

Monday 13 May 2013 – Afternoon

AS GCE HEALTH AND SOCIAL CARE

F910/01 Promoting Quality Care

Candidates answer on the Question Paper.

OCR supplied materials:

None

Other materials required:

None

Duration: 1 hour 30 minutes

MODIFIED LANGUAGE



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **100**.
- You will be awarded marks for the quality of written communication where an answer requires a piece of extended writing.
- This document consists of **16** pages. Any blank pages are indicated.

1 (a) Identify **four** agencies of secondary socialisation.

- 1
- 2
- 3
- 4

[4]

(b) Explain, using examples, **three** different ways children could learn attitudes and prejudices.

- 1
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- 2
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- 3
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[6]

- (c) Identify and explain **three** barriers people who use services may face when accessing services.

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[6]

- (d) State **four** possible effects of these barriers on people who use services.

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[4]

- 2 (a) Identify **five** early years values of care. For each, give an example of how people working with children could apply it in their day-to-day work.

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[10]

- (b) Outline the purpose of policies in promoting quality care for children and young people.

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..... [5]

3 (a) What is meant by the term 'victimisation'?

..... [2]

(b) For each group below, identify **one** different piece of relevant legislation that seeks to address their needs.

Vulnerable adults

.....

Men and women

Older people

.....

(c) Analyse how **one** of these pieces of legislation protects people who use services. **[10]**

This image shows a full page of white paper with horizontal dashed lines, typical of primary school handwriting practice paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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- 4 Molly works in a care home for vulnerable adults. She discovers a resident has been taking and using another resident's medication.

(a) Explain **two** appropriate courses of action Molly should take.

- 1
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- 2
-
-
-

[4]

(b) Give **three** circumstances when it is appropriate to break client confidentiality.

- 1
- 2
- 3

[3]

(c) Explain **four** ways an organisation could ensure its staff promote quality care.

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[8]

..... [10]

..... [10]

This image shows a full page of a handwriting practice worksheet. It consists of multiple horizontal rows, each defined by two parallel dotted lines. The rows are evenly spaced and extend across the entire width of the page, providing a guide for letter height and placement. There is no text or other markings on the page.

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END OF QUESTION PAPER

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