

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
AS GCE**

F910/01

HEALTH AND SOCIAL CARE

Promoting Quality Care

MONDAY 14 JANUARY 2013: Morning

**DURATION: 1 hour 30 minutes
plus your additional time allowance**

MODIFIED ENLARGED 18pt

Candidate forename		Candidate surname	
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Centre number						Candidate number				
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Candidates answer on the Question Paper.

OCR SUPPLIED MATERIALS:

None

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- **Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.**
- **Use black ink. HB pencil may be used for graphs and diagrams only.**
- **Answer ALL the questions.**
- **Read each question carefully. Make sure you know what you have to do before starting your answer.**
- **Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.**

INFORMATION FOR CANDIDATES

- **The number of marks is given in brackets [] at the end of each question or part question.**
- **The total number of marks for this paper is 100.**
- **You will be awarded marks for the quality of written communication where an answer requires a piece of extended writing.**

1 (a) Identify THREE effects of discrimination on children and young people.

1 _____

2 _____

3 _____

[3]

(b) Explain TWO reasons why children and young people may not report discrimination.

1 _____

2 _____

[4]

(c) Outline features of relevant legislation that aims to protect children and young people. [8]

2 (a) What is meant by the term ‘social exclusion’?

[2]

(b) Identify and explain FOUR barriers vulnerable adults may face when accessing services. [8]

1

2

3

4

(c) Describe features of ONE piece of legislation that aims to protect vulnerable adults. [10]

[illegible]

- 3 (a) Disability is one characteristic that is protected under current legislation.**

Identify FOUR other characteristics that are protected under current legislation.

1 _____

2 _____

3 _____

4 _____

[4]

- (b) Analyse the possible effects of discrimination on health and well-being. [7]**

(c) Explain TWO ways codes of practice could help protect practitioners.

1 _____

2 _____

[4]

4 (a) Identify the FIVE components of an Equal Opportunities Policy.

1 _____

2 _____

3 _____

4 _____

5 _____

[5]

(b) Analyse how an organisation could ensure its advertising and interviewing procedures promote equal opportunities. [10]

[illegible]

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- 5 Bob, a teacher, is discussing a planned residential trip with a student. Bob tells the student he does not want any of the Muslim students to go as he thinks it will be too much trouble to accommodate their needs, nor does he want the epileptic girl in his class to go as she may be a danger.**

(a) Identify the THREE values of care that Bob has not adhered to and give an example for each.

1 _____

2 _____

3 _____

[6]

(b) Discuss ways education could socialise children's attitudes towards minority ethnic groups. [9]

- 6 (a) Analyse reasons why people who feel they have been discriminated against in the workplace may not want to report it. [8]**

[illegible]

(b) Evaluate possible ways organisations could help to promote quality care. [12]

[illegible]

[illegible]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

[illegible]

[illegible]

[illegible]

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