

Q.	Answer	Mark	Additional Guidance
5.	<p>use of direct speech in stanza 1</p> <p>'weep!' highlights how young they are</p> <p>use of rhyme 'sweep / sleep' highlights there is no escape from dirt</p> <p>example of Tom crying shows suffering</p> <p>use of dream introduces fear of death</p> <p>death further highlighted by repetition of 'coffins'</p> <p>use of 'dark' and 'cold' in stanza 6 highlights long days and harsh conditions</p>	6	award marks for six brief points or three explained in more detail
6.	<p>dream highlights number of sweeps who die due to harsh conditions – 'thousands of sweepers'</p> <p>conveys separate desire of boys like Tom to be free from life as a sweep</p> <p>'locked coffins . . . open'd' conveys the tragedy of their situation – only escape is death</p> <p>in the dream the boys are 'free . . . leaping . . . laughing' – showing contrast to the cold, dark and suffering of real world</p> <p>dream highlights the importance of the imagination which can offer freedom and hope</p>	4	award marks for four brief points or two explained in more detail
7.	<p>abrupt nature of last line suggests the boys and their suffering are dismissed</p> <p>last line sounds like a threat or warning to the boys</p> <p>tone sounds uncaring – highlighted by the word 'so'</p> <p>the line could imply everyone must help to alleviate suffering and that this will be beneficial to all involved</p>	2	1 mark for each appropriate idea