white and done with Word Art which is easy to read and stands out. I chose the image of the kids behind the writing as it is a kid's website and the image will appeal to kids.

This is a white marquee scroll with the name of the page in it scrolls across the page from right to left. I decided to do this so that users know what page they are on and it is eye catching.

I have included hyperlink images that when clicked link users to a colouring in page webpage. They are small images of the colouring in images. I have included this to give entertainment for young children.

When this webpage is open the theme tune of Rosie and Jim plays in the background. This is a sound which was inserted into the webpage. I did this as it is professional and will entertain users.

The stuff for parent's box is an interactive button that links users to stuff for parent's webpage. The webpage can be only accessed when on the Rosie and Jim webpage. The button is blue with pink text. I chose to include this as it allows users to access the stuff for parent's webpage quick and is professional and the colours used are eye catching.

I have included 7 images to do with Rosie and Jim side by side each other. They are small and square shaped. When the mouse is moved over them the images they change because there is a HTML effect on them. I chose to use this feature as it is interesting and will catch users' attention.

This is an image hyperlink. It is an image of the planet entertainment logo. When the image is clicked on it links this page to the planet entertainment website. This allows users to know this is a legal website. I have used it as it gives users a quicker link to the planet entertainment website.

This is a back to top hyperlink which is pink and when clicked on turns blue. It is a quick link to the top of the page. I have included it to save user wasting time having to scroll the page back to the top.

I have included a hyperlink to the terms and conditions page of the website. It is pink and when clicked on turns blue. It is a quick link to the terms and conditions page. I have included it as it allows users to know what the terms and conditions of the website. It also looks professional.

## Rosie and Jim Colouring Page

### Colouring in Pages



Copy and Paste the above pictures to a word document and  
print them out!

Have Fun!!

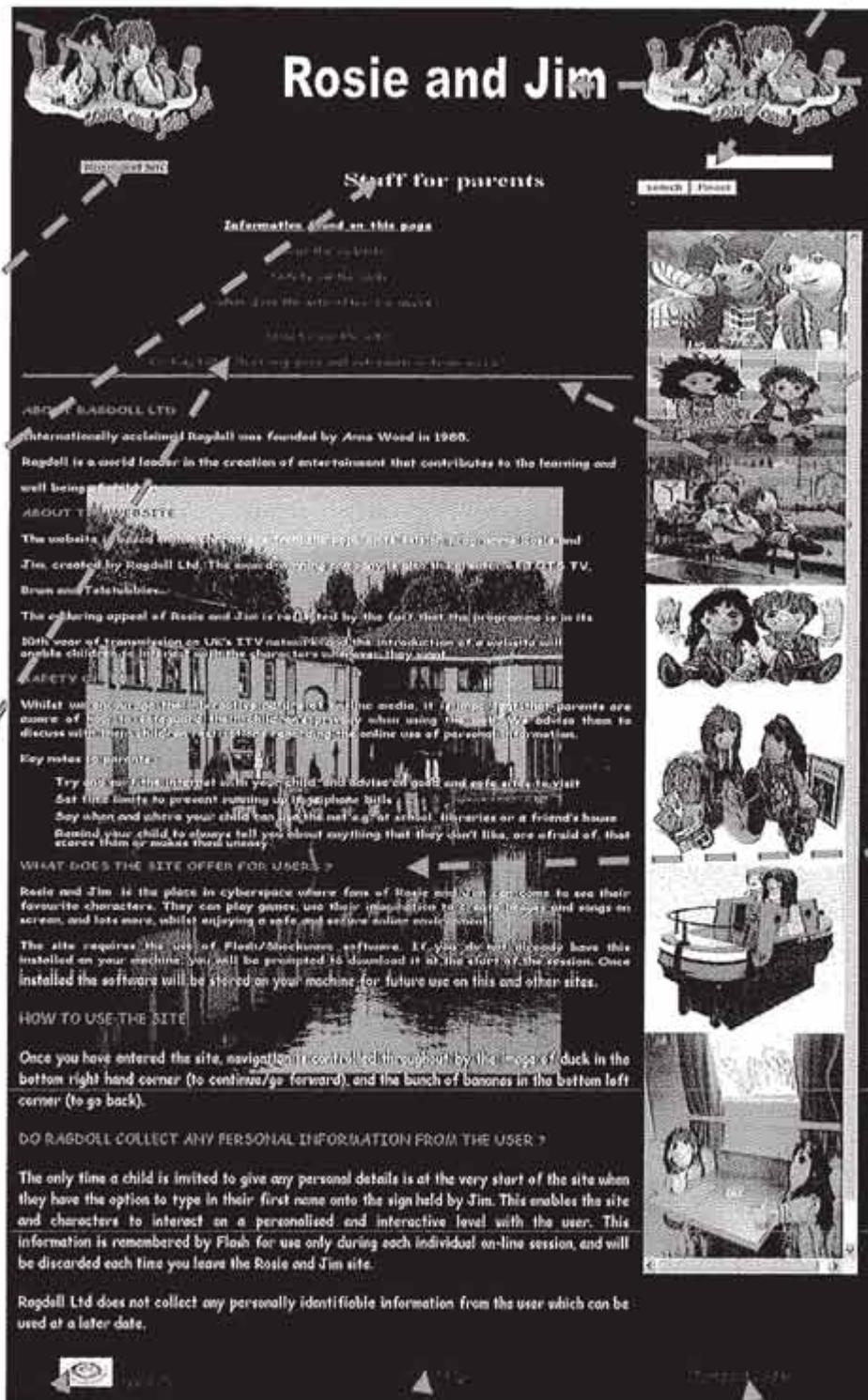
Back to Rosie and Jim webpage

I have included colouring in images. They are black and white and go along the side of each other. I decided to include them so that users could print them out and colour them in.

When I open this page the Rosie and Jim theme tune plays in the background. I did this so that it keeps users entertained and they can sing along with the music

I have included a back to Rosie and Jim hyperlinks that will link users back to the webpage that they were on. The text is pink and when clicked on is blue. I decided to use this feature so that users could quickly go back to the webpage without having to go all the way to the homepage of the webpage

## Stuff for Parents



This is an image of Rosie and Jim. It is each side of the page. I decided to put this feature here as it is on the Rosie and Jim page and it would be consistent if stuff for parents had it on it as it is to do with Rosie and Jim.

This is an interactive button which links me back to Rosie and Jim it makes it quick for users to get back to the page they were on

This is rainbow text that changes colour to different colours of the rainbow. I decided to include this as it looks professional and is eye catching.

I have used hyperlinks for different sections of this page. They are pink and turn blue when clicked on. They are a fast link to a section. I decided to add this feature so that users could get to information they wanted to read about quicker.

This is a Copy right logo hyperlink. It links users to the Ragdoll website to prove that it is legal information and all true. I choose this feature to ensure that the website looks professional.

This is a top of page hyperlink which is pink and when clicked on turns to blue. It is a quick link to the top of the page. I have included it saves user wasting time having to scroll the page back to the top.

I have included a hyperlink to the terms and conditions page of the website. It is pink and when clicked on turns blue. It is a quick link to the terms and conditions page. I have included it as it allows users to know what the terms and conditions of the website.

I used a search engine which searches the website. I decided to use this as it is a quick way of finding information on the website

This is white Word Art that says Rosie and Jim. I choose this colour as it stand outs on the black. I also choose it so users know that this webpage is based on Rosie and Jim.

This is a scroll of Rosie and Jim image. I have included it as it looks professional and fits a lot of image in it. It stands out and is interesting.

I inserted a line and changed the colour to pink so it separates the top of the webpage to the bottom. I decided to use this features as it look professional and stands out

I have used an image behind the text which allows text to be seen on top of it. I decided to do this as it stands out and is relevant to the page.

When this webpage is open the theme tune of Rosie and Jim plays in the background. This is a sound which was inserted into the webpage. I did this as it is professional and will entertain users.

# The Flintstones

## REVEAL THE PAST



**Pebbles Flintstone**  
Pebbles Flintstone (also known as Pebbles Flintstone-Rubble) is a fictional character, the red-haired daughter of Fred and Wilma Flintstone. She is most famous in her infant form on the animated TV show *The Flintstones*, but has also appeared at various other ages, including as a teenager in the early 1970s spin-off.

The Flintstones is an animated American television sitcom that ran from 1960 to 1966 on ABC. Produced by Hanna-Barbera Productions, The Flintstones is about a working class Stone Age man's life with his family and his next door neighbors and best friend. It has since been re-released on both DVD and VHS.

The show is set in the town of Bedrock in some of the earliest episodes, it was also referred to as "Bedrockville" in the Stone Age era. The show is an allegory to American society of the mid-20th century, in the Flintstones' factory version of the past, dinosaurs, suburbanized lifestyles, mostly domestic and other long extinct animals co-exist with barefoot cavemen who use technology very similar to that of the mid-20th century, although made entirely from pre-industrial materials and largely powered through the use of various animals. For example, the characters drive cars made out of stone or wood and animal skins and powered by foot.



**Betty Rubble**  
**Elizabeth 'Betty' Jean Rubble** (née McBricker) is a fictional character in the television animated series *The Flintstones* and its spin-offs and live-action motion pictures. She is the black-haired wife of caveman Barney Rubble and the adoptive mother of Bonn-Bonn Rubble. Her best friends are her next-door neighbors, Fred and Wilma Flintstone.



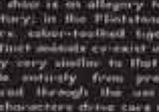
**Fred Flintstone**  
(also in the picture below)

**Video Clips**

- <http://www.youtube.com/watch?v=1D1WkKq0>
- <http://www.youtube.com/watch?v=1D1WkKq0>
- <http://www.youtube.com/watch?v=1D1WkKq0>
- <http://www.youtube.com/watch?v=1D1WkKq0>
- <http://www.youtube.com/watch?v=1D1WkKq0>
- <http://www.youtube.com/watch?v=1D1WkKq0>



**Wilma Flintstone**  
Wilma Pebbles Slaghoople Flintstone (maiden name Pebbles) is Slaghoople's wife and the red-headed wife of caveman Fred Flintstone, daughter of Pearl Slaghoople, mother of Pebbles Flintstone and a grandmother. Her best friends are her next-door neighbors, Betty and Barney Rubble.



**Barney Rubble**  
Barney Rubble is a fictional character in the television animated series *The Flintstones*. He is the diminutive blonde-haired caveman husband of Betty Rubble and adoptive father of Bonn-Bonn Rubble. His best friends are his next-door neighbors, Fred and Wilma Flintstone.



**The Flintstone Lyrics**  
I love thee Wilma, with hair like silk,  
Lips like cherries,  
Skin like milk,  
Your shell-like ears, your dainty hands,  
And eyes so black, like my arms are in,  
My love how can you doubt?  
I quiver just like gelatin,  
And sometimes even break out,  
You're a perfect peach, my love,  
Together we're a pear,  
You're sweet, you're nice,  
You're paradises,  
And all kinda stuff like that.

Let's ride with the family down the street,  
Through the courtesy of Fred's two feet.

When you're with the Flintstones you'll have a yobba dabba doo time,  
A dobba dos time,  
You'll have a gay old time.



These are 8 images of a picture to do with each webpage. The images have DHTML effects on them. When the mouse moves over the image it changes to a different image. I decided to do this as it stands out and looks professional. I have did this on each page

I have used interactive buttons. They are blue on the outside with pink text on them. The text changes to blue when clicked on. When clicked there are like a hyperlink which takes you to a different page within the website. I used these are they are professional and let users know what pages are included on the website.

This is an image marquee scroll to do with a The Flintstones image in it. It moves from right to left. I have included it as it is eye catching and looks professional.

have include hyperlinked ages that when clicked linkers to a colouring webpage. they are small image of the colouring in images. I have eluded this to give entertainment for young children.

These are video hyperlinks that when clicked on will link users to video clips of The Flintstones on YouTube. The hyperlinks are white and when clicked on turn pink. I have included them as they let users see what the show is about and they will then want to see what other programs are on the website.

The sponsor link text is a hyperlink to Google which is the sponsor of the website. It is pink and changes to blue when clicked on. It are users a quicker link to Google and they will be able to know who the sponsor of the website is. It also looks professional

This is an image hyperlink. It is an image of the planet entertainment logo. When the image is clicked on it links this page to the planet entertainment website. This allows users to know this is a legal website. I have used it as it gives users a quicker link to the planet entertainment website

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I have included a hyperlink to the terms and conditions page of the website. It is pink and when clicked on turns blue. It is a quick link to the terms and conditions page. I have included it as it allows users to know what the terms and conditions of the website. It also looks professional.

This is the title of the website. The writing is white and done with Word Art which is easy to read and stands out. I choose the image of the kids behind the writing as it is a kid's website and the image will appeal to kids.

This is a white marquee scroll with the name of the page in it scrolls across the page from right to left. I decided to this so that users know what page they are on and it is eye catching.

I have included images of each main character in The Flintstones. They are small and square. Below them I have included information about the character in white text. I did this so users would know about the character and would know what they look like and I used white text as it is easy to read on the black background. It is professional and eye catching.

When this webpage is open the theme tune of The Flintstones plays in the background. This is a sound which was inserted into the webpage. I did this as it is professional and will entertain users.

I have included 7 images to do with The Flintstones side by side each other. They are small and square shaped. When the mouse is moved over them the images they change because there is a DHTML effect on them. I choose to use this feature as it is interesting and will catch user's attention

## The Flintstones Colouring page

I have included colouring in images. They are black and white and go along the side of each other. I decided to include them so that users could come to print them out and colour them in.

### Colouring in Pages



Copy and Paste the above pictures to a word document and print them out!

Have Fun!!

[Back to The Flintstones](#)

When I open this page the Flintstones theme tune plays in the background. I did this so that it keeps users entertained and they can sing along with the music

I have included a back to The Flintstones hyperlinks that will link users back to the webpage that they were on. The text is pink and when clicked on is blue. I decided to use this feature so that users could quickly go back to the webpage without having to go all the way to the homepage of the webpage

These are 8 images of a picture to do with each webpage. The images have DHTML effects on them. When the mouse moves over the image it changes to a different image, I decided to do this as it stands out and looks professional. I have did this on each page

## Bananas in Pyjamas

This is the title of the website. The writing is white and done with Word Art which is easy to read and stands out. I choose the image of the kids behind the writing as it is a kid's website and the image will appeal to kids

I have used interactive buttons. They are blue on the outside with pink text on them. The text changes to blue when clicked on. When clicked there are like a hyperlink which takes you to a different page within the website. I used these are they are professional and let users know what pages are included on the website.

This is a white marquee scroll with the name of the page in it. Its scrolls across the page from right to left. I decided to this so that users know what page they are on and it is eye catching.

This is an image marquee scroll to do with Bananas in Pyjamas image in it. It moves from right to left. I have included it as it is eye catching and looks professional.

This is a click here hyperlink that links user to a page that has the answers to the disordered image. It is white and when clicked on turns pink. I have can reorder the image and know if they are right or wrong.

I have included images of Banana 1 and Banana 2. They are small and square. Below them I have included information about the character in white text. I did this so users would know about the character and would know what they look like and I used white text as it is easy to read on the black background. It is professional and eye catching.

This is video hyperlinks that when clicked on will link users to video clips of Bananas in Pyjamas on YouTube. The hyperlinks are white and when clicked on turn pink. I have included them as they let users see what the show is about and they will then want to see what other programs are on the website.

I have included 7 images to do with Bananas in Pyjamas side by side each other. They are small and square shaped. When the mouse is moved over them the images they change because there is a DHTML effect on them. I chose to use this feature as it is interesting and will catch user's attention

I have included hyperlink images that when clicked link users to a colouring page webpage. They are small image of the colouring image. I have included this to give entertainment for young children.

**REVEAL THE PAST**

Home | About Us | The Characters | Bananas in Pyjamas | All Shows | Episodes | Contact Us | Feedback

**In Pyjamas**

**Banana 1**  
Banana 1's voice is played by Ian Stapley, he is an Australian actor. The character was inspired by a 1967 song written for children by British composer Corey Blyden (brother of renowned children's author Enid Blyden).

**Banana 2**  
Nicholas Opolski is the voice of Banana 2 he is an Australian actor, who is best known for his role as Evan Hancock on the Australian soap opera Neighbours in 2001-2002. He has also provided the voice of B2, one of the characters in the children's television show Bananas in Pyjamas for the ABC. He also worked as a presenter on another ABC kids show Play School since 1994. His hobbies are reading, travelling and playing tennis.

**Bananas in pyjamas lyrics**  
Bananas in pyjamas are coming down the stairs, Bananas in pyjamas are coming down in pairs, Bananas in pyjamas are chasing teddy bears, 'cos on Tuesdays they all try to catch them unaware

Bananas in Pyjamas is an Australian children's television show which premiered in July 1992 on the ABC and Coriun Television. It has since become syndicated in many different countries, and dubbed into the native languages. In the United States, the "Pyjamas" in the title were modified to reflect the American spelling of pajamas. The pilot episode was *Fish-Ang*. The concept was inspired by the success of the song *Banana in Pyjamas*, written by Corey Blyden in 1967 on *Play School*. This song, which had become a regular item on *Play School*, became the theme of the new series. The main characters are two bananas named B1 and B2. Other characters include three teddy bears named Amy, Lulu and Morgan, and Nat in a hat. The bananas, the teddies and Nat in a hat all live in the same neighbourhood, a cul-de-sac called "Cuddles Avenue".

The bananas are noted for their common catchphrases, often said when they get an idea: "Are you thinking what I'm thinking B1?" "I think I see B2!" Nat in a hat also has two catchphrases: "Oh, shrews and shishers!", usually stated when he has not succeeded at a task, and "I'm a rat, I'm a rat, I'm a shrew, shrew, rat!" which he sings when he thinks of a good idea.

The characters were inspired by a 1967 song written for children by British composer Corey Blyden (brother of renowned children's author Enid Blyden). The jumpy song describes an unspecified number of bananas in pyjamas chasing teddy bears, with a slight hint at the end where a musical sting suggests that the bananas like to "catch them unaware". The lyrics for the song seem to be inspired by the 1972 Jimmy Kennedy lyrics to "Teddy Bears' Picnic".

Given the age of the target audience, chasing teddy bears is not usually a phobia for the show itself, and when it is depicted, it is usually in a playful manner. More often the bananas engage in activities in singing, dancing, and playing with the other characters, and bantering with each other.

More bananas in Pyjamas websites:

- <http://www.abc.net.au/children/bananas/>
- <http://www.tunon.com/OZ6Tiv/AZ/B/BANANAIN/BAFAD0X0.html>

**Fun Fun**  
Click on the Orange Balloons

The sponsor link text is a hyperlink to Google which is the sponsor of the website. It is pink and changes to blue when clicked on. It gives users a quicker link to Google and they will be able to know who the sponsor of the website is. It also looks professional

This is an image hyperlink. It is an image of the planet entertainment logo. When the image is clicked on it links this page to the planet entertainment website. This allows users to know this is a legal website. I have used it as it gives users a quicker link to the planet entertainment website.

This is a back to top hyperlink which is pink and when clicked on turns to blue. It is a quick link to the top of the page. I have included it to save user wasting time having to scroll the page back to the top.

I have included a hyperlink to the terms and conditions page of the website. It is pink and when clicked on turns blue. It is a quick link to the terms and conditions page. I have included it as it allows users to know what the terms and conditions of the website. It also looks professional.

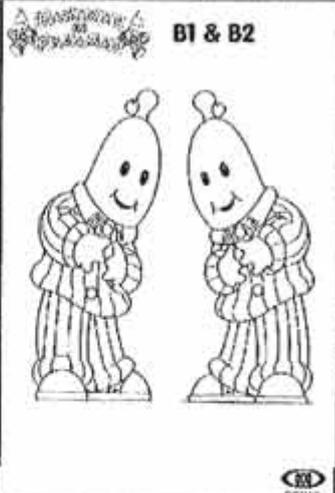
When this webpage is open the theme tune of Bananas in Pyjamas plays in the background. This is a sound which was inserted into the webpage. I did this as it is professional and will entertain users.

I have included hyperlinks to more Bananas Pyjamas websites. The text is white and when clicked on turns pink. I have included this so that users can find more information about the show without having to Google it. It saves them time.

## Bananas in Pyjamas Colouring page

I have included colouring in images. They are black and white and go along the side of each other. I decided to include them so that users could come and print them out and colour them in.

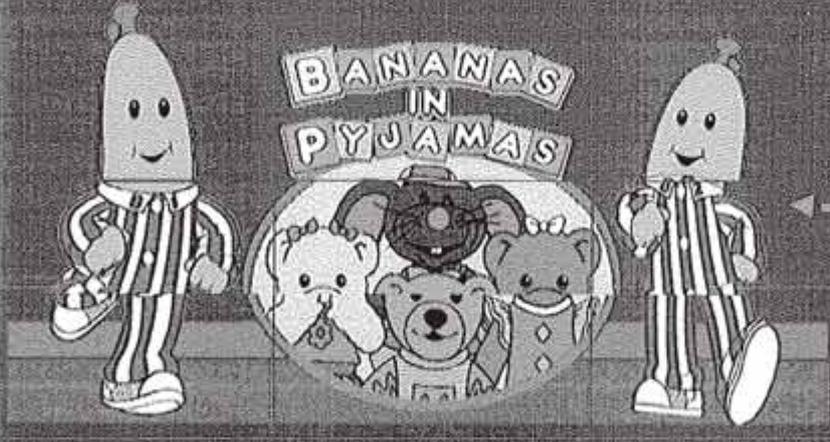
**Colouring In Pages**



Copy and Paste the above pictures to a word document and print them out!

Have Fun!

Answer for the mixed up image



[Back to Bananas in Pyjamas homepage](#)

When I open this page the Bananas in Pyjamas theme tune plays in the background. I did this so that it keeps users entertained and they can sing along with the music

This is a number of images put together of Bananas in Pyjamas image. I decided to do this so that children could have the answer of the Bananas in Pyjamas disordered image.

I have included a back to Pyjamas in Pyjamas hyperlinks that will link users back to the webpage that they were on. The text is pink and when clicked on is blue. I decided to use this feature so that users could quickly go back to the webpage without having to go all the way to the homepage of the webpage

# Mr Blobby

These are 8 images of a picture to do with each webpage. The images have DHTML effects on them. When the mouse moves over the image it changes to a different image. I decided to do this as it stands out and looks professional. I have done this on each page.

I have used interactive buttons. They are blue on the outside with pink text in them. The text changes to blue when clicked on. When clicked there are like a hyperlink which takes you to a different page within the website. I used these as they are professional and let users know what pages are included on the website.

This is an image marquee scroll to do with a Mr Blobby image in it. It moves from right to left. I have included it as it is eye catching and looks professional.

I have included an image of Mr Blobby is it small and square. Below them I have included information about the character in white text. I did this so users would know about the character and would know what they look like and I used white text as it is easy to read on the black background. It is professional and eye catching.

This is video hyperlinks that when clicked on will link users to video clips of Mr Blobby on YouTube. The hyperlinks are white and when clicked on turn pink. I have included them so they let users see what the show is about and they will then want to see what other programs are on the website.

The sponsor link text is a hyperlink to Google which is the sponsor of the website. It is pink and changes to blue when clicked on. It allows gives a quicker link to Google and they will be able to know who the sponsor of the website. It is also looks professional.

This is an image hyperlink. It is an image of the planet entertainment logo. When the image is clicked on it links this page to the planet entertainment website. This allows users to know this is a legal website. I have used it as it gives users a quicker link to the planet entertainment website.

This is a back to top hyperlink which is pink and when clicked on turns to blue. It is a quick link to the top of the page. I have included it to save user wasting time having to scroll the page back to the top.

I have included a hyperlink to the terms and conditions page of the website. It is pink and when clicked on turns blue. It is a quick link to the terms and conditions page. I have included it as it allows users to know what the terms and conditions of the website. It also looks professional.

This is the title of the website. The writing is white and done with Word Art which is easy to read and stands out. I choose the image of the kids behind the writing as it is a kid's website and the image will appeal to kids.

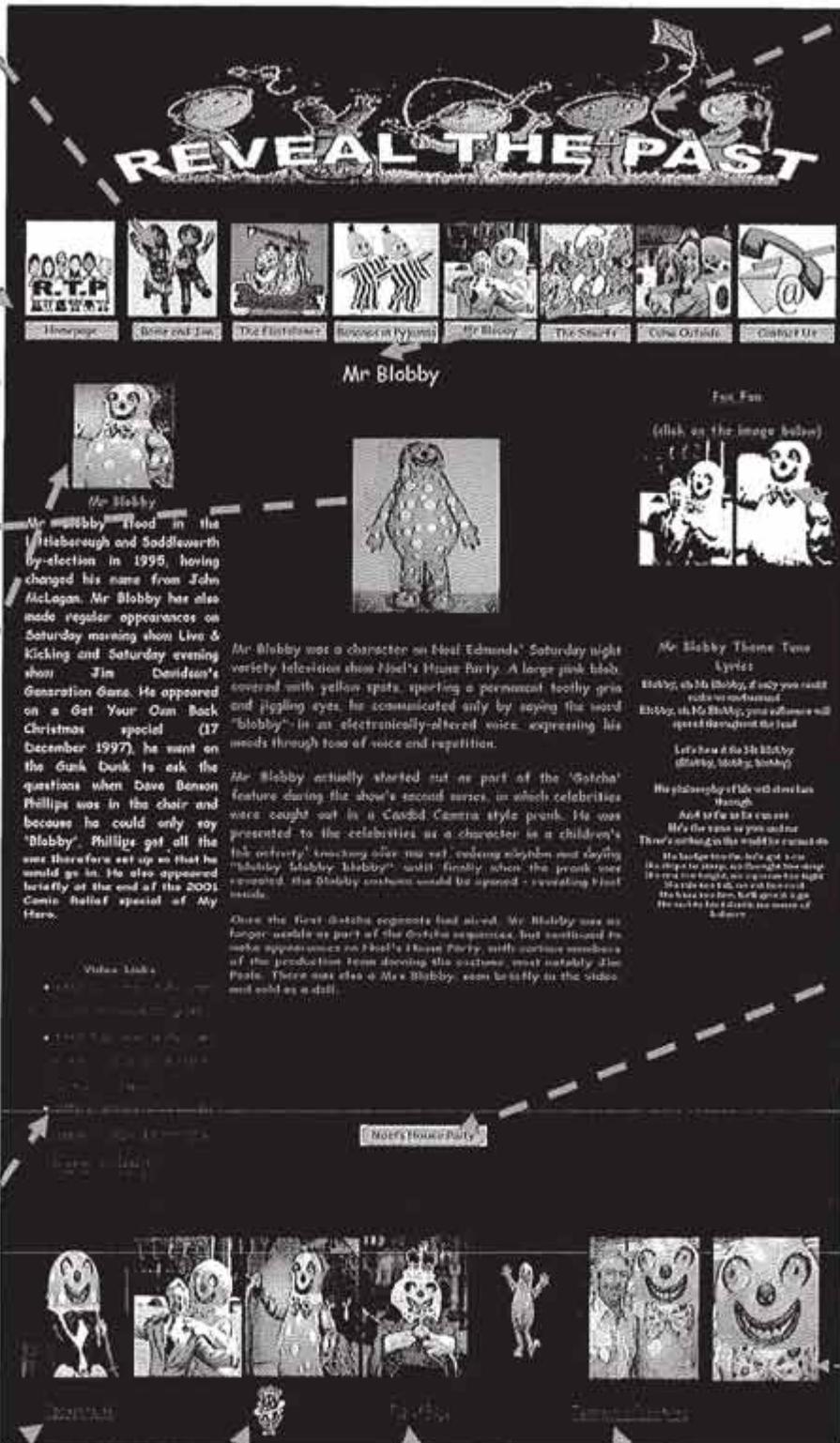
This is a white marquee scroll with the name of the page in. its scrolls across the page from right to left. I decided to this so that users know what page they are on and it is eye catching.

I have included hyperlinked images that when clicked on link users to a colouring in webpage. They are small images of the colouring in image. I have included this to give entertainment for young children.

When this webpage is open the theme tune of Mr Blobby plays in the background. This is a sound which was inserted into the webpage. I did this as it is professional and will entertain users.

The Noel's House Party box is an interactive button that links users to Noel's house party webpage, the show Mr blobby is on. The webpage can be only accessed when on the Mr Blobby webpage. The button is blue with pink text. I chose to include this as it allows users to access the Noel's house Party and learn what the show was an know about the presenter it is quick and is professional and the colours used are eye catching.

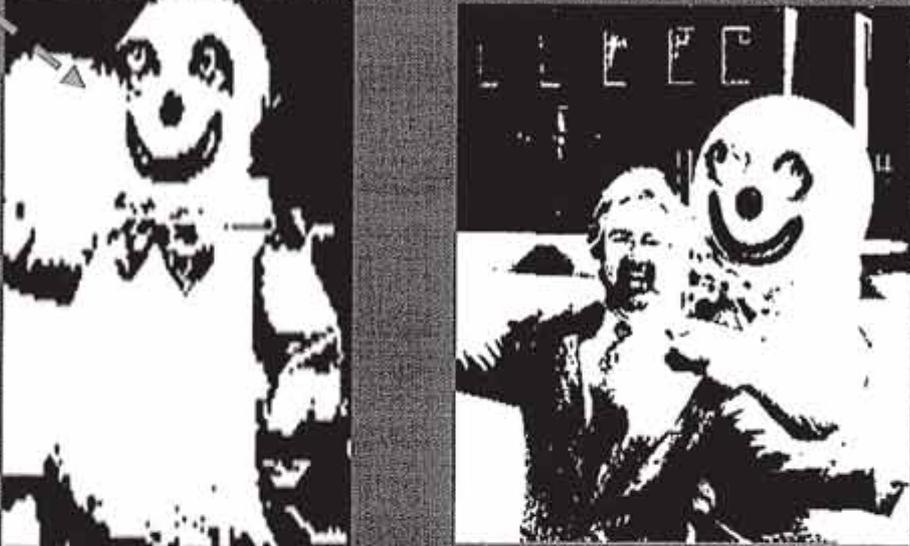
I have included 7 images to do with Rosie and Jim side by side each other. They are small and square shaped. When the mouse is moved over them the images they change because there is a DHTML effect on them. I choose to use this feature as it is interesting and will catch user's attention.



## Mr Blobby Colouring in page

I have included colouring in images. They are black and white and go along the side of each other. I decided to include them so that users could print them out and colour them in.

### Colouring in Pages



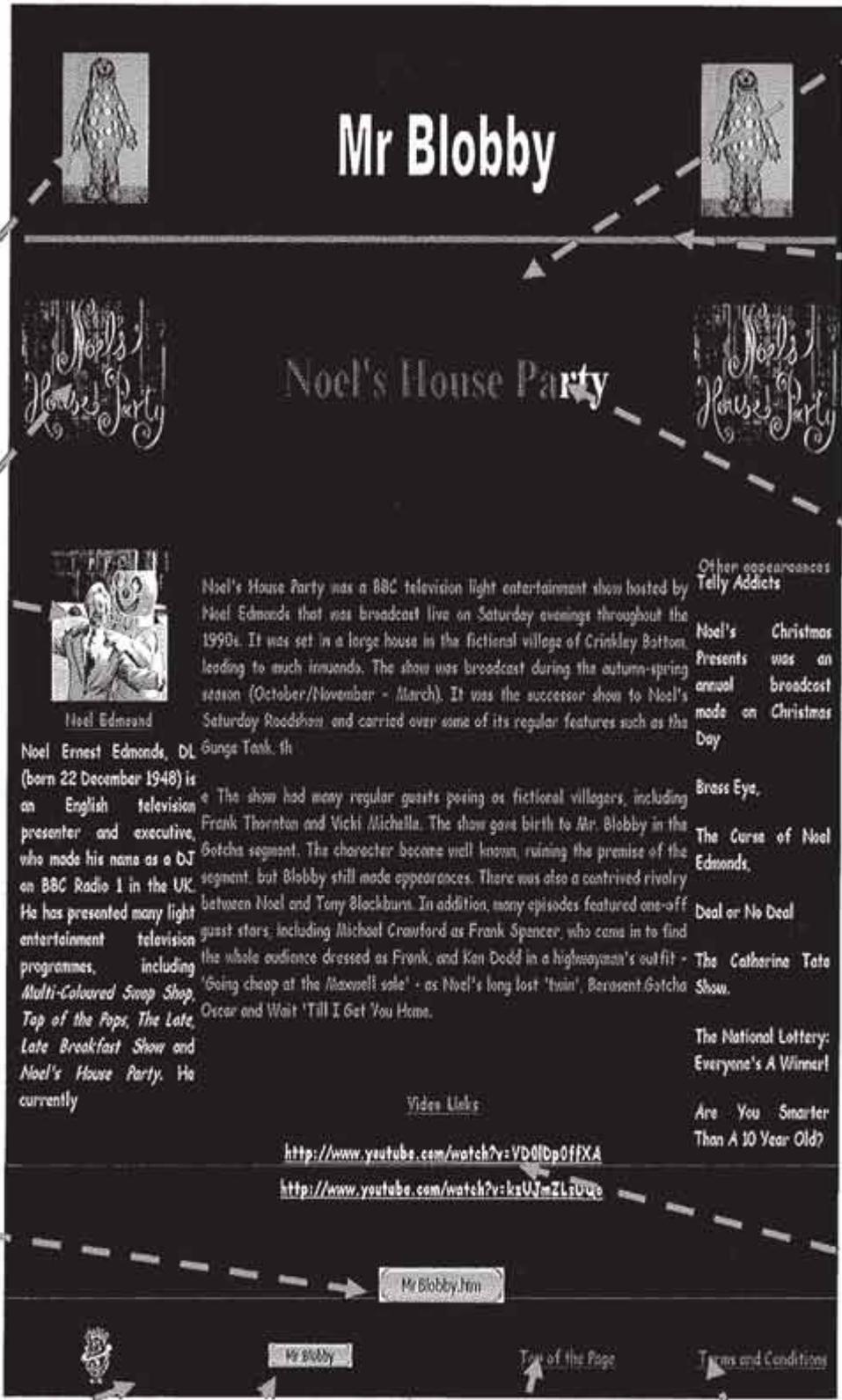
Copy and Paste the above pictures to a word document and print them out!

Have Fun!!

[Back to Mr Blobby](#)

When I open this page the Mr Blobby theme tune plays in the background. I did this so that it keeps users entertained and they can sing along with the music.

I have included a back to Mr Blobby hyperlinks that will link users back to the webpage that they were on. The text is pink and when clicked on is blue. I decided to use this feature so that users could quickly go back to the webpage without having to go all the way to the homepage of the webpage.



This is an image of Mr Blobby. I decided to use this image so users were able to see what the character looks like

I inserted Word Art saying Mr Blobby it is white. I decided to use this as it stood out and was easily read.

This is an image of Noel's House Party logo and Noel. I decided to use this image so users were able to see where this page comes from. It also adds colour to the webpage.

I inserted a line and changed the colour to pink so it separates the top of the webpage to the bottom. I decided to use this features as it look professional and stands out.

I used this neon text it flashes from white to blue and says the name of the webpage. It is eye catching and professional looking

This is an interactive button which links me back to Mr Blobby it makes it quick for users to get back to the page they were on

These are video hyperlinks that when clicked on will link users to video clips of Noel's House party on YouTube. The hyperlinks are white and when clicked on turn pink. I have included them as they let users see what the show is about and they will then want to see what other programs are on the website.

The sponsor link text is a hyperlink to Google which is the sponsor of the website. It is pink and changes to blue when clicked on. It allows gives a quicker link to Google and they will be able to know who the sponsor of the website is. It also looks professional.

This is an image hyperlink. It is an image of the planet entertainment logo. When the image is clicked on it links this page to the planet entertainment website. This allows users to know this is a legal website. I have used it as it gives users a quicker link to the planet entertainment website.

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I have used interactive buttons. They are blue on the outside with pink text on them. The text changes to blue when clicked on. When clicked there are like a hyperlink which takes you to a different page within the website. I used these as they are professional and let users know what pages are included on the website.

This is an image marquee scroll to do with The Smurfs. It moves from right to left. I have included it as it is eye catching and looks professional.

I have included images of some of the smurf. They are small and square. Below them I have included information about the character in white text. I did this so users would know about the character and would know what they look like and I used white text as it is easy to read on the black background. It is professional and eye catching.

I have included hyperlink images that when clicked link users to a colouring page on the website. They are small images of the colouring in image. I have included this to give entertainment for young children.

The sponsor link text is a hyperlink to Google which is the sponsor of the website. It is pink and changes to blue when clicked on. It gives users a quicker link to Google and they will be able to know who the sponsor of the website is. It also looks professional.

# The Smurfs

## REVEAL THE PAST



[The Smurfs](#)



[Smurfette](#)



[The Smurfs](#)



[Smurfette](#)



[The Smurfs](#)



[Smurfette](#)



[The Smurfs](#)



[Smurfette](#)



The Smurfs

**Papa Smurf**

Papa Smurf is a male fictional character from the Smurfs. He is the third oldest of the Smurfs (after Grandpa Smurf and their leader, the 542 years old), but is approximately 30 years old, but is quite elderly for his age. He is easily distinguished from the other Smurfs by his red clothes and his bushy white beard (which was brown in his younger days).

**Baby Smurf**

One night when the moon was like a stork brought Baby Smurf to the village. He soon became adopted by all the Smurfs, he completely changed their quiet little lives - but on one's complaining. Everyone loves Baby Smurf, with all his good and his bad sides!

**Farmer Smurf**

Farmer Smurf should stay close. Delicate ears should stay clear of Farmer Smurf's foul mouth. He's easily recognisable in his straw hat and green overalls. In general, he doesn't bother much with village life, preferring the company of his lettuce and vegetables.

**Clumsy**

Clumsy is a male, slightly and typically, a bit of a horrible, clumsy Smurf. He does everything wrong. He is the only Smurf who has a red nose. He is the only Smurf who has a red nose. He is the only Smurf who has a red nose.

**Papa**

We can consider ourselves lucky! After Papa left school in Brussels, he looked in the paper for a job. Two caught his eye: offers for a dental clinic and an accountant. When he presented himself to the dentist, he was told he was just 20 minutes too late! At the time, Belgium was a hotbed of comic strip artists. Papa quickly found himself working with some of the most talented, amongst those characters such as his lifelong writing partner, Jean Delporte.

**The Smurfs Theme Song**

*If you got a problem, if you're feeling lonely  
 everything is smiling strong  
 Try looking on the bright side,  
 smiling on the right side  
 troubles will all soon be gone*

*If you got a long face, don't let  
 it get you down, don't be  
 such a disgrace  
 frowns shouldn't be so long  
 Try to smurf it better, forget  
 the story woe-woe  
 by whistling a happy song*

**Video Clips**

- [http://www.youtube.com/watch?v=Vwo\\_yLRfd4](http://www.youtube.com/watch?v=Vwo_yLRfd4)
- <http://www.xidomo.com/video.php?vid=761956>
- <http://www.youtube.com/watch?v=761956>
- <http://www.youtube.com/watch?v=761956>

Read More About The Smurfs



[The Smurfs](#)

This is the title of the website. The writing is white and done with Word Art which is easy to read and stands out. I choose the image of the kids behind the writing as it is a kid's website and the image will appeal to kids.

This is a white marquee scroll with the name of the page in it scrolls across the page from right to left. I decided to do this so that users who know what page they are on and it is eye catching.

When this webpage is open the theme tune of The Smurfs plays in the background. This is a sound which was inserted into the webpage. I did this as it is professional and will entertain users.

I have included a read more about The Smurfs hyperlinks which is a quick link to another smurfs website. The hyperlink is pink and when clicked on turns blue. I included it so users could get quick access to more information on the smurfs without having to search for it.

This is video hyperlinks that when clicked on will link users to video clips of The Smurfs on YouTube. The hyperlinks are white and when clicked on turn pink. I have included them as they let users see what the show is about and they will then want to see what other programs are on the website.

I have included 7 images to do with The Smurfs side by side each other. They are small and square shaped. When the mouse is moved over them the images they change because there is a DHTML effect on them. I choose to use this feature as it is interesting and will catch user's attention.

This is an image hyperlink. It is an image of the planet entertainment logo. When the image is clicked on it links this page to the planet entertainment website. This allows users to know this is a legal website. I have used it as it gives users a quicker link to the planet entertainment website.

This is a back to top hyperlink which is pink and when clicked on turns to blue. It is a quick link to the top of the page. I have included it to save user wasting time having to scroll the page back to the top.

I have included a hyperlink to the terms and conditions page of the website. It is pink and when clicked on turns blue. It is a quick link to the terms and conditions page. I have included it as it allows users to know what the terms and conditions of the website. It also looks professional.

## The Smurfs Colouring in page

I have included colouring in images. They are black and white and go along the side of each other. I decided to include them so that users could come to print them out and colour them in.



When I open this page the Smurfs theme tune plays in the background. I did this so that it keeps users entertained and they can sing along with the music.

Copy and Paste the above pictures to a word document and print them out!

Have Fun!!

Back to The Smurfs webpage

I have included a back to The Smurfs hyperlinks that will link users back to the webpage that they were on. The text is pink and when clicked on is blue. I decided to use this feature so that users could quickly go back to the webpage without having to go all the way to the homepage of the webpage.

# Come Outside

This is the title of the website. The writing is white and done with Word Art which is easy to read and stands out. I choose the image of the kids behind the writing as it is a kid's website and the image will appeal to kids.

These are 8 images of a picture to do with each webpage. The images have DHTML effects on them. When the mouse moves over the image it changes to a different image. I decided to do this as it stands out and looks professional. I have done this on each page



This is a white marquee scroll with the name of the page in it scrolls across the page from right to left. I decided to do this so that users know what page they are on and it is eye catching.

I have used interactive buttons. They are blue on the outside with pink text on them. The text changes to blue when clicked on. When clicked there are like a hyperlink which takes you to a different page within the website. I used these are like professional and let users know what pages



This is an image marquee scroll to of come outside chapters. It moves from right to left. I have included it as it is eye catching and looks professional.



This is video hyperlinks that when clicked on will link users to video clips of Come Outside on YouTube. The hyperlinks are white and when clicked on turn pink. I have included them as they let users see what the show is about and they will then want to see what other programs are on the website.

I have included an image of Aunt Marble is it small and square. Below I have included information about the character in white text. I did this so users would know about the character and would know what she looks like and I used white text as it is easy to read on the black background. It is professional and eye catching.

**Aunt Marble**  
Lynda Baron was born in Urmston, Greater Manchester. Some of her first film and television roles included small parts in *Crossroads* (1964), *Up Pompeii* (1970), *Z-Cars* (1971), and the British horror film *Hush of the Ripper* (1971). Baron appeared on the 1960s television series *BBC Three*, a series in the vein of *That Was The Week That Was* involving some of the same people. She has twice been a part of the science fiction series *Doctor Who* first in the 1966 serial *The Gunfighters* where she was heard singing "The Ballad of the Last Chance Saloon" and next in front of the camera where she was seen as buxom space diva Captain Wrack in the 1983 serial "Enlightenment".

Come Outside was a BBC educational children's television series that ran from 23 September 1993 to 10 March 1997. The two main characters of the show are Auntie Mabel (played by Lynda Baron of *Open All Hours*), and her dog Pippin. They go on adventures in Auntie Mabel's aeroplane which is covered in coloured spots. Pippin was a mixed breed dog descended from Bungi and was owned and trained by Ann Hood. One of the Pippins in the program also starred as the Bakers dog for Bakers pet food commercials and is still pictured on the products. The programme was a favourite for many children.

The "adventures" are generally concerned with showing how something is made, or how everyday objects and systems work. Examples are:

- "Clay" - Auntie Mabel's teapot breaks. They have to buy a new one, but the potter has run out of clay. Auntie Mabel and Pippin bring him some, then find out how teapots are made.
- "Sewage" - Auntie Mabel goes down a drain to see where waste water goes. Then she visits a sewage treatment plant to see what happens to what's flushed down the toilet.
- "Street Lamps" - Auntie Mabel reports on out-of-order street lamp. She joins the maintenance man as he uses a hydraulic platform to replace the bulb, and explains the mystery of how the streetlights switch on when it gets dark. She also tells a story explaining how street lamps were lit in the olden days.
- "Buses" - Auntie Mabel's plane won't start so she and Pippin have to go on a bus instead. She accidentally leaves Pippin on the bus, but is soon reunited with her thanks to the helpful driver.
- "A Woolly Jumper" - Auntie Mabel has run out of wool while knitting a woolly jumper. She and Pippin visit a sheep farm and a wool factory in search of supplies.

**Aunt Marble's Cooking Recipe: Ice Chocolate Brownies**  
**Ingredients**

- 100g unsalted butter
- 100g best dark choc
- 85g plain flour
- 40g cocoa powder
- 50g white chocolate
- 50g milk chocolate
- 3 large eggs
- 275g golden caster s

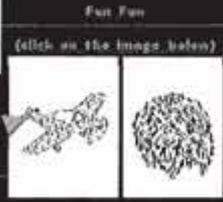
**Video clips**

- <http://www.youtube.com/watch?v=49zLxYn9VEU>
- <http://www.youtube.com/watch?v=WW9c7Fjwrb0>

**Come Outside theme tune Lyrics**  
Look up, look down  
Look all around,  
up in the air or on the ground  
come for a walk come for a ride,  
there's so much to see so  
come outside

When this webpage is open the theme tune of Come Outside plays in the background. This is a sound which was inserted into the webpage. I did this as it is professional and will entertain users.

I have include hyperlink images that when clicked link users to a colouring in page webpage. They are small images of the colouring in image. I have included this to give entertainment for young children



I have included 7 images to do with Come Outside side by side each other. They are small and square shaped. When the mouse is moved over them the images they change because there is a DHTML effect on them. I choose to use this feature as it is interesting and will catch user's attention



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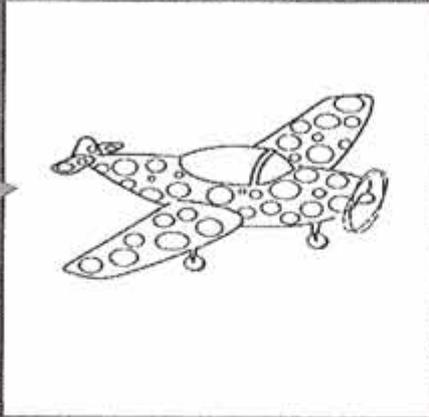
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## Come Outside Colouring in page

### Colouring in Pages



Copy and Paste the above pictures to a word document and print them out!

Have Fun!!

Back to Come Outside webpage

I have included colouring in images. They are black and white and go along the side of each other. I decided to include them so that users could print them out and colour them in.

When I open this page Come Outside theme tune plays in the background. I did this so that it keeps users entertained and they can sing along with the music

I have included a back to come outside hyperlinks that will link users back to the webpage that they were on. The text is pink and when clicked on is blue. I decided to use this feature so that users could quickly go back to the webpage without having to go all the way to the homepage of the webpage

These are 8 images of a picture to do with each page. The images have HTML effects on them. When the mouse moves over an image it changes to a different image. I decided to do this as it stands out and looks professional. I have done this on each page.

I have used interactive buttons. They are blue on the outside with pink text on them. The text changes to blue when clicked on. When clicked there are links like a hyperlink which takes you to a different page within the website. I used these as they are professional and let users know what pages are linked on the website.

This is a form where by users can key in their details and opinions of the website. This will then be sent to the company. I decided to add this feature so that I could see what people think of the website.

I have included a thank-you interactive button that if users don't want to fill in the form they can just go to the thank you page and read other people's views of the website. The thank you webpage can only be viewed from the contact us page.

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## Contact us

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This is a white marquee scroll with the name of the page in it scrolls across the page from right to left. I decided to do this so that users know what page they are on and it is eye catching.

This is rainbow text that changes different colours of the rainbow. I decided to include this as it looks professional and is eye catching.

This is a marquee scroll image that moves up and down. It is an image of the 90's. I decided to use this as it stands out and makes the page interesting.



## Terms and conditions

These are 8 images of a picture to do with each webpage. The images have DHTML effects on them. When the mouse moves over the image it changes to a different image. I decided to do this as it stands out and looks professional. I have done this on each page

I have used interactive buttons. They are blue on the outside with pink text on them. The text changes to blue when clicked on. When clicked they are like a hyperlink which takes you to a different page within the website. I used these as they are professional and let users know what pages are included on the website.

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Term:

Reveal the past

The only time a child is invited to give any personal details is at the very start of the site when they have the option to type in their first name onto the sign held by Jim. This enables the site and characters to interact on a personalised and interactive level with the user. This information is remembered by Flash for use only during each individual online session, and will be discarded each time you leave the Rosie and Jim site.

Ragdoll Ltd does not collect any personally identifiable information from the user which can be used at a later date.

These Terms contain the following clauses:

1. Definitions
2. Intellectual Property
3. Third Party Intellectual Property
4. Links to Other Websites
5. Links to This Website
6. Privacy
7. Disclaimers (including product representation, availability and pricing)
8. Availability of the Web Site
9. Limitation of Liability
10. No Waiver
11. Previous Terms and Conditions
12. Notices
13. Law and Jurisdiction

These Terms and Conditions are in open format. Either enter the requisite details in the highlighted fields or adjust the wording to suit your purposes.

Once you have subscribed to the appropriate document folder click on the "Download Document" button below. You will be asked what you want to do with the file. It is recommended that you save the document to a location of your choice prior to viewing.

I have used an image behind the text which allows text to be seen on top of it. I decided to do this as it stands out and is relevant to the page.

The sponsor link text is a hyperlink to Google which is the sponsor of the website. It is pink and changes to blue when clicked on. It gives users a quicker link to Google and they will be able to know who the sponsor of the website is. It also looks professional.

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# **Task C (ii)**

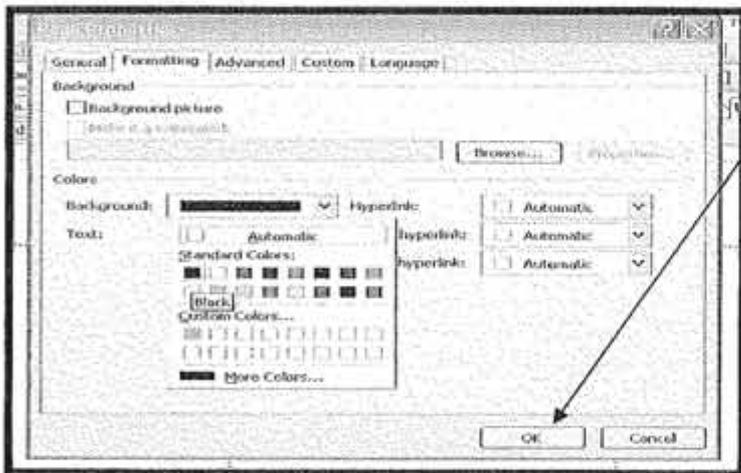
# Inserting consistent Features

## Background



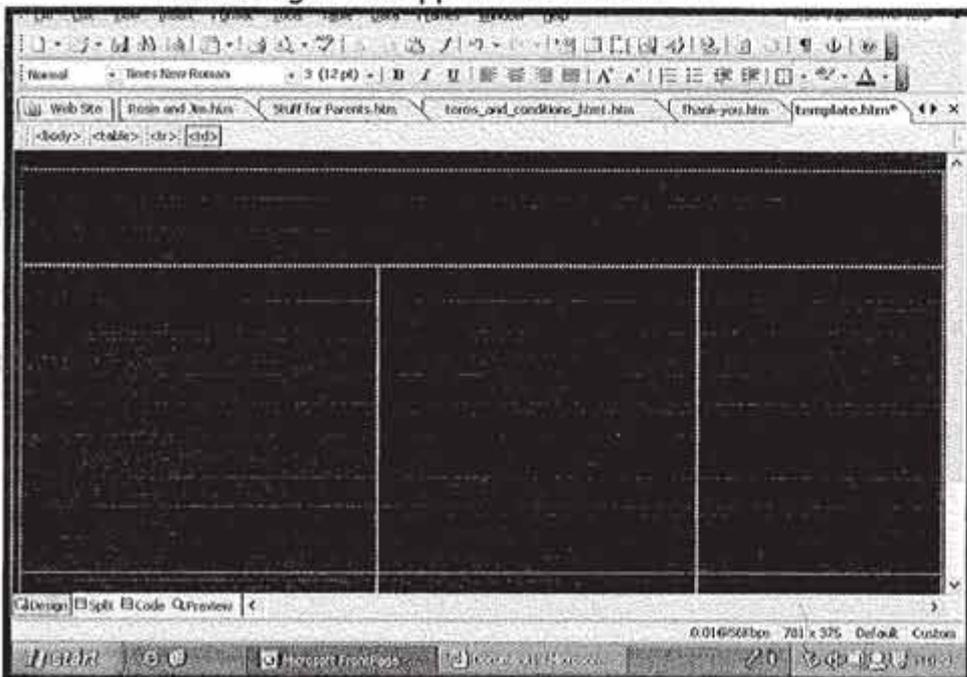
To insert a background I went to 'format' then 'background'

The following menu then appeared.

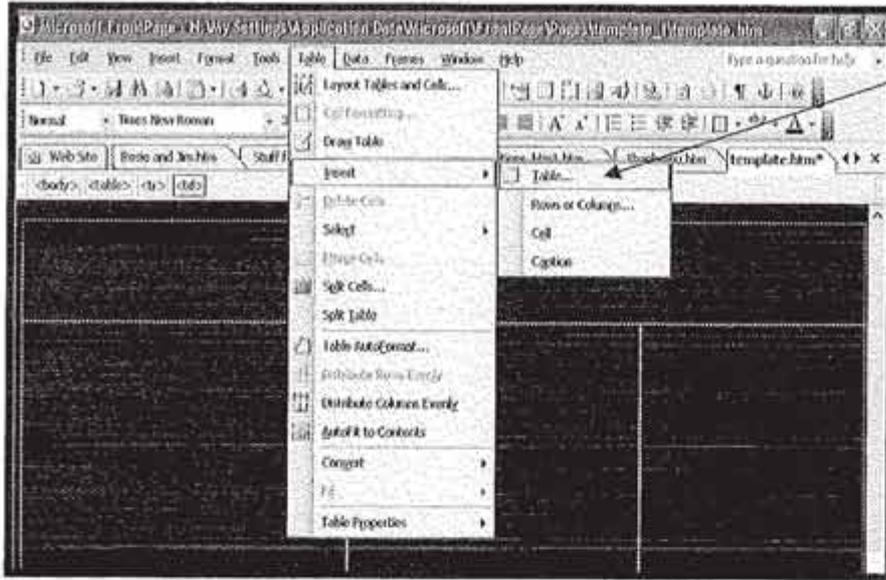


I picked the colour I wanted and clicked 'OK'

The background appeared like below.

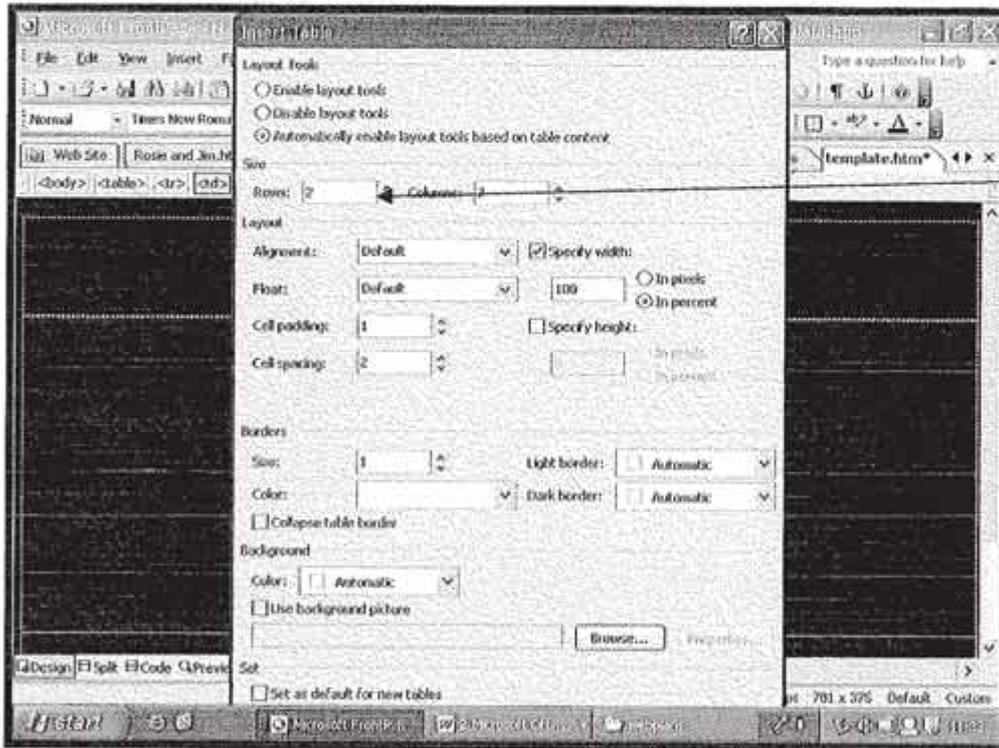


## Insert table



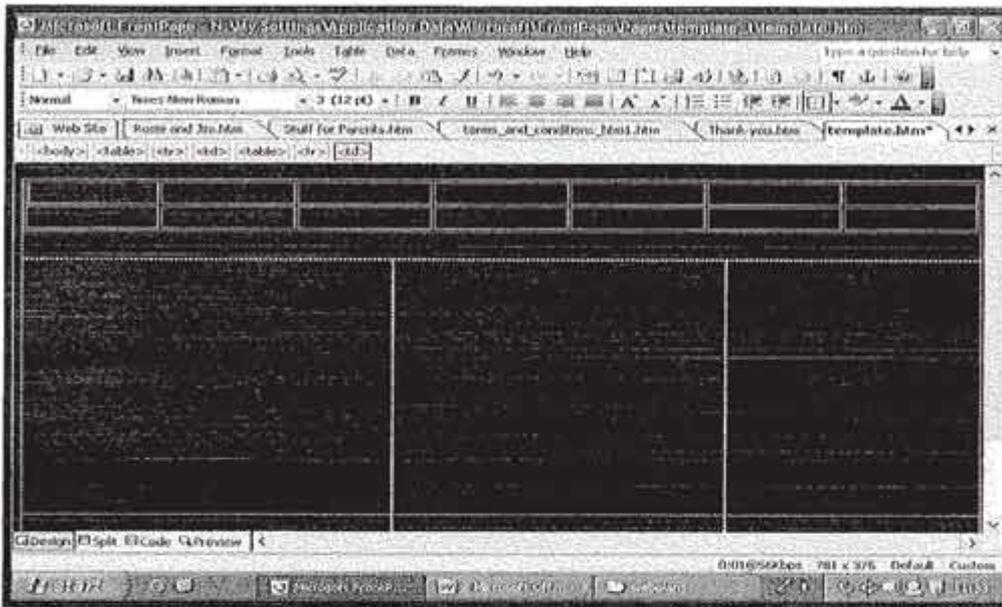
To insert a table I selected 'Table', 'Insert' then 'Table'

A menu came up like below.

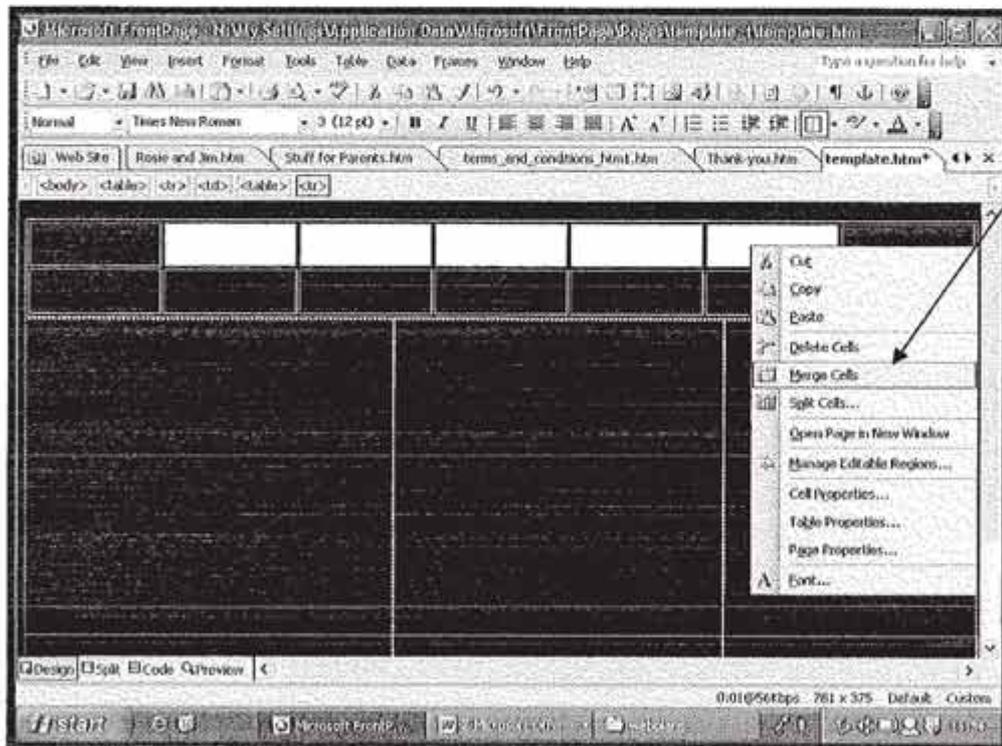


I selected how many rows and columns I wanted and then clicked 'OK'

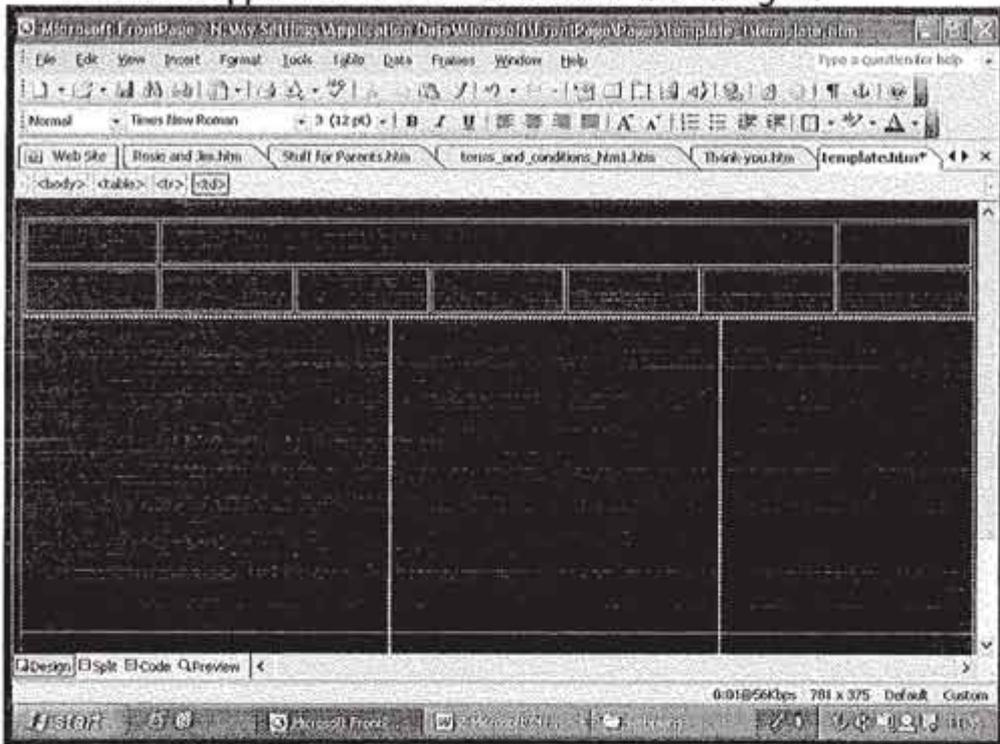
The table then appeared like below.



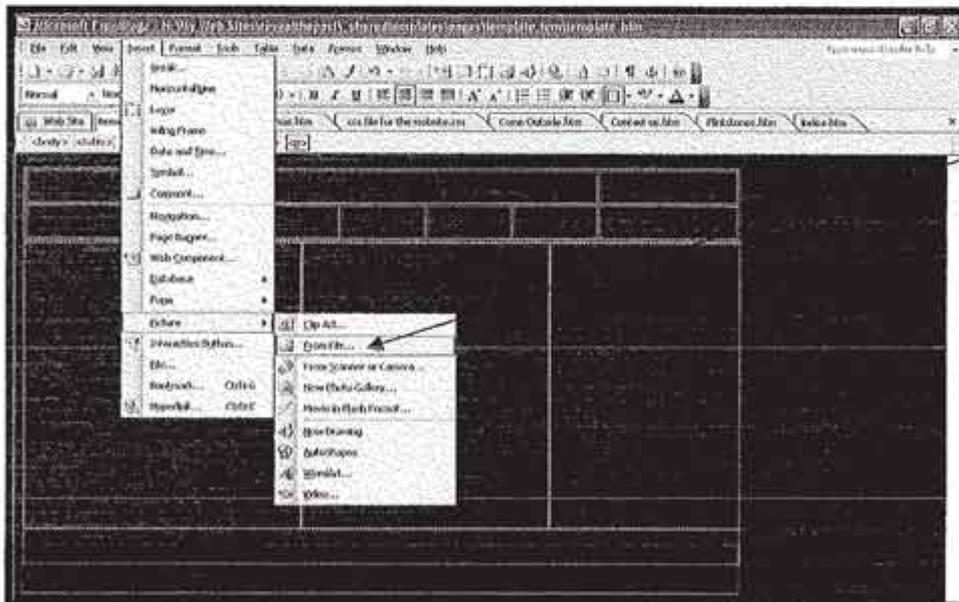
To insert the title in the top row I had to merge all the cells together.



The table appeared like below when it was merged.

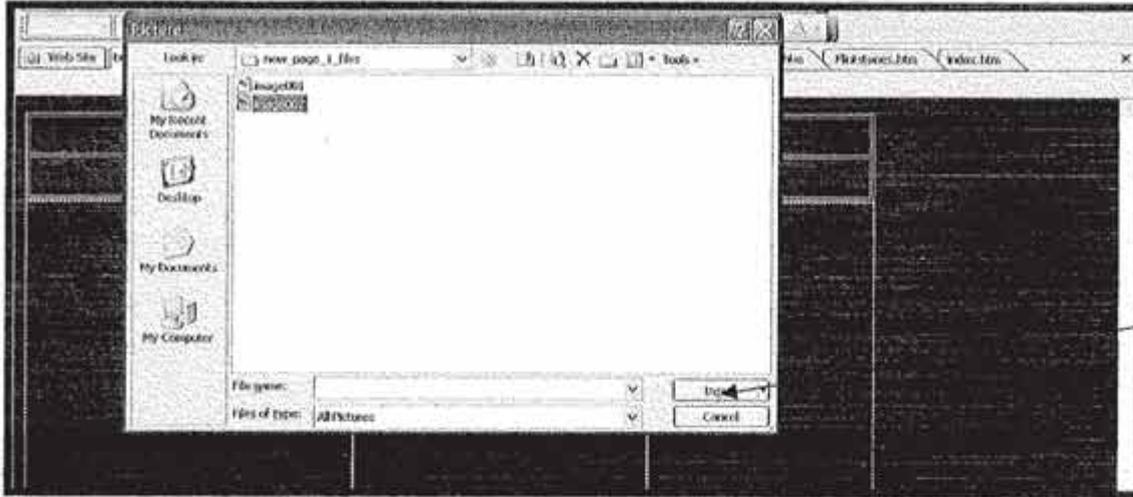


### Inserting name of website



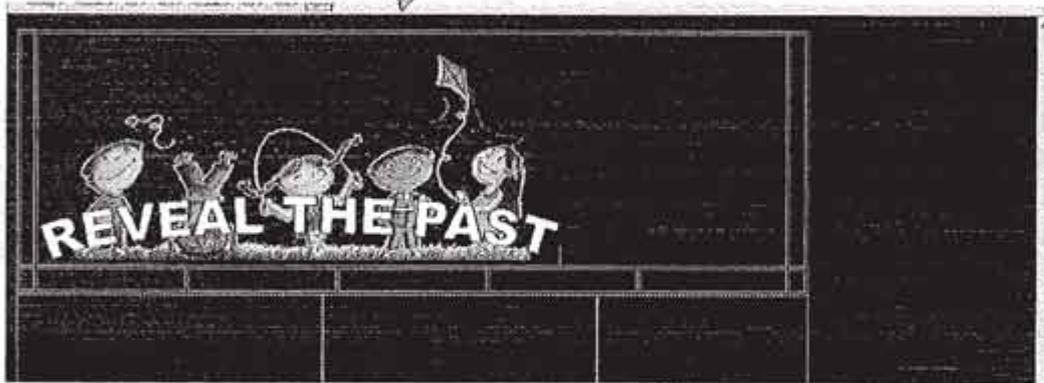
I selected 'Insert' then 'Picture' then 'From file'

The following menu then appeared.

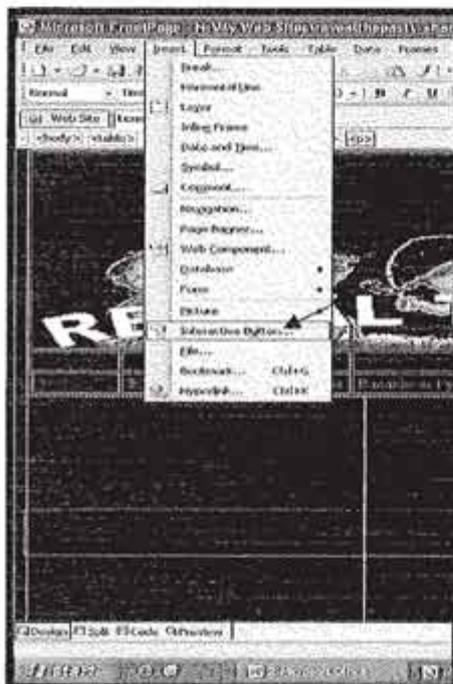


As I had created an image for the name of my website I selected the image and then selected 'Insert'

The title appeared like below.



### Interactive buttons



To insert an interactive button, I selected 'insert' then 'interactive buttons'

The following menu appeared and I selected the button I wanted.

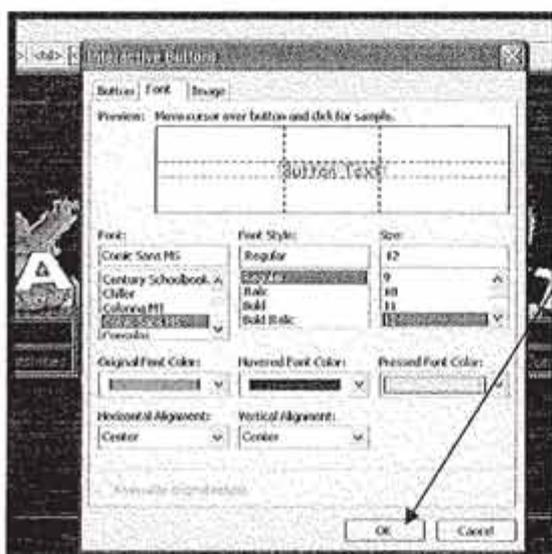


I typed the name of the button in the 'text' box. I then selected 'Browse'



I selected the page I wanted to link the button to. I then selected 'OK'

The following menu then appeared.



I selected the font button at the top of the menu and then I changed the font, colour, size, and style of the writing within the buttons. I then clicked ok.

The buttons appeared like below when I had completed inserting them all.



### Inserting images



To insert an image I selected 'Insert' then 'Picture' then 'From File'

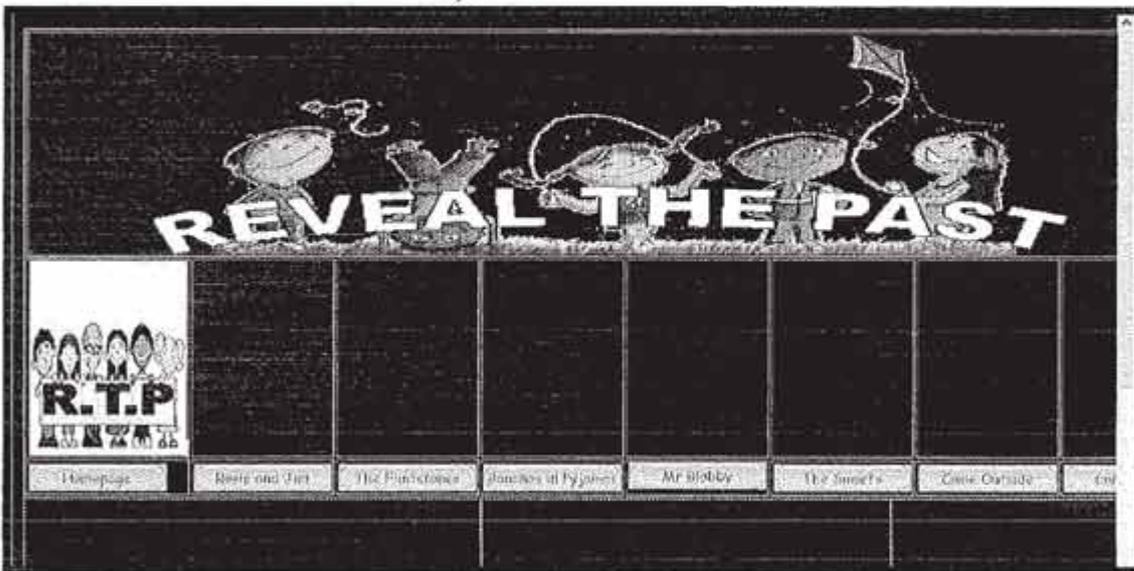
999

The following menu then appeared ✓

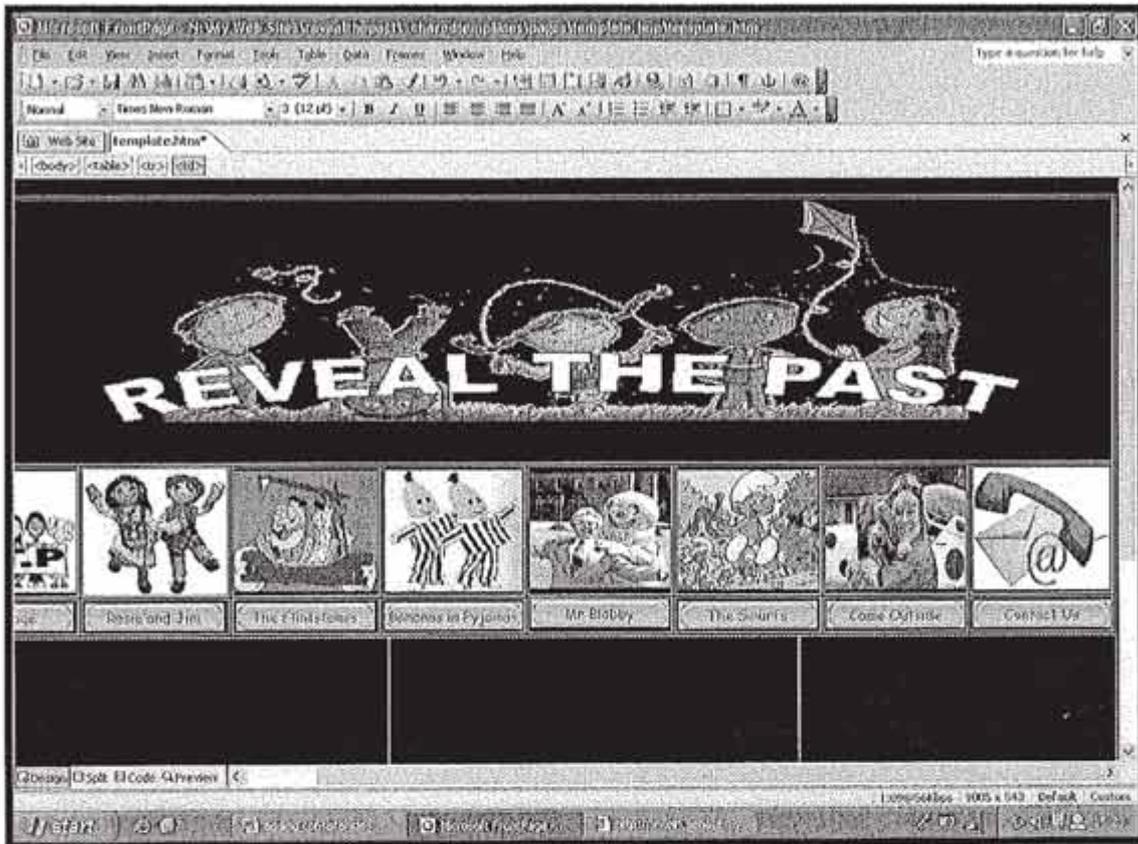


I selected the image I wanted to insert and then I selected 'Insert' ✓

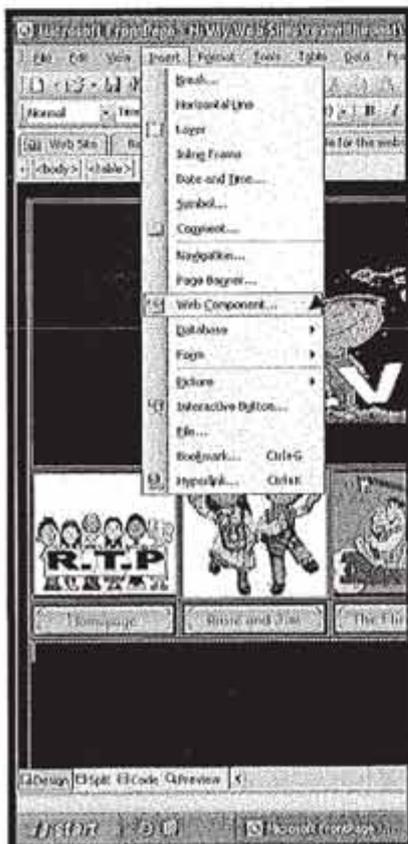
The image then appeared like below. ✓



I then inserted all the images and this is shown below.

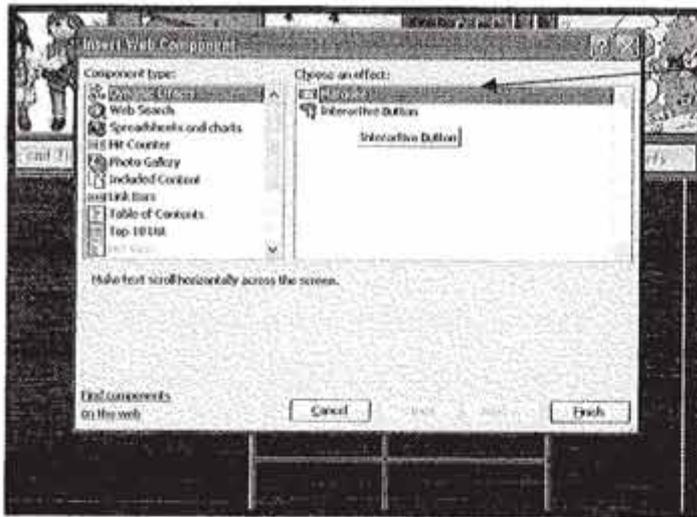


### Marquee scroll

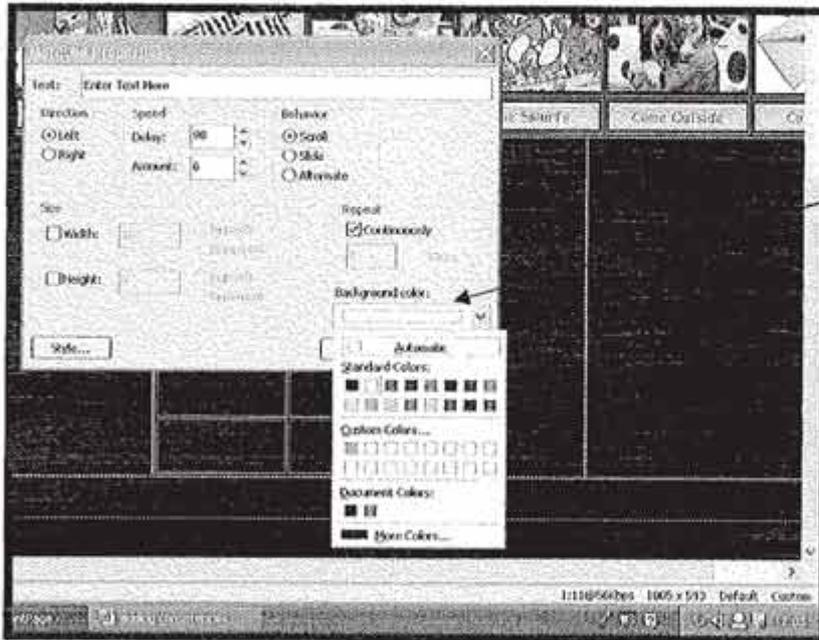


I clicked where I wanted the Marquee scroll to go. I then selected 'Insert' then 'web component'

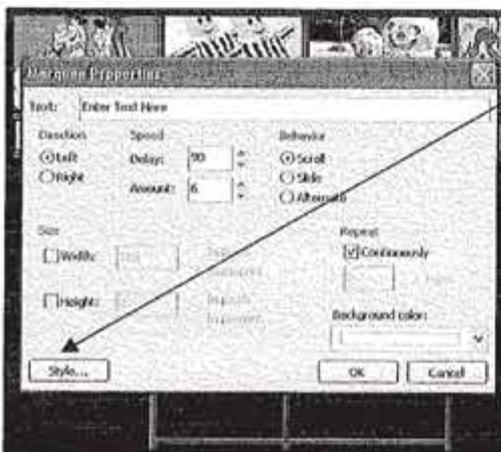
The following menu then appeared.



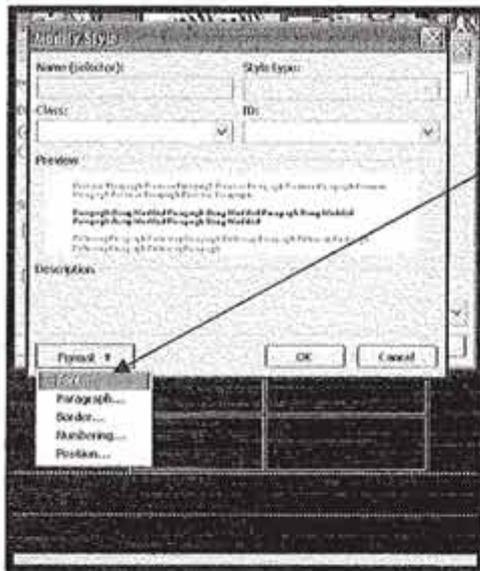
I selected 'Marquee'  
and then 'Finish'



I enter the text in the  
text box and choose  
what colour I wanted  
the background of the  
marquee scroll to be.



I selected 'Style'

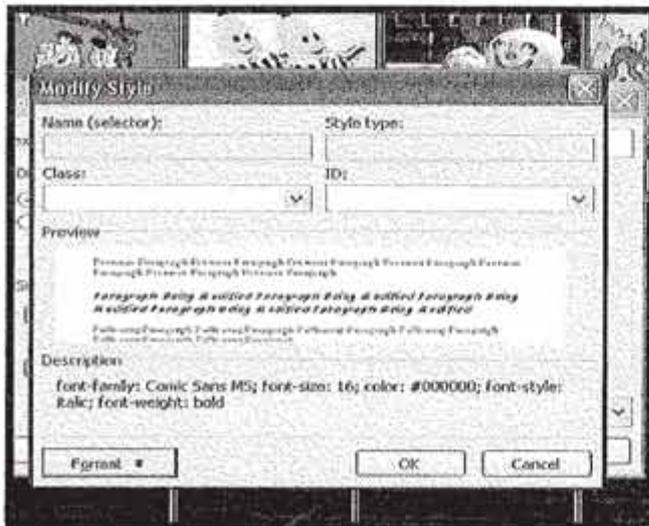


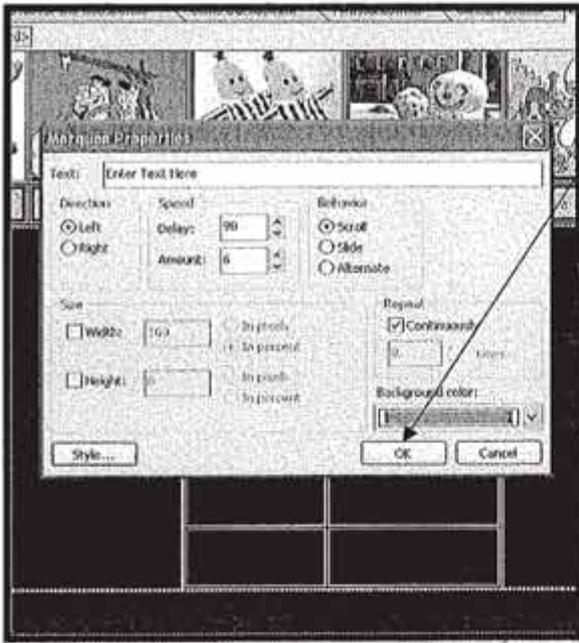
I selected the 'Format box' and then selected 'Font'



I selected the 'Font, style, size and colour' I wanted the text to be. I then selected 'OK'.

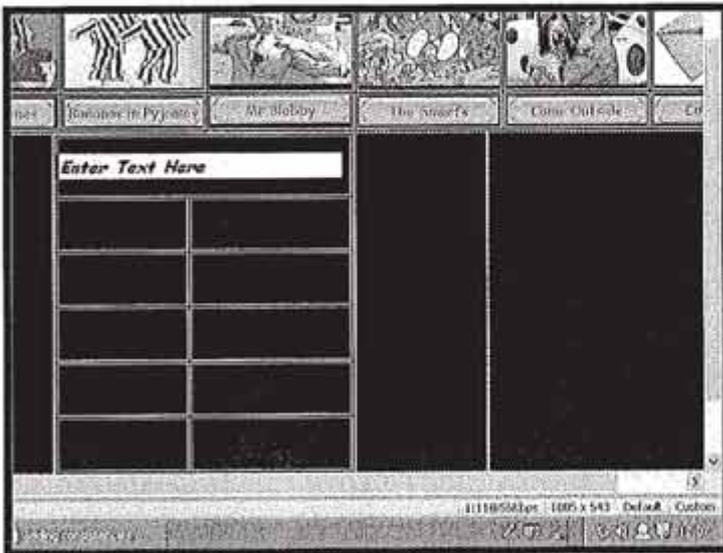
The following menu appeared and I selected 'OK'



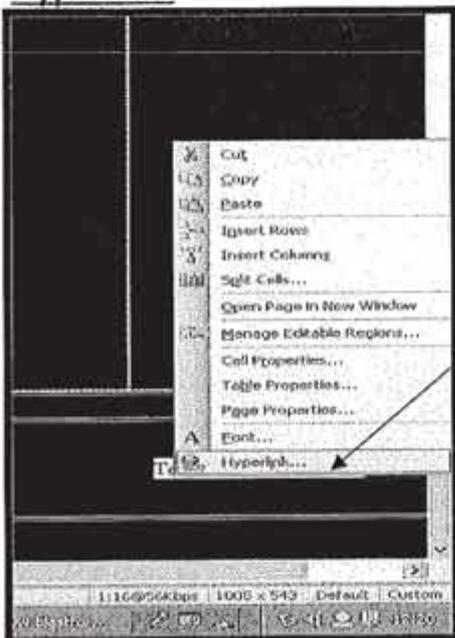


I selected 'OK'

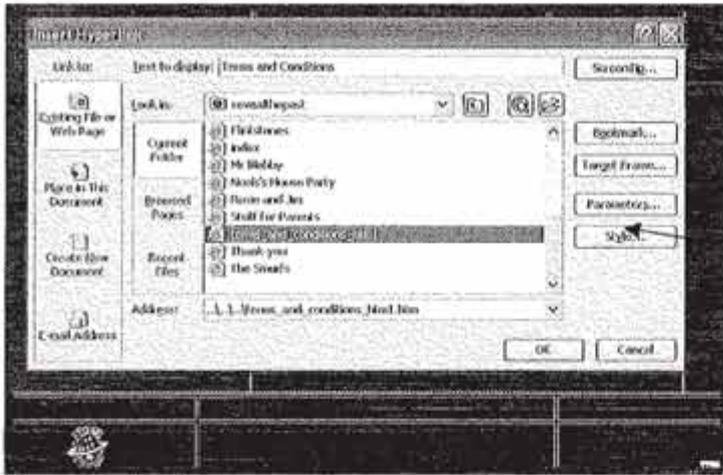
The marquee scroll appeared like below.



### Hyperlinks

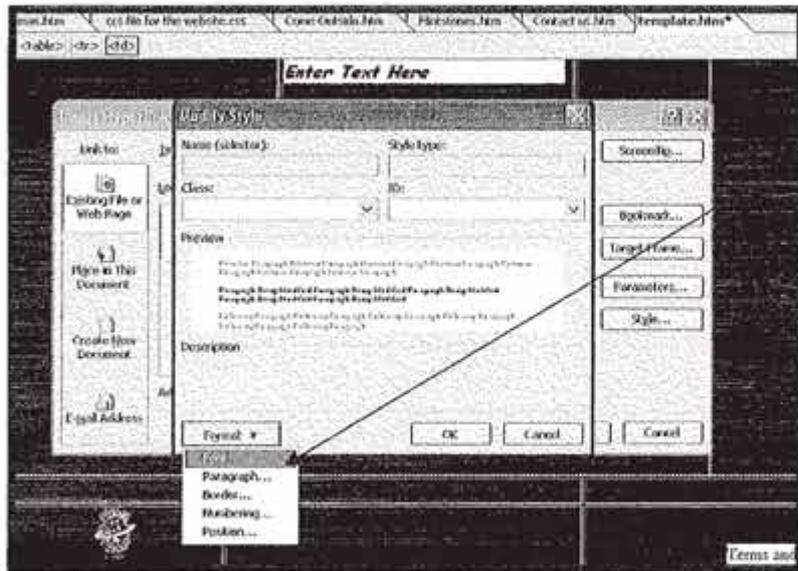


To hyperlink a word I highlighted the word I wanted to hyperlink and right clicked on it. A menu then appeared and I selected 'Hyperlink'.

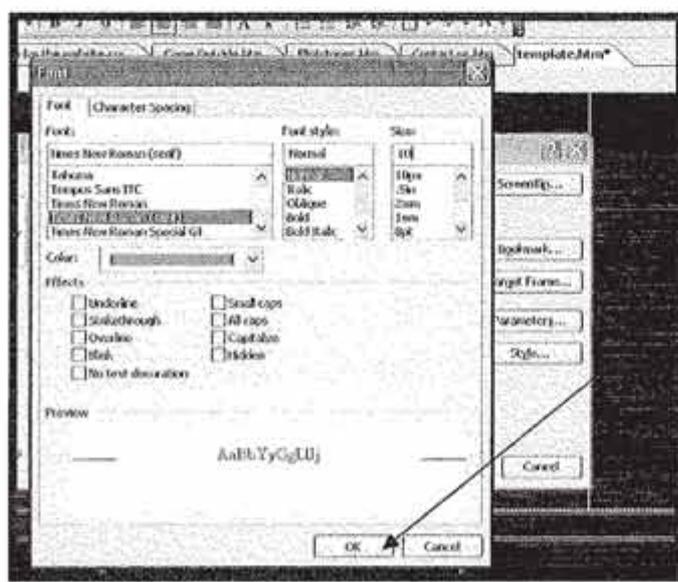


The menu to the left appeared and I selected the page I wanted to hyperlink the word to. I then selected 'Style'

The following menu appeared when I selected 'Style'.



I selected 'Format then 'Font'



I selected the font, style, colour and size I wanted. I then selected 'OK'



## DHTML Effects



To insert DHTML effects I clicked on the image I wanted to insert it on. I then selected 'view', 'toolbars' and 'DHTML effect.'

The following toolbar appeared and I clicked on 'choose an event' and then I selected 'Mouse Over'

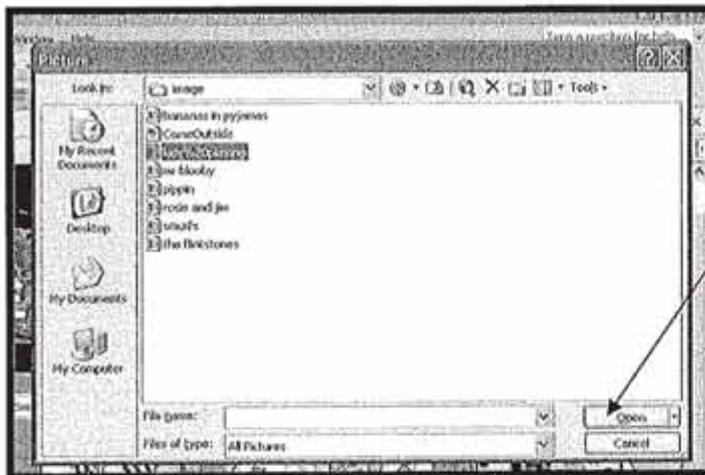


I clicked on apply and selected 'Swap picture'



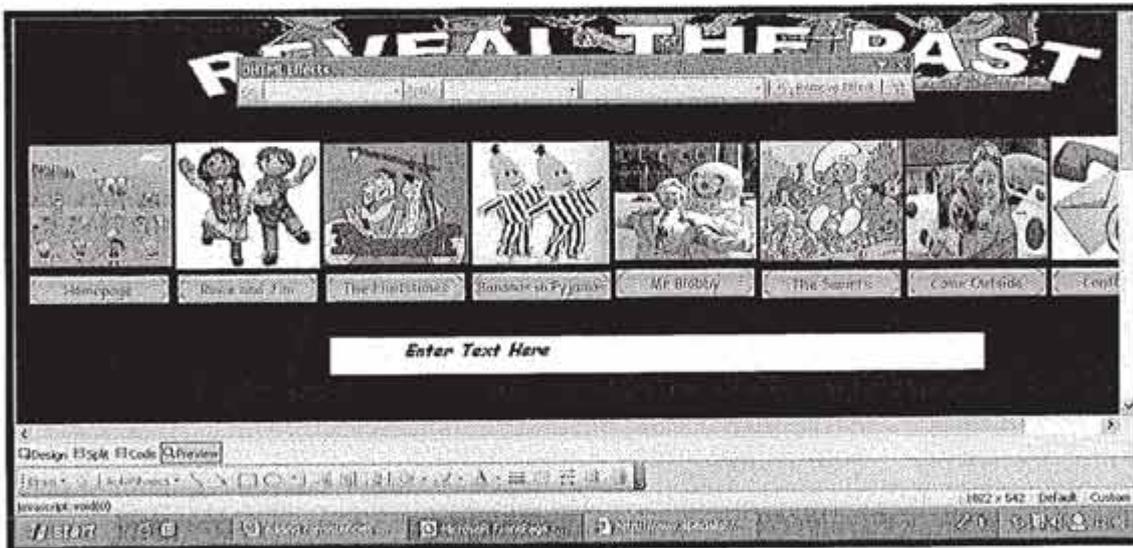
I selected '<choose settings>' and selected 'Choose Picture'

When I selected 'Choose picture' the following menu appeared.



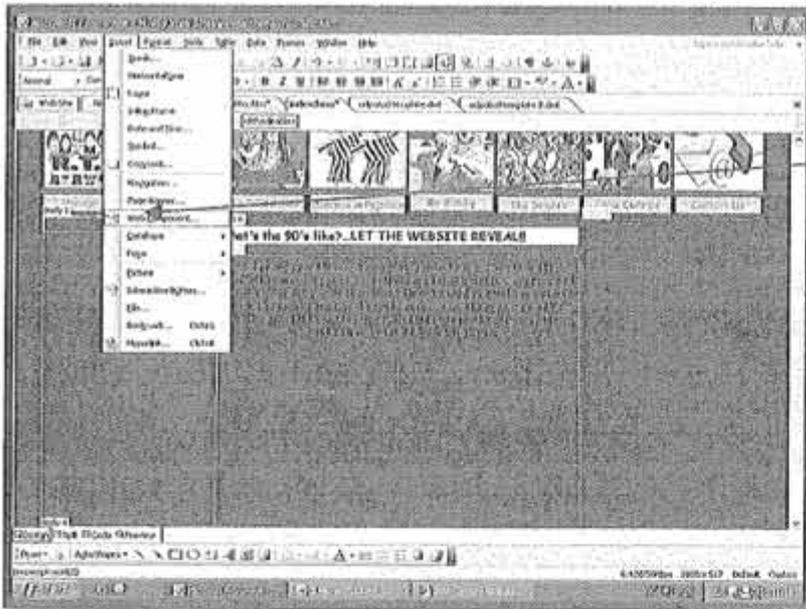
I chose the picture I wanted and selected 'Open'

The image then changes to a different image when the mouse move over it like below.

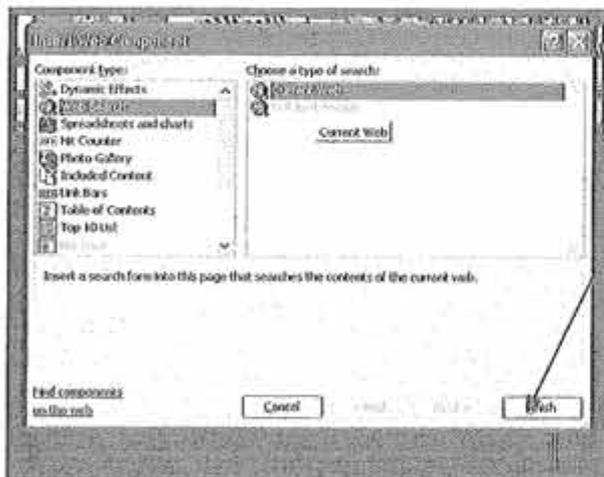


## Features included in others webpages

### Search engine



I clicked 'insert' then  
'web component'

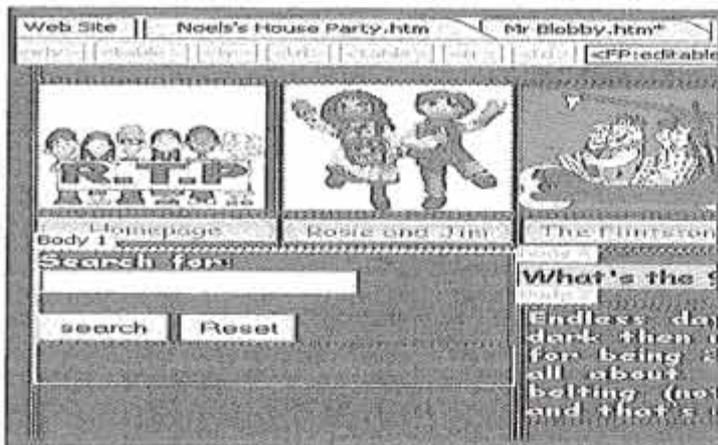


I clicked web  
search, current web  
and then finish.

The following menu appeared and I changed the start search box to  
search and then clicked OK

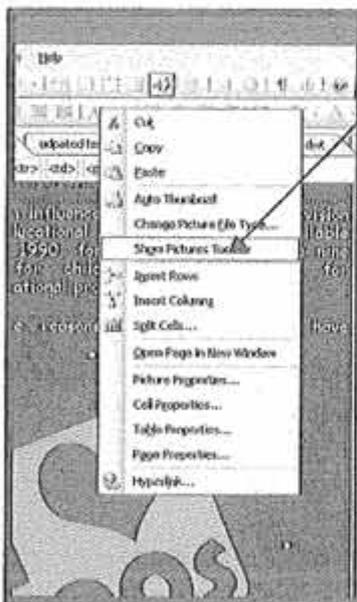


The following printscreen shows the search engine in my website.



### Insert image behind text

I clicked on the image I wanted to be behind text and right clicked the mouse.

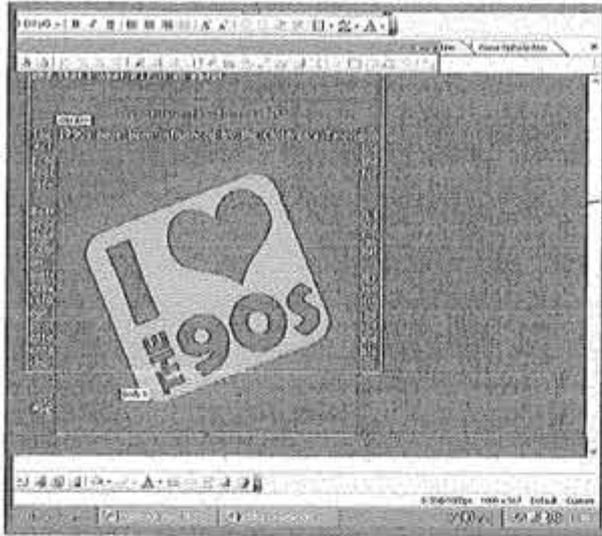


I selected 'show picture toolbar'

The picture toolbar appeared at the top of the screen.



I selected the send backwards icon

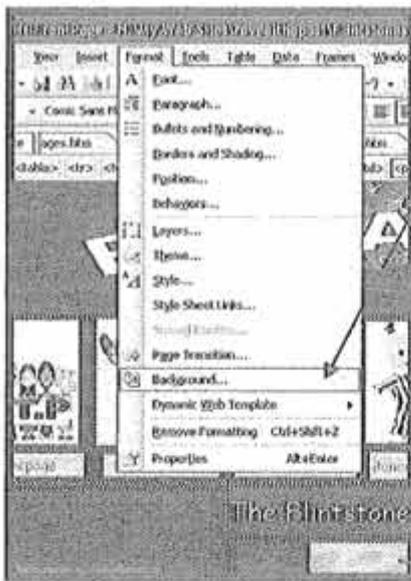


A blue box appeared around the image and I moved it in front of the text where I wanted it to go. ✓

I clicked out of the box and the image went behind the text like below. ✓

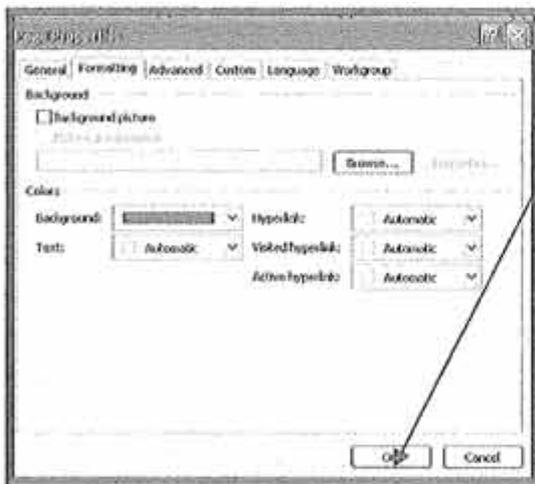


## Inserting Sound

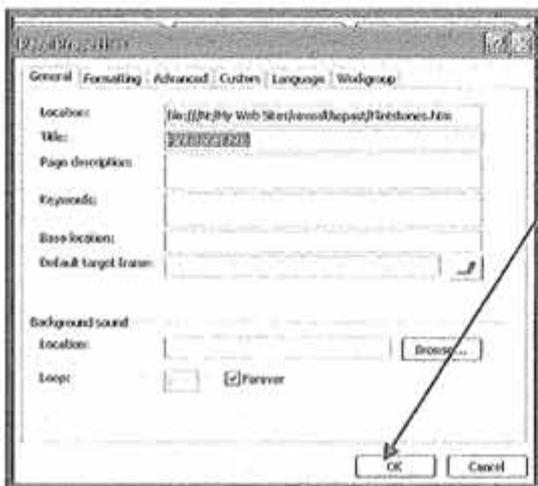


I selected 'format' then background

The following menu appeared when I clicked background.



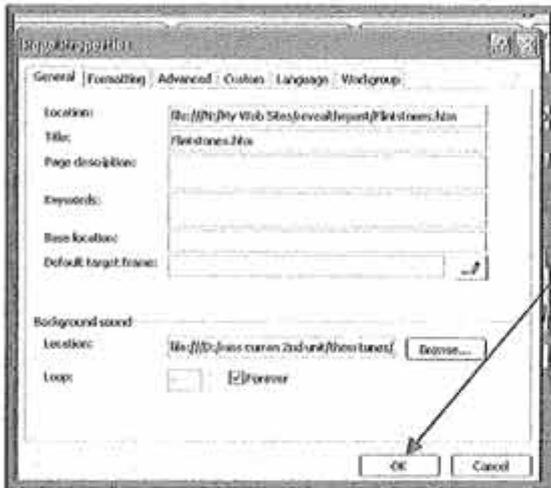
I selected 'general'



I selected 'Browse' in the background sound section

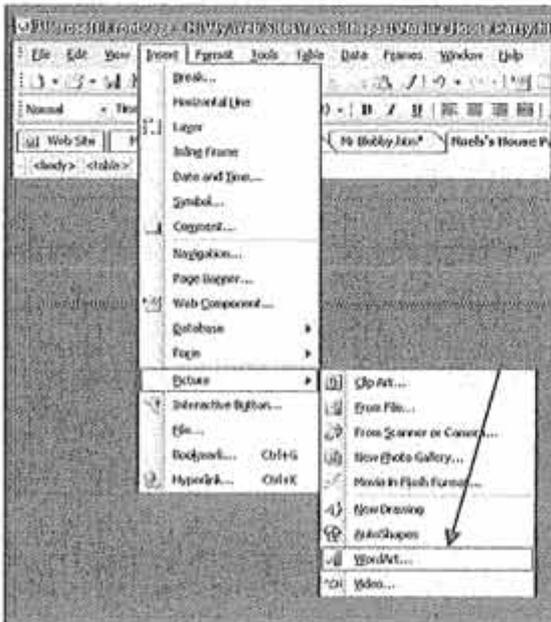


I selected the sound I wanted and then clicked 'open'



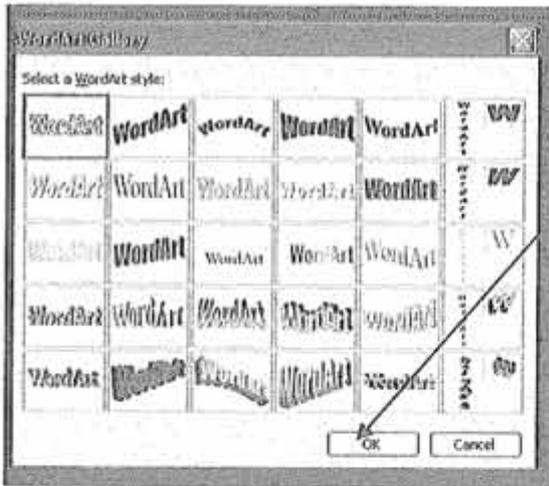
The sound appeared in the location box and I clicked 'OK'. The sound then played when I previewed the website.

## Word Art

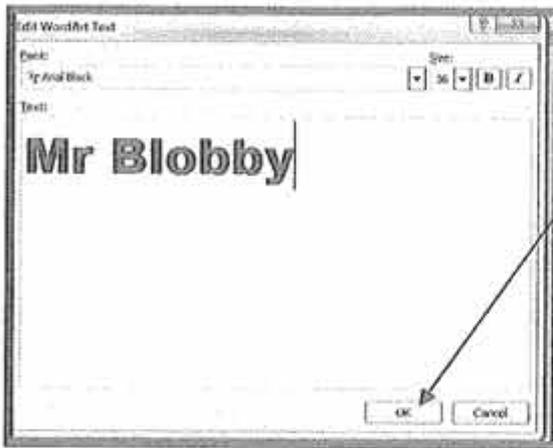


I selected 'Insert' then 'Picture' then 'Word Art'

The following menu appeared when I selected 'Word Art'.

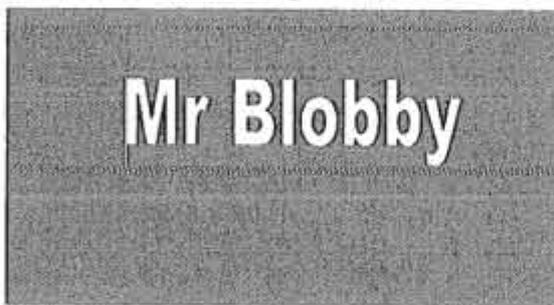


I selected the Word Art I wanted and clicked 'OK'.

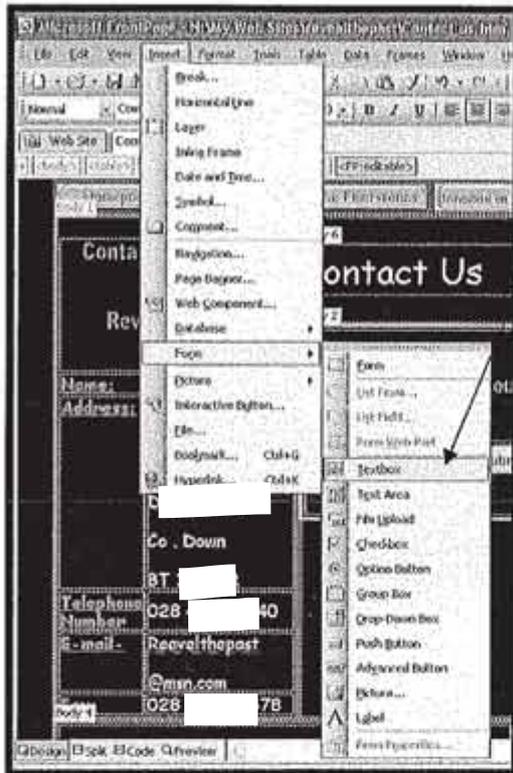


I typed the text that I wanted into the box and clicked 'OK'.

The word art appeared on my website like below.



## Inserting a form



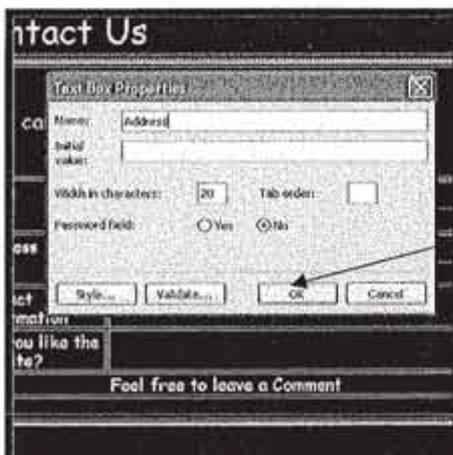
I selected 'insert', 'form' then I choose the type of form I wanted this time I wanted 'Textbox' so I clicked it.

Printscreens clearly show evidence that an extensive range of multi-media and interactive features have been included in the website.

The following form appeared when I clicked textbox.



I doubled clicked on the white box.



I changed the name row to what I wanted it to be and clicked 'Ok' the form then allowed users to insert addresses.

### Task C

In order to create my website I had to use a CSS (Cascading Style Sheet). This is a simple mechanism for adding style (e.g. fonts, colors, spacing) to Web documents. I used a CSS so that I was able to keep consistently throughout the website insert common features like text colour into it which would save me time as I did not have to insert them on each page. The features I included in the CSS are as follows:

- The body text
- Main headings
- Subheadings
- Table
- Body background
- Hyperlinks

The body text is location mainly at the middle of each page. The main heading is location in at the top middle of each webpage with the subheading in a marquee scroll below it. The tables are location throughout each page in different places with the lines shown up clear. The body background is on the background of each page and the hyperlinks are after the subheadings these hyperlinks are interactive buttons and my other hyperlinks are located at the bottom of each page.

In order to add this consistency to each webpage I had to create a template. A template is a tool for enforcing a standard layout and look and feel across multiple pages or within content regions. When you change a template, any pages or regions that are based on that template are automatically changed as well. The reason I used a template was so that

my website would be consistent and I wouldn't have to insert features on each page which would waste my time.

The common features I included in the template included the following:

- Logo
- Interactive buttons
- Image of characters of each webpage
- Marquee scroll
- Hyperlinks
- Entertainment logo hyperlink
- DHTML effects

When inserting the above features into the template I had to insert them into a table so that thy features move and would stay in the position I wanted them to be in. I used tables throughout the creation of the website for the same reason that I have previously stated.

### Hyperlinks

Throughout the website I included internal hyperlinks (An internal link allows you to link to another section on the same web page, or website) and external hyperlinks (a website features which links users to different websites than the one they are amenity viewing).

The internal hyperlinks I included are as follows:

- Homepage
- Terms and conditions
- Read More hyperlinks on the font page link to each webpage within the website
- Rosie and Jim colouring in images

- The Flintstones colouring in images
- Bananas in pyjamas colouring in images
- Click here for disorders pictures answers
- Mr Blobby colouring in images
- The Smurfs colouring in images
- Come Outside colouring in images
- Back to Rosie and Jim
- Back to The Flintstones
- Back to Bananas in pyjamas
- Back to The smurfs
- Back to Come Outside
- Back to Mr blobby
- Back to top
- Rosie and Jim
- The Flintstones
- Contact us
- Thank-you
- Bananas in Pyjamas
- The smurfs
- Mr Blobby
- Noels House Party
- Stuff for parents

The external hyperlinks I included are as follows:

- Search engine
- Sponsor link
- Planet entertainment
- You tube hyperlinks

- <http://www.abc.net.au/Children/bananas/>
- <http://www.tvmem.com/OZSTtv/AZ/B/BANANAINBPAUDIO.html>

The reason I used internal hyperlink was so that users could access webpages quicker and were able to navigate easily about the website. I used external hyperlinks so that users were able to get more information on T.V programmes without having to look for the website and it looked professional as there are able to watch video clips of the shows.

### Multimedia

For each page of my website I included the theme tunes of each TV show. This sound plays when each webpage is open and continually plays the song I have inserted. I inserted sound as it will be entertaining and will make users interested in the website as they may want to sing along to each song.

The songs I inserted included:

- Rosie and Jim theme tune
- The Flintstones theme tune
- Bananas in Pyjamas theme tune
- Mr Blobby theme tune
- The Smurfs theme tune
- Come Outside theme tune.

## Interactive features

Throughout the website I included a number of interactive features.

These features included:

- Marquee scroll image
- DHTML effects
- Slide of images
- Form

Marquee scroll- a marquee scroll is an image or text that moves from left to right or top to bottom. Throughout my website I have used a number of marquee scrolls of images and text. I included these as I felt that they look professional and were eye-catching, they stand out on each webpage.

DHTML effect- DHTML effect is an image that changes to another one when the cursor moves over it. I decided to use this feature as it looked professional and was eye catching. It also makes the page more interesting and enables users to view various images quickly.

Slide Image- is image that can be scrolled through and not all seen at once. I decided to use this feature as it meant that I was able to insert more images on the page and it looked more professional and eye-catching and the page did not look cramped.

Form- the form gives users the opportunity to write their comments about Reveal the past website. I included this because it is a quick and easy method to share opinions on the website. It also looks professional within the website.

Design techniques, hyperlinks, multimedia + interactive features fully explained.