UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

9713 APPLIED ICT

9713/13

Paper 1 (Written A), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A/AS LEVEL – October/November 2010	9713	13

1 Five from:

Patient's condition is monitored using microprocessor/computer and sensors

Sensors used to monitor blood pressure, pulse rate, body temperature (must mention at least two)

Sensors feed back body functions to the microprocessor/computer

Values are converted from analogue to digital.

Microprocessor/computer is pre-set with the normal range of values

Microprocessor/computer is (constantly) comparing the data fed back by the sensors...

.....to these pre-set values.

If any data is outside the pre-set range the computer sounds an alarm

The process is continuous.

[5]

2 (a) Four from:

Enter sort code

Enter account number/credit card number

They would be given/asked to select a user name

Asked to enter/choose/request a password

Confirm the password

Select a security question/choose favourite name/place/date/provide mother's maiden name Enter personal details such as name, date of birth, address, phone number (must mention at least two)

Enter email address [4]

(b) Four from:

Have access to up-to-date bank statements/can check account balances/transaction history Can bank at any time of day/anywhere there is an internet connection/use web enabled phones

Can pay bills/can set up/change standing orders/automatic payments

Can transfer funds between the customer's different accounts

Can apply for a loan/can apply for a new account/apply to close an account

Can set up/increase overdrafts

Higher interest rates for savers because of lower costs

Can amend personal details

Offers security features such as username, password, https, encryption

Can stop a cheque

Help in the form of FAQs, tutorials

[4]

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A/AS LEVEL – October/November 2010	9713	13

(c) Eight from:

Benefits:

Save costs as don't have to rent so many high street premises

Employ fewer staff therefore less paid in staff wages

Save costs of printing/sending statements

Lower running costs, fewer branches so less electricity, heating and lighting

Because of lower costs can offer higher rates of interest for savers and lower rates of interest for borrowers...

... these rates attract more customers

Less likelihood of the bank being robbed

Less money is spent on security staff

Drawbacks:

Initially high redundancy payments

Initial cost of setting up system will be high

Running costs will be high due to paying website developers

May lose customers who prefer face to face banking/who don't have internet connection/who may be worried about hacking

Harder to sell other services with less personal touch

Increased interception of data by hackers leading to fraud

Some staff will need to retrain which is costly/time consuming

One mark is available for a reasoned conclusion.

[8]

3 Six from:

Company:

Can keep a closer watch on work progress

Employees will always be on task – not distracted by home entertainment

Data is more secure as it doesn't leave the office

Don't have to buy home workers equipment in addition to office based equipment

Easier to arrange team meetings/make contact with all employees about any changes to task requirements

Employees:

Have greater personal contact with colleagues/feel part of a team

Can discuss ideas with colleagues

Can see the manager daily

Have better chance to impress manager giving increased promotion prospects

Home based telework is inappropriate for some people

Many homes are not well equipped for home working

Easier to concentrate on work as there are fewer distractions

Don't have to worry about the security of their data

Maximum 4 from Company or employees

[6]

	Pa	ge 4	Mark Scheme: Teachers' version	Syllabus	Paper
			GCE A/AS LEVEL – October/November 2010	9713	13
4	(a)	Sound or Soothing Video of Animatio Hyperlink	scriptions from: buld be used in voiceovers/welcome from manager background music to create a comfortable feel to the demonstrations of the products/recordings of satisfied n to demonstrate products to navigate between slides/link to company's websit on button to navigate between slides/return to start	customers	[4]
	(b)	paving st Business Plyroc	advertising is the advertising of a specific product/one cone advertising intended to make the company name far advertising is the advertising of a service such as insur	miliar such as th	[1]
5	(a)	First reco Reads fir If records If it matc pay is using Processe Payslip p Process	saction file is sorted ord in the transaction file read est record in the old master file is don't match computer writes old master file record to		[6]
	(b)	Informati Informati National The total The inco The total The amo All the ear		an account with	

Exception reports

Reports of certain validation rules being broken:

An employee earning an unusually large amount of money

An employee who has been on an emergency tax code for a long period of time

Two employees having the same National Insurance number

An employee working too many hours

[6]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A/AS LEVEL – October/November 2010	9713	13

6 Five from:

Acts as a stopwatch device to time tasks...

...enables tasks to be allocated equitably

Manager just clicks on a specific task...

...computer reminds them how long they have been working on that task

Can look at many tasks quickly...

....computer informs them how long they have spent on each task

It is easy to see what emphasis is being placed on each task

If too much time is being spent on a task by one person

Allows the manager to allocate extra workers to a task/redistribute workload....

Allows the manager to allocate extra resources to a task

Software can also be used as a predictor

Critical Path Analysis can be used

Using Gantt charts....

..... can see the effect of changing order of tasks more easily

Helps with daily and weekly planning

Ensures an equitable workload for all workers

[5]

7 Four from:

Answers can be marked using OMR...

- ...OMR sheets are sent to scanning unit
- ...OMR sheets are scanned
- ...Pencil marks converted to numbers
- ... Each response is matched to question number on file
- ...Position of mark compared to that stored on answer file
- ...Response awarded 1 or 0

Answers can be on screen marked by examiners...

- ... Exam papers are sent to scanning unit
- ... Papers are scanned
- ... Image saved to file
- ... Examiner logs on to system
- ... Examiner loads script
- ... Examiner enters mark next to each response

Mark for each question is saved to candidate's record Marks are totalled...

....and saved to candidate's record

[4]

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A/AS LEVEL – October/November 2010	9713	13

8 (a) Five from:

The data flow diagram shows the inputs, outputs and processes of the system

The actual hardware and software will not be recommended at this stage.

(using the data flow diagram) the required outputs will be known

(using the data flow diagram) the storage requirements will be known

(using the data flow diagram) the processing requirements will be known

Recommendations/suggestions for the software and hardware will be made

DFDs consist of terminators, flow arrows, processes and stores (at least two must be mentioned for a mark)

the terminators and flow arrows in the DFD show the volume of input data....

......an appropriate method of input to the system can be decided upon

Terminators and flow arrows out of the system indicate the quantity/ format of the output....

...... which leads to decisions on appropriate output devices

looking at the processes involved in the marking process...

- ... will give an idea about the size and speed of the processor required.
-will give an idea of the type of software needed.

Stores in the DFD will show how much data needs to be stored...

.....this is needed to identify the size and number of storage devices

[5]

(b) Six descriptions from:

Type of database is chosen (flat file/relational)

If it is going to be a relational database number of tables is decided upon... selection of key field is made..

...relationships are designed

Type of access is decided on

If indexed sequential, index is chosen...

....table of indices designed

Appropriate field names are chosen...

... relating to data content of field and unique name

Field type is selected....

-such as text, number, Boolean...
- ... appropriate to field contents

Field lengths are chosen so that space/memory is not wasted but leaves room for expansion Validation rules....

-such as range checks, invalid character checks, check digits
-are chosen appropriate to field contents...
-error message(s) designed

Field descriptions are included...

... which adequately inform about field contents

[6]

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A/AS LEVEL – October/November 2010	9713	13

(c) **Eight** from:

Parallel running – involves running the old system alongside the new system

Is more expensive than direct changeover because two sets of examiners might need to be paid

If there is a problem with the new system still have the old system as a backup unlike direct changeover

It is a slower method of implementation than direct changeover

Phased implementation – involves implementing one part of the system at a time

Cheaper than parallel running as you don't employ two complete sets of examiners

If there is a problem with the new system still have bulk of old system to fall back on unlike direct changeover

It is a slower method of implementation than direct changeover

Unlikely to be used because single aspect to the system

Pilot running – involves running new system in one branch of the organisation whilst old system still operates in other branches

Could be used in this situation – first Geography and History then Science etc.

Direct changeover – involves replacing the old system with the new system all in one go Cheaper than parallel running as you don't have to employ two sets of examiners

Quicker as there is no delay waiting for bugs to be fixed unlike other methods/benefits of the new system become apparent immediately unlike other methods.

If there is a problem you don't have the old system to fall back on unlike other methods

Training can be gradual in parallel running and phased implementation unlike direct changeover

Changes can be made if problems occur with phased and parallel unlike direct changeover

1 mark available for reasoned conclusion

[8]

(d) Six from:

Could hand out questionnaires to all markers/users

Interview all users of the system

Could observe users performing set tasks/ get a user to perform a task and measure the time it takes them

Might be difficult to arrange to watch/interview all markers whereas questionnaires could target everybody

Interviews/questionnaires gather personal responses whereas observation is impersonal

Interviews/observation might produce responses/behaviour that user thinks is expected of them whereas questionnaires likely to produce more honest responses

Interviews/observation can be time consuming whereas questionnaire results can be collected quickly

Interview questions can be changed in the light of response whereas questionnaires have fixed questions

Observation more likely to produce overall view of the system compared to other two methods [6]

© UCLES 2010